SOWK 1350. Introduction to Social Work.
This introductory survey course includes the nature, function, and various
types of social work practice, acquainting the student with the history,
scope, and values of the profession.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
TCCN: SOCW 2361

SOWK 2320. Love and Relationships.
The elective course explores the nature of attraction, friendship, love, and
human sexuality, enabling students to enhance their own personal and
professional relationships.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 2375. Social Services in the Community.
This undergraduate course introduces the organizations and policies
involved in social service delivery. Students participate in 50 hours of
work as supervised observers and volunteers in selected social service
agencies.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 3305. Seminar in Human Behavior and Social Environment I.
This undergraduate course provides an overview of human functioning
in the environment by studying eco-systems and developmental
frameworks. It builds knowledge and values for practice with task groups,
or organizaons, and communities. Prerequisite: Official Social Work major;
complete SOWK 3420 with grade of C or higher.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 3312. Alcoholism and Chemical Dependence.
The elective course focuses on commonly used and abused drugs as
well as the dynamics and treatment of addiction and alcohol abuse.
It emphasizes direct social work interventions aimed at addition
prevention and treatment.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 3332. Helping Troops Transition Back to their Families and
Communities: The Invisible Wounds of War.
The course examines topics at the individual, family, group,
organizational, and community levels related to troops who are returning
from current combat operations and their families. It reviews the needs,
community resources, and policies in place for helping them and their
families make this transition. Prerequisite: Upper division undergraduate
standing or instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 3340. Social Work Research.
This undergraduate course builds foundation scientific research skills
in critical thinking, knowledge of program and practice evaluation, and a
philosophy of generalist social work practice. Prerequisite: Official Social
Work major; HP 3302 or HP 3325 or CJ 3347 or PSY 2301 or SOCI 3307;
with a grade of C or higher.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 3420. Social Work Practice I.
This undergraduate course studies generalist theory and application
of social work practice with individuals, families, and groups, including
introductory data collection, assessment, intervention planning, and
evaluation. Prerequisites: Official Social Work major. (WI).
4 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Lab Required|Writing Intensive
Grade Mode: Standard Letter

SOWK 3425. Social Work Practice II.
This undergraduate course emphasizes generalist social work practice
with task groups, organizations, and communities, examining data
collection, assessment, intervention, planning, implementation, and
evaluation. Students develop and implement a community-based project.
(WI) Prerequisites: SOWK 3420 with grade of “C” or better.
4 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Lab Required|Writing Intensive
Grade Mode: Standard Letter

SOWK 4300A. Animal Assisted Therapy.
This course is a starting point for individuals seeking an introduction
to the human-animal bond and its therapeutic applications. The course
connects students with an extensive network of handlers and facilities
in a wide range of disciplines with applied animal-assisted therapy
programs.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

SOWK 4300B. Spirituality and Social Work Practice.
This elective course provides a basic framework of knowledge, values,
and skills necessary for ethical and effective spiritually-relevant practice.
It examines spirituality as an integral component of a strengths-based
approach to social work practice with diverse and/or vulnerable clients. It
integrates a contemporary global perspective with critical self-reflection.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

SOWK 4300C. School Social Work.
This course is an overview of social services in schools. Topics covered
include: educational issues, conceptual framework, policies, and service
delivery systems. Special attention is paid to cultural diversity, special
populations, parent-school collaboration, community liaison, referral
systems, and change.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter
SOWK 4300D. Hip Hop and Social Justice for Individual and Community Change.
Hip-Hop culture is examined within the context of human development over the life course with an emphasis on positive individual and community development. Cultural dynamics are viewed alongside the social and political history of the United States including issues of equity and justice.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. 
Course Attribute(s): Exclude from 3-peat Processing 
Topics: Multicultural Content
Grade Mode: Standard Letter

SOWK 4300F. International Social Work.
This course covers basic theoretical and practical approaches to empowerment, social and economic justice, and human rights. Particular cultures and specific global problems are examined in-depth to promote student acquisition of an international worldview for human global change based on social work values and research-informed practice.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. 
Course Attribute(s): Exclude from 3-peat Processing 
Topics: Multicultural Content
Grade Mode: Standard Letter

