FAMILY AND CHILD DEVELOPMENT (FCD)

FCD 1351. Lifespan Development.
This course will cover the developmental principles underlying behavior as experienced in physical, intellectual, emotional and social changes across the lifespan. Emphasis will be on adult development
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

FCD 1355. Introduction to Family Relationships.
This course will cover a range of research-based topics including the universality and uniqueness of American families, the establishment and maintenance of relationships, family formation, parenthood, and other aspects related to individual and family relationships through the lifespan
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

FCD 2351. Child Development.
Students will focus on development across domains from conception through age 6. Observation at the Texas State University Child Development Center is required
3 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter

FCD 2352. Middle Childhood Development.
This course will focus on the typical developmental characteristics of children between the ages of six and twelve years across physical, motor, cognitive, language, social, and emotional domains. Students will explore developmentally appropriate out-of-school-time programs, including environments and activities
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

Students will examine research, theory, and developmentally appropriate practices related to children’s social development and child guidance techniques. Participation in the Child Development Center is required. Restricted to Family and Child Development majors and minors.
Prerequisite: FCD 2351
3 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter

FCD 2357. Infants and Toddlers.
This course focuses on understanding and enhancing the development of infants and toddlers in home and group settings. Emphasis is on experiences that promote physical, cognitive, language, and social/emotional development
3 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter

FCD 3344. Introduction to Infant and Early Childhood Mental Health.
This course is an introduction to the interdisciplinary understanding of the social and emotional development of infants and young children within the context of the family. Emphasis will be on the role of the infant mental health specialist in strengthening the development of young children
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This course focuses on the applied techniques of the Child Life profession. The course will include medical diagnosis terminology, patient assessment, therapeutic techniques and interventions utilized in child life clinical practice
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

FCD 3346. Families in Southeast Asia.
This course will focus on how children and families negotiate their daily lives in Southeast Asia. Topics will include a broad overview of issues relevant to Southeast Asian children and families in addition to more detailed analysis of the unique experiences of specific ethnic groups
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

FCD 3350. Sexuality Across the Lifespan.
This course focuses on sexuality development across the lifespan. Emphasis will be on the impacts of sexuality on a person’s cognitive, social, emotional, and physical development with focus on how sexuality influences current critical issues for families and society
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This course focuses on developmentally appropriate methods, materials, and planning for children’s programs through music, art, play, and social studies. Participation in the Child Development Center is required. Prerequisite: FCD 2353
3 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter

FCD 3352. Development of Programs for Children.
This course focuses on the study of group care programs for children including the implementation and assessment of developmentally appropriate programs. Various theoretical and philosophical components will be included
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

FCD 3353. Family Life Education.
This course focuses on the relationships between core, research-based knowledge, educational practice, and audience characteristics in family life education. Students will have the opportunity to develop, practice, and evaluate family life materials and presentations. (WI) Prerequisite: FCD 2353 and FCD 3355
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
FCD 3354. Creative Experiences: STEM.  
This course will focus on the application of methods, materials, and planning in the development of curriculum for young children through math, science, engineering, and technology. Participation in the Child Development Center is required. Prerequisite: FCD 2353 or approval of instructor  
3 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hours.  
Course Attribute(s): Lab Required  
Grade Mode: Standard Letter  

FCD 3355. Family Relationships.  
This course will cover a broad range of research-based topics including the universality and uniqueness of American families, the establishment and maintenance of intimate relationships, family formation and parenthood, and various other aspects related to individual and family relationships over time  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter  

FCD 3356. Introduction to Early Childhood Intervention.  
This course provides an interdisciplinary orientation to the professional discipline of early childhood intervention and the early intervention specialist. Prerequisite: FCD 2351  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter  

FCD 3358. Practicum in Child Development.  
Structured practical experience in approved early care and education programs. Prerequisites: FCD 2353 and either FCD 3351 or FCD 3354 or approval of instructor  
3 Credit Hours. 1 Lecture Contact Hour. 4 Lab Contact Hours.  
Course Attribute(s): Lab Required  
Grade Mode: Standard Letter  

FCD 3359. Family Diversity.  
This course will explore both the internal dynamics and external environments of diverse family forms — including prevalence, social conditions leading to and sustaining their existence, common stereotypes, and recent research. Prerequisite: FCD 3355  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter  

FCD 3394. Adolescence Development.  
A study of adolescence as it relates to current critical issues for families and society. The course will focus on specific techniques to analyze and assist the development of adolescents. Emphasis will be on theory and research as it explains the development process  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter  

FCD 4301. Internship in Family and Child Development.  
This course provides internship fieldwork in related professions, services, industry, or business for students in Family and Child Development. Students must meet college, department, and program requirements. (WI)  
3 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics  
Grade Mode: Standard Letter  

FCD 4302C. Conducting Research on Latino Families.  
This course is an introduction to research with Latino families. Through the course students will explore current research issues via reviewing research articles. Students will also conduct research with Latino families, gaining important research experience. Prerequisite: Minimum 2.5 Texas State GPA  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics  
Grade Mode: Standard Letter  

FCD 4302D. Language, Literacy, and Children's Literature.  
Students will explore the foundations of children's language development and literacy skills using the various forms and genres of children's literature  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics  
Grade Mode: Standard Letter  

FCD 4302E. Latino Youth and Families.  
This course is an introduction to research regarding the development of Latino youth and families, exploring the most common physical, cognitive, and socio-emotional aspects of development. Students will learn that these changes are dynamically interrelated and diverse, often depending on factors such as gender and cultural values  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics  
Grade Mode: Standard Letter  

FCD 4302F. Middle Childhood Development.  
This course will focus on the typical developmental characteristics of children between the ages of six and twelve years across physical, motor, cognitive, language, social, and emotional domains. Students will explore developmentally appropriate out-of-school-time programs, including environments and activities  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics  
Grade Mode: Standard Letter  

FCD 4351. Cultural Diversity of Families.  
Students will study cultural diversity with an emphasis on different racial and/or ethnic groups, religions, and social classes. Students will explore selected family science research methods and topics including family function, family life patterns, multicultural groups, agents of enculturation, and family life education as they relate to cultural diversity. (MC)(WI) Prerequisite: FCD 3355/1355  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Multicultural Content|Writing Intensive  
Grade Mode: Standard Letter  

FCD 4352. Administration of Programs for Children.  
This course addresses the history, philosophy, and ethics of programs for young children. Emphasis on responsibilities of the child care administrator in relation to staff, budgets, facility laws, and standards of agency management. Prerequisite: FCD 2353 or approval of instructor  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter  

FCD 4353. Introduction to Child Life.  
This course introduces students to theoretical and practical methods of working with children and their families in health care settings  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter
FCD 4355. Family Theory.
Study and comparison of various theories, family structures, and transitions. Investigation of interaction strategies to enhance successful family function across various family structures and transitions. Prerequisite: FCD 3355 or approval of instructor
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

FCD 4356. Administration of Human Service Organizations.
Students will study the implementation of non-profit family and child development programs. Emphasis will be on the leadership and management of human service organizations including program staffing, strategic planning, problem solving, grant writing, and ethical leadership. Prerequisite: FCD 2353 and FCD 3355
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

FCD 4357. Comparative Studies in Child Development.
The study of international early care and education systems including philosophy, goals, funding, and regulation. The role of government policies in the development and implementation of systems will be addressed
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

FCD 4358. Latino Youth and Families.
This course is an introduction to research regarding the development of Latino youth and families, exploring the most common physical, cognitive, and socio-emotional aspects of development. Students will learn that these changes are dynamically interrelated and diverse, often depending on factors such as gender and cultural values
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

FCD 4391. Independent Study in Family and Child Development.
Independent reading and/or research on a specific topic related to student’s primary area of interest. Work may consist of research, reviews and integration of existing literature, or other appropriate independent work. May be repeated once for credit with approval of instructor. (WI)
3 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Writing Intensive
Grade Mode: Standard Letter

FCD 5100. Introduction to Family and Child Studies.
Focus on gaining information and competencies important to graduate study success. Includes academic expectations for graduate students as well as information related to the Family and Child Studies graduate program. Required for Family and Child Studies majors. Graded on a credit (CR), no credit (F) basis
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

FCD 5101. Graduate Assistant Development.
This course is required as a condition of employment for graduate teaching and instructional assistants. This course provides regular in-service and planned periodic evaluations of instructional responsibilities. This course does not earn graduate degree credit. Repeatable with different emphasis
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Graduate Assistantship|Exclude from Graduate GPA
Grade Mode: Leveling/Assistantships

FCD 5199A. Thesis.
This course represents a student’s continuing thesis enrollment. Focus is on data collection, analysis, and writing of thesis. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis. Prerequisite: FCD 5199A
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

FCD 5199B. Thesis.
This course represents a student’s continuing thesis enrollment. Focus is on data collection, analysis, and writing of thesis. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis. Prerequisite: FCD 5199A
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

FCD 5340. Advanced Cultural Diversity of Families.
Survey study of family diversity through selected family science research methods and topics including family structure and function, family life patterns, multicultural groups, agents of enculturation, and family life education. Prerequisite: Graduate Standing. (MULT)
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

FCD 5341. Advanced Child Development.
Focus on developmental processes and influences from conception through early childhood period. Includes interactive relationship of biological and environmental factors in total development of the child. Child observations required. Prerequisite: Graduate Standing
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

FCD 5342. Early Childhood Intervention.
This course provides an interdisciplinary introduction, study, and application of information to the professional discipline of early childhood intervention and the early intervention specialist (EIS). Prerequisite: Graduate Standing
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

FCD 5343. Hospitalized Child: Child Life Specialist.
This course enhances students’ ability to utilize theoretical and applied technologies when interacting with children and families in hospital settings. Prerequisite: Graduate Standing
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

FCD 5344. Infant and Early Childhood Mental Health.
This course provides an interdisciplinary understanding of the social and emotional development of infants and young children within the context of the family. Focus will be on the role of the infant mental health specialist in strengthening the development of young children and the parent-child relationship
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
FCD 5345. Advanced Methods in Child Life.
This course focuses on the applied techniques and methodologies essential to the child life profession. In addition, this course offers guided experience and opportunities for stepping into the child life profession, ongoing career development and self care
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This course will cover the foundations of family and child studies. Topics will include child development, principles of guidance, and family relationships. Prerequisite: Graduate standing. This course does not earn graduate degree credit
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from Graduate GPA

FCD 5347. Grief and Bereavement in Children, Adolescents, and Parents.
This course includes a historical review of theoretical models on grief and bereavement, influences on grief and bereavement responses, and current perspectives on helping the bereaved cope. Implications for child life specialists will be analyzed
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

FCD 5348. Pain and Anxiety Management for Children.
This course provides child life students with theoretical foundations and applied non-pharmacological strategies for assessing children's pain and anxiety and assisting them with alleviation during painful healthcare and other life experiences
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

Evaluation of research concepts, methods, and strategies in family and child studies. Topics include the nature of scientific research, sampling, measurement, data collection, types of socio-behavioral research, data analysis, and evaluation of research reports
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

A critical evaluation of theoretical concepts and current research in family and child studies. Emphasis on recent trends in family and child theories
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

Seminar to examine current issues in family and child studies. Emphasis on current research, theories, and applications. Also includes orientation to the conceptual and methodological perspectives of multi-disciplinary study in the field of family and child studies
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

Study of the diversity and effectiveness of family and child services programs at the federal, state, and community levels. Program evaluation strategies and measures, fiscal management, and grant writing will be included
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

FCD 5355. Advanced Independent Study.
Individual work on problems related to student's primary area of specialization. Work may consist of empirical research or of critical reviews and integration of existing literature. Course may be repeated once for credit when topics vary
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

FCD 5356. Advanced Program Administration.
Study of family and child services systems. Management theory and strategies, strategic planning, program development and implementation, personnel management, and public policy are emphasized
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

FCD 5357. Comparative Studies in Child Development.
The study of cultural values and beliefs regarding children and the reflection of these in childrearing and early care and education programs and practices in the U.S. and selected countries. The interactive influence of culture and national policies will also be studied
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

FCD 5358. Practicum in Family and Child Studies I.
Structured practical experience in family and child studies in a private or public setting. Supervision provided by a member of the graduate faculty and a designated individual at the work site. Focus will be on experiential learning. Graded on a credit (CR), no credit (F) basis. Prerequisite: Departmental approval required. Online practicum form required for registration
3 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.
Grade Mode: Credit/No Credit

FCD 5359. Practicum in Family and Child Studies II.
Continued practical experience in family and child studies at a private or public setting with supervision provided by a member of the graduate faculty and a designated individual at the work site. A research report will be integrated with practical application. Graded on a credit (CR), no credit (F) basis. Prerequisite: FCD 5358
3 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.
Grade Mode: Credit/No Credit

FCD 5399A. Thesis.
This course represents a student's initial thesis enrollment. Focus is on identification of thesis topic, review of literature, and research design. No thesis credit is awarded until student has completed the thesis in FCD 5399B. Graded on a credit (CR), progress (PR), no credit (F) basis
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

FCD 5399B. Thesis.
This course represents a student's continuing thesis enrollment. Focus is on data collection, analysis, and writing of thesis. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis. Prerequisite: FCD 5399A
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
FCD 5599B. Thesis.
This course represents a student’s continuing thesis enrollment. Focus is on data collection, analysis, and writing of thesis. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis. Prerequisite: FCD 5399A
5 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

FCD 5659. Internship in Child Life.
Structured hospital experience for individuals who plan to pursue a career in child life. Provides opportunity to work in a hospital setting under the direction of a certified child life specialist. Graded on a credit (CR), no credit (F) basis. Prerequisite: 30 hours of graduate coursework or approval of graduate advisor. Online practicum form required
6 Credit Hours. 0 Lecture Contact Hours. 32 Lab Contact Hours.
Grade Mode: Credit/No Credit

FCD 5999B. Thesis.
This course represents a student’s continuing thesis enrollment. Focus is on data collection, analysis, and writing of thesis. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis. Prerequisite: FCD 5399A
9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit