PHYSICAL THERAPY (PT)

PT 3400. Human Structure and Function.
A study of the structure and function of the human body with emphasis on the skeletal, muscular, and nervous systems. Course focuses on anatomy and physiology of body systems of special interest to students preparing to be health professionals. Laboratory study of the human cadaver is included.
4 Credit Hours. 2 Lecture Contact Hours. 6 Lab Contact Hours.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter

PT 5115. Problems in Physical Therapy.
An in-depth independent study of a singular problem or related problem in the rapidly changing field of physical therapy. Special emphasis will be placed on the problems’ current relevance and the value to the participant. May be repeated for credit.
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PT 5400. Human Structure and Function.
A study of the structure and function of the human body with emphasis on the skeletal, muscular and nervous systems. Course focuses on anatomy and physiology of the body systems of special interest to students preparing to be health professionals. Laboratory study of the human cadaver is included. This course does not earn graduate degree credit for students pursuing a degree in Physical Therapy.
4 Credit Hours. 2 Lecture Contact Hours. 6 Lab Contact Hours.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter

PT 7114. Professional Issues.
This course serves as an introduction to the historical, current, and future issues faced by the physical therapy profession and to the need for lifelong professional development.
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PT 7115. Evidence-Based Practice.
This course introduces the concept of evidence-based practice in physical therapy including the formulation of answerable clinical questions, methods of obtaining peer-reviewed evidence to those clinical questions, and how to critically appraise evidence once located.
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PT 7116. Health Promotion and Wellness in Physical Therapy I.
This course will include an in-depth investigation of the concepts of health promotion and wellness and, based on evidence, their relationship to each other and to health and wellness outcomes. The role of, theories of, and interventions for behavior change will be explored as tools to promote health and well-being.
1 Credit Hour. 1 Lecture Contact Hour. 2 Lab Contact Hours.
Grade Mode: Standard Letter

PT 7125. Clinical Decision Making I.
This course provides a venue in which students can explore multiple aspects of patient evaluation, intervention, and outcomes in a problem-based learning environment. Students will identify complicating issues in patient care including physical, psychosocial, financial, and environmental factors as well as develop possible solutions to identified problems.
1 Credit Hour. 1 Lecture Contact Hour. 2 Lab Contact Hours.
Grade Mode: Standard Letter

PT 7130. Clinical Education Orientation.
This course provides an orientation to the requirements of the clinical education course sequence including patient education as well as the legal, ethical and professional requirements of physical therapy practice.
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PT 7135. Clinical Decision Making II.
This course provides a venue in which students can explore multiple aspects of patient evaluation, intervention, and outcomes in a problem-based learning environment. Students will identify complicating issues through case scenarios incorporating factors from all courses taken through the first year spring semester.
1 Credit Hour. 1 Lecture Contact Hour. 2 Lab Contact Hours.
Grade Mode: Standard Letter

PT 7150. Directed Clinical Experience.
A structured clinical experience in which the student will have the opportunity to demonstrate the ability to apply the theory and clinical skills acquired during didactic course work into the clinical environment. This course will be completed in the Texas State Physical Therapy Clinic. This course is repeatable for credit.
1 Credit Hour. 0 Lecture Contact Hours. 15 Lab Contact Hours.
Grade Mode: Standard Letter

PT 7155. Clinical Decision Making III.
This course provides a venue in which students can explore multiple aspects of patient evaluation, intervention, and outcomes in a problem-based learning environment. Students will identify complicating issues through case scenarios incorporating factors from all courses taken through the second year fall semester.
1 Credit Hour. 1 Lecture Contact Hour. 2 Lab Contact Hours.
Grade Mode: Standard Letter

PT 7157. Research III in Physical Therapy.
This course is a continuation of the DPT research sequence that culminates in a supervised project to analyze outcomes in a defined area of clinical practice. Prerequisite: PT 7327 and PT 7347 and instructor approval.
1 Credit Hour. 1 Lecture Contact Hour. 1 Lab Contact Hour.
Grade Mode: Standard Letter

PT 7165. Clinical Decision Making IV.
This course provides a venue in which students can explore multiple aspects of patient evaluation, intervention, and outcomes in a problem-based learning environment. Students will identify complicating issues through case scenarios incorporating factors from all courses taken thus far in the program.
1 Credit Hour. 1 Lecture Contact Hour. 2 Lab Contact Hours.
Grade Mode: Standard Letter
This course is a continuation of the DPT research sequence that culminates in a supervised project to analyze outcomes in a defined area of clinical practice. The course involves a literature review and identification of a practice-based research question. Completion of the full research sequence is required for graduation.
1 Credit Hour. 1 Lecture Contact Hour. 2 Lab Contact Hours.
Grade Mode: Standard Letter

PT 7166. Health Promotion and Wellness in Physical Therapy II.
The role of the physical therapist in health promotion, wellness, and prevention at the community and population levels will be explored. Using the framework of a social ecological model, strategies for community assessment and prevention of disease and disability related to movement will be performed through service learning activities.
1 Credit Hour. 1 Lecture Contact Hour. 2 Lab Contact Hours.
Grade Mode: Standard Letter

PT 7177. Research IV in Physical Therapy.
This course is a continuation of the DPT research sequence that culminates in a supervised project to analyze outcomes in a defined area of clinical practice. The course involves development of data collection tools and strategies in a practice-based research environment. Completion of the full research sequence is required for graduation.
1 Credit Hour. 1 Lecture Contact Hour. 2 Lab Contact Hours.
Grade Mode: Standard Letter

PT 7190. Independent Study in Physical Therapy.
An in-depth independent study of a singular problem or related problem in the dynamic field of physical therapy and health care. Emphasis will be on the relevance of the problem and the value to the participant. May be repeated twice for credit.
1 Credit Hour. 1 Lecture Contact Hour. 3 Lab Contact Hours.
Grade Mode: Credit/No Credit

This course is an introduction to the structure and function of the human body with emphasis on the skeletal, muscular, nervous, and integumentary systems. Content includes basic neurological screening and an introduction to palpation of the human body, embryology, and vasculature.
2 Credit Hours. 1 Lecture Contact Hour. 2 Lab Contact Hours.
Grade Mode: Standard Letter

Study of static and dynamic aspects of the vertebral column and skull including bony landmarks, muscular, ligamentous attachments, and blood and nerve supply will be studied through lecture, lab, dissection of human cadavers, and independent study.
2 Credit Hours. 1 Lecture Contact Hour. 2 Lab Contact Hours.
Grade Mode: Standard Letter

Study of static and dynamic aspects of the lower extremity including bony landmarks, muscular, ligamentous attachments, and blood and nerve supply studied through lecture, lab, dissection of human cadavers, and independent study.
2 Credit Hours. 1 Lecture Contact Hour. 2 Lab Contact Hours.
Grade Mode: Standard Letter

Study of static and dynamic aspects of the upper extremity including bony landmarks, muscular, ligamentous attachments and blood and nerve supply studied through lecture, lab, dissection of human cadavers, and independent study.
2 Credit Hours. 1 Lecture Contact Hour. 2 Lab Contact Hours.
Grade Mode: Standard Letter

Pharmacology, medical imaging, electroneuromyography, and other selected diagnostic tests as related to physical therapist practice. Content emphasizes expected and adverse effects of selected medications, documentation of results of medical imaging procedures, and the use of muscle and nerve integrity testing via nerve conduction velocity techniques.
2 Credit Hours. 1 Lecture Contact Hour. 2 Lab Contact Hours.
Grade Mode: Standard Letter

