FAMILY AND CHILD DEVELOPMENT (FCD)

FCD 1351. Lifespan Development.
Developmental principles underlying behavior as experienced in physical, intellectual, emotional and social changes across the lifespan. Emphasis will be on adult development.
Grade Mode: Standard Letter
about Lifespan Development
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

FCD 2351. Child Development.
The development of the total child from conception through adolescence. Observation in Child Development Center.
about Child Development
3 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter
about Child Development
3 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter
about Principles of Guidance

Students will examine research, theory, and developmentally appropriate practices related to children’s social development and child guidance. Participation in the Child Development Center is required. Restricted to Family and Child Development majors. Prerequisite: FCD 2351.
about Principles of Guidance
3 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter
about Principles of Guidance

FCD 2355. Infants and Toddlers.
This course focuses on understanding and enhancing the development of infants and toddlers in home and group settings. Emphasis is on experiences that promote physical, cognitive, language, and social/emotional development.
about Infants and Toddlers
3 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter
about Principles of Guidance

FCD 3344. Introduction to Infant and Early Childhood Mental Health.
This course is an introduction to the interdisciplinary understanding of the social and emotional development of infants and young children within the context of the family. The role of the infant mental health specialist in strengthening the development of young children will be emphasized.
about Introduction to Infant and Early Childhood Mental Health
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Introduction to Infant and Early Childhood Mental Health

This course focuses on the applied techniques of the Child Life profession. The course will include medical diagnosis terminology, patient assessment, therapeutic techniques and interventions utilized in child life clinical practice.
about Methods in Child Life
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Methods in Child Life

FCD 3346. Families in Southeast Asia.
This course will focus on how children and families negotiate their daily lives in Southeast Asia. Topics will include a broad overview of issues relevant to Southeast Asian children and families in addition to more detailed analysis of the unique experiences of specific ethnic groups.
about Families in Southeast Asia
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Families in Southeast Asia

FCD 3350. Sexuality Across the Lifespan.
A study of sexuality development as it relates to current critical issues for families and society.
about Sexuality Across the Lifespan
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Sexuality Across the Lifespan

FCD 3351. Creative Experiences for Children.
This course focuses on developmentally appropriate methods, materials, and planning for children’s programs through language, literature, music, art, play, social studies, math, and science. Participation in the Child Development Center is required. Prerequisite: FCD 2353.
about Creative Experiences for Children
3 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter
about Creative Experiences for Children

FCD 3352. Development of Programs for Young Children.
The study of group care programs for children including development, implementation and assessment of developmentally appropriate programs. Various theoretical and philosophical components will be included.
about Development of Programs for Young Children
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Development of Programs for Young Children

FCD 3353. Family Life Education.
Study of relationships between core knowledge, educational practice, and audience characteristics in family life education. Translation of research-based knowledge about family life into education materials and presentations suitable for families. Opportunity to develop, implement, and evaluate a family life education presentation. Prerequisites: FCD 2353 and FCD 3355. (WI).
about Family Life Education
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Family Life Education
The application of methods, materials and planning in the development of curriculum for the preschool child through math, science, nutrition and outdoor play. Participation in Child Development Center required. Prerequisite: FCD 2353 or approval of instructor.
Grade Mode: Standard Letter

FCD 3355. Family Relationships.
This course will cover a broad range of research-based topics including the universality and uniqueness of American families, the establishment and maintenance of intimate relationships, family formation and parenthood, and various other aspects related to individual and family relationships over time.
Grade Mode: Standard Letter

FCD 3356. Introduction to Early Childhood Intervention.
This course provides an interdisciplinary orientation to the professional discipline of early childhood intervention and the early intervention specialist.
Grade Mode: Standard Letter

FCD 3358. Practicum in Child Development.
Structured practical experience in child development center. Prerequisites: FCD 2353, FCD 2357, and FCD 3351 or approval of instructor.
Grade Mode: Standard Letter

FCD 3359. Family Diversity.
This course will explore both the internal dynamics and external environments of diverse family forms— including prevalence, social conditions leading to and sustaining their existence, common stereotypes, and recent research. Prerequisite: FCD 3355.
Grade Mode: Standard Letter

FCD 3394. Adolescent Development.
A study of adolescence as it relates to current critical issues for families and society. The course will focus on specific techniques to analyze and assist the development of adolescents. Emphasis will be on theory and research as it explains the development process.
Grade Mode: Standard Letter

FCD 3401. Internship in Family and Child Development.
Internship program in Family and Child Development— related professions, services, industry, or business. Must meet college, department, and program requirements. (WI).
Grade Mode: Standard Letter

FCD 3402C. Conducting Research on Latino Families.
This course is an introduction to research with Latino families. Through the course students will explore current research issues via reviewing research articles. Students will also conduct research with Latino families, gaining important research experience. Prerequisite: Minimum 2.5 Texas State GPA.
Grade Mode: Standard Letter

FCD 3431. Cultural Diversity of Families.
Students will study cultural diversity with an emphasis on different racial and/or ethnic groups, religions, and social classes. Students will explore selected family science research methods and topics including family function, family life patterns, multicultural groups, agents of enculturation, and family life education as they relate to cultural diversity. Prerequisite: FCD 3355. (MC) (WI).
Grade Mode: Standard Letter

FCD 3432. Administration of Programs for Children.
Addresses the history, philosophy, and ethics of programs for young children. Emphasis on responsibilities of the child care administrator in relation to staff, budgets, facility laws, and standards of agency management. Prerequisite: FCD 2353 or approval of instructor.
Grade Mode: Standard Letter

This course introduces students to theoretical and practical methods of working with children and their families in health care settings. Prerequisite: FCD 3355.
Grade Mode: Standard Letter

FCD 3435. Family Interaction.
Study and comparison of family interaction and process across various family structures and transitions. Investigation of interaction strategies to enhance successful family function across various family structures and transitions. Prerequisite: FCD 3355 or approval of instructor.
Grade Mode: Standard Letter
FCD 4356. Administration of Human Service Organizations. Students will study the implementation of non-profit family and child development programs. Emphasis will be on the leadership and management of human service organizations including program staffing, strategic planning, problem solving, grant writing, and ethical leadership. Prerequisite: FCD 2353 and FCD 3355.

about Administration of Human Service Organizations

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Administration of Human Service Organizations

FCD 4357. Comparative Studies in Child Development. The study of early care and education systems including goals, funding and regulation through participation in international exchange programs. The role of government policies in the development and implementation of systems will be addressed.

about Comparative Studies in Child Development

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter
about Comparative Studies in Child Development

FCD 4391. Independent Study in Family and Child Development. Independent reading and/or research on a specific topic related to student’s primary area of interest. Work may consist of research, reviews and integration of existing literature, or other appropriate independent work. May be repeated once for credit with approval of instructor. (WI).

about Independent Study in Family and Child Development

3 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Writing Intensive
Grade Mode: Standard Letter
about Independent Study in Family and Child Development

FCD 5100. Introduction to Family and Child Studies. Focus on gaining information and competencies important to graduate study success. Includes academic expectations for graduate students as well as information related to the Family and Child Studies graduate program. Required for Family and Child Studies majors. Graded on a credit (CR), no credit (F) basis.

about Introduction to Family and Child Studies

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Introduction to Family and Child Studies

FCD 5101. Graduate Assistant Development. This course is required as a condition of employment for graduate teaching and instructional assistants. This course provides regular in-service and planned periodic evaluations of instructional responsibilities. This course does not earn graduate degree credit. Repeatable with different emphasis.

about Graduate Assistant Development

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Graduate Assistantship|Exclude from Graduate GPA
Grade Mode: Leveling/Assistantships
about Graduate Assistant Development

FCD 5199B. Thesis. This course represents a student’s continuing thesis enrollment. Focus is on data collection, analysis, and writing of thesis. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis. Prerequisite: FCD 5399A.

about Thesis

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Thesis

FCD 5299B. Thesis. This course represents a student’s continuing thesis enrollment. Focus is on data collection, analysis, and writing of thesis. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis. Prerequisite: FCD 5399A.

about Thesis

2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Thesis

FCD 5340. Advanced Cultural Diversity of Families. Survey study of family diversity through selected family science research methods and topics including family structure and function, family life patterns, multicultural groups, agents of enculturation, and family life education. Prerequisite: Graduate Standing.

about Advanced Cultural Diversity of Families

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter
about Advanced Cultural Diversity of Families

FCD 5341. Advanced Child Development. Focus on developmental processes and influences from conception through early childhood period. Includes interactive relationship of biological and environmental factors in total development of the child. Child observations required. Prerequisite: Graduate Standing.

about Advanced Child Development

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Advanced Child Development

FCD 5342. Early Childhood Intervention. This course provides an interdisciplinary introduction, study, and application of information to the professional discipline of early childhood intervention and the early intervention specialist (EIS). Prerequisite: Graduate Standing.

about Early Childhood Intervention

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Early Childhood Intervention

FCD 5343. Hospitalized Child: Child Life Specialist. This course enhances students’ ability to utilize theoretical and applied technologies when interacting with children and families in hospital settings. Prerequisite: Graduate Standing.

about Hospitalized Child: Child Life Specialist

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Hospitalized Child: Child Life Specialist
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**FCD 5344. Infant and Early Childhood Mental Health.**
This course provides an interdisciplinary understanding of the social and emotional development of infants and young children within the context of the family. Focus will be on the role of the infant mental health specialist in strengthening the development of young children and the parent-child relationship.

**FCD 5345. Advanced Methods in Child Life.**
This course focuses on the applied techniques and methodologies essential to the child life profession. In addition, this course offers guided experience and opportunities for stepping into the child life profession, ongoing career development, and self-care.

**FCD 5346. Foundations of Family and Child Studies.**
This course will cover the foundations of family and child studies. Topics will include child development, principles of guidance, and family relationships. Prerequisite: Graduate standing. This course does not earn graduate degree credit.

**FCD 5347. Grief and Bereavement in Children, Adolescents, and Parents.**
This course includes a historical review of theoretical models of grief and bereavement, influences on grief and bereavement responses, and current perspectives on helping the bereaved cope. Implications for child life specialists will be analyzed.

**FCD 5348. Pain and Anxiety Management for Children.**
This course provides child life students with theoretical foundations and applied non-pharmacological strategies for assessing children's pain and anxiety and assisting them with alleviation during painful healthcare and other life experiences.

**FCD 5349. Research Design and Methods in Family and Child Studies.**
Evaluation of research concepts, methods, and strategies in family and child studies. Topics include the nature of scientific research, sampling, measurement, data collection, types of socio-behavioral research, data analysis, and evaluation of research reports.

**FCD 5350. Advanced Theory in Family and Child Studies.**
A critical evaluation of theoretical concepts and current research in family and child studies. Emphasis on recent trends in family and child theories.

**FCD 5351. Seminar: Issues in Family and Child Studies.**
Seminar to examine current issues in family and child studies. Emphasis on current research, theories, and applications. Also includes orientation to the conceptual and methodological perspectives of multi-disciplinary study in the field of family and child studies.

**FCD 5352. Program Evaluation in Family and Child Studies.**
Study of the diversity and effectiveness of family and child services programs at the federal, state, and community levels. Program evaluation strategies and measures, fiscal management, and grant writing will be included.

**FCD 5353. Advanced Independent Study.**
Individual work on problems related to student's primary area of specialization. Work may consist of empirical research or critical reviews and integration of existing literature. Course may be repeated once for credit when topics vary.

**FCD 5354. Advanced Program Administration.**
Study of family and child services systems. Management theory and strategies, strategic planning, program development and implementation, personnel management, and public policy are emphasized.

**FCD 5355. Comparative Studies in Child Development.**
The study of cultural values and beliefs regarding children and the reflection of these in childrearing and early care and education programs and practices in the U.S. and selected countries. The interactive influence of culture and national policies will also be studied.

**FCD 5356. Research Design and Methods in Family and Child Studies.**
Evaluation of research concepts, methods, and strategies in family and child studies. Topics include the nature of scientific research, sampling, measurement, data collection, types of socio-behavioral research, data analysis, and evaluation of research reports.
FCD 5358. Practicum in Family and Child Studies I.
Structured practical experience in family and child studies in a private or public setting. Supervision provided by a member of the graduate faculty and a designated individual at the work site. Focus will be on experiential learning. Graded on a credit (CR), no credit (F) basis.
Grade Mode: Credit/No Credit

3 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.

FCD 5359. Practicum in Family and Child Studies II.
Continued practical experience in family and child studies at a private or public setting with supervision provided by a member of the graduate faculty and a designated individual at the work site. A research report will be integrated with practical application. Graded on a credit (CR), no credit (F) basis. Prerequisite: FCD 5358.
Grade Mode: Credit/No Credit

3 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.

FCD 5399A. Thesis.
This course represents a student’s initial thesis enrollment. Focus is on identification of thesis topic, review of literature, and research design. No thesis credit is awarded until student has completed the thesis in FCD 5399B. Graded on a credit (CR), progress (PR), no credit (F) basis. Prerequisite: FCD 5399A.
Grade Mode: Credit/No Credit

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

FCD 5399B. Thesis.
This course represents a student’s continuing thesis enrollment. Focus is on data collection, analysis, and writing of thesis. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis. Prerequisite: FCD 5399A.
Grade Mode: Credit/No Credit

9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.

FCD 5569. Internship in Child Life.
Structured hospital experience for individuals who plan to pursue a career in child life. Provides opportunity to work in a hospital setting under the direction of a certified child life specialist. Prerequisite: 30 hours of graduate coursework or approval of graduate advisor. Graded on a credit (CR), no credit (F) basis.
Grade Mode: Credit/No Credit

6 Credit Hours. 0 Lecture Contact Hours. 32 Lab Contact Hours.

FCD 5999B. Thesis.
This course represents a student’s continuing thesis enrollment. Focus is on data collection, analysis, and writing of thesis. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis. Prerequisite: FCD 5399A.
Grade Mode: Credit/No Credit

9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.