This undergraduate course will focus on applied social justice and human rights in a global context from an interdisciplinary standpoint in Ghana.
3 Credit Hours. 12 Lecture Contact Hours. 0 Lab Contact Hours. 
Course Attribute(s): Exclude from 3-peat Processing 
Topics: Multicultural Content
Grade Mode: Standard Letter

The purpose of this course is to assist the student in expanding a basic level of knowledge, values, and skills in the area of ethics in social work. The NASW Code of Ethics and the National Codes of Ethics from the International Federation of Social Workers are used.
3 Credit Hours. 12 Lecture Contact Hours. 0 Lab Contact Hours. 
Course Attribute(s): Exclude from 3-peat Processing 
Topics: Multicultural Content
Grade Mode: Standard Letter

SOWK 4300I. Social Work and Social Services in Canterbury.
The purpose of this course is to assist the student in exploring social work processes, social service provision and services to special populations in Canterbury, England. Agency visits or primary research will guide learning.
3 Credit Hours. 12 Lecture Contact Hours. 0 Lab Contact Hours. 
Course Attribute(s): Exclude from 3-peat Processing 
Grade Mode: Standard Letter

SOWK 4305. Seminar in Human Behavior and Social Environment II.
This undergraduate course integrates knowledge from social sciences and SOWK 3305, focusing on individuals, families, and small groups functioning in environments. It uses a bio-psychosocial perspective, expanding on eco-systems, developmental, and values frameworks. (WI) Prerequisite: SOWK 3305 with a grade of C or higher.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. 
Course Attribute(s): Writing Intensive 
Grade Mode: Standard Letter

This undergraduate course focuses on knowledge and skills necessary for effective, ethical, and just practice, exploring interpersonal and institutional dynamics of racism, sexism, heterosexism, homophobia, classism and other forms of oppression and their effects on providing social services to diverse populations. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. 
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

This undergraduate elective course analyzes child welfare services available to abused and neglected children in their own homes, in substitute care, and through the community, emphasizing social work intervention with children and their families.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. 
Grade Mode: Standard Letter

This undergraduate elective course provides a generalist view of social work practice in mental health and public health, considering the social problems that affect health care, and ethical and effective intervention strategies and service delivery systems.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. 
Grade Mode: Standard Letter

SOWK 4320. Social Work with Older Adults.
This undergraduate elective gives a comprehensive introduction to contemporary social problems, values, and issues affecting older adults, and effective and ethical intervention strategies and service delivery systems.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. 
Grade Mode: Standard Letter

SOWK 4355. Policy Practice.
This course is an overview of social policy and legislation and the processes of influencing public policy. It links policy with a broad range of social work service areas.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. 
Grade Mode: Standard Letter

This course develops skills in self-presentation, in taking responsibility for personal and professional growth, in learning professional behaviors in organizations, and in presenting court testimony. Prerequisite: SOWK 3425 with grade of "C" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. 
Grade Mode: Standard Letter

This one-semester undergraduate course highlights individualized reading, independent study and projects, and guided instruction. It is offered to superior students by the professor's invitation and with the consent of the BSW Coordinator. This course may be repeated once for credit with different emphasis.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. 
Course Attribute(s): Exclude from 3-peat Processing 
Grade Mode: Standard Letter
SOWK 4425. Social Work Practice III.
This undergraduate course emphasizes interpersonal and communication skills necessary for effective, ethical generalist social work practice. Students translate theory into helping behaviors through practice and feedback to develop competent skills for beginning field placement. (WI) Prerequisites: SOWK 3425 with grade of “C” or better.
4 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Lab Required|Writing Intensive
Grade Mode: Standard Letter

Undergraduate students engage in generalist social work in agencies, supervised by licensed social workers and the field coordinator. Students work a minimum of 250 clock hours, attend seminars, and complete assignments. Prerequisites: Completion of all Phase II course requirements, and application to field coordinator.
6 Credit Hours. 1 Lecture Contact Hour. 20 Lab Contact Hours.
Course Attribute(s): Dual Enrollment Permitted|Time Conflicts Permitted
Grade Mode: Standard Letter

This undergraduate course extends SOWK 4645. Students, supervised by licensed social workers and the field coordinator, apply advanced generalist techniques for a minimum of 250 clock hours, attending seminars, and completing assignments. Prerequisites: Completion of all Phase II course requirements, and application to field coordinator.
6 Credit Hours. 1 Lecture Contact Hour. 20 Lab Contact Hours.
Course Attribute(s): Dual Enrollment Permitted|Time Conflicts Permitted
Grade Mode: Standard Letter

SOWK 5300A. Adventure Therapy: Theory, Research & Practice.
This course will examine adventure therapy theory, research, and practice within a social work framework. Students will have the opportunity to engage in research-informed practice and develop skills in adventure therapy group facilitation. Prerequisite: Graduate student in good standing.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

SOWK 5300B. Spirituality in Social Work Practice.
This elective course provides an advanced comprehensive framework of knowledge, values, and skills necessary for ethical and effective spiritually-relevant practice. It examines spirituality as an integral component of a strengths-based approach to social work practice with diverse and/or vulnerable clients. It integrates a contemporary global perspective with critical self-reflection. Prerequisite: Graduate student in good academic standing; Department approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

SOWK 5300C. School Social Work.
This course is an advanced analysis and assessment of social services in the school setting, including: educational issues, conceptual framework, policies, and service delivery systems. Special attention is paid to cultural diversity, special populations, parent-school collaboration, community liaison, referral systems, and change. Additionally, this course covers individual and group intervention Prerequisite: Graduate student in good academic standing; Department approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

SOWK 5300D. Hip Hop and Social Justice for Individual and Community Change.
Contemporary issues of equity and justice are investigated for potential influences on health and well-being. Students will compare professional application of Hip Hop integrated strategies within therapeutic, education, physical health, and afterschool and summer programs. Students will also understand the interdisciplinary aspects of community-based strategies to promote equity and justice. Prerequisite: Graduate student in good academic standing; Department approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

SOWK 5300E. Social Work and Health Care.
This elective course provides a generalist view of social work practice in mental health and public health, considering the social problems that affect health care, and ethical and effective intervention strategies and service delivery systems. Prerequisite: Graduate student in good academic standing; Department approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

SOWK 5300F. International Social Work.
This course covers advanced theoretical and practical approaches to empowerment, social and economic justice, and human rights. Particular cultures and specific global problems are examined in-depth to promote student acquisition of an international worldview for human global change based on social work values and research-informed practice. Prerequisite: Graduate status.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

This graduate course focuses on applied social justice and human rights in a global context from an interdisciplinary standpoint in Ghana. The course involves both experiential and classroom learning with a significant international-based service learning component that intentionally integrates community service, academic learning, and civic learning.
3 Credit Hours. 12 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter
This course assists students in expanding an intermediate level of knowledge, values, and skills in the area of ethics in social work. The NASW Code of Ethics (US) and the National Codes of Ethics from the International Federation of Social Workers are used.
Grade Mode: Standard Letter
3 Credit Hours. 12 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Topics:  

SOWK 5300I. Social Work and Social Services in Canterbury.
The purpose of this course is to assist the student in exploring social work processes, social service provision and services to special populations in Canterbury, England. Agency visits or primary research will guide learning.
Grade Mode: Standard Letter
3 Credit Hours. 12 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing

SOWK 5300K. Innovative Community Engagement with Vulnerable Populations.
This service-learning, Study-in-America course will require students to identify, examine, and critically analyze social service programs which provide services to vulnerable populations (persons experiencing poverty, homelessness, food insecurity, criminal justice issues, etc.). Additional components of the course include travel to and participation in service-learning/volunteer activities in Louisiana. Prerequisite: Enrolled in a graduate program at Texas State University; good academic standing.
Grade Mode: Standard Letter
3 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing

This foundation graduate course presents individual and family dynamics across the life cycle, centering on human development, individual and group strengths, and the effects of cultural diversity. It enhances critical thinking and assessment skills about human behavior in social environments, and incorporates material on professional values, ethics, and social justice.
Grade Mode: Standard Letter
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

SOWK 5309. Human Behavior in Local and Global Social Environments.
This foundation graduate course explores human functioning in the environment by studying families, groups, communities, organizations, and societies in local and global contexts. Through learning content on diversity, populations at risk, and social and economic justice, students build critical thinking and assessment skills using developmental and eco-systems frameworks.
Grade Mode: Standard Letter
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

This foundation course studies the United States' social welfare system, emphasizing how social welfare policies affect diverse populations. Topics include social welfare history; and policy development, implementation, evaluation, and values. Prerequisite: Instructor approval.
Grade Mode: Standard Letter
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

This elective course focuses on commonly used and abused drugs as well as the dynamics and treatment of addiction. It emphasizes social work intervention aimed at addiction prevention and treatment. Prerequisite: Graduate standing or instructor approval.
Grade Mode: Standard Letter
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

SOWK 5313. Foundation Social Work Practice I.
This foundation course explores generalist social work theory and practice methodology in problem-solving with individuals, families, and groups, emphasizing data collection, assessment, intervention planning, and evaluation. Prerequisite: Admission to the M.S.W. degree program.
Grade Mode: Standard Letter
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

SOWK 5314. Foundation Social Work Practice II.
This foundation skill-development course emphasizes generalist social work practice with task groups, organizations, and communities. Prerequisite: Admission to the M.S.W. degree program.
Grade Mode: Standard Letter
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

This elective course considers child welfare services available to abused and neglected children in their own homes, in substitute care, and through the community, emphasizing social work intervention with children and their families. Prerequisite: Graduate standing or instructor approval.
Grade Mode: Standard Letter
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

SOWK 5316. Foundation Social Work Practice III.
This foundation course develops the student's interpersonal and communication skills with clients and other professionals. Students must demonstrate competence in interviewing, assessment, and planning skills. Students learn to collect data to support assessment, plan intervention, and evaluate practice. Prerequisites: SOWK 5313.
Grade Mode: Standard Letter
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

SOWK 5317. Social Work Research.
This foundation course builds introductory scientific research skills in critical thinking and knowledge of program and practice evaluation. It prepares students to read, interpret, and critique research with skepticism and rigor to perform various research and social work practice activities. Prerequisite: Graduate standing or instructor approval.
Grade Mode: Standard Letter
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

SOWK 5319. Diagnostic Assessment.
This advanced course examines how individuals, families, and groups interact with the social environment, emphasizing mental health and adaptive capacity, theories of the etiology and development of mental and emotional disorders, and how culture affects mental health. Prerequisites: Advanced standing, foundation coursework completion, or instructor approval.
Grade Mode: Standard Letter
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
This advanced skill-development course emphasizes social work practice in managing small and large organizations. Students develop knowledge and skills in social work management and supervision in non-profit and public organizations. Prerequisite: Advanced standing, foundation coursework completion, or instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This advanced course, a study of social legislation affecting disadvantaged persons, emphasizes policy analysis, values, and advocacy through studying social policy history, developing, implementing, and evaluating policy, and influencing social and economic justice. Prerequisite: Advanced standing, foundation coursework completion, or instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOC 5323. Advanced Social Work Research.
This advanced course builds knowledge and skills for systematically evaluating programs and practice. It enhances effective and ethical social work practice by teaching skills necessary to design, implement, and empirically assess intervention with client and programs. Prerequisites: SOC 5317, advanced standing, foundation coursework completion, or instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOC 5324. Advanced Direct Practice with Families.
This advanced course focuses on theories, research, and models of practice with families. It emphasizes a systems orientation to assessment and intervention, and integrates issues of self-awareness and human diversity. Prerequisite: Advanced standing, foundation coursework completion, or instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOC 5325. Advanced Administrative Leadership Practice III: Challenges and Innovations.
This advanced course expands knowledge and skills by exploring how theories, supervision and management interventions, and social work values are applied to diverse organizational environments. Prerequisite: Advanced standing, foundation coursework completion, or instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOC 5326. MC/MP Advanced Direct Practice with Individuals.
This advanced course examines intervention theories and builds specialized skills for effective, ethical practice with individuals. It examines how culture influences individuals, and discusses how to assess individuals from multiple perspectives. Prerequisite: Advanced standing, foundation coursework completion, or instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOC 5327. Advanced Direct Practice with Groups.
This advanced course develops effective, ethical group practice skills, including assessment from multiple perspectives, facilitation of group process and intervention, evaluation, and addressing needs of diverse populations. Prerequisite: Advanced standing, foundation coursework completion, or instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOC 5328. Interdisciplinary Perspectives on Aging.
This interdisciplinary course provides a graduate-level foundation in knowledge and skills used to address a wide range of needs among the aging population, their families, and support systems. Biophysical, psychosocial, and environmental perspectives will be integrated into development of culturally competent approaches to work with elders in many fields. Prerequisite: Graduate standing or instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOC 5329. Organizational Development.
This advanced course examines organizational and inter-organizational social service delivery contexts; how funding, mandate, and organizational arrangements influence services; and factors to consider in modifying existing organizations. Prerequisite: Advanced standing, foundation coursework completion, or instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOC 5330. Managing Non-Profit Organizations.
This advanced skill-development course emphasizes social work practice in managing non-profit organizations. Students develop knowledge, roles, and skills to extend organizational arrangements influence services; and factors to consider in modifying existing organizations. Prerequisite: Advanced standing, foundation coursework completion, or instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOC 5332. Helping Troops Transition Back to their Families and Communities: The Invisible Wounds of War.
The course examines topics at the individual, family, group, organizational, and community levels related to troops who are returning from current combat operations and their families. It reviews the needs, community resources, and policies in place for helping them and their families make this transition. Prerequisite: Graduate standing or instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOC 5334. Advanced Administrative Leadership Practice II: Resource Development.
This advanced course emphasizes grant-writing and marketing in non-profit organizations. It builds knowledge, roles, and skills to extend organizational resources for effective, ethical social work practice and programs. Prerequisite: Advanced standing, foundation coursework completion, or instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOC 5339. Selected Topics in Social Work.
Students study relevant social work topics in depth. Topics, such as social work in schools or in health care, are selected according to students' needs and professional trends. Repeatable for credit. Prerequisite: Graduate standing or instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
This one-semester course highlights individualized reading, independent study and projects, and guided instruction. It is offered by invitation of the professor and with the consent of the MSW Coordinator. It may not be repeated for credit. Prerequisites: Graduate standing and the approval of the MSW Coordinator and School Director.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5370. Advanced Program Planning and Grant-Based Resource Development.
This advanced course emphasizes social work practice in building and developing non-profit and public human services organizations. Course topics include: determining organizational needs and priorities; identifying resources to address needs and priorities; and pursuing grant-funded resources to address organizational needs. Requires advanced standing or completion of foundation coursework. Departmental approval required to enroll.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This advanced course focuses on observational and interview-based evaluations of organizational functioning related to change, diversity, ethical decision-making, budgeting, and implementation of action plans. The course also focuses on development of supervisory strategies to effectively lead and transform an organization. Requires advanced standing or completion of foundation coursework. Departmental approval required to enroll.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5372. Advanced Diagnostic Assessment and Intervention with Individuals.
This advanced course focuses on culturally relevant diagnostic assessment of and intervention with individuals based on current theory. The course emphasizes critical analysis of contemporary mental health practice using a psychosocial framework. Requires advanced standing or completion of foundation coursework. Departmental approval required to enroll.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5373. Advanced Intervention with Families and Groups.
This advanced course focuses on culturally relevant knowledge and skills for theory-based, therapeutic assessment and intervention with diverse families and groups. The course emphasizes systemic, critical analysis of contemporary mental health practice using a psychosocial, strengths-based framework. Requires advanced standing or completion of foundation coursework. Departmental approval required to enroll.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5378. Advanced Field Practicum 1.
This course is the first part of the advanced MSW field practicum in which students participate in a field seminar course in conjunction with completing field practicum hours at an agency. Field seminar provides the opportunity for students to apply and critically analyze social classroom knowledge gained in core courses. Prerequisite: Completion of the field application process and completion of all MSW coursework. Corequisite: SOWK 5379 or SOWK 5679 or SOWK 5979.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5379. Advanced Field Practicum 2.
This course is the second part of the MSW advanced practicum sequence. This course builds on the experiential learning in Advanced Practicum 1 and continues application of classroom knowledge by focusing on more complex micro, mezzo, and macro learning in diverse community social services agencies required 180 hr internship. Prerequisite: SOWK 5322, SOWK 5323, SOWK 5370, SOWK 5371, SOWK 5372, SOWK 5373. Corequisite: SOWK 5378.
3 Credit Hours. 0 Lecture Contact Hours. 12 Lab Contact Hours.
Grade Mode: Credit/No Credit

SOWK 5410. Foundation Field I (Concurrent).
This foundation course consists of supervised beginning generalist social work practice in agencies for a minimum of 250 clock hours, applying classroom knowledge to work with individuals, families, groups, and communities. Prerequisites: Admission to MSW degree program and completed field application process.
4 Credit Hours. 1 Lecture Contact Hour. 20 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5411. Foundation Field II (Concurrent).
This second foundation course continues supervised generalist social work practice in agencies for a minimum of 250 clock hours, applying classroom knowledge to work with individuals, families, groups, and communities. Prerequisites: SOWK 5410 with a grade of "C" or better, and Field Coordinator approval.
4 Credit Hours. 1 Lecture Contact Hour. 20 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5612. Direct Practice Field I.
This course offers supervised advanced direct social work practice opportunities to apply classroom knowledge to interventions with individuals, families, and groups in agencies for a total of 300 clock hours. Prerequisites: Completion of field application process and completion of MSW class work.
6 Credit Hours. 1 Lecture Contact Hour. 20 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5613. Direct Practice Field II.
This course continues supervised advanced direct social work practice opportunities to apply classroom knowledge to interventions with individuals, families, and groups in agencies for a total of 300 clock hours. Prerequisites: Field Coordinator approval.
6 Credit Hours. 1 Lecture Contact Hour. 20 Lab Contact Hours.
Grade Mode: Standard Letter
SOWK 5622. Administrative Leadership Field I.
This course offers supervised advanced administrative leadership social work practice opportunities to apply classroom knowledge to interventions with public and non-profit social agencies for a total of 300 clock hours. Prerequisites: Completion of field application process and completion of MSW class work.
6 Credit Hours. 1 Lecture Contact Hour. 20 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5623. Administrative Leadership Field II.
This course continues supervised advanced administrative leadership social work practice opportunities to apply classroom knowledge to interventions with public and non-profit social agencies for a total of 300 clock hours. Prerequisites: Field Coordinator approval.
6 Credit Hours. 1 Lecture Contact Hour. 20 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5678. Advanced Practicum 1.
This course is the first part of the advanced MSW practicum in which students participate in supervised social work practice internships in community agencies and facilities. Students apply classroom knowledge to activities and interventions serving individuals, families, groups, and communities for a minimum of 300 semester clock hours. Departmental approval required to enroll. Prerequisite: Completion of all MSW coursework. Co-requisite: SOWK 5679 unless enrolled in part-time student status.
6 Credit Hours. 2 Lecture Contact Hours. 20 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5679. Advanced Field Practicum 2.
This course builds on the experiential learning in Advanced Practicum 1, and continues the application of classroom knowledge. The Advanced Practicum 2 focuses on more complex, micro, mezzo, and/or macro learning in diverse community social service agencies and/or facilities for 300 semester clock hours. Departmental approval required to enroll. Prerequisites: SOWK 5322, SOWK 5323, SOWK 5370, SOWK 5371, SOWK 5372, SOWK 5373. Corequisite: SOWK 5678 unless enrolled in part-time student status.
6 Credit Hours. 0 Lecture Contact Hours. 24 Lab Contact Hours.
Grade Mode: Credit/No Credit

SOWK 5979. Advanced Field Practicum 2.
This course is the second part of the MSW advanced practicum sequence. This course builds on the experiential learning in Advanced Practicum 1 and continues application of classroom knowledge by focusing on complex micro, mezzo, and macro diverse social services agencies. Prerequisite: SOWK 5322, SOWK 5323, SOWK 5370, SOWK 5371, SOWK 5372, SOWK 5373. Corequisite: SOWK 5378.
9 Credit Hours. 0 Lecture Contact Hours. 36 Lab Contact Hours.
Grade Mode: Credit/No Credit