Education (ED)

ED 7111. Collaborative Inquiry Project, Phase I: Field-Based Assessment.
This course involves the selection of a problem for study in the field. Students will gather and analyze needs assessment data and design an action plan for field-based research.

about Collaborative Inquiry Project, Phase I: Field-Based Assessment
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Dual Enrollment Permitted|Time Conflicts Permitted
Grade Mode: Standard Letter

ED 7112. Collaborative Inquiry Project, Phase II: Field-Based Implementation.
This course requires students to implement an action plan to solve a problem in the field that has been selected in ED 7111. Prerequisite: ED 7111 or instructor’s permission.

about Collaborative Inquiry Project, Phase II: Field-Based Implementation
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Dual Enrollment Permitted|Time Conflicts Permitted
Grade Mode: Standard Letter

This course involves the collection and analysis of data as part of a field-based action research project. Students will gather, analyze, and interpret a variety of data and prepare a written report on a field-based research project. Prerequisites: ED 7111, ED 7112 or instructor’s permission.

about Collaborative Inquiry Project, Phase III: Field-Based Evaluation
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Dual Enrollment Permitted|Time Conflicts Permitted
Grade Mode: Standard Letter

ED 7199A. Dissertation in Education-Adult, Professional, and Community Education.
Original research and writing in Education-Adult, Professional and Community Education, to be accomplished under direct supervision on the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled. Graded on a credit (CR), no-credit (F) basis.

about Dissertation in Education-Adult, Professional and Community Education
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

ED 7199B. Dissertation in Education-School Improvement.
Original research and writing in Education-School Improvement, to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled. Graded on a credit (CR), no-credit (F) basis.

about Dissertation in Education-School Improvement
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

ED 7299A. Dissertation in Education-Adult, Professional and Community Education.
Original research and writing in Education-Adult, Professional and Community Education, to be accomplished under direct supervision on the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled. Graded on a credit (CR), no-credit (F) basis.

about Dissertation in Education-Adult, Professional and Community Education
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

ED 7299B. Dissertation in Education - School Improvement.
Original research and writing in Education-School improvement, to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled. Graded on a credit (CR), no-credit (F) basis.

about Dissertation in Education-School Improvement
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

ED 7310. Instructional Roles in Counseling, Leadership, Adult Education & School Psychology.
This seminar is intended to prepare graduate teaching and instructional assistants in the CLAS Department to function effectively in various instructional and instructional support roles. Required for first-year teaching assistants and GAs. This course does not earn graduate degree credit. Repeatable with different emphasis.

about Instructional Roles in Counseling, Leadership, Adult Education & School Psychology
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Graduate Assistantship|Exclude from Graduate GPA
Grade Mode: Leveling/Assistantships

ED 7311. Educational Philosophy in a Social Context.
This course examines the philosophical foundations of education from the time of Plato through current writings. It frames these foundations through the lens of educational challenges of today. Readings include classical and current writings.

about Educational Philosophy in a Social Context
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ED 7312. Leadership and Organizational Change.
This course will familiarize students with different perspectives on organizations, different paradigms by which they might be viewed, and a survey of research done on organizations, organizational leadership and change.

about Leadership and Organizational Change
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
ED 7313. Advanced Studies in Adult Learning and Development.
This advanced seminar will examine research and theoretical literature on a variety of topics including: characteristics of adult learners; models of adult cognitive and psychosocial development; adult cognition, memory, and intelligence; and principles for facilitating adult learning. Restricted to Ph.D. in Education degree, Major in School Improvement.
about Advanced Studies in Adult Learning and Development
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ED 7314. Community Development for Educators.
Examines models and methods of community development as relevant to the practice and scholarship of formal and non-formal education. about Community Development for Educators
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This course examines the philosophies informing different research epistemologies, and examples of how these can be actualized methodologically. Philosophies to be analyzed include feminism, and race-based theory. This course will help students see the multiple possibilities for conducting research. about Models of Inquiry: Understanding Epistemologies
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ED 7316. Advanced Studies in Adult Development.
This course examines current theories of adult development, fundamental developmental changes in adulthood, and the implications for practice in adult education. Restricted to students admitted to the Education Ph.D. Program- APCE major or with permission of instructor. about Advanced Studies in Adult Development
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ED 7318. Advanced Studies in Adult Learning.
This advanced seminar will examine research and theoretical literature on a variety of topics related to adult learning such as: characteristics and diversity of adult learners; key theories of adult learning; alternative perspectives on adult learning; intelligence, aging and wisdom; and learning in the digital age. Restricted to students admitted to the Education Ph.D. Program – APCE major or with permission of instructor. about Advanced Studies in Adult Learning
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ED 7320. Literature Review for Research Writing.
In this seminar course, students conduct a careful examination of a body of literature related to a research topic in adult/professional/ community/lifelong education. The literature review tests research questions in relation to what is published about a topic, discusses various positions, crafts coherent arguments and addresses knowledge gaps. Prerequisites: ED 7352 or ED 7351. Restriction: Doctoral standing. about Literature Review for Research Writing
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ED 7321. Historical and Philosophical Foundations and Contemporary Issues in Adult Education.
Examines historical and philosophical foundations for the study and practice of adult professional, and community education in formal and non-formal settings; and contemporary issues in adult education in a “learning society.” Prerequisites: Core courses or instructor’s permission. about Historical and Philosophical Foundations and Contemporary Issues in Adult Education
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

Examines the methods, practices, and issues of facilitating learning related to occupational, professional, and volunteer roles. Prerequisites: Core courses or instructor’s permission. about Human Resource and Professional Development
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ED 7323. Community/Organizational Leadership and Management.
Examines issues and strategies related to the operation and delivery of educational programs in post-secondary, adult, and community settings. Prerequisites: Core courses or instructor’s permission. about Community/Organizational Leadership and Management
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ED 7324. Problems and Strategies in Program Planning Seminar.
Addresses principles and procedures, issues and trends, utilization of assessment, goal setting, and other effective strategies for developing learning opportunities and programs responsive to human, professional, and community needs. Prerequisites: Core courses or instructor’s permission. about Problems and Strategies in Program Planning Seminar
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
ED 7326. Theoretical Foundations of Educational Policy, Politics and Practice.
This course examines the historical and theoretical underpinnings informing educational policy, politics and social justice. It addresses both the micro and macro levels of the context, values, and cultural norms guiding policy and practice in a democratic society. Prerequisites: ED 7311, ED 7312, and ED 7313.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Theoretical Foundations of Educational Policy, Politics and Practice

ED 7327. Education Policy Development.
This course equips students with the skills needed to analyze the origins and consequences of existing policy and to play active roles in policy development for educational equity and social justice. Prerequisite: ED 7326.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Education Policy Development

ED 7328. Research and Analysis in Education Policy.
This course engages students in a field-based educational policy research project using quantitative and qualitative techniques. Students will develop their skills to identify policy issues, gather and analyze data, and draw conclusions, and disseminate findings. Prerequisites: ED 7326, ED 7327, ED 7351, and ED 7352.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Research and Analysis in Education Policy

ED 7329. Field-Based Experience in Educational Policy.
This course provides field-based practice in policy analysis and development from a democratic and social justice perspective. With guidance from a university faculty supervisor and site mentor, the student will develop and implement a policy project related to democracy and social justice. Prerequisite: ED 7328.

3 Credit Hours. 3 Lecture Contact Hours. 3 Lab Contact Hours.
Grade Mode: Standard Letter
about Field-Based Experience in Educational Policy

ED 7331. Foundations of School Improvement.
Examines school improvement efforts from philosophical, political, psychological, cultural, ethical, and technological foundations. Prerequisites: Core courses or instructor’s permission.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Foundations of School Improvement

ED 7332. Facilitating School Improvement.
Examines school culture, schools as learning communities, the change process, and research-based school improvement models, with experiential applications. Prerequisites: Core courses or instructor’s permission.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Facilitating School Improvement

