SOCIAL WORK (SOWK)

SOWK 1350. Introduction to Social Work.
This introductory survey course includes the nature, function, and various types of social work practice, acquainting the student with the history, scope, and values of the profession.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
TCCN: SOCW 2361

SOWK 2320. Love and Relationships.
This elective course explores the nature of attraction, friendship, love, and human sexuality, enabling students to enhance their own personal and professional relationships.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 2375. Social Services in the Community.
This undergraduate course introduces the organizations and policies involved in social services delivery. Students participate in 50 hours of work as supervised observers and volunteers in selected social service agencies.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
TCCN: SOCW 2362

SOWK 3305. Seminar in Human Behavior and Social Environment I.
This course provides an overview of human functioning in the environment by studying eco-systems and developmental frameworks. It builds knowledge and values for practice with task groups, organizations, and communities. Prerequisite: SOWK 2375 with a grade of "C" or better. Corequisite: SOWK 3420 with a grade of "C" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 3312. Alcoholism and Chemical Dependence.
This elective course focuses on commonly used and abused drugs as well as the dynamics and treatment of addiction and alcohol abuse. It emphasizes direct social work interventions aimed at addiction prevention and treatment.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 3322. Helping Troops Transition Back to their Families and Communities: The Invisible Wounds of War.
The course examines topics at the individual, family, group, organizational, and community levels related to troops who are returning from current combat operations and their families. It reviews the needs, community resources, and policies in place for helping them and their families make this transition.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 3340. Social Work Research.
This course builds foundation-level scientific research skills in critical thinking, knowledge of program and practice evaluation, and a philosophy of generalist social work practice. Prerequisite: [CJ 3347 or HP 3302 or HP 3325 or PSY 2301 or SOCI 3307] and SOWK 3425 both with grades of "C" or better. Corequisite: SOWK 4356 and SOWK 4425 both with grades of "C" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 3420. Social Work Practice I.
This course studies generalist theory and application of social work practice with individuals, families, and groups, including introductory data collection, assessment, intervention, planning, and evaluation. (WI) Prerequisite: SOWK 2375 with a grade of "C" or better. Corequisite: SOWK 3305 with a grade of "C" or better.
4 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Lab Required|Writing Intensive
Grade Mode: Standard Letter

SOWK 3425. Social Work Practice II.
This undergraduate course emphasizes generalist social work practice with task groups, organizations, and communities, examining data collection, assessment, intervention, planning, implementation, and evaluation. Students develop and implement a community-based project. (WI) Prerequisites: SOWK 3420 with a grade of "C" or better. Corequisites: SOWK 4305 with a grade of "C" or better.
4 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Lab Required|Writing Intensive
Grade Mode: Standard Letter

SOWK 4300F. International Social Work.
This course covers basic theoretical and practical approaches to empowerment, social and economic justice, and human rights. Particular cultures and specific global problems are examined in-depth to promote student acquisition of an international worldview for human global change based on social work values and research-informed practice.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

This undergraduate course will focus on applied social justice and human rights in a global context from an interdisciplinary standpoint in Ghana.
3 Credit Hours. 12 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

The purpose of this course is to assist the student in expanding a basic level of knowledge, values, and skills in the area of ethics in social work. The NASW Code of Ethics and the National Codes of Ethics from the International Federation of Social Workers are used.
3 Credit Hours. 12 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter
SOWK 4300I. Social Work and Social Services in Canterbury.
The purpose of this course is to assist the student in exploring social
work processes, social service provision and services to special
populations in Canterbury, England. Agency visits or primary research will
guide learning.
3 Credit Hours. 12 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Topics
Grade Mode: Standard Letter

SOWK 4300K. Innovative Community Engagement with Vulnerable
Populations.
This hybrid, service-learning, Study-in-America course will require
students to identify, examine, and critically analyze social service
programs in Central Texas and Los Angeles, California which provide
services to vulnerable populations (persons experiencing poverty,
homelessness, food insecurity, criminal justice issues, etc.). The impact
of socio-economic and community-based social justice issues is
analyzed within the context of human development over the life course
with an emphasis on the impact of positive individual and community
development. Cultural dynamics are examined in conjunction with
issues of equity, justice, and community service provision. This course is
designed to be highly experiential.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

This course is an overview of social services in schools. Topics covered
include: educational issues, conceptual frameworks, education and
mental health policies, and service delivery systems. Special attention
is paid to cultural diversity, special populations within education,
parent-school collaboration, community liaisons, referral systems, and
educational systems change.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 4302. Hip Hop and Social Justice for Individual and Community
Change.
In this course, Hip-Hop culture is introduced within the context of human
development over the life course with an emphasis on positive individual
and community well-being. Cultural dynamics are viewed alongside
art's role in the social and political history of the United States including
issues of equity and justice.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 4303. Spirituality and Social Work Practice.
This course provides a basic framework of knowledge, values, and
skills necessary for ethical and effective spiritually-relevant practice.
It examines spirituality as an integral component of a strengths-based
approach to social work practice with diverse and/or vulnerable clients. It
integrates a contemporary global perspective with critical self-reflection.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 4304. Animal-Assisted Therapy.
This course is an introduction to the human-animal bond and its
therapeutic applications. The course connects students with an extensive
network of handlers and facilities in a wide range of disciplines with
applied animal-assisted therapy programs. Students learn to plan
professional, ethical, goal-directed, individualized and group animal-
assisted therapy activities and programs that incorporate peoples from a
variety of populations, in a variety of settings, as well as animal welfare.
The course assists students in earning American Kennel Club (AKC)
Canine Good Citizen certification so they may prepare for future therapy-
dog training and certification. Prerequisite: SOWK 1350 with a grade of
"C" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 4305. Seminar in Human Behavior and Social Environment II.
This course integrates knowledge from social sciences and SOWK 3305,
 focussing on individuals, families, and small groups functioning in
environments. It uses a bio-psychosocial perspective, expanding on
eco-systems, developmental, and values frameworks. (WI) Prerequisite:
SOWK 3305 with a grade of "C" or better. Corequisite: SOWK 3425 with a
grade of "C" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

This undergraduate course focuses on knowledge and skills necessary
for effective, ethical, and just practice, exploring interpersonal and
institutional dynamics of racism, sexism, heterosexism, homophobia,
classism and other forms of oppression and their effects on providing
social services to diverse populations. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

This undergraduate elective course analyzes child welfare services
available to abused and neglected children in their own homes, in
substitute care, and through the community, emphasizing social work
intervention with children and their families.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This undergraduate elective course provides a generalist view of social
work practice in mental health and public health, considering the social
problems that affect health care, and ethical and effective intervention
strategies and service delivery systems.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 4320. Social Work with Older Adults.
This undergraduate elective gives a comprehensive introduction to
contemporary social problems, values, and issues affecting older adults,
and effective and ethical intervention strategies and service delivery
systems.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
SOWK 4355. Policy Practice.
This course is an overview of social policy and legislation and the processes of influencing public policy. It links policy with a broad range of social work service areas.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter

This course builds skills in self-presentation, in taking responsibility for personal and professional growth, in learning professional behaviors in organizations, and in presenting court testimony. Prerequisite: SOWK 3425 and SOWK 4305 both with grades of "C" or better. Corequisite: SOWK 3340 and SOWK 4425 both with grades of "C" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter

This one-semester undergraduate course highlights individualized reading, independent study and projects, and guided instruction. It is offered to superior students by the professor’s invitation and with the consent of the BSW Coordinator. This course may be repeated once for credit with different emphasis.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Course Attribute(s): Exclude from 3-peat Processing Grade Mode: Standard Letter

SOWK 4374. Generalist Field Practicum I.
Students engage in generalist social work practice in agencies, supervised by degreed social worker professionals and the field liaison. Students complete a minimum of 210 contact hours in a field agency while concurrently attending an integrative field seminar and completing field/seminar assignments. Prerequisite: SOWK 3340 and SOWK 4356 and SOWK 4425 all with grades of "C" or better. Corequisite: SOWK 4975 with a grade of "C" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter

SOWK 4425. Social Work Practice III.
This undergraduate course emphasizes interpersonal and communication skills necessary for effective, ethical generalist social work practice. Students translate theory into helping behaviors through practice and feedback to develop competent skills for beginning field placement. (WI) Prerequisites: SOWK 3425 and SOWK 4305 both with grades of "C" or better. Corequisites: SOWK 3340 and SOWK 4356 both with grades of "C" or better.
4 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour. Course Attribute(s): Lab Required|Writing Intensive Grade Mode: Standard Letter

SOWK 4975. Generalist Field Practicum II.
This course provides students with experiential opportunities for generalist social work practice in social service agencies applying micro, mezzo, and macro level knowledge. Prerequisite: SOWK 3340 and SOWK 4356 and SOWK 4425 all with grades of "C" or better. Corequisite: SOWK 4374 with a grade of "B" or better.
9 Credit Hours. 0 Lecture Contact Hours. 40 Lab Contact Hours. Grade Mode: Credit/No Credit

SOWK 5300E. Social Work and Health Care.
This elective course provides a generalist view of social work practice in mental health and public health, considering the social problems that affect health care, and ethical and effective intervention strategies and service delivery systems. Prerequisite: Departmental approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Course Attribute(s): Exclude from 3-peat Processing Grade Mode: Standard Letter

SOWK 5300F. International Social Work.
This course covers advanced theoretical and practical approaches to empowerment, social and economic justice, and human rights. Particular cultures and specific global problems are examined in-depth to promote student acquisition of an international worldview for human global change based on social work values and research-informed practice.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Course Attribute(s): Exclude from 3-peat Processing Grade Mode: Standard Letter

This graduate course focuses on applied social justice and human rights in a global context from an interdisciplinary standpoint in Ghana. The course involves both experiential and classroom learning with a significant international-based service learning component that intentionally integrates community service, academic learning, and civic learning.
3 Credit Hours. 12 Lecture Contact Hours. 0 Lab Contact Hours. Course Attribute(s): Exclude from 3-peat Processing Grade Mode: Standard Letter

This course assists students in expanding an intermediate level of knowledge, values, and skills in the area of ethics in social work. The NASW Code of Ethics (US) and the National Codes of Ethics from the International Federation of Social Workers are used.
3 Credit Hours. 12 Lecture Contact Hours. 0 Lab Contact Hours. Course Attribute(s): Exclude from 3-peat Processing Grade Mode: Standard Letter

SOWK 5300I. Social Work and Social Services in Canterbury.
The purpose of this course is to assist the student in exploring social work processes, social service provision and services to special populations in Canterbury, England. Agency visits or primary research will guide learning.
3 Credit Hours. 12 Lecture Contact Hours. 0 Lab Contact Hours. Course Attribute(s): Exclude from 3-peat Processing Grade Mode: Standard Letter

SOWK 5300J. Introduction to Trauma Informed Care.
This advanced course focuses on culturally relevant knowledge and skills for theory-based, therapeutic assessment and intervention with diverse families and groups. The course emphasizes systemic, critical analysis of contemporary mental health practice using a psychosocial, strengths-based framework. Prerequisite: SOWK 5411 with a grade of "C" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Course Attribute(s): Exclude from 3-peat Processing Grade Mode: Standard Letter
SOWK 5300K. Innovative Community Engagement with Vulnerable Populations.
This service-learning, Study-in-America course will require students to identify, examine, and critically analyze social service programs which provide services to vulnerable populations (persons experiencing poverty, homelessness, food insecurity, criminal justice issues, etc). Additional components of the course include travel to and participation in service-learning/volunteer activities in Louisiana.
3 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

SOWK 5300M. ADVANCED INTERVENTION WITH INTIMATE PARTNERSHIPS (COUPLES).
This advanced course focuses on culturally relevant knowledge and skills for theory based, therapeutic assessment and intervention with diverse intimate partnerships. The course emphasizes systemic, critical analysis of contemporary mental health practice using a psychosocial, strengths-based framework. Prerequisite: SOWK 5411 with a grade of "C" or better and departmental approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

This course explores the role of social workers in the school setting. Students learn about the unique challenges of providing social services within the educational environment. Interventions for working with children and youth in at risk situations are also introduced and practiced.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

Contemporary issues of equity and justice are investigated for potential influences on health and well-being. Students will compare professional application of Hip Hop integrated strategies within therapeutic, education, physical health, and afterschool and summer programs. Students will learn the interdisciplinary aspects of community-based strategies to promote equity and justice.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This course provides an advanced-level framework of knowledge, values, and skills necessary for ethical and effective spiritually-relevant practice. It examines spirituality as an integral component of a strengths-based approach to social work practice with diverse and/or vulnerable clients. It integrates a contemporary global perspective with critical analysis and assessment.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5304. Adventure Therapy: Theory, Research & Practice.
The course examines theory, practice and research in adventure therapy and engages the learner in hands on practice experience in outdoor, adventure therapy activities. The course guides students towards best practices in the use of adventure therapy as an innovative intervention that can be used in social work practice and other disciplines, with individuals, families and groups in a variety of settings.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This foundation graduate course presents individual and family dynamics across the life cycle, centering on human development, individual and group strengths, and the effects of cultural diversity. It enhances critical thinking and assessment skills about human behavior in social environments, and incorporates material on professional values, ethics, and social justice. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

SOWK 5309. Human Behavior in Local and Global Social Environments.
This foundation graduate course explores human functioning in the environment by studying families, groups, communities, organizations, and societies in local and global contexts. Through learning content on diversity, populations at risk, and social and economic justice, students build critical thinking and assessment skills using developmental and eco-systems frameworks. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

This foundation course studies the United States’ social welfare system, emphasizing how social welfare policies affect diverse populations. Topics include social welfare history; and policy development, implementation, evaluation, and values.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This course focuses on commonly used and abused drugs as well as the dynamics and treatment of addiction. It emphasizes social work intervention aimed at addiction prevention and treatment.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5313. Foundation Social Work Practice I.
This foundation course explores generalist social work theory and practice methodology in problem-solving with individuals, families, and groups, emphasizing data collection, assessment, intervention planning, and evaluation.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
SOWK 5314. Foundation Social Work Practice II.
This foundation skill-development course emphasizes generalist social work practice with task groups, organizations, and communities.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This course considers child welfare services available to abused and neglected children in their own homes, in substitute care, and through the community, emphasizing social work intervention with children and their families.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5316. Foundation Social Work Practice III.
This foundation course develops the student's interpersonal and communication skills with clients and other professionals. Students must demonstrate competence in interviewing, assessment, and planning skills. Students learn to collect data to support assessment, plan intervention, and evaluate practice. Prerequisite: Departmental approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5317. Social Work Research.
This foundation course builds introductory scientific research skills in critical thinking and knowledge of program and practice evaluation. It prepares students to read, interpret, and critique research with skepticism and rigor and to perform various research and social work practice activities. Prerequisite: SOWK 5308 and SOWK 5313 both with grades of "B" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5319. Diagnostic Assessment.
This advanced course examines how individuals, families, and groups interact with the social environment, emphasizing mental health and adaptive capacity, theories of the etiology and development of mental and emotional disorders, and how culture affects mental health. Prerequisite: Departmental approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This advanced skill-development course emphasizes social work practice in managing small and large organizations. Students develop knowledge and skills in social work management and supervision in non-profit and public organizations. Prerequisite: Departmental approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This advanced course, a study of social legislation affecting disadvantaged persons, emphasizes policy analysis, values, and advocacy through studying social policy history; developing, implementing, and evaluating policy; and influencing social and economic justice. (MULT) Prerequisite: Departmental approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

SOWK 5323. Advanced Social Work Research.
This advanced course builds knowledge and skills for systematically evaluating programs and practice. It enhances effective and ethical social work practice by teaching skills necessary to design, implement, and empirically assess intervention with client and programs. Prerequisite: Departmental approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5324. Advanced Direct Practice with Families.
This advanced course focuses on theories, research, and models of practice with families. It emphasizes a systems orientation to assessment and intervention, and integrates issues of self-awareness and human diversity. Prerequisite: Departmental approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5325. Advanced Administrative Leadership Practice III: Challenges and Innovations.
This advanced course expands knowledge and skills by exploring how theories, supervision and management interventions, and social work values are applied to diverse organizational environments. Prerequisite: Departmental approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5326. MC/MP Advanced Direct Practice with Individuals.
This advanced course examines intervention theories and builds specialized skills for effective, ethical practice with individuals. It examines how culture influences individuals, and discusses how to assess individuals from multiple perspectives. Prerequisite: Departmental approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5327. Advanced Direct Practice with Groups.
This advanced course develops effective, ethical group practice skills, including assessment from multiple perspectives, facilitation of group process and intervention, evaluation, and addressing needs of diverse populations. Prerequisite: Departmental approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5328. Interdisciplinary Perspectives on Aging.
This interdisciplinary course provides a graduate-level foundation in knowledge and skills used to address a wide range of needs among the aging population, their families, and support systems. Biophysical, psychosocial, and environmental perspectives will be integrated into development of culturally competent approaches to work with elders in many fields.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5329. Organizational Development.
This advanced course examines organizational and inter-organizational social service delivery contexts; how funding, mandate, and organizational arrangements influence services; and factors to consider in modifying existing organizations. Prerequisite: Departmental approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
SOWK 5332. Helping Troops Transition Back to their Families and Communities: The Invisible Wounds of War.
The course examines topics at the individual, family, group, organizational, and community levels related to troops who are returning from current combat operations and their families. It reviews the needs, community resources, and policies in place for helping them and their families make this transition.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5339. Selected Topics in Social Work.
Students study relevant social work topics in depth. Topics, such as social work in schools or in health care, are selected according to students’ needs and professional trends. Repeatable for credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

This one-semester course highlights individualized reading, independent study and projects, and guided instruction. It is offered by invitation of the professor and with the consent of the MSW Coordinator. It may not be repeated for credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5370. Advanced Program Planning and Grant-Based Resource Development.
This advanced course emphasizes social work practice in building and developing non-profit and public human services organizations. Course topics include: determining organizational needs and priorities; identifying resources to address needs and priorities; and pursuing grant-funded resources to address organizational needs. Prerequisite: Departmental approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This advanced course focuses on observational and interview-based evaluations of organizational functioning related to change, diversity, ethical decision-making, budgeting, and implementation of action plans. The course also focuses on development of supervisory strategies to effectively lead and transform an organization. Prerequisite: Departmental approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5372. Advanced Diagnostic Assessment and Intervention with Individuals.
This advanced course focuses on culturally relevant diagnostic assessment of and intervention with individuals based on current theory. The course emphasizes critical analysis of contemporary mental health practice using a psychosocial framework. (MULT) Prerequisite: Departmental approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

SOWK 5373. Advanced Intervention with Families and Groups.
This advanced course focuses on culturally-relevant knowledge and skills for theory-based, therapeutic assessment and intervention with diverse families and groups. The course emphasizes systemic, critical analysis of contemporary mental health practice using a psychosocial, strengths-based framework. (MULT) Prerequisite: Departmental approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

SOWK 5376. Foundation Field Practicum I.
This course is an integrative seminar for generalist social work practice in social service agencies applying micro, mezzo, and macro level knowledge. The content of the course includes social work competencies, ethical values, professional development, and basic knowledge of social work practice and the profession overall. Prerequisite: SOWK 5308 with a grade of “C” or better and SOWK 5313 with a grade of “B” or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5378. Advanced Field Practicum 1.
This course is the first part of the advanced MSW field practicum in which students participate in a field seminar course in conjunction with completing field practicum hours at an agency. Field seminar provides the opportunity for students to apply and critically analyze social work knowledge gained in core. Prerequisites: SOWK 5322 and SOWK 5323 and SOWK 5370 and SOWK 5371 and SOWK 5372 and SOWK 5373 all with grades of “C” or better and a minimum 3.0 Overall GPA. Corequisite: SOWK 5379 or SOWK 5979 either with a grade of “C” or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5379. Advanced Field Practicum 2.
This course is taken in conjunction with SOWK 5378 as Part I of the advanced/final field practicum courses for part-time students requiring completion of a minimum of 250 hours of internship in a social service agency. This course requires application of classroom knowledge to address complex level social justice issues. Prerequisite: SOWK 5322 and SOWK 5323 and SOWK 5370 and SOWK 5371 and SOWK 5372 and SOWK 5373 all with grades of “C” or better and a minimum 3.0 Overall GPA. Corequisite: SOWK 5378 with a grade of “C” or better.
3 Credit Hours. 0 Lecture Contact Hours. 20 Lab Contact Hours.
Grade Mode: Credit/No Credit

SOWK 5410. Foundation Field I (Concurrent).
This foundation course consists of supervised beginning generalist social work practice in agencies for a minimum of 250 clock hours, applying classroom knowledge to work with individuals, families, groups, and communities. Prerequisites: Departmental approval.
4 Credit Hours. 1 Lecture Contact Hour. 20 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 5411. Foundation Field II (Concurrent).
This second foundation course continues supervised generalist social work practice in agencies for a minimum of 250 clock hours, applying classroom knowledge to work with individuals, families, groups, and communities. Prerequisites: SOWK 5410 with a grade of “C” or better and departmental approval.
4 Credit Hours. 1 Lecture Contact Hour. 20 Lab Contact Hours.
Grade Mode: Standard Letter
SOWK 5477. Foundation Field Practicum II.
This course is experiential learning through application of complex micro, mezzo, and macro level knowledge in social service agencies. This is the second course of the foundation practicum sequence, and requires completion of 200 hours. Prerequisite: SOWK 5308 with a grade of "C" or better and SOWK 5313 with a grade of "B" or better. Corequisite: SOWK 5376 with a grade of "C" or better.

4 Credit Hours. 0 Lecture Contact Hours. 27 Lab Contact Hours.
Grade Mode: Credit/No Credit

SOWK 5679. Advanced Field Practicum 2.
This is the second part of the advanced practicum course sequence for part-time students requiring completion of a minimum of 250 hours in a social service agency. This course continues the experiential learning process initiated in SOWK 5379 including application of classroom knowledge to address complex level social justice issues. Prerequisite: SOWK 5378 and SOWK 5379 both with grades of "C" or better and a minimum 3.0 Overall GPA.

6 Credit Hours. 0 Lecture Contact Hours. 20 Lab Contact Hours.
Grade Mode: Credit/No Credit

SOWK 5979. Advanced Field Practicum 2.
This course is taken in conjunction with SOWK 5378 as part of the advanced/final field practicum courses for full-time students requiring completion of a minimum of 250 hours of internship in a social service agency. This course requires application of classroom knowledge to address complex level social justice issues. Prerequisite: SOWK 5322 and SOWK 5323 and SOWK 5370 and SOWK 5371 and SOWK 5372 and SOWK 5373 all with grades of "C" or better and a minimum 3.0 Overall GPA. Corequisite: SOWK 5378 with a grade of "C" or better.

9 Credit Hours. 0 Lecture Contact Hours. 35 Lab Contact Hours.
Grade Mode: Credit/No Credit