EDCL 5100. Educational Leaders’ Continuing Professional Development.
This course provides state-of-the-art continuing professional development for in-service, non-degree seeking educational leaders. New topics will be addressed with each offering. The course may be repeated once if necessary.

Successful leadership in organizational settings requires an understanding of human behavior. This understanding begins with the knowledge of self and leads to the understanding of others. The focus of this course is on the individual student. The intent is to enhance the student’s self-awareness of values, beliefs, and attitudes related to successful school leadership.

This course includes an understanding of the basic structural components of educational organizations and the theoretical frameworks that describe organizational behavior. Students will focus on the process of action research, planning, decision-making, change in organizations, and leadership. Concurrent or Prerequisite: EDCL 5339.

EDCL 5345. Understanding People: Professional Development.
This course includes fundamental issues related to the development of personnel, entry-level knowledge of staff appraisal, adult learning and development, and staff development. Prerequisite: EDCL 5339.

EDCL 5347. Understanding Environments: Social, Political, Economic, Legal, and Technological.
Concepts of the internal and external environment of educational organizations are explored. Entry level concepts are presented in areas of school environments. Concurrent or Prerequisite: EDCL 5339.

EDCL 5348. Supervision of Instruction.
Concepts of curriculum and instructional leadership models for schools will be developed. Factors such as curriculum leadership and instructional improvement are considered part of the internal environment of schools. Concurrent or Prerequisite: EDCL 5339.

EDCL 5388. Problems in Administration.
Individual problems not related to thesis or research problems. Designed to place emphasis on selected areas of study. May be repeated once for additional credit at the discretion of the department chair.

EDCL 6342. Curriculum Design.
Theory and practice in planning for curriculum needs assessment, development, implementation, and evaluation. Course may not be taken concurrently with EDCL 5348. Prerequisite: All Level I core courses or consent of instructor.

EDCL 6343. Continuous School Improvement.
Applies the concept and principles of Total Quality Improvement to schools and classrooms and integrates Total Quality Improvement with other school improvement models. Prerequisite: All Level I core courses or permission of instructor.
EDCL 6344. Campus Leadership.
Develop student skills as a practitioner in elementary and secondary schools, focusing on the role and functions of the principal as a leader. Activities lead participants to practice skill development in evaluation processes, student activity programs, staffing patterns, site-based decision-making, community relations, accounting procedures, and other skills as a campus leader would assume. Prerequisites: All Level I core courses; and EDCL 6342, EDCL 6343, and EDCL 6348, or consent of the instructor.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Campus Leadership

EDCL 6345. Human Resources and Instructional Management.
This course applies principles of leadership to the twin areas of human resource administration and instructional improvement. Topics addressed include legal requirements for personnel management including staffing supervision, staff appraisal, staff development, curriculum planning and alignment, and student assessment.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Human Resources and Instructional Management

EDCL 6347. The Superintendency.
This course addresses issues critical to superintendents in Texas. These include leadership and leadership development, school board-superintendent relations, management strategies, the role of public education in a democratic society, and professional ethics.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about The Superintendency

EDCL 6348. School Law.
This course examines the constitutional provisions, statutory laws, court decisions, and regulations governing public schools with special reference to state and federal relationships.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about School Law

EDCL 6349. School Finance and Business Management.
This course applies principles of leadership to the financing of public schools. Students will develop skills in projecting district revenues, budgeting development and analysis, sources of school revenue, principles of taxation, financial accountability, and techniques relevant to the effective leadership of school business matters.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about School Finance and Business Management

EDCL 6351. Instructional Models.
Characteristics of effective teaching are identified and correlated with learning theories and their corresponding instructional models. Matching instruction to the needs of learners and integrative approaches are emphasized. Prerequisites: All Level I and II courses or permission of instructor.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Instructional Models

EDCL 6352. School as Center of Inquiry.
Prepares the educational leader to be an intelligent consumer of research and to assume a leadership role in school-wide action research. This course is a prerequisite for EDCL 6358.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about School as Center of Inquiry

EDCL 6355. Teaching English Language Learners.
This course addresses issues critical to the education of English Language Learners. The course is designed to prepare educators for the challenges of teaching ESL learners in the classroom.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Teaching English Language Learners

EDCL 6355. Teaching English Language Learners.
This course addresses issues critical to the education of English Language Learners. The course is designed to prepare educators for the challenges of teaching ESL learners in the classroom.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Teaching English Language Learners

EDCL 6356. School as Center of Inquiry.
Prepares the educational leader to be an intelligent consumer of research and to assume a leadership role in school-wide action research. This course is a prerequisite for EDCL 6358.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about School as Center of Inquiry

EDCL 6358. Integrative Seminar.
This course integrates key theories, concepts, and principles learned during the student’s course of study. The student will complete a paper including an action research plan designed to solve an educational problem present within a specific educational setting. The master’s student will defend the plan during the oral examination. Prerequisites: Levels I, II and EDCL 6352 or permission of instructor.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Integrative Seminar

EDCL 6357. Field-Based Practicum.
The practicum provides students the opportunity to develop leadership skills needed by principals of elementary and secondary schools. Students will develop a practicum proposal in cooperation with their site-mentor and university supervisor. The course focus is on the development of administrative skills in a real world setting. Prerequisites: 27 hours of course work including EDCL 6352 or permission of instructor.

3 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Field-Based Practicum

EDCL 6358. Principal’s Field-Based Practicum II.
This course is a continuation of EDCL 6357 and allows students to continue projects and activities begun in the fall semester and to work further with their on-site mentor and university supervisor. This course is offered in the spring semester only. Prerequisites: EDCL 6358 and EDCL 6357.

3 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Principal’s Field-Based Practicum II

EDCL 6359. Field-Based Practicum.
The practicum provides students the opportunity to develop leadership skills needed by principals of elementary and secondary schools. Students will develop a practicum proposal in cooperation with their site-mentor and university supervisor. The course focus is on the development of administrative skills in a real world setting. Prerequisites: 27 hours of course work including EDCL 6352 or permission of instructor.

3 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Field-Based Practicum
EDCL 6389. Superintendent’s Practicum I.
The practicum is intended to give prospective school superintendents
the opportunity to hone their leadership skills under the guidance an
experienced and successful school leader. Offered fall semester only and
may be taken concurrently with other superintendent certification courses.
about Superintendent’s Practicum I
3 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Superintendent’s Practicum I

EDCL 6390. Superintendent’s Practicum II.
A continuation of EDCL 6389, this course allows students to carry
through projects and activities begun in the fall semester and to work
further with their on-site mentor and university supervisor. Offered spring
semester only. May be taken concurrently with other superintendent
certification courses. Prerequisite: EDCL 6389.
about Superintendent’s Practicum II
3 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Superintendent’s Practicum II

EDCL 7100. Educational Leaders’ Continuing Professional
Development.
This course provides state-of-the-art continuing professional development
for in-service, non-degree seeking educational leaders. New topics will be
addressed with each offering. The course may be repeated as necessary.
about Educational Leaders’ Continuing Professional Development
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Educational Leaders’ Continuing Professional Development

EDCL 7344. Campus Leadership.
Develops the skills needed as a practitioner in elementary and secondary
schools, focusing on the role and functions of the principal as a leader.
Activities lead participants to practice skill development in evaluation
processes, student activity programs, staffing patterns, site-based
decision-making, community relations, accounting procedures, as well
as other skills. Prerequisites: All Level I core courses, and EDCL 6342,
EDCL 6343, EDCL 6348, or permission of the instructor.
about Campus Leadership
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Campus Leadership

EDCL 7348. Public School Law.
Examines constitutional provision, statutory laws, court decisions, and
regulations governing public schools, with reference to state and federal
relationships. Participants develop skills in researching and interpreting
law, policy development and impact on public schools and communities.
(Note: Students who took EDCL 6348 may not repeat this course for
diploma credit.).
about Public School Law
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Public School Law

EDCL 7351. Instructional Models.
Characteristics of effective Pre-K through 12 teaching are identifies and
correlated with learning theories and their corresponding instructional
models. Matching instruction to the needs of learners and integrative
approaches are emphasized. Students who have completed EDCL 6351
may not take this course for doctoral credit.
about Instructional Models
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Instructional Models

EDCL 7387. Field Practicum, Part I.
Students seeking Principal Certification must complete this field-based
2-semester internship focusing on actual experiences with each of the
state standards. The practicum provides opportunities to plan, produce,
participate in, and reflect upon campus leadership. (Note: Students who
took EDCL 6387 may not repeat these courses for doctoral credit.).
about Field Practicum, Part I
3 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Field Practicum, Part I

EDCL 7388. Field Practicum Part II.
Students seeking Principal Certification must complete this field-based
2-semester internship focusing on actual experiences with each of the
state standards. The practicum provides opportunities to plan, produce,
participate in, and reflect upon campus leadership. (Note: Students who
took EDCL 6388 may not repeat these courses for doctoral credit.).
about Field Practicum Part II
3 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Field Practicum Part II