PT 7268. Advanced Therapeutic Interventions.
This course provides expansion of clinical reasoning and intervention skills for neuromusculoskeletal impairments. Advanced clinical cases, including pediatric, adult neurological and orthopaedic impairments, afford students the opportunity to hone manual and handling skills, utilize advanced forms of exercise and incorporate pain science in comprehensive patient treatment. Prerequisite: PT 7428 with a grade of "C" or better.
2 Credit Hours. 1 Lecture Contact Hour. 2 Lab Contact Hours.
Grade Mode: Standard Letter
Current issues that are not required by accreditation and/or that are not included in other courses are presented in this course to ensure students are prepared for success in full-time clinical education experiences. Topics included are residency and fellowship education, current professional issues, and advanced examination and intervention techniques.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PT 7294. Special Issues in Physical Therapy.
Provides opportunities for learning through lecture covering multiple physical therapy practice settings and areas of specialization. Also designed to provide information relevant to the licensure process, preparation for the licensure exam, and test-taking strategies to enhance performance. This course is repeatable for credit. Prerequisite: Instructor approval.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

Introduction to the structure and function of the human body with emphasis on the skeletal, muscular, and nervous system. Content includes laboratory study of the human cadaver.
3 Credit Hours. 2 Lecture Contact Hours. 3 Lab Contact Hours.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter

PT 7312. Patient Care Skills I.
This course introduces students to basic patient care skills and documentation. Topics emphasized include body mechanics, patient positioning, mobility, transfers, patient communication/instruction skills, and documentation format. Students will also receive an introduction to therapeutic exercise, health promotion and wellness, and infection control as well as patient rights and reimbursement issues.
3 Credit Hours. 2 Lecture Contact Hours. 3 Lab Contact Hours.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter

Normal and abnormal organ system function as related to physical therapist practice with emphasis on the musculoskeletal, neuromuscular, cardiovascular/pulmonary, and integumentary systems. Content includes tissue inflammation and repair, infection, degenerative processes, and changes related to processes of aging.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

Structure and function of the central, peripheral, and autonomic nervous systems in the context of lifespan human development.
3 Credit Hours. 2 Lecture Contact Hours. 3 Lab Contact Hours.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter

PT 7327. Research in Physical Therapy I.
Three-course sequence introducing the physical therapy student to research and statistical methodologies. This initial course emphasizes the application of basic principles of the scientific method for: 1) critically reviewing physical therapy literature; 2) developing research proposals; and 3) identifying the tools necessary for analysis and assessment of clinical practice patterns.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

Fitness, health, wellness, and normal and abnormal function of the cardiovascular/pulmonary and metabolic systems as related to physical therapist practice. Content emphasizes basic principles of care in respiratory therapy, chest physical therapy, electrocardiography, exercise testing, exercise prescription, and cardiac rehabilitation.
3 Credit Hours. 2 Lecture Contact Hours. 3 Lab Contact Hours.
Grade Mode: Standard Letter

Study of typical growth and motor development and diseases, disorders, and dysfunction affecting postural control from birth to young adulthood. Content emphasizes motor control, motor learning, and recovery of function in the context of relevant models of practice, models of disablement, hypothesis-oriented clinical practice, and theories of motor control.
3 Credit Hours. 2 Lecture Contact Hours. 3 Lab Contact Hours.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter

PT 7346. Neuroscience III.
This course studies the neurologic diseases, disorders, and dysfunction affecting postural control in the adult. Content emphasizes motor control, motor learning, and recovery of function in the context of relevant models of practice, models of disablement, hypothesis-oriented clinical practice, and theories of motor control.
3 Credit Hours. 2 Lecture Contact Hours. 3 Lab Contact Hours.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter

PT 7347. Research in Physical Therapy II.
Three-course sequence introducing the physical therapy student to research and statistical methodologies. This second course emphasizes the proposal writing aspect of research, building on knowledge of research methods and statistics gained in PT 7327. Includes introduction to statistical software packages used for data-analysis and generating bibliographic material.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
PT 7356. Neuroscience IV.
This course studies the neurologic diseases, disorders, and dysfunction affecting postural control in the adult. Content emphasizes motor control, motor learning, and recovery of function in the context of relevant models of practice, models of disablement, hypothesis-oriented clinical practice, and theories of motor control.
3 Credit Hours. 2 Lecture Contact Hours. 3 Lab Contact Hours.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter

PT 7363. Body Systems III – Cardiovascular/Pulmonary System.
Fitness, health, wellness, and normal and abnormal function of the cardiovascular/pulmonary and metabolic systems as related to physical therapist practice. Content emphasizes basic principles of care in respiratory therapy, chest physical therapy, electrocardiography, exercise testing, exercise prescription and cardiac rehabilitation. This course is repeatable for credit.
3 Credit Hours. 2 Lecture Contact Hours. 3 Lab Contact Hours.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter

PT 7364. Management Issues.
This course is the study of basic management theories, principles, and practices as they relate to the delivery of physical therapist practice, reimbursement resources and issues, and internal and external forces that impact physical therapist practice.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PT 7370. Clinical Education I.
A full-time clinical education experience in which the student will apply the theory and clinical skills acquired during previous didactic course work in the clinical setting.
3 Credit Hours. 0 Lecture Contact Hours. 20 Lab Contact Hours.
Grade Mode: Credit/No Credit

PT 7428. Therapeutic Interventions.
This course provides an introduction to therapeutic interventions and their role in preventing loss of, restoring, and improving movement. Students will learn how to identify the diseased/injured tissue and/or body system, and how to use targeted movement-related interventions (physical agents, soft tissue mobilization, therapeutic exercise) to enhance movement.
4 Credit Hours. 2 Lecture Contact Hours. 4 Lab Contact Hours.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter

PT 7462. Patient Care Skills II.
This course covers physical therapist care of medically complex patients with multi-system involvement. Content focuses on integumentary care/wound management, acute care/ICU, orthotics, and prosthetics. Complicating factors such as age, malnutrition, pain, obesity, diabetes, and other comorbidities are included.
4 Credit Hours. 2 Lecture Contact Hours. 4 Lab Contact Hours.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter

PT 7474. Management Issues.
Study of basic management theories, principles, and practices as they relate to the health care delivery system, reimbursement resources and issues, and internal and external forces that impact health care delivery.
4 Credit Hours. 4 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PT 7480. Clinical Education II.
A full-time clinical education experience in which the student will apply the theory and clinical skills acquired during previous didactic course work in the clinical setting.
4 Credit Hours. 0 Lecture Contact Hours. 20 Lab Contact Hours.
Grade Mode: Credit/No Credit

PT 7481. Clinical Education III.
A full-time clinical education experience in which the student will apply the theory and clinical skills acquired during previous didactic course work in the clinical setting.
4 Credit Hours. 0 Lecture Contact Hours. 20 Lab Contact Hours.
Grade Mode: Credit/No Credit

Study of static and dynamic aspects of the vertebral column and skull studied through lecture, lab, literature review, and independent study. Knowledge and skill will be integrated to identify problems, prognosis, functional goals, and to develop comprehensive intervention programs related to the spine, including preventative health planning.
5 Credit Hours. 3 Lecture Contact Hours. 4 Lab Contact Hours.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter

PT 7549. Musculoskeletal II - Lower Extremity.
Study of static structural and dynamic aspects of the lower extremity. Emphasizes the effects and affects of forces on function. Clinical decision-making involving the integration of knowledge and skill to identify problems, establish goals, and develop comprehensive physical therapy programs related to the region of study.
5 Credit Hours. 3 Lecture Contact Hours. 4 Lab Contact Hours.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter

PT 7559. Musculoskeletal III - Upper Extremity.
Study of static structural and dynamic aspects of the upper extremity. Emphasizes the effects and affects of forces on function. Clinical decision-making involving the integration of knowledge and skill to identify problems, establish goals, and develop comprehensive physical therapy programs related to the region of study.
5 Credit Hours. 3 Lecture Contact Hours. 4 Lab Contact Hours.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter

PT 7690. Clinical Education IV.
A full-time clinical education experience in which the student will apply the theory and clinical skills acquired during previous didactic course work in the clinical setting.
6 Credit Hours. 0 Lecture Contact Hours. 40 Lab Contact Hours.
Grade Mode: Credit/No Credit