ED 7333. Curriculum and Instructional Leadership.
Examines the relationship between curriculum, instructional improvement, and teacher development, with experiential applications. Prerequisites: Core courses or instructor’s permission.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Curriculum and Instructional Leadership

ED 7334. Models of Educational Assessment.
Includes assessment of student learning at the individual, classroom, school, and system level; teacher assessment; and program assessment. Prerequisites: Core courses or instructor’s permission.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Models of Educational Assessment

In this course students approaching dissertation stage meet in a seminar designed to help them clarify their research problem and develop a preliminary proposal for the dissertation. Core and concentration courses must be completed with minimum grades of "B" in each course prior to taking ED 7341. Prerequisites: ED 7351, ED 7352, and ED 7353 or ED 7354 with minimum grades of "B". Departmental approval required.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Dissertation Proposal Development

ED 7345. Human Resources and Instructional Management.
This course focuses on the twin areas of human resource administration and instructional improvement. Topics addressed include legal requirements for personnel management, staff supervision, appraisal, and development, curriculum planning and alignment and student assessment. Students taking the course will complete an original research project under the instructor’s direction.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Human Resources and Instructional Management
ED 7347. The Superintendency.
This course addressed issues critical to superintendents in Texas. These include leadership, leadership assessment, school board relations, and other governance issues, management strategies, the role of public education in a democratic society, and professional ethics. Students taking the course will complete an original research project under the instructor’s direction.

about The Superintendency
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ED 7349. School Finance and Business Management.
This course focuses on the financing of public schools. Students will examine the school budgeting process, sources of school revenues, principals of taxation, methods of school fund accounting, and techniques of business management. Students taking the course will complete an original research project under the instructor’s direction.

about School Finance and Business Management
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ED 7350. Methods of Research in Education.
This course provides an introduction to the design and analysis of quantitative and qualitative research in education. Topics included are quantitative research design, measurement, and statistical analysis. From a qualitative perspective, the course provides an introduction to the various qualitative modes of inquiry relevant to education.

about Methods of Research in Education
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ED 7351. Beginning Quantitative Research Design and Analysis.
This course focuses on basic statistical design and analysis of quantitative research. Topics include descriptive statistics; sampling techniques; statistical inference including the null hypothesis, significance tests, and confidence intervals; and causal-comparative analyses, including t-test and ANOVA. Prerequisites: Core and Concentration courses or instructor’s permission.

about Beginning Quantitative Research Design and Analysis
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ED 7352. Beginning Qualitative Design and Analysis.
Introduces the qualitative paradigm. Includes distinctive features, alternative qualitative traditions, purposeful sampling, common data collection methods, inductive analysis, the role of the researcher, and evaluating qualitative research. Prerequisites: Core and Concentration courses or instructor’s permission.

about Beginning Qualitative Design and Analysis
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This course focuses on issues in the design and implementation of quantitative research. Topics include ANOVA, ANCOVA, and MANOVA, correlation analysis, regression analysis, nonparametric tests, and relationships between experimental designs and statistical analysis techniques. Prerequisite: ED 7351 with a minimum grade of "B", or instructor’s permission.

about Intermediate Quantitative Research Design and Analysis
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ED 7354. Intermediate Qualitative Design and Analysis.
Focuses on issues in design and implementation of qualitative research. Topics include influence of alternative traditions, literature in qualitative research, access to the field and ethical issues, researcher-participant relationships, purposeful sampling strategies, inductive analysis procedures, developing theory, and reporting research. Prerequisite: ED 7352 with a minimum grade of "B", or instructor’s permission.

about Intermediate Qualitative Design and Analysis
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ED 7355. Non-Parametric Research Design and Analysis.
This course is designed to address problems in education in situations where the sample size collected is small, categorical in nature, of non-parametric research design and statistical methods are covered in detail.

about Non-Parametric Research Design and Analysis
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ED 7357. Advanced Study in Action Research.
This course examines underlying theory, practice, skills, and issues in action research. Conducting research in the area of action research is also addressed. This course is an appropriate elective for majors in School Improvement or Adult, Professional and Community Education.

about Advanced Study in Action Research
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ED 7358. Theoretical and Conceptual Frameworks in Qualitative Research.
Advanced study in the historical, philosophical, conceptual, and theoretical underpinnings of qualitative research.

about Theoretical and Conceptual Frameworks in Qualitative Research
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
ED 7359. Seminar in Quantitative Research.
This course is a small group seminar that focuses on analytic strategies
specific to the doctoral student’s dissertation topic. Examples include
structural equation modeling, hierarchical linear modeling, log linear
modeling, non-parametric analyses, factor analysis, factorial analysis of
variance, and other multivariate statistical methods. Prerequisites: ED
7351 and ED 7353 with minimum grades of "B" in each course.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Seminar in Quantitative Research

ED 7361. Understanding People: Professional Development.
Fundamental issues related to development of personnel. Knowledge of
staff appraisal, adult learning and development, and staff development.
Focus on professional development in K-12 schools.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Understanding People: Professional Development

ED 7362. Supervision of Instruction.
Concepts of curriculum and instructional models for schools will be
developed. Factors such as curriculum leadership and instructional
improvement are considered as part of the internal environment. An
emphasis will be placed on supervision knowledge, skills, and tasks.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Supervision of Instruction

ED 7363. Curriculum Design.
Theory and practice in planning for curriculum needs assessment,
development, implementation, and evaluation. Focus on K-12 school
curricula. Students who have completed EDA 6342 may not take this
course for doctoral credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Curriculum Design

ED 7364. Team Development in Education.
This course addresses the development and use of educational teams
to improve educational organizations, teaching, and learning. Because
of its focus on education, it is recommended only for doctoral students
preparing for careers in educational settings.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Team Development in Education

ED 7365. Cross-cultural Leadership in Education.
Students will work as a team to undertake a research study of leadership
across cultures in the U.S. and Mexico. Students must be accepted in the
Education Ph.D. program. Fluency in Spanish is preferred.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter
about Cross-cultural Leadership in Education

ED 7371. Anthropology and Education.
This course introduces the student to the basic concepts in anthropology
and education and sketches the application of these concepts. It explores
the research in anthropology and education with relevance to both K-12
schools and other, more general educational settings. The course is an
appropriate elective for Education Ph.D. majors.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Anthropology and Education

ED 7372. The Emotions of Leading, Teaching, and Learning.
This course offers an introduction to theories of emotion, leading,
teaching, and learning as interconnected fields. Students in this course
will achieve a theoretical grounding that will deepen their understandings
of the relationship of emotion to all of these important human endeavors.
This course will be of interest of practitioners, researchers, and/or
theorists.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about The Emotions of Leading, Teaching, and Learning

ED 7377. Social Anthropology and Education.
This course offers an introduction to theories of emotion, leading,
teaching, and learning as interconnected fields. Students in this course
will achieve a theoretical grounding that will deepen their understandings
of the relationship of emotion to all of these important human endeavors.
This course will be of interest of practitioners, researchers, and/or
theorists.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about The Emotions of Leading, Teaching, and Learning

ED 7378. Problems in Education.
Individual problems or topics will be designed and completed to
emphasize selected areas of study. May be repeated for additional credit
at the discretion of the program coordinator.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Dual Enrollment Permitted
Grade Mode: Standard Letter
about Problems in Education

ED 7379. Independent Study.
Individual problems or topics will be designed and completed to
emphasize selected areas of study in the Counseling, Leadership,
Adult Education & School Psychology Department. May be repeated for
additional credit at the discretion of the program coordinator.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Independent Study

ED 7389A. Theological Issues in Education.
This course focuses on theological issues in education. Informed by the
disciplinary structures of curriculum theory, this seminar course convokes
a community of scholars and practitioners in thoughtful dialogue and
study that takes up questions of spiritual, moral, and theological issues
within education in a pluralistic society.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Theological Issues in Education
ED 7389B. Seminar in International Educational Research: Chile. This course develops theoretical knowledge, methodological skills, and scholarly capacity for international educational research. It focuses on research within the complex educational environment of Chile, involving seminar components held at the university and research fieldwork in Chile. International research is framed as a form of service learning. Restricted to students in the PhD in Education program.

ED 7389C. Advanced Theory in Qualitative Research. This course features advanced study in qualitative research methods. The course studies such methods as ethnography, case study, phenomenology, narrative analysis, post-qualitative research, grounded theory, or more advanced qualitative research in general and their constitutive field techniques. Prerequisites: Introduction to Qualitative Research and Intermediate Qualitative Research.

ED 7389D. Advanced Theory in Qualitative Research: Narrative Research. The purpose of this course is to explore the possibilities of narrative research. The course will provide an overview of narrative inquiry, look at various theories and corresponding examples of research, and explore, analyze, and interpret data using narrative methods. Prerequisites: Introduction to Qualitative Research and Intermediate Qualitative Research.

ED 7389E. Mexican Perspectives on Mexico - U.S. Immigration. The course gives U.S. educators an understanding of Mexican to U.S. immigration from Mexican women’s perspectives. Students will read background information and visit Mexico where through lectures, field interviews, and field visits, they will view immigration from the “other side”. They will analyze and write up data when they return.

ED 7389G. Adult Learners in Higher Education. This course examines adult academic learning, instruction, and the particular challenges adults face balancing multiple life demands and often studying in a system established to meet the needs of younger students. Course may not be repeated. Maximum 3 credit hours.

ED 7389L. Writing for Publication. Students will hone their writing skills. Students will work individually and in groups, getting feedback from other students and the instructor. Topics include APA style, getting started, first drafts, polishing and tightening, re-writing, submitting a manuscript, responding to feedback/reviews and more. Restricted to masters’ and doctoral students.

ED 7599A. Dissertation. Original research and writing in Adult, Professional, and Community Education, to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each semester (including summer) for at least three dissertation hours. Graded on a credit (CR), progress (PR), no-credit (F) basis.

ED 7599B. Dissertation. Original research and writing in School Improvement, to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each semester (including summer) for at least three dissertation hours. Graded on a credit (CR), progress (PR), no-credit (F) basis.

ED 7399A. Dissertation. Original research and writing in Education-Adult, Professional and Community Education.

ED 7390. Survey Research and Scale Development. This course provides the technical information necessary to design and conduct a quantitative or mixed-method survey research project. The course is divided into three sections: 1) the details of scale development; 2) details of sample selection and survey delivery systems, and 3) data analysis, writing, and presenting results effectively.

ED 7399B. Dissertation. Original research and writing in Adult, Professional, and Community Education.

ED 7389A. Dissertation. Original research and writing in Adult, Professional, and Community Education.


ED 7389D. Dissertation. Original research and writing in Education-Adult, Professional and Community Education.
ED 7599B. Dissertation in Education - School Improvement.
Original research and writing in Education-School improvement, to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled. Graded on a credit (CR), no-credit (F) basis.
5 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

ED 7699A. Dissertation.
The student conducts original research and writing in Adult, Professional, and Community Education, guided by the direct supervision of the dissertation chair. While conducting dissertation research and writing, students must be continuously enrolled. The course is graded on a credit (CR), progress (PR) or no-credit (F) basis.
6 Credit Hours. 6 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

ED 7699B. Dissertation.
Students produce a dissertation under direct supervision of dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled. This course is graded on a credit (CR), progress (PR), or no-credit (F) basis. Prerequisites: Core, Concentration, and Methodology courses or instructor’s permission.
6 Credit Hours. 6 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

ED 7999A. Dissertation in Education - Adult, Professional and Community Education.
Original research and writing in Education-Adult, Professional and Community Education, to be accomplished under direct supervision on the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled. Graded on a credit (CR), no-credit (F) basis.
9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

ED 7999B. Dissertation in Education - School Improvement.
Original research and writing in Education-School Improvement, to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled. Graded on a credit (CR), no-credit (F) basis.
9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit