EARLY CHILDHOOD EDUCATION (ECE)

ECE 4300. The Languages of Children: Acquisition and Use.
This course is designed to provide pre-service teachers with pertinent
information regarding the development of language and cognition in
pre-school and school-aged children. Information regarding language
structure, the sequence of development as well as the cognitive and
social aspects of language acquisition and use will be included.
Prerequisites: 2.75 overall GPA. Junior classification required. Must be
declared in a degree program that leads to teacher certification.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ECE 4310. Seminar for Teachers of Young Children.
Directed field experiences in observation, participation, problem solving,
assessing and teaching in programs for young children. A minimum
of 1.5 hour seminar per week is required in addition to assignment
(three hours weekly) in an approved preschool or kindergarten program.
Prerequisites: Admittance to the Educator Preparation Program; CI 3310,
CI 3315, ECE 4300; Co-requisite: ECE 4352; 2.75 Overall GPA.
3 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

ECE 4352. Curriculum for Preschool and Kindergarten Children.
Emphasizes research, program development, and developmentally
appropriate teaching strategies, materials and activities for children ages
3-6 and collaboration with families. Prerequisites: Admittance to the
Educator Preparation Program; CI 3310, CI 3315, ECE 4300; Co-requisite:
ECE 4310; 2.75 Overall GPA.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ECE 4380. Independent Study in Early Childhood.
In-depth study of selected topics of current need or interest in early
childhood education. Work due on independent study basis with faculty
member and only with permission of department. Repeatable once with
departmental approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

ECE 5318. Advanced Early Child Development: Readiness for Learning
and Language Abilities.
A study of the cognitive, affective, and psychomotor factors bearing on
the young child's readiness for learning and acquisition of language. The
course includes methods of child study, such as instruction, and practice
in using observational techniques and anecdotal records. It includes the
design and evaluation of specific readiness activities and guided field
experience.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ECE 5319. Curriculum and the Young Child, I (Kindergarten).
Organization and evaluation of programs for young children. Translating
developmental knowledge into effective practices, which may be
employed in the total education of young children.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ECE 5330. Curriculum and the Young Child, II (Kindergarten).
Advanced study of curriculum and materials used in educational
programs for young children.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ECE 5380. Independent Study in Early Childhood.
In-depth study of selected topics of current needs or interest in early
childhood education. Work done on independent study basis with faculty
member and only with permission of department. Repeatable once with
departmental approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter