SCHOOL PSYCHOLOGY (SPSY)

SPSY 5178. Independent Study.
This course includes individual problems or research topics designed to place emphasis on selected areas of study. It may be repeated for additional credit at the discretion of the department chair.

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Independent Study

SPSY 5300. Interviewing, Counseling, and Consulting in School Psychology.
This course includes acquisition of skills for conducting interviews, counseling, consulting, and collaborating with children, adolescents, and adults. The emphasis is upon the development of basic communication skills that can be applied by the school psychologist in a variety of multicultural contexts, with an emphasis on family-school collaboration.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multi. Content & Perspective
Grade Mode: Standard Letter
about Interviewing, Counseling, and Consulting in School Psychology

SPSY 5376. Psychoeducational Assessment.
This course focuses on the administration, scoring, and interpretation of individually administered standardized tests of intelligence, special abilities, and achievement. The theoretical and statistical bases of the tests used, integrative report writing, and learning disabilities are also covered. Prerequisites: Enrollment in a graduate program and consent of the instructor.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Psychoeducational Assessment

SPSY 5377. Social, Emotional, and Behavioral Assessment.
This course covers the evaluation of personality, mental status, and behavior. This includes the theoretical bases, construction, administration, scoring, and interpretation of structured and projective personality tests with integrative report writing emphasizing the assessment of emotional disturbance and behavior disorders. Prerequisites: PSY 5376 or its equivalent, graduate standing, and consent of the instructor.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Social, Emotional, and Behavioral Assessment

SPSY 5378. Problems - School Psychology.
This course includes individual problems not related to thesis or research problems. It is designed to place emphasis on selected areas of study. It may be repeated for credit.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Problems - School Psychology

This course includes the advanced investigation of personality dynamics and diagnosis of psychopathology through advanced projective techniques and structured instruments. Students practice comprehensive report writing emphasizing intervention recommendations. Prerequisites: PSY 5376 and PSY 5377, or the equivalents, graduate standing, and consent of the instructor.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Child and Adolescent Psychopathology: Advanced Assessment and Interventions

This course focuses on the acquisition and practice of techniques used in counseling interventions with children and adolescents in school settings. Individual and group counseling techniques are emphasized, along with a review and refinement of techniques for interviewing and consulting with parents. Prerequisites: COUN 5368, COUN 5307, and SPSY 5300.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Individual and Group Counseling Techniques for School Psychology

This course includes the presentation of historical foundations, role and functions, and procedures used by psychologists in the school setting. Emphasis includes ethical and legal issues, professional standards, state and federal law, and organization and operation of the schools as applied to the mental health and education of exceptional learners. Prerequisite: Enrollment in the School Psychology Program.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Ethics, Standards, and Procedures in Professional School Psychology

This course presents models of consultation as they apply to the professional development and ethical position of the school psychologist. The course emphasizes the consultative role in relation to school administrators, guidance and counseling personnel, teachers, parents, students, and referral sources. Prerequisites: Completion of SPSY 5300, SPSY 5385, and concurrent enrollment in SPSY 5389.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Consultation and Professional Issues in School Psychology

SPSY 5378. Data-Based Decision-Making in Evaluation and Intervention. This course covers advanced techniques for assessment of special populations, including early childhood, and integration of information from a variety of sources for the development of educational interventions. A problem solving approach that focuses on linking evaluation and intervention processes will be utilized throughout the course. Prerequisite: SPSY 5376.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

about Multicultural Issues in School Psychology

SPSY 5386. Biological Bases of Behavior. This course covers atypical disorders of brain development or function, particularly those likely to be encountered in the practice of school psychology. It includes an overview of neuropsychological and other tests with emphasis on development of a comprehensive assessment and intervention model through interpretation and critique or case studies. Prerequisite: Completion of SPSY 5376, SPSY 5377, graduate standing, and consent of the instructor.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

about Biological Bases of Behavior

SPSY 5388. Psychometrics for School Psychologists. This course includes theoretical and empirical aspects of psychological measurement, scale development and testing for school psychologists. Topics include the statistical foundations of psychological measurement; stimulus and response-based measurement; social, legal, and ethical implications of testing; test and item bias; score reliability and validity; factor analysis; generalizability theory; and item response theory.

about Psychometrics for School Psychologists

SPSY 5389. Practicum in School Psychology. Three practicum experiences occur in a school or agency setting with supervision by on-site and university supervisor. This course must be repeated for a total of nine credit hours. Graded on a credit (CR), no credit (F) basis. Prerequisites: Completion of SPSY 5385, and SPSY 5376, graduate standing in the School Psychology Program, and consent of the instructor.

about Practicum in School Psychology

SPSY 5390. Alternative Evaluation, Intervention, and Student Outcomes. This course introduces students to the practice of curriculum based assessment in the context of a problem solving model of psychological services in the schools. Lectures, assignments, and activities develop competencies in the areas of non-traditional assessment, development of academic interventions, and the evaluation of student outcomes.

about Alternative Evaluation, Intervention, and Student Outcomes

SPSY 5391. Research Seminar. This course provides students with knowledge of the nature and techniques of social science research. Students will develop research literacy through critical reading and examination of both quantitative and qualitative research. Additional emphasis is given to the relationship and application of science to professional practice.

about Research Seminar

SPSY 5394. Multicultural Issues in School Psychology. The course provides a broad overview of the psychosocial, psychoeducational and multicultural issues surrounding the delivery of psychoeducational services to students in school systems. The course will help the student develop cross-cultural sensitivity when conducting assessments, providing consultation and performing other interventions.

about Multicultural Issues in School Psychology

SPSY 6301. Professional Internship in School Psychology. Professional internship may be a continuation of the supervised school based experience or a placement in an appropriate alternative setting with supervision by a licensed psychologist. A minimum of 600 clock hours of experience is required. Graded on a credit (CR), no credit (F) basis.

about Professional Internship in School Psychology

SPSY 6302. Professional Internship in School Psychology. Professional internship may be a continuation of the supervised school based experience or a placement in an appropriate alternative setting with supervision by a licensed psychologist. A minimum of 600 clock hours of experience is required. Graded on a credit (CR), no credit (F) basis.

about Professional Internship in School Psychology

SPSY 6301. Professional Internship in School Psychology. Professional internship may be a continuation of the supervised school based experience or a placement in an appropriate alternative setting with supervision by a licensed psychologist. A minimum of 600 clock hours of experience is required. Graded on a credit (CR), no credit (F) basis.

about Professional Internship in School Psychology

SPSY 6302. Professional Internship in School Psychology. Professional internship may be a continuation of the supervised school based experience or a placement in an appropriate alternative setting with supervision by a licensed psychologist. A minimum of 600 clock hours of experience is required. Graded on a credit (CR), no credit (F) basis.

about Professional Internship in School Psychology

SPSY 6301. Professional Internship in School Psychology. Professional internship may be a continuation of the supervised school based experience or a placement in an appropriate alternative setting with supervision by a licensed psychologist. A minimum of 600 clock hours of experience is required. Graded on a credit (CR), no credit (F) basis.

about Professional Internship in School Psychology

SPSY 6302. Professional Internship in School Psychology. Professional internship may be a continuation of the supervised school based experience or a placement in an appropriate alternative setting with supervision by a licensed psychologist. A minimum of 600 clock hours of experience is required. Graded on a credit (CR), no credit (F) basis.

about Professional Internship in School Psychology