**COMMUNICATION DISORDERS (CDIS)**

**CDIS 1331. Introduction to Communication Disorders.**
Study of speech, hearing, and language development and its disorders; descriptions of communicative disorders and their etiologies for the speech-language pathologist, health professional, and classroom teacher.

*Grade Mode: Standard Letter*

*Course Attribute(s): Lab Required*  
*Writing Intensive*  
*Standard Letter*

**3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.**

**CDIS 3312. Neuroanatomy for Communication Disorders.**
This is a lecture course that examines the organization of the brain, spinal cord, and peripheral nervous system. Significance of the areas of the nervous system that are primary or secondary for speech, language and hearing are the main focus of this course.

*Grade Mode: Standard Letter*

**Neuroanatomy for Communication Disorders**

**CDIS 3325. Anatomy and Physiology of the Speech Production System.**
Description of structure and function of the speech production system with emphasis on physical problems in speech, language, and hearing.

*Grade Mode: Standard Letter*

**Anatomy and Physiology of the Speech Production System**

**CDIS 3459. Phonemics and Phonetics.**

*Grade Mode: Standard Letter*

**Phonetics and Phonetics**

**CDIS 3462. Remediation of Articulatory and Phonological Disorders.**
This course prepares students to manage articulation and phonological disorders. Current therapeutic models are reviewed. Observation of therapy and instruction in preparation of written clinical reports are required. Prerequisites: CDIS 3325 and CDIS 3459. (WI) (MP).

*Grade Mode: Standard Letter*

**Remediation of Articulatory and Phonological Disorders**

**CDIS 3469. Introduction to Hearing Science.**
Study of acoustics, auditory physiology and perception of sound. Includes discussion of auditory sensitivity, signal detection, psychoacoustic methods, perception of pitch and loudness, binaural hearing and speech perception. Associated laboratory promotes reinforcement of concepts addressed in lecture through review, problem solving and weekly assignments.

*Course Attribute(s): Lab Required*  
*Writing Intensive*  
*Standard Letter*

**4 Credit Hours. 3 Lecture Contact Hours. 2 Lab Contact Hours.**

**CDIS 3475. Speech Science.**
Normal processes of speech production will be addressed from anatomic, physiologic, kinematic, aerodynamic, acoustic, and perceptual perspectives. Measurement and analysis techniques, instrumentation, and experimental paradigms used to study speech production and perception will be emphasized. Prerequisites: CDIS 3325 and CDIS 3459.

*Grade Mode: Standard Letter*

**Speech Science**

**CDIS 4301. Advanced Independent Study.**
In-depth study of selected topics in Communication Disorders for the exceptionally motivated student. Work done on an independent basis with faculty member and only with prior departmental permission.

*Grade Mode: Standard Letter*  
*Writing Intensive*  
*Standard Letter*

**Advanced Independent Study**

**CDIS 4317. Service Delivery in Communication Disorders.**
Provides a foundation of clinical management to prepare CDIS students to work in a variety of settings. Emphasis will be placed on techniques of goal and objective sequencing, report writing, evaluation of services, ethics, and interdisciplinary collaboration. Prerequisites: CDIS 3459, CDIS 3462, CDIS 4330, CDIS 4466 or CDIS 4350. (WI).

*Grade Mode: Standard Letter*

**Service Delivery in Communication Disorders**

**CDIS 4330. Speech and Language Development.**
Course to acquaint students with acquisition of speech and language in children. Basic information from linguistics, psycho-linguistics, psychology, and communication are examined for children in various stages of development.

*Grade Mode: Standard Letter*  
*Writing Intensive*  
*Standard Letter*

**Speech and Language Development**

**CDIS 4331. Introduction to Communication Disorders.**
Study of speech, hearing, and language development and its disorders; descriptions of communicative disorders and their etiologies for the speech-language pathologist, health professional, and classroom teacher.

*Grade Mode: Standard Letter*

*Course Attribute(s): Lab Required*  
*Writing Intensive*  
*Standard Letter*

**4 Credit Hours. 3 Lecture Contact Hours. 2 Lab Contact Hours.**

**CDIS 4332. Neuroanatomy for Communication Disorders.**
This is a lecture course that examines the organization of the brain, spinal cord, and peripheral nervous system. Significance of the areas of the nervous system that are primary or secondary for speech, language and hearing are the main focus of this course.

*Grade Mode: Standard Letter*

**Neuroanatomy for Communication Disorders**

**CDIS 4335. Anatomy and Physiology of the Speech Production System.**
Description of structure and function of the speech production system with emphasis on physical problems in speech, language, and hearing.

*Grade Mode: Standard Letter*

**Anatomy and Physiology of the Speech Production System**

**CDIS 4350. Phonemics and Phonetics.**

*Grade Mode: Standard Letter*

**Phonetics and Phonetics**

**CDIS 4356. Remediation of Articulatory and Phonological Disorders.**
This course prepares students to manage articulation and phonological disorders. Current therapeutic models are reviewed. Observation of therapy and instruction in preparation of written clinical reports are required. Prerequisites: CDIS 3325 and CDIS 3459. (WI) (MP).

*Grade Mode: Standard Letter*

**Remediation of Articulatory and Phonological Disorders**

**CDIS 4359. Introduction to Hearing Science.**
Study of acoustics, auditory physiology and perception of sound. Includes discussion of auditory sensitivity, signal detection, psychoacoustic methods, perception of pitch and loudness, binaural hearing and speech perception. Associated laboratory promotes reinforcement of concepts addressed in lecture through review, problem solving and weekly assignments.

*Course Attribute(s): Lab Required*  
*Writing Intensive*  
*Standard Letter*

**4 Credit Hours. 3 Lecture Contact Hours. 2 Lab Contact Hours.**

**CDIS 4365. Speech Science.**
Normal processes of speech production will be addressed from anatomic, physiologic, kinematic, aerodynamic, acoustic, and perceptual perspectives. Measurement and analysis techniques, instrumentation, and experimental paradigms used to study speech production and perception will be emphasized. Prerequisites: CDIS 3325 and CDIS 3459.

*Grade Mode: Standard Letter*

**Speech Science**

**CDIS 4375. Service Delivery in Communication Disorders.**
Provides a foundation of clinical management to prepare CDIS students to work in a variety of settings. Emphasis will be placed on techniques of goal and objective sequencing, report writing, evaluation of services, ethics, and interdisciplinary collaboration. Prerequisites: CDIS 3459, CDIS 3462, CDIS 4330, CDIS 4466 or CDIS 4350. (WI).

*Grade Mode: Standard Letter*

**Service Delivery in Communication Disorders**

**CDIS 4380. Speech and Language Development.**
Course to acquaint students with acquisition of speech and language in children. Basic information from linguistics, psycho-linguistics, psychology, and communication are examined for children in various stages of development.

*Grade Mode: Standard Letter*  
*Writing Intensive*  
*Standard Letter*

**Speech and Language Development**
Designed to review methods of non-oral communication as applied to hospital, rehabilitation, and school settings. Use of electronic communication systems emphasized. Prerequisites or co-requisites: CDIS 4330.

Grade Mode: Standard Letter

CDIS 4344. Clinical Practicum in Communication Disorders.
Supervised clinical practicum in speech-language pathology. Must be taken each semester student participates in any supervised clinical practicum in speech-language pathology. Prerequisites: CDIS 1331, CDIS 3459, CDIS 3462 or CDIS 4466, and CDIS 4330. (Concurrent registration in CDIS 4330 acceptable).

Grade Mode: Credit/No Credit

CDIS 4350. Survey of Neurogenic Communication Disorders.
This course provides an introduction to acquired speech, language, cognitive and swallowing disorders resulting from brain injury. Basic neuroanatomy and physiology are reviewed, followed by discussion of the etiology, diagnosis, treatment, and prognosis of these disorders. Emphasis is placed on aphasia, dysarthria, apraxia of speech, right hemisphere syndrome, traumatic brain injury, dementia, and dysphagia. Prerequisite: CDIS 3312.

Grade Mode: Standard Letter

CDIS 4370. Aural Rehabilitation.
Principles and procedures in the habilitation and rehabilitation of hearing impaired children and adults. Prerequisites: CDIS 4420. (MC) (WI).

Grade Mode: Standard Letter

CDIS 4420. Introduction to Audiology.
Relates anatomy and physiology of the auditory system and the science of acoustics to the study of normal and pathological auditory function. Laboratory experience in administration and interpretation of audiological tests. Discussion of professional opportunities in the field of audiology and provision of audiological service to special populations. Prerequisite: CDIS 3469. (MC).

Grade Mode: Standard Letter

CDIS 4466. Clinical Management of Language Disorders.
Study of principles and procedures for the identification, description, assessment and remediation of language disorders in infants, children, and adolescents. Students will observe demonstrations of assessment procedures and types of language disorders within the context of clinical procedures. Describing observed behaviors and analyzing language samples will be emphasized. Prerequisite: CDIS 4330.

Grade Mode: Standard Letter

CDIS 5199B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

Grade Mode: Credit/No Credit

CDIS 5299B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

Grade Mode: Credit/No Credit

CDIS 5301. Advanced Independent Study in Communication Disorders.
Discussions of various areas of speech language pathology. Attention to individual needs of the student. Emphasis on independent study in habilitation and rehabilitation of communication disorders. This course is repeatable for credit and can be taught by different faculty covering different topics. Prerequisite: Faculty permission required.

Grade Mode: Standard Letter

CDIS 5312. Neuroanatomy for Communication Disorders.
This is a lecture course that examines the organization of the brain, spinal cord, and peripheral nervous system. Significance of the areas of the nervous system that are primary or secondary for speech, language, and hearing are the main focus of this course. This course does not earn graduate degree credit.

Grade Mode: Standard Letter

about Introduction to Audiology

Grade Mode: Standard Letter

CDIS 4344. Clinical Practicum in Communication Disorders.
about Augmentative Communication Systems

Grade Mode: Credit/No Credit

CDIS 4350. Survey of Neurogenic Communication Disorders.
about Neuroanatomy for Communication Disorders

Grade Mode: Credit/No Credit

CDIS 4370. Aural Rehabilitation.
about Clinical Practicum in Communication Disorders

Grade Mode: Credit/No Credit

CDIS 4420. Introduction to Audiology.
about Survey of Neurogenic Communication Disorders

Grade Mode: Credit/No Credit

CDIS 4466. Clinical Management of Language Disorders.
about Aural Rehabilitation

Grade Mode: Credit/No Credit

CDIS 5199B. Thesis.
about Augmentative Communication Systems

Grade Mode: Credit/No Credit

CDIS 5299B. Thesis.
about Augmentative Communication Systems

Grade Mode: Credit/No Credit

CDIS 5301. Advanced Independent Study in Communication Disorders.
about Augmentative Communication Systems

Grade Mode: Credit/No Credit

CDIS 5312. Neuroanatomy for Communication Disorders.
about Augmentative Communication Systems

Grade Mode: Credit/No Credit

CDIS 5321. Clinical Practicum in Audiology.
Supervised clinical practicum in audiology. Focus is on both diagnostic and rehabilitative audiological management of diverse populations. Must be taken every semester that a student participates in supervised audiology practicum. May be repeated for credit but not counted toward graduate degree credit. Graded on a credit (CR), no-credit (F) basis. Prerequisites: CDIS 4420 and CDIS 4370 or equivalents; instructor approval.

3 Credit Hours. 1 Lecture Contact Hour. 3 Lab Contact Hours.
Course Attribute(s): Exclude from Graduate GPA|Leveling
Grade Mode: Leveling/Assistantships
about Clinical Practicum in Audiology

CDIS 5325. Anatomy and Physiology of the Speech Production System.
Description of structure and function of the speech production system with emphasis on physical problems in speech, language, and hearing. This course does not earn graduate degree credit.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from Graduate GPA|Leveling
Grade Mode: Leveling/Assistantships
about Anatomy and Physiology of the Speech Production System

CDIS 5330. Speech and Language Development.
Course to acquaint students with acquisition of speech and language in children. Basic information from linguistics, psycholinguistics, psychology, and communication are examined for children in various stages of development. This course does not earn graduate degree credit.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from Graduate GPA|Leveling
Grade Mode: Leveling/Assistantships
about Speech and Language Development

CDIS 5331. Stuttering Therapy.
Description of therapeutic intervention with children and adults who stutter. Techniques of assessment, management, and counseling are emphasized.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Stuttering Therapy

CDIS 5332. Articulation and Phonological Disorders: Assessment and Intervention.
Study of normal, delayed, and disordered child phonology in English and select dialects/languages. Course covers etiologies, characteristics, and anatomic/physiologic bases of delays/disorders, as well as their potential impact on phonological awareness and subsequent development in reading/writing. Prevention, assessment, and treatment of disorders will be discussed.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multi.Content & Perspective
Grade Mode: Standard Letter
about Articulation and Phonological Disorders: Assessment and Intervention

CDIS 5333. Language Disorders in School-Age and Adolescence.
This introductory-level course will review assessment and intervention for language disorders in the school-age and adolescent population. The relationship between language and literacy will be discussed. Students will engage in detailed narrative analyses. Evidence-based practice and collaborative models of intervention will be emphasized.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Language Disorders in School-Age and Adolescence

CDIS 5334. Articulation and Phonological Disorders: Assessment and Intervention.
Study of normal, delayed, and disordered child phonology in English and select dialects/languages. Course covers etiologies, characteristics, and anatomic/physiologic bases of delays/disorders, as well as their potential impact on phonological awareness and subsequent development in reading/writing. Prevention, assessment, and treatment of disorders will be discussed.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multi.Content & Perspective
Grade Mode: Standard Letter
about Articulation and Phonological Disorders: Assessment and Intervention

CDIS 5335. Bilingual Phonology and Phonological Disorders.
Typical development of Spanish-English bilingual/bidialectal children’s articulation and phonology will be discussed. Assessment and intervention of articulation and phonology with bilingual/bidialectal children will also be addressed. The information and theoretical foundations serve as a guide for students to critically evaluate and clinically apply research in bilingual populations.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Bilingual Phonology and Phonological Disorders

CDIS 5336. Neuromotor Disorders of Speech: Description and Rehabilitation.
The course reviews the neuroanatomic mechanisms underlying speech production and surveys the etiology, symptomatology, epidemiology, course, and prognosis of speech disorders resulting from impairment of the central and/or peripheral nervous system. Emphasis is placed on apraxia and the dysarthrias. Clinical application in assessment and rehabilitation of patients with neurogenically-based motor speech deficits is stressed. Prerequisite: CDIS 3312 or equivalent.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Neuromotor Disorders of Speech: Description and Rehabilitation

CDIS 5337. Vocal Rehabilitation.
Assessment of vocal function and disorders; rehabilitation of the patient with vocal abnormalities due to vocal abuse, psychological, and/or organic etiologies, including laryngectomy.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Vocal Rehabilitation

CDIS 5338. Dysphagia.
A review of anatomic and physiologic disturbances of swallowing in neurologically impaired and post-surgical head and neck cancer patients will be presented. Instrumentation, techniques of evaluation, and radiograph examination of deglutition will be reviewed. Rehabilitation procedures will be described in detail.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Dysphagia

CDIS 5339. Dysphagia.
A review of anatomic and physiologic disturbances of swallowing in neurologically impaired and post-surgical head and neck cancer patients will be presented. Instrumentation, techniques of evaluation, and radiograph examination of deglutition will be reviewed. Rehabilitation procedures will be described in detail.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Dysphagia
This introductory-level course will review neuropathology and neurophysiology of traumatic brain injury and dementia, introduce relevant terms and models in cognitive rehabilitation, provide a framework for assessment and treatment, and discuss the functional impact of cognitive-communicative disorders on the patient and others. Prerequisites: CDIS 5336, CDIS 5342.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CDIS 5342. Aphasia and Related Disorders.
The course develops an understanding of the etiology, symptomatology, assessment, remediation, and recovery patterns of acquired communication disorders that result from impairment of the central nervous system, with a focus on the aphasias and traumatic brain injuries. Coexisting problems caused by damage to cortical/sub-cortical structures will also be addressed. Recent advances in relevant clinical research and technology will be surveyed. Prerequisite: CDIS 3312 or equivalent.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CDIS 5344. Advanced Clinical Practicum.
Clinical practicum for graduate students focusing on assessment and remediation of communication disorders in children and adults. Required each semester enrolled. Repeated for credit but not counted toward graduate degree credit. Graded on a credit (CR), no-credit (F) basis. Prerequisite: CDIS 5336.

3 Credit Hours. 1 Lecture Contact Hour. 8 Lab Contact Hours.
Course Attribute(s): Exclude from Graduate GPA|Leveling
Grade Mode: Leveling/Assistantships

CDIS 5350. Multicultural Issues in Communication Disorders.
Addresses the social, cultural, and linguistic factors that impact the clinical service delivery provided to culturally and linguistically diverse populations. A primary focus of the course will be to address general principles of assessment and intervention as they relate to the clinical management of individuals with communication disorders from diverse cultural and language backgrounds.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

CDIS 5352. Introduction to Research in Communicative Disorders.
Designed to acquaint the student with research protocol in behavior science, with an emphasis in speech-language pathology. Topics include research design, data analysis, manuscript preparation, and obtaining external funding. Emphasis on critical analysis of professional literature. about Introduction to Research in Communicative Disorders.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CDIS 5362. Introduction to Research in Communicative Disorders.
Designed to acquaint the student with research protocol in behavior science, with an emphasis in speech-language pathology. Topics include research design, data analysis, manuscript preparation, and obtaining external funding. Emphasis on critical analysis of professional literature. about Introduction to Research in Communicative Disorders.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This introductory-level course will review assessment and intervention for language disorders in the birth-to-5 population. Use of assessment information to determine language disorders versus language difference will be addressed. Students will engage in detailed language sample analyses. Creating effective intervention plans using assessment data will be discussed.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CDIS 5370. Aural Rehabilitation.
Principles and procedures in the habilitation and rehabilitation of hearing-impaired children and adults. This course does not earn graduate degree credit. Prerequisite: CDIS 5420.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from Graduate GPA|Leveling
Grade Mode: Leveling/Assistantships

CDIS 5375. Communication and Aging.
The influx of senior citizens in our population will require preparation for the increased incidence of communication problems due to normal and pathological aging processes. This course will address how aging affects communication, how communication disorders manifest in the aging population, and implications for professionals working with older adults. This course is restricted to non-CDIS major graduate students.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CDIS 5380. Seminar in Communication Disorders.
Examination of current theoretical and clinical issues in Communication Disorders. Issues may include family management in communication disorders, language and literacy, issues in health care rehabilitation, instrumentation and entrepreneurship. May be repeated for credit.
Prerequisite: Graduate standing and permission of instructor and graduate advisor.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CDIS 5390. Seminar in Communication Disorders.
This course represents a student's initial thesis enrollment. No thesis credit is awarded until the student has completed the thesis in Communication Disorders 5399B. Graded on a credit (CR), progress (PR), no-credit (F) basis.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
CDIS 5399B. Thesis.
This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis. 
about Thesis

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

CDIS 5420. Introduction to Audiology.
Relates anatomy and physiology of the auditory system and the science of acoustics to the study of normal, pathological auditory function. Laboratory experience in administration and interpretation of audiological tests. Discussion of professional opportunities in the field of Audiology and provision of audiological service to special populations. This course does not earn graduate degree credit. Prerequisite: CDIS 5469.

about Introduction to Audiology

4 Credit Hours. 3 Lecture Contact Hours. 2 Lab Contact Hours.
Course Attribute(s): Exclude from Graduate GPA|Lab Required|Leveling
Grade Mode: Leveling/Assistantships

CDIS 5459. Phonemics and Phonetics.
Analysis of normal and abnormal phonological processes in children and adults. Proficiency in transcription using the alphabet of the International Phonetic Association emphasized. This course does not earn graduate degree credit.

about Phonemics and Phonetics

4 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Exclude from Graduate GPA|Lab Required|Leveling
Grade Mode: Leveling/Assistantships

CDIS 5462. MP Remediation of Articulatory and Phonological Disorders.
This course prepares students to manage articulation and phonological disorders. Current therapeutic models are reviewed. Observation of therapy and instruction in preparation of written clinical reports are required. This course does not earn graduate degree credit. Prerequisites: CDIS 5325 and CDIS 5459.

about MP Remediation of Articulatory and Phonological Disorders

4 Credit Hours. 3 Lecture Contact Hours. 2 Lab Contact Hours.
Course Attribute(s): Exclude from Graduate GPA|Lab Required|Leveling
Grade Mode: Leveling/Assistantships

CDIS 5466. Clinical Management of Language Disorders.
Study of principles and procedures for the identification, description, assessment, and remediation of language disorders in infants, children, and adolescents. Students will observe demonstrations of assessment procedures and types of language disorders within the context of clinical procedures. Describing observed behaviors and analyzing language samples are emphasized. This course does not earn graduate degree credit. Prerequisite: CDIS 5330.

about Clinical Management of Language Disorders

4 Credit Hours. 4 Lecture Contact Hours. 2 Lab Contact Hours.
Course Attribute(s): Exclude from Graduate GPA|Lab Required|Leveling
Grade Mode: Leveling/Assistantships

CDIS 5469. Introduction to Hearing Science.
Study of acoustics, auditory physiology, and perception of sound. Includes discussion of auditory sensitivity, signal detection, psychoacoustic methods, perception of pitch and loudness, binaural hearing, and speech perception. Associated laboratory promotes reinforcement of concepts addressed in lecture through review, problem-solving, and weekly assignments. This course does not earn graduate degree credit.

about Introduction to Hearing Science

4 Credit Hours. 3 Lecture Contact Hours. 2 Lab Contact Hours.
Course Attribute(s): Exclude from Graduate GPA|Lab Required|Leveling
Grade Mode: Leveling/Assistantships

CDIS 5475. Speech Science.
Normal processes of speech production will be addressed from anatomic, physiologic, kinematic, aerodynamic, acoustic, and perceptual perspectives. Measurement and analysis techniques, instrumentation, and experimental paradigms used to study speech production and perception will be emphasized. This course does not earn graduate degree credit. Prerequisites: CDIS 5325 and CDIS 5459.

about Speech Science

4 Credit Hours. 3 Lecture Contact Hours. 2 Lab Contact Hours.
Course Attribute(s): Exclude from Graduate GPA|Lab Required|Leveling
Grade Mode: Leveling/Assistantships

CDIS 5599B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

about Thesis

5 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

CDIS 5689. Internship in Communication Disorders.
Laboratory and clinical practicum at selected therapeutic sites used to provide additional breadth to therapeutic experiences. Dependent on approval of faculty advisor. Repeated for credit. Graded on a credit (CR), no-credit (F) basis. This course does not earn graduate degree credit.

about Internship in Communication Disorders

6 Credit Hours. 1 Lecture Contact Hour. 30 Lab Contact Hours.
Course Attribute(s): Exclude from Graduate GPA
Grade Mode: Leveling/Assistantships

CDIS 5999B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

about Thesis

9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

CDIS 5999B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

about Thesis