

MASTER OF SCIENCE (M.S.) MAJOR IN FAMILY AND CHILD STUDIES (RESEARCH IN FAMILY AND HUMAN DEVELOPMENT CONCENTRATION THESIS OPTION)

Major Program

The graduate program provides students with the knowledge and expertise to attain professional positions and advancement opportunities in programs serving families and children.

Application Requirements

The items listed below are required for admission consideration for applicable semesters of entry during the current academic year. Submission instructions, additional details, and changes to admission requirements for semesters other than the current academic year can be found on The Graduate College's website (<http://www.gradcollege.txstate.edu>). International students should review the International Admission Documents webpage (<http://mycatalog.txstate.edu/graduate/admission-documents/international>) for additional requirements.

- completed online ApplyTexas application
- \$40 nonrefundable application fee
- \$50 nonrefundable international evaluation fee (if applicable)
- baccalaureate degree from a regionally accredited university
- official transcripts required from **each institution** where course credit was granted
- minimum 3.0 GPA in your last 60 hours of undergraduate course work (plus any completed graduate courses)
- background course work
- official GRE scores required with a preferred minimum of 285 (verbal and quantitative sections combined) with no less than 145 in the verbal section and 140 in the quantitative section
- resume/CV
- statement of purpose (approximately 500 words)
- three letters of recommendation

TOEFL or IELTS Scores

Non-native English speakers who do not qualify for an English proficiency waiver:

- official TOEFL iBT scores required with a 78 overall
- official IELTS (academic) scores required with a 6.5 overall and
 - minimum individual module scores of 6.0

This program does **not** offer admission if the scores above are not met.

Degree Requirements

The Master of Science (M.S.) degree in Family and Consumer Studies with a concentration in research in family and human development requires 37 semester credit hours, including a thesis. Students who do not have the appropriate background course work may be required to complete leveling courses.

Course Requirements

Code	Title	Hours
Required Courses		
FCD 5100	Introduction to Family and Child Studies	1
FCD 5340	Advanced Cultural Diversity of Families	3
FCD 5341	Advanced Child Development	3
FCD 5351	Advanced Theory in Family and Child Studies	3
FCD 5352	Seminar: Issues in Family and Child Studies	3
FCS 5302J	Statistics and Data Analysis for Family and Consumer Sciences	3
FCS 5310	Research Methods in FCS	3
Electives		
Choose 12 hours from the following:		12
FCD 5344	Infant and Early Childhood Mental Health	
FCD 5353	Program Evaluation in Family and Child Studies	
FCD 5355	Advanced Independent Study	
FCD 5357	Comparative Studies in Child Development	
May choose other advisor-approved courses		
Thesis		
FCD 5399A	Thesis	3
Choose a minimum of 3 hours from the following:		3
FCD 5199B	Thesis	
FCD 5299B	Thesis	
FCD 5399B	Thesis	
FCD 5599B	Thesis	
FCD 5999B	Thesis	
Total Hours		37

Comprehensive Examination Requirements

All candidates for graduate degrees must pass one or more comprehensive examinations.

If a student elects to follow the thesis option for the degree, a committee to direct the written thesis will be established. The thesis must demonstrate the student's capability for research and independent thought. Preparation of the thesis must be in conformity with the *Graduate College Guide to Preparing and Submitting a Thesis or Dissertation*.

Thesis Proposal (http://www.gradcollege.txstate.edu/docs/Thesis_Diss_Guide.pdf)

The student must submit an official Thesis Proposal Form (<http://www.gradcollege.txstate.edu/forms.html>) and proposal to his or her thesis committee. Thesis proposals vary by department and discipline. Please see your department for proposal guidelines and requirements.

After signing the form and obtaining committee members' signatures, the graduate advisor's signature if required by the program and the department chair's signature, the student must submit the Thesis Proposal Form with one copy of the proposal attached to the dean of The Graduate College for approval before proceeding with research on the thesis. If the thesis research involves human subjects, the student must obtain exemption or approval from the Texas State Institutional Review Board prior to submitting the proposal form to The Graduate College. The IRB approval letter should be included with the proposal form. If the thesis research involves vertebrate animals, the proposal form must include the Texas State IACUC approval code. It is recommended that the thesis proposal form be submitted to the dean of The Graduate College by the end of the student's enrollment in 5399A. Failure to submit the thesis proposal in a timely fashion may result in delayed graduation.

Thesis Committee

The thesis committee must be composed of a minimum of three approved graduate faculty members.

Thesis Enrollment and Credit

The completion of a minimum of six hours of thesis enrollment is required. For a student's initial thesis course enrollment, the student will need to register for thesis course number 5399A. After that, the student will enroll in thesis B courses, in each subsequent semester until the thesis is defended with the department and approved by The Graduate College. Preliminary discussions regarding the selection of a topic and assignment to a research supervisor will not require enrollment for the thesis course.

Students must be enrolled in thesis credits if they are receiving supervision and/or are using university resources related to their thesis work. The number of thesis credit hours students enroll in must reflect the amount of work being done on the thesis that semester. It is the responsibility of the committee chair to ensure that students are making adequate progress toward their degree throughout the thesis process. Failure to register for the thesis course during a term in which supervision is received may result in postponement of graduation. After initial enrollment in 5399A, the student will continue to enroll in a thesis B course as long as it takes to complete the thesis. Thesis projects are by definition original and individualized projects. As such, depending on the topic, methodology, and other factors, some projects may take longer than others to complete. If the thesis requires work beyond the minimum number of thesis credits needed for the degree, the student may enroll in additional thesis credits at the committee chair's discretion. In the rare case when a student has not previously enrolled in thesis and plans to work on and complete the thesis in one term, the student will enroll in both 5399A and 5399B.

The only grades assigned for thesis courses are PR (progress), CR (credit), W (withdrew), and F (failing). If acceptable progress is not being made in a thesis course, the instructor may issue a grade of F. If the student is making acceptable progress, a grade of PR is assigned until the thesis is completed. The minimum number of hours of thesis credit ("CR") will be awarded only after the thesis has been both approved by The Graduate College and released to Alkek Library.

A student who has selected the thesis option must be registered for the thesis course during the term or Summer I (during the summer, the thesis course runs ten weeks for both sessions) in which the degree will be conferred.

Thesis Deadlines and Approval Process

Thesis deadlines are posted on The Graduate College (<http://www.gradcollege.txstate.edu>) website under "Current Students." The completed thesis must be submitted to the chair of the thesis committee on or before the deadlines listed on The Graduate College website.

The following must be submitted to The Graduate College by the thesis deadline listed on The Graduate College website:

1. The Thesis Submission Approval Form bearing original (wet) and/or electronic signatures of the student and all committee members.
2. One (1) PDF of the thesis in final form, approved by all committee members, uploaded in the online Vireo submission system.

After the dean of The Graduate College approves the thesis, Alkek Library will harvest the document from the Vireo submission system for publishing in the Digital Collections database (according to the student's embargo selection). **NOTE: MFA Creative Writing theses will have a permanent embargo and will never be published to Digital Collections.**

While original (wet) signatures are preferred, there may be situations as determined by the chair of the committee in which obtaining original signatures is inefficient or has the potential to delay the student's progress. In those situations, the following methods of signing are acceptable:

- signing and faxing the form
- signing, scanning, and emailing the form
- notifying the department in an email from their university's or institution's email account that the committee chair can sign the form on their behalf
- electronically signing the form using the university's licensed signature platform.

If this process results in more than one document with signatures, all documents need to be submitted to The Graduate College together.

No copies are required to be submitted to Alkek Library. However, the library will bind copies submitted that the student wants bound for personal use. Personal copies are not required to be printed on archival quality paper. The student will take the personal copies to Alkek Library and pay the binding fee for personal copies.

Master's level courses in Family and Child Studies: FCD (p.), FCS (p.)

Family and Child Development (FCD)

FCD 1351. Lifespan Development.

This course will cover the developmental principles underlying behavior as experienced in physical, intellectual, emotional and social changes across the lifespan. Emphasis will be on adult development.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 1355. Introduction to Family Relationships.

This course will cover a range of research-based topics including the universality and uniqueness of American families, the establishment and maintenance of relationships, family formation, parenthood, and other aspects related to individual and family relationships through the lifespan.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 2351. Child Development.

Students will focus on development across domains from conception to adolescence and apply knowledge of child development to observations of children.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Lab Required

Grade Mode: Standard Letter

FCD 2352. Middle Childhood Development.

This course will focus on the typical developmental characteristics of children between the ages of six and twelve years across physical, motor, cognitive, language, social, and emotional domains. Students will explore developmentally appropriate out-of-school-time programs, including environments and activities.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 2353. Principles of Guidance.

Students will examine research, theory, and developmentally appropriate practices related to children's social development and child guidance techniques. Participation in the Child Development Center is required.

Restricted to Family and Child Development majors and minors.

Prerequisite: FCD 2351 with a grade of "D" or better.

3 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.

Course Attribute(s): Lab Required

Grade Mode: Standard Letter

FCD 3344. Introduction to Infant and Early Childhood Mental Health.

This course is an introduction to the interdisciplinary understanding of the social and emotional development of infants and young children within the context of the family. Emphasis will be on the role of the infant mental health specialist in strengthening the development of young children.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 3350. Sexuality Across the Lifespan.

This course focuses on sexuality development across the lifespan. Emphasis will be on the impacts of sexuality on a person's cognitive, social, emotional, and physical development with focus on how sexuality influences current critical issues for families and society.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 3351. Creative Experiences for Children: The Arts.

This course focuses on developmentally appropriate methods, materials, and planning for children's programs through language, literature, music, art, play, and social studies. Participation in the Child Development Center is required. Prerequisite: FCD 2353 with a grade of "D" or better.

3 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.

Course Attribute(s): Lab Required

Grade Mode: Standard Letter

FCD 3352. Development of Programs for Children.

This course focuses on the study of group care programs for children including the implementation and assessment of developmentally appropriate programs. Various theoretical and philosophical components will be included.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Writing Intensive

Grade Mode: Standard Letter

FCD 3353. Family Life Education.

This course focuses on the relationships between core, research-based knowledge, educational practice, and audience characteristics in family life education. Students will have the opportunity to develop, practice, and evaluate family life materials and presentations. (WI) Prerequisite: FCD 2353 and FCD 3355 or FCD 1355 all with a grade of "D" or better.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Writing Intensive

Grade Mode: Standard Letter

FCD 3354. Creative Experiences: STEM.

This course will focus on the application of methods, materials, and planning in the development of curriculum for young children through math, science, engineering, and technology. Participation in the Child Development Center is required. Prerequisite: FCD 2353 with a grade of "D" or better, or approval of instructor.

3 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.

Course Attribute(s): Lab Required

Grade Mode: Standard Letter

FCD 3356. Introduction to Early Childhood Intervention.

This course provides an interdisciplinary orientation to the professional discipline of early childhood intervention and the early intervention specialist. Prerequisite: FCD 2351.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 3358. Practicum in Child Development.

Structured practical experience in approved early care and education programs. Prerequisites: FCD 2353 and either FCD 3351 or FCD 3354, all with a grade of "D" or better, or approval of instructor.

3 Credit Hours. 1 Lecture Contact Hour. 4 Lab Contact Hours.

Course Attribute(s): Lab Required

Grade Mode: Standard Letter

FCD 3359. Family Diversity.

This course will explore both the internal dynamics and external environments of diverse family forms – including prevalence, social conditions leading to and sustaining their existence, common stereotypes, and recent research. Prerequisite: FCD 3355 or FCD 1355.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 3394. Adolescent Development.

A study of adolescence as it relates to current critical issues for families and society. The course will focus on specific techniques to analyze and assist the development of adolescents. Emphasis will be on theory and research as it explains the development process.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 4301. Internship in Family and Child Development.

This course provides internship fieldwork in related professions, services, industry, or business for students in Family and Child Development. Students must meet college, department, and program requirements.

3 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing

Grade Mode: Credit/No Credit

FCD 4302C. Conducting Research on Latino Families.

This course is an introduction to research with Latino families. Through the course students will explore current research issues via reviewing research articles. Students will also conduct research with Latino families, gaining important research experience. Prerequisite: Minimum 2.5 Texas State GPA.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Topics

Grade Mode: Standard Letter

FCD 4302D. Language, Literacy, and Children's Literature.

Students will explore the foundations of children's language development and literacy skills using the various forms and genres of children's literature.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Topics

Grade Mode: Standard Letter

FCD 4302E. Latino Youth and Families.

This course is an introduction to research regarding the development of Latino youth and families, exploring the most common physical, cognitive, and socio-emotional aspects of development. Students will learn that these changes are dynamically interrelated and diverse, often depending on factors such as gender and cultural values.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Topics

Grade Mode: Standard Letter

FCD 4302F. Middle Childhood Development.

This course will focus on the typical developmental characteristics of children between the ages of six and twelve years across physical, motor, cognitive, language, social, and emotional domains. Students will explore developmentally appropriate out-of-school-time programs, including environments and activities.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Topics

Grade Mode: Standard Letter

FCD 4302G. Conducting Research in Early Childhood.

This course provides students an opportunity to explore and develop fundamental concepts, principles, and methods of research in early childhood, with emphasis on critiques, interpreting and applying research results and participating in the research process. Prerequisite: Minimum 2.5 Texas State GPA.

3 Credit Hours. 1 Lecture Contact Hour. 8 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Topics

Grade Mode: Credit/No Credit

FCD 4351. Cultural Diversity of Families.

Students will study cultural diversity with an emphasis on different racial and/or ethnic groups, religions, and social classes. Students will explore selected family science research methods and topics including family function, family life patterns, multicultural groups, agents of enculturation, and family life education as they relate to cultural diversity. (MC)(WI) Prerequisite: FCD 3355 or FCD 1355 with a grade of "D" or better.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Multicultural Content|Writing Intensive

Grade Mode: Standard Letter

FCD 4352. Administration of Programs for Children.

This course addresses the history, philosophy, and ethics of programs for young children. Emphasis on responsibilities of the child care administrator in relation to staff, budgets, facility laws, and standards of agency management. Prerequisite: FCD 2353 with a grade of "D" or better, or approval of instructor.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 4353. Introduction to Child Life.

This course introduces students to theoretical and practical methods of working with children and their families in health care settings.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 4355. Family Theory.

Study and comparison of various theories, family structures, and transitions. Investigation of interaction strategies to enhance successful family function across various family structures and transitions. Prerequisite: FCD 1355 or FCD 3355 or approval of instructor.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 4356. Administration of Human Service Organizations.

Students will study the implementation of non-profit family and child development programs. Emphasis will be on the leadership and management of human service organizations including program staffing, strategic planning, problem solving, grant writing, and ethical leadership. Prerequisite: FCD 2353, and FCD 1355 or FCD 3355.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 4357. Comparative Studies in Child Development.

The study of international early care and education systems including philosophy, goals, funding, and regulation. The role of government policies in the development and implementation of systems will be addressed.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Writing Intensive

Grade Mode: Standard Letter

FCD 4358. Latino Youth and Families.

This course is an introduction to research regarding the development of Latino youth and families, exploring the most common physical, cognitive, and socio-emotional aspects of development. Students will learn that these changes are dynamically interrelated and diverse, often depending on factors such as gender and cultural values.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Writing Intensive

Grade Mode: Standard Letter

FCD 4391. Independent Study in Family and Child Development.

Independent reading and/or research on a specific topic related to student's primary area of interest. Work may consist of research, reviews and integration of existing literature, or other appropriate independent work. May be repeated once for credit with approval of instructor. (WI).

3 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Writing Intensive

Grade Mode: Standard Letter

FCD 5100. Introduction to Family and Child Studies.

Focus on gaining information and competencies important to graduate study success. Includes academic expectations for graduate students as well as information related to the Family and Child Studies graduate program. Required for Family and Child Studies majors.

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.

Grade Mode: Credit/No Credit

FCD 5101. Graduate Assistant Development.

This course is required as a condition of employment for graduate teaching and instructional assistants. This course provides regular in-service and planned periodic evaluations of instructional responsibilities. This course does not earn graduate degree credit. Repeatable with different emphasis.

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.

Course Attribute(s): Graduate Assistantship|Exclude from Graduate GPA

Grade Mode: Leveling/Assistantships

FCD 5199B. Thesis.

This course represents a student's continuing thesis enrollment.

Focus is on data collection, analysis, and writing of thesis. The student continues to enroll in this course until the thesis is submitted for binding. Prerequisite: FCD 5399A.

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.

Grade Mode: Credit/No Credit

FCD 5299B. Thesis.

This course represents a student's continuing thesis enrollment.

Focus is on data collection, analysis, and writing of thesis. The student continues to enroll in this course until the thesis is submitted for binding. Prerequisite: FCD 5399A.

2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Credit/No Credit

FCD 5302K. Foundations of Play.

This course will address foundations and theories of play in the growth and development of children. Medical play, play therapy, music therapy, art therapy, and animal therapy will also be incorporated into the course curriculum.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Topics

Grade Mode: Standard Letter

FCD 5340. Advanced Cultural Diversity of Families.

Survey study of family diversity through selected family science research methods and topics including family structure and function, family life patterns, multicultural groups, agents of enculturation, and family life education. Prerequisite: Graduate Standing. (MULT).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Multicultural Content

Grade Mode: Standard Letter

FCD 5341. Advanced Child Development.

Focus on developmental processes and influences from conception through early childhood period. Includes interactive relationship of biological and environmental factors in total development of the child. Child observations required. Prerequisite: Graduate Standing.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 5343. Hospitalized Child: Child Life Specialist.

This course enhances students' ability to utilize theoretical and applied technologies when interacting with children and families in hospital settings. Prerequisite: Graduate Standing.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 5344. Infant and Early Childhood Mental Health.

This course provides an interdisciplinary understanding of the social and emotional development of infants and young children within the context of the family. Focus will be on the role of the infant mental health specialist in strengthening the development of young children and the parent-child relationship.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 5345. Advanced Methods in Child Life.

This course focuses on the applied techniques and methodologies essential to the child life profession. In addition, this course offers guided experience and opportunities for stepping into the child life profession, ongoing career development and self care.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 5346. Foundations of Family and Child Studies.

This course will cover the foundations of family and child studies. Topics will include child development, principles of guidance, and family relationships. Prerequisite: Graduate standing. This course does not earn graduate degree credit.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from Graduate GPA|Leveling

Grade Mode: Leveling/Assistantships

FCD 5347. Grief and Bereavement in Children, Adolescents, and Parents.

This course includes a historical review of theoretical models on grief and bereavement, influences on grief and bereavement responses, and current perspectives on helping the bereaved cope. Implications for child life specialists will be analyzed.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 5348. Pain and Anxiety Management for Children.

This course provides child life students with theoretical foundations and applied non-pharmacological strategies for assessing children's pain and anxiety and assisting them with alleviation during painful healthcare and other life experiences.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 5350. Research Design and Methods in Family and Child Studies.

Evaluation of research concepts, methods, and strategies in family and child studies. Topics include the nature of scientific research, sampling, measurement, data collection, types of socio-behavioral research, data analysis, and evaluation of research reports.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 5351. Advanced Theory in Family and Child Studies.

A critical evaluation of theoretical concepts and current research in family and child studies. Emphasis on recent trends in family and child theories.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 5352. Seminar: Issues in Family and Child Studies.

Seminar to examine current issues in family and child studies. Emphasis on current research, theories, and applications. Also includes orientation to the conceptual and methodological perspectives of multi-disciplinary study in the field of family and child studies.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 5353. Program Evaluation in Family and Child Studies.

Study of the diversity and effectiveness of family and child services programs at the federal, state, and community levels. Program evaluation strategies and measures, fiscal management, and grant writing will be included.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 5355. Advanced Independent Study.

Individual work on problems related to student's primary area of specialization. Work may consist of empirical research or of critical reviews and integration of existing literature. Course may be repeated once for credit when topics vary.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 5356. Advanced Program Administration.

Study of family and child services systems. Management theory and strategies, strategic planning, program development and implementation, personnel management, and public policy are emphasized.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 5357. Comparative Studies in Child Development.

This course focuses on the study of cultural values and beliefs and the reflection of these in child development (0-18 years) and practices in the U.S. and selected countries. The interactive influence of culture and national policies will also be studied.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCD 5358. Practicum in Family and Child Studies I.

Structured practical experience in family and child studies in a private or public setting. Supervision provided by a member of the graduate faculty and a designated individual at the work site. Focus will be on experiential learning. Prerequisite: Departmental approval required; online practicum form required for registration.

3 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.

Grade Mode: Credit/No Credit

FCD 5359. Practicum in Family and Child Studies II.

Continued practical experience in family and child studies at a private or public setting with supervision provided by a member of the graduate faculty and a designated individual at the work site. A research report will be integrated with practical application. Prerequisite: FCD 5358 with a grade of "C" or better.

3 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.

Grade Mode: Credit/No Credit

FCD 5399A. Thesis.

This course represents a student's initial thesis enrollment. Focus is on identification of thesis topic, review of literature, and research design. No thesis credit is awarded until student has completed the thesis in FCD 5399B.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Credit/No Credit

FCD 5399B. Thesis.

This course represents a student's continuing thesis enrollment. Focus is on data collection, analysis, and writing of thesis. The student continues to enroll in this course until the thesis is submitted for binding. Prerequisite: FCD 5399A.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Credit/No Credit

FCD 5599B. Thesis.

This course represents a student's continuing thesis enrollment. Focus is on data collection, analysis, and writing of thesis. The student continues to enroll in this course until the thesis is submitted for binding. Prerequisite: FCD 5399A.

5 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Credit/No Credit

FCD 5659. Internship in Child Life.

Structured hospital experience for individuals who plan to pursue a career in child life. Provides opportunity to work in a hospital setting under the direction of a certified child life specialist. Prerequisite: 30 hours of graduate coursework or approval of graduate advisor; online practicum form required.

6 Credit Hours. 0 Lecture Contact Hours. 32 Lab Contact Hours.

Grade Mode: Credit/No Credit

FCD 5999B. Thesis.

This course represents a student's continuing thesis enrollment. Focus is on data collection, analysis, and writing of thesis. The student continues to enroll in this course until the thesis is submitted for binding. Prerequisite: FCD 5399A.

9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Credit/No Credit

Family and Child Studies (FCS)**FCS 1310. Foundations in Family and Consumer Sciences.**

This course provides an overview of the field of Family and Consumer Sciences as it relates to human ecology, emphasizing its interdisciplinary nature, history, theories, career opportunities, and career readiness.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCS 3303. Introduction to Research in Family and Consumer Sciences.

This course examines practices in the social science research process, with an emphasis on general scientific literacy. Content will focus on technical and academic writing for use in the Family and Consumer Sciences profession.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Writing Intensive

Grade Mode: Standard Letter

FCS 4101. Special Problems in Family and Consumer Sciences.

A study of selected areas of Family and Consumer Sciences. Repeatable for credit with different emphasis.

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Dual Enrollment Permitted|Header|Time Conflicts Permitted

Grade Mode: Standard Letter

FCS 4303. Research Procedures in Family & Consumer Sciences.

The study and implementation of research procedures for use with family and consumer sciences programs. Includes instrument selection, recruitment and testing of subjects, coding, analysis and dissemination of data. Will include field based experiences using appropriate research procedures. Restricted to Senior Standing. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Writing Intensive

Grade Mode: Standard Letter

FCS 4304A. Family Finance II.

This course is a study of financial management for individuals and families. Topics include financial inequality, investments, retirement planning, and estate planning. Prerequisite: CA 3341 with a grade of "D" or better.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Topics

Grade Mode: Standard Letter

FCS 4304B. Introduction to Research Methods in Family and Consumer Sciences.

The examination of practices in the social science research process with an emphasis on general scientific literacy and technical, academic writing for use with Family and Consumer Sciences programs.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive

Grade Mode: Standard Letter

FCS 4340. International Study in Family and Consumer Sciences.

Study of Family and Consumer Sciences topics in international settings. Emphasis will be placed on cultural awareness and its application within FCS professions. Repeatable for credit with different emphasis. (MULT) (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Writing Intensive

Grade Mode: Standard Letter

FCS 4343. Occupational Education in FCS.

Its purpose is to help prepare students for teacher certification and teach occupational education content in 11-12 grade FCS classrooms. Occupational education course in 11-12 grades such as Services for Older Adults, Hospitality Services, Childcare and Guidance and Food Production, management and services are designed for students to gain extensive management skills and practical work experience.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCS 4344. Instructional Management for Family and Consumer Sciences.

This course provides students with hands-on application of the Texas Teaching Proficiencies as outlined by the Texas Teacher Evaluation and Support System (T-TESS) and the Danielson Framework. Principles and practices specifically needed for managing the FCS classroom will be addressed.

3 Credit Hours. 2 Lecture Contact Hours. 1 Lab Contact Hour.

Course Attribute(s): Writing Intensive

Grade Mode: Standard Letter

FCS 4347. Family Policy.

This course is an examination of policy-making and the significance of national, state and local policies that affect families. Students will analyze social policies, including government programs and legislation, and discuss how to influence change in policies. Use of the Internet and computer software programs such as Word, PowerPoint, and others required. Requires Senior Standing. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Writing Intensive

Grade Mode: Standard Letter

FCS 4681. Family and Consumer Sciences: Principles and Process.

Students will apply knowledge and skills learned during the teacher preparation program while engaging in clinical practice with experienced Family & Consumer Sciences mentor teachers in school settings with university instruction and supervision. This culmination experience is required for Texas teacher certification. Requires departmental approval through the OEP. Prerequisites: Admittance to the Educator Preparation Program, 2.75 Overall GPA; Additional coursework may not be taken concurrently; For undergraduate students, all other degree-required course work must be completed; For graduate and post-baccalaureate students, all certification coursework must be completed.

6 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.

Grade Mode: Credit/No Credit

FCS 5101. Graduate Assistant Development.

This course is required as a condition of employment for graduate teaching and instructional assistants. This course provides regular in-service and planned periodic evaluations of instructional responsibilities. This course does not earn graduate degree credit. Repeatable up to 3 times.

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.

Course Attribute(s): Graduate Assistantship|Exclude from Graduate GPA

Grade Mode: Leveling/Assistantships

FCS 5301. Graduate Assistant Development.

This course is required as a condition of employment for graduate teaching and instructional assistants. It provides information about the educational needs of Texas State University's diverse student body. It also identifies educational strategies and campus resources that support the learning of undergraduate students. This course does not earn graduate degree credit.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Graduate Assistantship|Exclude from Graduate GPA

Grade Mode: Leveling/Assistantships

FCS 5302H. Sustainable Consumer Economy.

This course is a in-depth study of the role of consumption in the development of sustainable systems including the family, natural resources and economics.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Topics

Grade Mode: Standard Letter

FCS 5302J. Statistics and Data Analysis for Family and Consumer Sciences.

This is a graduate level course covering statistical techniques commonly used in the field of family and consumer sciences. Topics include descriptive statistics, Chi-Square analysis, analysis of variance and covariance, simple and multiple linear regression, logistic regression, and use of statistical software. Data analysis to support decision-making is emphasized. Restricted to students in one of the graduate FCS programs.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Topics

Grade Mode: Standard Letter

FCS 5302S. Sustainable Textiles.

This course is an in-depth study of the relationship of fibers, fabrics, finishes and textile products end-uses with a particular focus on their impact on sustainability.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Topics

Grade Mode: Standard Letter

FCS 5305. Sustainable Housing.

This course is an in-depth study of the relationship between housing and sustainability with a particular focus on the role of materials, technology, policy and human factors in fostering healthy social, economic and natural systems.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCS 5307. Sustainable Lighting.

This course focuses on understanding the elements and principles of sustainable lighting and explains how it meets the qualitative needs of the visual environment with the least impact on the natural environment.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCS 5310. Research Methods in FCS.

This course will cover the evaluation of concepts, methods, and strategies for research in the disciplines of family and consumer sciences. The course will focus on the nature and ethics of scientific research, including design, sampling, measurement, and data collection. Restricted to graduate level majors in the School of Family and Consumer Sciences.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCS 5311. Statistics and Data Analysis for Family and Consumer Sciences.

This is a graduate level course covering statistical techniques commonly used in the field of family and consumer sciences. Topics include descriptive statistics, Chi-Square analysis, analysis of variance and covariance, simple and multiple linear regression, logistic regression, and use of statistical software. Data analysis to support decision-making is emphasized. Prerequisite: FCS 5310 with a grade of "C" or better. Restricted to graduate students in FCS.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

FCS 5340. International Study in Family and Consumer Sciences.

Study of Family and Consumer Sciences topics in international settings. Emphasis will be placed on an analysis of cultural differences and similarities and their application within FCS professions. Repeatable for credit.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Multicultural Content

Grade Mode: Standard Letter