DOCTOR OF PHILOSOPHY (PH.D.), MAJOR IN CRIMINAL JUSTICE

Major Program

The School of Criminal Justice at Texas State offers a doctoral program for:

1. criminal justice professionals who seek advanced education and
2. students who will pursue academic appointments at colleges and universities in Texas and around the nation.

Texas State is located in the heart of the central Texas corridor, near sixteen state criminal justice offices and thirteen Texas counties, including Travis (Austin) and Bexar (San Antonio). The university’s geographic proximity to state criminal justice agency headquarters for law enforcement, criminal courts, and corrections, and to managers and executives in these agencies, makes it an ideal location for offering a doctoral-degree program.

The doctoral program is part of a vibrant school, with approximately 800 bachelor’s students and 70 master’s students. Twenty-three full-time faculty members are involved in a wide range of research. A list of faculty and their research interests is available at http://www.cj.txstate.edu/people/faculty. The School of Criminal Justice also administers a number of institutes and centers, including the Center for Geospatial Intelligence and Investigation.

Courses are offered in the evenings for the convenience of working professionals. Students are classified as either full-time (nine hours per term) or part-time. All students will be given the opportunity to initiate, complete, present, and publish original research.

Each student develops an appropriate degree plan to meet their career and academic goals. The degree plan will include a mix of theoretical, analytical, and elective courses that will prepare students to work independently and in multidisciplinary teams.

Educational Goal

The central educational goal of the Ph.D. program in criminal justice at Texas State is to prepare doctoral students to assume leadership roles in academic, public policy, and administrative positions within a rapidly changing criminal justice system. The school has developed a programmatic perspective that is sensitive to the importance of research skills, balanced with theoretically informed policy analysis, so that students can more effectively address the challenges in criminal justice in Texas and across the nation. Students gain expertise to apply statistically advanced research methodologies to conduct empirical studies in crime, law, public policy, and administration of the criminal justice system.

Other educational goals and objectives are to:

- Identify the theoretical perspectives and foundations of current research in the study of crime, law, and public policy decision-making undertaken by criminal justice agencies to assist law enforcement, court personnel, and corrections staff to plan, develop, and implement timely, efficient, and sound responses to crime.

- Apply precise, empirically validated, and tested research methods to investigate, analyze, and improve theory and policy to provide policy makers with the most current research and applicable technology to address emergent public safety growth areas, such as homeland security, terrorism, and the intersection of race, gender, and crime.

- Communicate effectively to educate and inform professional managers and administrators of criminal justice agencies, their service personnel (e.g., police) and the community at-large about the ‘best practices’ for addressing the control of crime at the neighborhood, community, state, and national levels.

- Recognize ethical dilemmas and make ethically sound decisions to ensure that recommended criminal justice policy becomes a useful guide, if not benchmark procedure, for executives and heads of criminal justice agencies as they develop their strategic plans to address crime and public safety at the local, state, and national levels.

- Apply a broad understanding of the legal and empirical elements of criminal justice administration in leadership positions to encourage current and future working professionals and executives in criminal justice agencies to incorporate more comprehensive training using the ‘best practices’ in leadership and management theory when developing, planning, and implementing policies that effect their own agencies and the surrounding communities they serve.

Admission Policy

For information regarding admission application requirements and deadlines, please visit The Graduate College website at http://www.gradcollege.txstate.edu/cip.html.

Financial Assistance

Assistantships and scholarships are available to qualified applicants. The School of Criminal Justice offers doctoral instructional assistantships and teaching assistantships on a competitive basis to full-time students enrolled in the criminal justice Ph.D. program. An offer of financial support will normally be made at the time that a student is accepted into the program. The Graduate College can provide further information regarding scholarships.

Degree Requirements

Degree Audit

Each Ph.D. student is issued a preliminary degree audit by The Graduate College which should be used to plan the student’s course of study. In the first term of enrollment, students should review the degree audit in consultation with their supervising professor and the program director.

With admission into the doctoral program, it is expected that students will pursue their course work and research activities in an efficient and timely manner. If it is determined that a student is not making adequate progress toward completion of the doctoral degree requirements, consultations will be undertaken between the student, their Ph.D. advisor, the program director, and the department graduate committee to develop a remediation plan, which may include revising a student’s program of study or research. Failure to successfully remedy documented deficiencies will result in termination of the student's enrollment in the doctoral program at the discretion of the graduate committee. Students removed from the doctoral program in this manner may appeal to the dean of The Graduate College for reinstatement in the program.
Course Work Requirements

The Ph.D. in criminal justice requires students to complete, at minimum, 53 credit hours. All doctoral students are required to enroll in CJ 7210 Proseminar during the first term as an introduction to faculty research interests and areas of expertise, university research and development resources, and program expectations. Doctoral students selected for teaching assistantships will be required to enroll in CJ 7301 Instructional Assistant Supervision during the first three terms that they teach classes.

Students should complete all courses under the doctoral core and CJ 7320 and CJ 7321 under research tools as soon as possible after initiating course work. Each student will develop a degree plan, in consultation with the doctoral coordinator and subject to approval by the doctoral executive council, which identifies the appropriate qualifying elective courses and doctoral development electives necessary for achieving the degree. Students must complete six credit hours of qualifying electives prior to taking their comprehensive examinations. After completing the comprehensive examination, doctoral students are required to complete three additional courses totaling nine credit hours from doctoral electives.

These courses will be chosen with the assistance and approval of the doctoral coordinator and the student’s dissertation advisor.

Proseminar

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CJ 7210</td>
<td>Proseminar</td>
<td>2</td>
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Core Courses

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<th>Course</th>
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<tbody>
<tr>
<td>CJ 7310</td>
<td>Philosophy of Law, Justice, and Social Control</td>
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</tr>
<tr>
<td>CJ 7311</td>
<td>Advanced Criminological Theory</td>
<td>3</td>
</tr>
<tr>
<td>CJ 7312</td>
<td>Criminal Justice Ethics, Administration, and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>CJ 7313</td>
<td>Race and Ethnicity in Crime and Criminal Justice</td>
<td>3</td>
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Research Tools

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>CJ 7320</td>
<td>Quantitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>CJ 7321</td>
<td>Linear Regression for Criminal Justice Research</td>
<td>3</td>
</tr>
<tr>
<td>CJ 7322</td>
<td>Advanced Research for Planning and Evaluation</td>
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Research Tools Elective Courses

<table>
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<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CJ 7330</td>
<td>Qualitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>or CJ 7336</td>
<td>Survey Research Methods for Criminal Justice</td>
<td>3</td>
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Qualifying Elective Courses

Choose 6 hours

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<tbody>
<tr>
<td>CJ 7330</td>
<td>Qualitative Research Methods</td>
</tr>
<tr>
<td>CJ 7331</td>
<td>Law and Behavioral Science</td>
</tr>
<tr>
<td>CJ 7332</td>
<td>Law and Public Policy</td>
</tr>
<tr>
<td>CJ 7333</td>
<td>Legal and Legislative Research</td>
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<td>CJ 7334</td>
<td>Organizational Theory</td>
</tr>
<tr>
<td>CJ 7335</td>
<td>Criminal Justice Leadership and Management</td>
</tr>
<tr>
<td>CJ 7336</td>
<td>Survey Research Methods for Criminal Justice</td>
</tr>
<tr>
<td>CJ 7337</td>
<td>Comparative Criminal Justice Systems, Philosophies, and Public Policy</td>
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Development Electives

Choose 9 hours

<table>
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<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>CJ 7350A</td>
<td>Forecasting, Trend Analysis, and Data Interpretation</td>
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<tr>
<td>CJ 7350B</td>
<td>Academic Scholarship and Communication</td>
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<tr>
<td>CJ 7350C</td>
<td>Qualitative Data Collection, Coding and Analysis</td>
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<tr>
<td>CJ 7350D</td>
<td>Ethnography of Criminal Justice</td>
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Dissertation

Choose 12 hours

<table>
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<th>Course</th>
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<tbody>
<tr>
<td>CJ 7199</td>
<td>Dissertation</td>
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<tr>
<td>CJ 7299</td>
<td>Dissertation in Criminal Justice</td>
</tr>
<tr>
<td>CJ 7399</td>
<td>Dissertation</td>
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<td>CJ 7599</td>
<td>Dissertation in Criminal Justice</td>
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<td>Dissertation in Criminal Justice</td>
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<tr>
<td>CJ 7999</td>
<td>Dissertation in Criminal Justice</td>
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</table>

Total Hours 53

Advancement to Candidacy

Application for Advancement to Candidacy

Students can download the “Application for Advancement to Candidacy form” from The Graduate College website. The student should complete and sign the upper portion of the form and return it to the doctoral coordinator. When all requirements for admission to candidacy have been met (completion of core course work, successful performance on the comprehensive examination, approval of dissertation advisor/committee, and submission of an approved dissertation proposal), the doctoral coordinator will forward the Application for Advancement to Candidacy form to the dean of The Graduate College for review and approval.

The dean of The Graduate College approves advancement to candidacy once all requirements are met and at the recommendation of the doctoral executive council.

In addition, before advancement to candidacy, students are required to complete the following:

1. Completion of all core courses toward the doctoral degree with a GPA of 3.5 or higher on a 4.0 scale.
2. Satisfactory performance on the comprehensive examination. “Low pass” is the lowest satisfactory grade.
3. The student must select a dissertation advisor, and that advisor must be approved by the doctoral executive council. The student also must select a dissertation committee comprised of three additional members of the doctoral faculty and at least one external member from outside the department or the University.
4. The student must choose a topic with the approval of the student’s dissertation advisor and committee.
5. The student will submit a title and a written proposal for the dissertation to the student’s dissertation committee and successfully defend the proposal in an oral presentation with the dissertation committee. The proposal will include a statement of the problem to be studied, a discussion of the relevant literature, and the research method of the proposed dissertation topic.
6. The council will make a recommendation to the graduate dean who makes the final decision on the student’s advancement to candidacy. The Graduate College will notify the student once the decision has been made.

Advancement to Candidacy Time Limit

Full-time, traditional students must be advanced to candidacy within five years of initiating Ph.D. course work applied toward the degree. Non-traditional, part-time students may request extensions from the doctoral executive council as long as they maintain a GPA of 3.5 and are making consistent progress toward fulfilling their degree requirements. The
doctoral executive council will review part-time students’ requests for extensions on an individual, case-by-case basis.

No credit will be applied toward a student's doctoral degree for course work completed more than three years before the date on which the student is admitted to candidacy. This time limit applies to course credit earned at Texas State, as well as course credit transferred to Texas State from other accredited institutions.

Grade-Point Requirements for Advancement to Candidacy
A minimum GPA of 3.5 on all course work undertaken as a doctoral student in the criminal justice program is required for admission to candidacy. No grade earned below "B" on any graduate course work may apply toward a Ph.D. degree in criminal justice at Texas State.

Incomplete grades must be cleared through The Graduate College at least ten days before approval for advancement to candidacy will be granted.

Dissertation Proposal
A dissertation proposal prepared by the student and approved by the student’s Ph.D. advisor and a majority of the other members of the dissertation committee is a requirement for Advancement to Candidacy status. The proposal must outline the substance and scope of the dissertation research, present the methodology to be used, and survey the relevant literature. The student’s Ph.D. advisor and other dissertation committee members must indicate approval of the dissertation proposal on the “Ph.D. Dissertation Proposal” form. This form can be downloaded from The Graduate College website. A final copy of the dissertation proposal, accompanied by the signed approval form, must be turned in to the doctoral coordinator, who will forward it to the dean of The Graduate College for review and final approval.

Advancement to Candidacy Comprehensive Examination
After students have completed the core courses, research tools, and qualifying electives, they must take and pass a comprehensive examination, the purpose of which is to

1. assess a student’s knowledge of the core methodological, analytical, and theoretical techniques and issues in criminal justice and
2. judge their ability to use them to conduct independent research.

To be eligible to take the comprehensive examination, students must have a minimum GPA of 3.5 in all the core course work, including any course work that is transferred from another institution. Three members of the doctoral faculty will be asked by the doctoral coordinator, subject to approval by the other members of the doctoral executive council, to write and grade the examinations each year. All three must minimally hold associate doctoral faculty status, and at least one of the three must be a member of the core doctoral faculty. These examinations will be administered once during the fall and spring terms.

The comprehensive examination will be a written examination, and it will be graded “high pass,” “pass,” “low pass,” or “fail.” The examination must be taken on campus, in a location selected by the doctoral coordinator, without access to notes. It will have two parts that must be taken on the same day. The first part will last four hours and will focus on theories of crime causation/criminal justice and recent empirical tests. The second part also will last four hours and will focus on the methodological and analytical techniques commonly used in criminal justice research. The two parts of the comprehensive examination will be separated by a one-hour break. If students do not pass the examination, they may repeat it in a subsequent term. If they fail a second time, they may petition the doctoral executive council for permission to take the examination a third and final time. Students will not be allowed to take the examination more than three times. A student may begin work on the dissertation only after successful completion of the comprehensive examination and after formal approval of a dissertation proposal.

Full-time, traditional students are expected to pass their comprehensive exams by the end of their third year. For non-traditional, part-time students, the three years can be extended on an individual, case-by-case basis. However, extensions will require the approval of the doctoral executive council.

Recommendation for Advancement to Candidacy
The dissertation committee recommends the applicant for Advancement to Candidacy after successful completion of the doctoral comprehensive examinations. Students must submit an official "Application for Advancement to Candidacy" form, which can be downloaded from The Graduate College website. The results of the doctoral comprehensive examination and the completed Application for Advancement to Candidacy form must be filed in of The Graduate College before the dean of The Graduate College gives final approval to candidacy. The doctoral coordinator is responsible for submitting these forms to The Graduate College.

Dissertation Research and Writing
All doctoral students are required to complete a dissertation. The dissertation must present a systematic inquiry into a relevant research question, be informed by prior research, and add to the body of knowledge in the field. In most cases, the research will be quantitative in nature, although qualitative or legal research may be utilized in some cases. It is expected that the dissertation will provide the content for one or more publishable articles in academic journals.

Students are required to complete the following dissertation requirements:

1. The student will complete the dissertation, which must be an original contribution to scholarship and the result of independent research in a significant area of criminal justice. The student is expected to write the dissertation and orally defend it in an announced public presentation within three years of the official date of being advanced to candidacy. Questions posed to the student are initially limited to the dissertation committee membership. However, at the discretion of the presiding chair and when time permits, questions will also be solicited from the attending public audience. The approval of the dissertation requires the approval of the dissertation advisor and the approval of a majority of the other members of the committee. A written notice of the dissertation committee’s approval will be forwarded to the doctoral executive council and then to the graduate dean.

2. If the dissertation committee decides not to approve the candidate’s dissertation, the dissertation advisor will prepare a written response to the doctoral executive council, accounting for the decision and outlining the steps required for approval. These steps will also be communicated to the candidate.

3. The student will submit the final, approved dissertation to The Graduate College in the prescribed format.

4. The doctoral executive council will conduct a final review of the course work and recommendation from the student’s dissertation committee before making a recommendation to the graduate dean.
that the student be awarded the doctor of philosophy degree with a major in criminal justice. The graduate dean will certify that the student has met all of the requirements and can be awarded the degree.

**Dissertation Enrollment Requirements**

After being admitted to candidacy, students must be continuously enrolled for dissertation hours each term until the defense of their dissertation. If a student is receiving supervision on the dissertation during the summer or the student is graduating during the summer, the student must be enrolled in dissertation hours for the summer. All candidates for graduation must be enrolled in dissertation hours during the term in which the degree is to be conferred. Students must complete a minimum of 12 semester hours of dissertation research and writing credit.

**Dissertation Time Limit**

It is expected that the dissertation will, in most cases, be completed in two terms of concentrated effort and in no more than six terms. Students must appeal to the doctoral executive council for an extension beyond six terms. The student must pass an oral defense of their dissertation before final completion of the doctoral program.

**Fee Reduction**

A master's or doctoral degree candidate for graduation may be eligible for a one-time fee reduction under V.T.C.A. Education Code, Section 54.054. Please refer to the section titled Fee Reduction in the Additional Fees and Expenses chapter of this catalog for more information.

**Dissertation Committee**

The dissertation committee is responsible for administering the doctoral comprehensive examination and will oversee the research progress of a doctoral student and the writing of the student’s dissertation. The committee will consist of at least four members, including the student’s Ph.D. advisor, two additional members of the doctoral faculty and at least one external member from outside the School or the University. The student’s Ph.D. advisor will chair the committee and will normally be from the major department. The student, doctoral coordinator, school chair, and the dean of The Graduate College will approve the composition of the dissertation committee. The student is responsible for obtaining committee members’ signatures on the “Dissertation/Research Advisor Assignment form” and the “Dissertation Committee Request form,” which can be downloaded from The Graduate College website.

**Committee Changes**

Any changes to the dissertation committee must be submitted for approval to the dissertation committee chair, the doctoral coordinator, the school chair, and the dean of The Graduate College. Changes must be submitted no less than sixty days before the dissertation defense. The “Ph.D. Research Advisor/Committee Member Change Request form” may be downloaded from The Graduate College website.

**Dissertation Defense**

The dissertation defense may not be scheduled until all other academic and program requirements have been fulfilled. A complete draft of the dissertation must be given to the members of the dissertation committee at least 65 days before the date of commencement during the term in which the student intends to graduate. After committee members have reviewed the draft with the student and provided comments, the student, in consultation with the dissertation advisor, will incorporate the recommended changes into a second draft of the dissertation. When each committee member is satisfied that the draft dissertation is defendable, the dissertation defense may be scheduled.

The student is expected to orally defend the dissertation in an announced public presentation within three years of the official date of being advanced to candidacy. Questions posed to the student are initially limited to the dissertation committee membership. However, at the discretion of the presiding chair and when time permits, questions will also be solicited from the attending public audience. The approval of the dissertation requires the approval of the dissertation advisor and the approval of a majority of the other members of the committee. A written notice of the dissertation committee’s approval will be forwarded to the doctoral executive council, and then to the dean of The Graduate College. Specific information on the examination procedure can be found in the School of Criminal Justice Ph.D. Handbook or obtained from the doctoral coordinator.

**Approval and Submission of the Dissertation**

Following approval of the dissertation by the members of the dissertation committee, the student must submit one copy of the dissertation and a signed Thesis/Dissertation Committee Approval form to the office of The Graduate College for final approval. Specific guidelines for approval and submission of the dissertation can be obtained from The Graduate College.

**Courses Offered**

**Criminal Justice (CJ)**

*CJ 7199. Dissertation.*

Original research and writing in criminal justice to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each long semester for at least three dissertation hours. Graded on credit (CR), progress (PR), no-credit, (F) basis. 

Grade Mode: Credit/No Credit

**CJ 7210. Proseminar.**

A course designed to introduce students to the department and ongoing research activities of its faculty. Emphasis is placed on identifying and coordinating opportunities for joint research and scholarship among faculty and students. Prerequisite: first-year criminal justice doctoral students only.

Grade Mode: Standard Letter

**About Proseminar**

2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Original research and writing in criminal justice to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each long semester for at least three dissertation hours. Graded on credit (CR), progress (PR), no-credit, (F) basis.

2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

about Dissertation in Criminal Justice

CJ 7301. Instructional Assistant Supervision.
This course prepares doctoral students employed as research or teaching assistants to perform effectively in diverse instructional settings. The course provides for regular and planned opportunities for continuing evaluation of students. This course does not earn graduate degree credit.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Graduate Assistantship|Exclude from Graduate GPA
Grade Mode: Leveling/Assistantships

about Instructional Assistant Supervision

CJ 7310. Philosophy of Law, Justice, and Social Control.
A current, thorough, and comprehensive review of the criminal justice system focused on how the system functions, and its current needs and future trends. Students submit extensive critiques and participate in panel discussions.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

about Philosophy of Law, Justice, and Social Control

CJ 7311. Advanced Criminological Theory.
An overview of the major criminological paradigms is presented focusing on the causes of crime and deviant behavior. The course includes a discussion of criminological theories from a philosophy of science perspective focusing on such issues as theory construction, theoretical integration, and the formal evaluation of theory and policy.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

about Advanced Criminological Theory

CJ 7312. Criminal Justice Ethics, Administration, and Public Policy.
This course addresses the role of ethics in criminal justice organizations and policymaking. Topics include the moral philosophy of criminal justice, the role of natural and constitutional law, codes of ethics and ethical review systems, and ethical decision-making by criminal justice professionals with attention to training issues.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

about Criminal Justice Ethics, Administration, and Public Policy

An exploration of how issues related to racial and ethnic minorities and criminal behaviors impact criminal justice reactions. Topics include racial disparities related to law enforcement and sentencing, and policy implications related to policing, probation, pre-sentencing and post-release issues.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

about Race and Ethnicity in Crime and Criminal Justice

A course that demonstrates the practical aspects of conducting criminal justice research that uses quantitative methodologies and design. Topics include the philosophy of science; research ethics; methodological designs in establishing causation; nonexperimental/descriptive research; sampling techniques; secondary data sources and data gathering techniques.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

about Quantitative Research Methods

CJ 7321. Linear Regression for Criminal Justice Research.
Instruction on the use of advanced linear modeling techniques in criminal justice research is addressed. After completing this course, students should be able to evaluate quantitative research articles in the major criminal justice journals and be prepared to complete a major quantitative research project of their own.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

about Linear Regression for Criminal Justice Research

CJ 7322. Advanced Research for Planning and Evaluation.
An introduction to evaluation and research design methodologies, assessment techniques including modeling and case studies, agency management issues, and on-going policy implications. Course gives students an understanding of the principles and techniques commonly used to evaluate the effectiveness and efficiency of criminal justice interventions.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

about Advanced Research for Planning and Evaluation

CJ 7330. Qualitative Research Methods.
A discussion of the methods and techniques used for achieving interpretable qualitative results in social research. Topics covered include ethnography, focus groups, in-depth interviewing and case studies. Students will be trained in inductive reasoning and coordinating qualitative with quantitative methods.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

about Qualitative Research Methods
CJ 7331. Law and Behavioral Science.
A review of the issues addressed in the application of the behavioral sciences to the criminal law system. Topics include criminal sanctions and diminished responsibility, civil commitment, victimology, psychology in the courtroom, the role of media, drugs, and alcohol to violence, and how the justice system reacts to violent offenders.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Law and Behavioral Science

CJ 7332. Law and Public Policy.
An examination of the intersections between law and public policy, its effect on criminal justice administration, its role in a free society and the function of law as a tool of social change. Topics include affirmative action, race, gender, privacy rights, and the process of criminalization.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Law and Public Policy

CJ 7333. Legal and Legislative Research.
This course presents the methods of research used in the legal system. Students learn to locate and interpret constitutional, statutory and case law, use secondary sources such as scholarly legal treatises, and apply research techniques using both print and electronic sources.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Legal and Legislative Research

CJ 7334. Organizational Theory.
A critical examination of organizational theories with applications to criminal justice where students analyze the developmental state of organizational theory, including historical derivations and the implications of various theoretical paradigms for understanding the functional quality of criminal justice organizations.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Organizational Theory

CJ 7335. Criminal Justice Leadership and Management.
A course focused on identifying problems and solutions in criminal justice management. The case study method and current literature provide a mixture of practical and educational experiences on how leadership styles, human resources, and the organizational environment impact management decisions.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Criminal Justice Leadership and Management

This course addresses the procedures and techniques used to create social surveys including question formulation, metrics, and question scaling. Students learn how to prepare face-to-face, telephone, and mail surveys, and are trained in sampling procedures related to survey administration.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Survey Research Methods for Criminal Justice

A comprehensive study of law, including common, Roman, socialist, and religion-based, including a critical assessment of the major organizational, administrative, and philosophical principles governing the operation of criminal justice systems worldwide, with special attention to international criminal law and human rights.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Comparative Criminal Justice Systems, Philosophies, and Public Policy

CJ 7350A. Forecasting, Trend Analysis, and Data Interpretation.
A review of quantitative approaches to public policy analysis, the diverse conceptions of the goals and objectives that should be served by policy, and the appropriate role of the policy analyst. Policy consequences are traced to indirect and subtle incentives and disincentives.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Forecasting, Trend Analysis, and Data Interpretation

CJ 7350B. Academic Scholarship and Communication.
A course on conducting academic research, interpreting results and how to prepare manuscripts for publication in refereed journals. Included is a survey of the audiences, topical focus, and submission requirements of the major criminal justice, criminology, and law publications, along with specialized knowledge on achieving success in the scholarship environment.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Academic Scholarship and Communication

CJ 7350C. Qualitative Data Collection, Coding and Analysis.
This course takes a structured approach to understanding and implementing the various information collection methods used in qualitative research, including formatting the information for coding, coding schemes, and information interpretation.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Qualitative Data Collection, Coding and Analysis
CJ 7350D. Ethnography of Criminal Justice.
A course on the procedures and techniques required to conduct ethnography, fieldwork, in Criminal Justice. Students examine the culture, subculture, and groups within specific components of the criminal justice system in order to develop a deep ethnographic description. Prerequisite: CJ 7330.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Ethnography of Criminal Justice

CJ 7350E. Discrete Multivariate Models.
This course focuses on regression models for discrete outcome variables, sometimes called limited or categorical dependent variables. Topics include maximum likelihood estimation, binary and multinomial logistic models and negative binomial models. Prerequisite: CJ 7321 or its equivalent or approval/permission of both the Instructor and the Doctoral Coordinator.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Discrete Multivariate Models

CJ 7350F. Environmental Criminology.
Crime distributes unevenly in space/time. As such, the course examines such questions as (1) What places are dangerous? (2) Why do we study specific crime types? (3) Where do crime types concentrate? (4) Where do offenders go in their normal activities? (5) What are the temporal patterns for crime? Prerequisite: CJ 7311 or its equivalent or approval/permission of both the instructor and the Doctoral Coordinator.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Environmental Criminology

CJ 7350G. Seminar in Macro Criminology.
This course has a macro focus, examining criminological theory and research that takes cities, geographical regions, states, and nations as the units of comparison. The importance and relevance of macro criminology for understanding the causes of crime and key criminal justice issues, such as police resources, are explored in depth. Prerequisite: CJ 7311 or its equivalent or permission of both the Instructor and the Doctoral Coordinator.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Seminar in Macro Criminology

CJ 7350I. Introduction to Structural Equation Modeling.
The course provides an introduction to structural equation modeling, which is sometimes called mean and covariance structure analysis or latent variable analysis. Topics include recursive and non-recursive models, path analysis, measurement models, and factor analysis. Prerequisite: CJ 7321 or its equivalent or approval/permission of both the Instructor and the Doctoral Coordinator.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Introduction to Structural Equation Modeling

CJ 7350J. Advanced Methodological Paradigms in Criminal Justice.
This course examines the assumptions, foundations, and implications of the methodological paradigms used within criminal justice research. The dominant paradigms are closely examined and alternatives are explored. Prerequisites: CJ 7311, CJ 7320, CJ 7321.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Advanced Methodological Paradigms in Criminal Justice

This course examines the inputs and outputs of criminal justice programs. It covers forecasting methods using statistical bootstrapping techniques including line fitting methods, moving averages, cohort propagation matrixes, and systems simulations. Prerequisites: Graduate statistics and a working knowledge of Excel and SPSS.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Criminal Justice Forecasting and Policy Analysis

CJ 7350L. Sex Offenders: Theory, Research & Policy.
This course will focus on application of theory to explain sexual offenses, research design issues related to researching this salient population of offenders (e.g., ethical issues, gaining IRB approval, research design limitations, social desirability problems in self-report data, and examining available data sources), and examining policy related issues. Prerequisite: Sex Offenders: Theory, Research & Policy.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Sex Offenders: Theory, Research & Policy

CJ 7350M. Applied Statistics and Quantitative Data Analysis.
This is a course in statistics and data analysis for the purposes of original quantitative research. Topics include descriptive statistical inference for single and multivariable analysis, and principles underlying the techniques. This course makes extensive use of statistics software via command-line interface. No more than elementary algebra is assumed.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter
about Applied Statistics and Quantitative Data Analysis
CJ 7360. Independent Study.
Students will work closely with a particular doctoral faculty member and
develop in-depth knowledge in a specific topic area of criminal justice.
Topics vary according to a student's program needs. Repeatable once for
credit with different emphasis. Prerequisite: Approval of the Instructor
and the Doctoral Coordinator in Criminal Justice.
about Independent Study
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Independent Study

Original research and writing in criminal justice to be accomplished
under direct supervision of the dissertation advisor. While conducting
dissertation research and writing, students must be continuously enrolled
each long semester for at least three dissertation hours. Graded on credit
(CR), progress (PR), no-credit, (F) basis.
about Dissertation
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Dissertation

Original research and writing in criminal justice to be accomplished
under direct supervision of the dissertation advisor. While conducting
dissertation research and writing, students must be continuously enrolled
each long semester for at least three dissertation hours. Graded on credit
(CR), progress (PR), no-credit, (F) basis.
about Dissertation in Criminal Justice
5 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Dissertation in Criminal Justice

Original research and writing in criminal justice to be accomplished
under direct supervision of the dissertation advisor. While conducting
dissertation research and writing, students must be continuously enrolled
each long semester for at least three dissertation hours. Graded on credit
(CR), progress (PR), no-credit, (F) basis.
about Dissertation in Criminal Justice
6 Credit Hours. 6 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Dissertation in Criminal Justice

Original research and writing in criminal justice to be accomplished
under direct supervision of the dissertation advisor. While conducting
dissertation research and writing, students must be continuously enrolled
each long semester for at least three dissertation hours. Graded on credit
(CR), progress (PR), no-credit, (F) basis.
about Dissertation in Criminal Justice
9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Dissertation in Criminal Justice