DEVELOPMENTAL EDUCATION (DE)

DE 5199B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis. 1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours. Grade Mode: Credit/No Credit

DE 5299B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis. 2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Credit/No Credit

DE 5321. The Community College.
Introduction to the community college and to its roles and functions in American education. Special attention will be directed to evolution, development, and patterns of organization, purposes programs, personnel and current issues of the community college. Students take DAE 5383 or DE 5321 may not take DE 7321 for doctoral level credit. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter

DE 5324. Teaching Learning Strategies and Critical Thinking.
Theory and pedagogy of learning strategies, problem solving, and critical thinking in the college and adult classroom. Topics will include variables in teaching and learning methods of assessment, and approaches to instructions. Students taking DAE 5371 or DE 5324 may not take DE 7324 for doctoral level credit. 3 Credit Hours. 3 Lecture Contact Hours. 3 Lab Contact Hours. Grade Mode: Standard Letter

DE 5339. Assessment and Evaluation in Developmental Education.
Foundations of students assessment and program evaluation for developmental education programs. Topics include: quantitative and qualitative classroom assessment; formative vs. summative assessment; test interpretation; social, legal, and ethical implications of assessment; reliability and validity; norm vs. criterion tests; placement test; program evaluation models; as well as formative and summative evaluation. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter

DE 5356. Administration of Developmental Education.
An overview of the field of developmental education and of the various types of programs designed to meet the needs of the underprepared learner. Special emphasis is on needs assessment, program design, implementation, management and leadership, and evaluation. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter

DE 5373. Grant Development and Management.
Course purposes include demystifying grant proposal writing and becoming acquainted with grant management resources. Student will locate funding sources, develop a proposal and budget, and explore accountability issues and processes for funded projects. Emphasis is on optimizing location and use of online grant information and developing professional networks. Students taking DAE 5373 may not take ED 7373 for doctoral level credit. 3 Credit Hours. 1.5 Lecture Contact Hours. 10 Lab Contact Hours. Grade Mode: Standard Letter

DE 5375. Learners in Developmental Education Contexts.
A profile of the underprepared postsecondary student and an overview of the programs and instructional strategies appropriate for use with that target population. Students taking DAE 5375 or DE 5375 may not take DE 7301 for doctoral level credit. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter

DE 5378. Problems in Developmental Education.
This course is designed to examine topical problems faced by practitioners in developmental education. The topic of the course may change. Course may be repeated for credit with different topic. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter

DE 5379. Independent Study.
Individual problems or research topics designed to place emphasis on selected areas of study. May be repeated once for additional credit at the discretion of the advisor. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter

DE 5384. Internship in Developmental Education.
Students seeking the M.A. degree must complete a one-semester, 150 clock hour practicum in an institution or agency other than their own; site selection needs approval of program coordinator. Practicum students will participate in leadership activities involving program planning, management, budgeting, and evaluation. Prerequisites: foundation and core courses. 3 Credit Hours. 0 Lecture Contact Hours. 10 Lab Contact Hours. Grade Mode: Credit/No Credit

DE 5399A. Thesis.
This course represents a student’s initial thesis enrollment. No thesis credit is awarded until student has completed the Thesis 5399B. Graded on a credit (CR), progress (PR), no credit (F) basis. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Credit/No Credit

This course represents a student’s continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Credit/No Credit

DE 5599B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis. 5 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Credit/No Credit
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

Original research and writing in Development Education to be accomplished under direct supervision of the dissertation chair. While conducting research and writing, students must be continuously enrolled. Prerequisite: Admitted to doctoral candidacy.

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

Original research and writing in Development Education to be accomplished under direct supervision of the dissertation chair. While conducting research and writing, students must be continuously enrolled. Prerequisite: Admitted to doctoral candidacy.

2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

DE 7301. Understanding Developmental Education Learners in a Diverse Society.
This course identifies the evolution, characteristics, demographics, and needs of developmental education learners. Emphasis is placed on understanding internal factors, including the cognitive, affective, and psychosocial needs of these students, as well as on analyzing external factors, including the social, political and institutional forces that impact developmental learners’ educational experiences.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

DE 7302. Policy and Politics in Developmental Education.
This course addresses the policy and politics of planning, funding, implementing, and evaluating Developmental Education programs in postsecondary education. Readings and discussions focus on current and historical issues relevant to addressing the academic needs of educationally disadvantaged students from the perspective of researchers, program directors, policy analysts, and instructors.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

DE 7303. Teaching and Learning in Developmental Education.
The course focuses on the institutional development, intellectual development, learner development, and self-development for effective teaching and learning in developmental education. Topics include instructional and learner theories, pedagogies, assessment and evaluation techniques, and best practices for instruction and intervention.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

DE 7304A. Curriculum Design in Developmental Education.
This course focuses on principles and processes of curriculum design and implementation in developmental education contexts, including examination of emerging research and issues. The course pedagogy also engages students in independent curriculum research, planning, and problem-solving.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

DE 7304B. Theory and Research of Digital Literacies.
This course focuses on understanding the complex relationships between technology, teaching, and learning in varied developmental education environments. Tools and strategies for planning, integrating, and assessing technology-supported instruction are explored within frameworks linking theory to practice.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

DE 7304C. Student Motivation and Self-Regulation.
This course focuses on research-based theories of student motivation and self-regulation and highlights practical applications of these theories for students in developmental education contexts.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Process|Topics
Grade Mode: Standard Letter

DE 7304D. Transformative Learning.
This course introduces students to the core principles of transformative learning. The course is a theory-driven, project-based advanced class designed to enable students to develop theoretical perspectives, engage in intensive practice, and understand the use of transformative learning for applications with postsecondary individuals, groups, and organizations.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Process|Topics
Grade Mode: Standard Letter

DE 7304E. Current Topics in Motivation Intervention Research.
In this course, we will analyze, synthesize, discuss, and apply cutting-edge research on various types of motivation interventions in education. Emphasis will be placed on theory, research, and practice in postsecondary educational settings and developmental education contexts.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Process|Topics
Grade Mode: Standard Letter

DE 7305. Multicultural Education in a P-16 Context.
This course uses critical multicultural framework to trace the evolution of the developmental learner in a P-16 educational system. Students in this examine school practices and policies in an attempt to map the educational trajectory and improve the educational experiences of P-16 underrepresented and underserved students.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

DE 7321. The Community College.
Introduction to community college and to its roles and functions in American education. Special attention will be directed to evolution, development and patterns of organization, purposes, programs, personnel and current issues of the community college.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
DE 7322. Learning Support Centers in Postsecondary Settings.
The course explores the learning assistance movement in postsecondary settings including its history, leaders, and current research. Topics include program planning; leadership, organization, and management; human and financial resources; facilities and equipment; legal responsibilities; equal opportunity and access; diversity; ethics; campus and community relations; and assessment and evaluation
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

The course focuses on Learning Disabilities (LD) and Executive Function (EF) Disorders and their nature, prevalence, and significance in postsecondary environments. Topics include theories about the origins and nature of LD and EF, development across the lifespan, characteristics of individuals, and approaches to service, delivery and teaching
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

DE 7324. Teaching Learning Strategies and Critical Thinking.
Theory and pedagogy of learning strategies, problem solving, and critical thinking skills in the college and adult classroom. Topics will include variables in teaching and learning, methods of assessment, and approaches to instruction. Students who have taken EDP 5371 or DAE 5371 cannot take this course for doctoral credit
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

DE 7325. Advising Developmental Students.
The course will focus on theories and techniques of advising and helping skills for developmental students enrolled in postsecondary education. Didactic and experiential activities will provide students enrolled in the course with opportunities to learn and practice skill development in academic advising, helping, and communicating
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

DE 7380. Managing Developmental Education Programs.
In this course, students will learn the theoretical and practical elements of management of developmental education programs in higher education. Readings and discussions focus generally on best practices in higher education leadership and specifically on best practices in leadership and management in developmental education
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

DE 7381. Practicum.
Students seeking the Ed.D. degree must complete a one semester, 150 clock hour practicum in an institution or agency other that their own; site selection needs approval of program coordinator. Practicum students will participate in leadership activities involving program planning, management, budgeting, and evaluation. Prerequisites: foundation and core courses
3 Credit Hours. 0 Lecture Contact Hours. 10 Lab Contact Hours.
Grade Mode: Credit/No Credit

Current paradigmatic and epistemological states of human inquiry are discussed presenting an opportunity to examine educational inquiry, create research knowledge related to the current state of the academy, and examine the issues of a research career
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

Original research and writing in Developmental Education to be accomplished under direct supervision of the dissertation chair. While conducting research and writing, students must be continuously enrolled. Prerequisite: Admitted to doctoral candidacy
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

Original research and writing in Development Education to be accomplished under direct supervision of the dissertation chair. While conducting research and writing, students must be continuously enrolled. Prerequisite: Admitted to doctoral candidacy
5 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

Original research and writing in Development Education to be accomplished under direct supervision of the dissertation chair. While conducting research and writing, students must be continuously enrolled. Prerequisite: Admitted to doctoral candidacy
6 Credit Hours. 6 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

Original research and writing in Development Education to be accomplished under direct supervision of the dissertation chair. While conducting research and writing, students must be continuously enrolled. Prerequisite: Admitted to doctoral candidacy
9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit