STUDENT AFFAIRS IN HIGHER EDUCATION (SAHE)

SAHE 4178. Student Leadership in Higher Education.
This course provides students with knowledge to strengthen the campus experience through holding student leadership roles. Students will learn skills, principles, and characteristics necessary for responsible and positive leadership as well as the role of student leadership and student engagement in higher education. Repeatable for credit with different emphasis.

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter
about Student Leadership in Higher Education

SAHE 5311. Advising and Facilitating Diverse Student Groups and Organizations.
Designed for student affairs professionals, this course focuses on effectively advising and facilitating a diverse array of student groups and organizations. Topics include: collaboration, group facilitation, conflict resolution/mediation, supervision, crisis intervention, mentoring, multicultural competence, teamwork, and teambuilding.

about Advising and Facilitating Diverse Student Groups and Organizations
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Advising and Facilitating Diverse Student Groups and Organizations

SAHE 5322. Governance and Legal Issues in Higher Education.
This course provides for the identification and understanding of the legal issues, which influence institutions of higher education. There is also a focus on how postsecondary institutions are governed by Boards of Regents as well as both state and federal governments.

about Governance and Legal Issues in Higher Education
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Governance and Legal Issues in Higher Education

SAHE 5323. Assessment, Strategic Planning, and Evaluation in Student Affairs.
This course covers the theoretical bases for assessment techniques; research design; strategic planning; developing, managing, and evaluating student affairs programs including information management and computer applications in higher education; and methods of needs analysis applicable to college student populations.

about Assessment, Strategic Planning, and Evaluation in Student Affairs
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Assessment, Strategic Planning, and Evaluation in Student Affairs

SAHE 5354. Basic Helping Skills.
This course will assist students with the development of basic communication, crisis assessment, and referral skills, through the use of role playing and modeling. It provides didactic and experiential activities to facilitate the acquisition of skills essential to helping in the student affairs context.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Basic Helping Skills

SAHE 5388. Internship-Student Affairs.
Internship applies knowledge of student development and organizational theory in a particular student affairs area of operation with group specific activities or projects. The connection between theory and practice is emphasized. The course may be repeated up to three times. Graded on a credit (CR), no credit (F) basis.

about Internship-Student Affairs
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Internship-Student Affairs

SAHE 5390. Student Affairs Functions and Professional Orientation.
This course covers the history of student affairs in higher education; the context in which student affairs exists in higher education; the theories used in student affairs work and its philosophical foundations; and the mission, goals, and programs of selected functions in student affairs.

about Student Affairs Functions and Professional Orientation
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Student Affairs Functions and Professional Orientation

SAHE 5392. Student Affairs Capstone: The Application of Principles and Theories to Case Studies.
Utilizing case study format, students examine the application of Student Affairs theories and principles to significant issues, functions, and problems that student affairs administrators manage in work settings. Topics include ethical decision-making, management and leadership problems, human resource development, governance and legal issues, finance and budgeting, and evaluation and assessment.

about Student Affairs Capstone: The Application of Principles and Theories to Case Studies
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Student Affairs Capstone: The Application of Principles and Theories to Case Studies

SAHE 5393. Diverse Students and the College Experience.
This course provides an examination of the diverse characteristics and needs of contemporary college students. It includes an analysis of student subcultures and the needs, programs, resources, and services that facilitate student success.

about Diverse Students and the College Experience
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Diverse Students and the College Experience
SAHE 7178. Independent Study.
This course focuses on individual research topics. Students choose a selected area of study and work independently on a specialized project. Repeatable with departmental approval.

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit

SAHE 7278. Independent Study.
This course focuses on individual research topics. Students choose a selected area of study and work independently on a specialized project. Repeatable with departmental approval.

2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit

SAHE 7335. Leadership in Student Affairs.
This course provides an examination of leadership in student affairs and higher education through the study of leadership and organizational theory. Additionally, the course focuses on student leadership development. Students will be prepared to utilize their knowledge of leadership theories and models to practice leadership and develop leadership in others.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SAHE 7339. Foundations of Higher Education Administration.
This course is intended to provide students with an understanding of the historical, philosophical, sociological, organizational, and political foundations upon which the field of higher education administration is based.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SAHE 7340. College Student Development: Theory and Practice.
This course seeks to provide in-depth understanding of developmental needs and issues of college and university students, identifies ways to enhance learning by considering developmental and environmental effects, and offers practice in creating learning opportunities that consider developmental needs.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SAHE 7378. Independent Study.
This course focuses on individual research topics. Students choose a selected area of study and work independently on a specialized project. Repeatable with departmental approval.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit

SAHE 7379A. Gender in the Collegiate Environment.
This course examines the role of gender in higher education. Designed using feminist theory and a social justice framework, the course includes topics of gender identity development, sexual orientation, gender privilege and oppression, gender disparities in achievement and persistence, femininity, and masculinity.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

SAHE 7379B. Higher Education and Student Affairs in Qatar.
This course focuses on higher education and student affairs in the country of Qatar. Qatari colleges and American higher education branch campuses in Qatar will be examined. Topics include Qatari and Arab history and culture, student affairs services in Qatar, student development and student involvement, and intercultural competence.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

SAHE 7379C. Professional Development in Student Affairs.
Professional development plays an important role in student affairs. This course will allow students to learn more about professional development, professional associations, and conferences. Additionally, students will attend a professional conference and explore the theme of the conference through readings and meetings with professional association leaders and speakers.

3 Credit Hours. 2 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

SAHE 7379D. College Student Development: Theory and Practice.
This course seeks to provide in-depth understanding of developmental needs and issues of college and university students, identifies ways to enhance learning by considering developmental and environmental effects, and offers practice in creating learning opportunities that consider developmental needs.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter