Committee of the appropriate department. The Program Standards situation with the student. If the faculty member believes that the progress or meeting program standards, they should discuss the If a faculty member believes that a student is not making satisfactory Student Review Process

judgment that the student has failed to meet program standards rather than a judgment made on the basis of the student’s violation of valid rules of conduct. Disciplinary matters are referred to Student Justice.

Evaluation of Student Fitness and Performance

Members of the faculty, using their professional judgments, evaluate student fitness and performance continuously. The criteria used by the faculty to make such judgments include instructors’ observations of student performance in class or in activities related to courses, evaluations of student performance on theses and practica, site supervisors’ evaluations of student performance in practica, and the codes of ethics noted above. Students who are not making satisfactory progress or who are not meeting program standards should consider withdrawing from the program.

In this context, the term “satisfactory progress” refers to an academic judgment made regarding the student’s fitness and performance. It is a judgment that the student has failed to meet program standards rather than a judgment made on the basis of the student’s violation of valid rules of conduct. Disciplinary matters are referred to Student Justice.

Student Review Process

If a faculty member believes that a student is not making satisfactory progress or meeting program standards, they should discuss the situation with the student. If the faculty member believes that the student’s performance cannot improve to acceptable standards, the faculty member should refer the student to the Program Standards Committee of the appropriate department. The Program Standards Committee consists of three faculty members appointed by the department chair in consultation with the department’s senior faculty.

The Committee will notify the student of the reasons that they are not making satisfactory progress or meeting program standards and will give the student an opportunity to meet with the Committee to respond and to present information and witnesses to the committee. The Committee will also meet with the faculty member who referred the student to the Committee. After considering the matter, and within ten working days of meeting with the student, the Committee will report to the student and the department chair. The Committee will recommend that the student either be allowed to remain in the program or be removed from the program. The Committee may make other recommendations, such as placing restrictions or conditions on the student’s continuing in the program. Within ten working days of receiving the Committee’s recommendations, the student will notify the department chair of the student’s acceptance or rejection of the Committee’s recommendation.

Within ten working days of receiving the Committee’s recommendation, the chair will make a decision as to the student’s continued presence in the program. Before making the decision, the chair will give the student an opportunity to meet with the chair and to offer information on the student’s behalf. However, the chair need not meet with the student before making a decision if the chair has given the student a reasonable opportunity to meet, and the student has either failed or refused to meet. The chair will notify the student of the decision.

If the student is dissatisfied with the chair’s decision, he or she may appeal to the dean of the appropriate college. However, in order for an appeal to be considered, the student must submit a written notice for an appeal to the chair and to the dean within ten working days of receiving the chair’s decision. The dean will consider the matter based on information compiled by the chair and notify the student of his or her decision within ten working days of the dean’s receipt of the appeal from the chair. The dean may meet with the student and give the student an opportunity to address the issues. The dean’s decision is final.

Master of Science (M.S.)

• Major in Family and Child Studies (http://mycatalog.txstate.edu/graduate/applied-arts/family-consumer-sciences/family-child-studies-ms)
• Major in Human Nutrition (http://mycatalog.txstate.edu/graduate/applied-arts/family-consumer-sciences/human-nutrition-ms)
• Major in Merchandising and Consumer Studies (http://mycatalog.txstate.edu/graduate/applied-arts/family-consumer-sciences/merchandising-consumer-studies-ms)

Certificate

• Dietetic Internship (http://mycatalog.txstate.edu/graduate/applied-arts/family-consumer-sciences/dietetic-internship-certificate-program)

Ahn, Mira, Associate Professor, Family & Consumer Sciences, Ph.D., Virginia Poly Inst & State Univ
Alfaro, Edna C, Assistant Professor, Family & Consumer Sciences, Ph.D., Arizona State University
Bhardwaj, Vertica, Assistant Professor, Family & Consumer Sciences, Ph.D., University of Tennessee
Biediger-Friedman, Lesli M, Assistant Professor, Family & Consumer Sciences, Ph.D., Texas Tech University

Bishop, Nicholas Joesph, Clinical Assistant Professor, Family & Consumer Sciences, Ph.D., Arizona State University

Blunk, Elizabeth M, Associate Professor, Family & Consumer Sciences, Ph.D., University of Texas at Austin

Crixell, Sylvia L, Professor, Family & Consumer Sciences, Ph.D., University of Texas at Austin

Davis, Kimberlee, Associate Professor, Family & Consumer Sciences, Ph.D., Texas Tech University

Dedek, Peter B, Associate Professor, Family & Consumer Sciences, D.A., Middle Tennessee State University

Delgado, Melissa Y, Assistant Professor, Family & Consumer Sciences, Ph.D., Arizona State University

DuPont, Ann M, Senior Lecturer, Family & Consumer Sciences, Ph.D., Texas Tech University

Friedman, BJ, Professor Emeritus, Family & Consumer Sciences, Ph.D., University of Texas at Austin

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Phillips, Farya, Lecturer, Family & Consumer Sciences, Ph.D., University of Texas at Austin

Runyan, Rodney Carl, School Director - Professor, Family & Consumer Sciences, Ph.D., Michigan State University

Salcedo, Ramona, Assistant Professor, Family & Consumer Sciences, Ph.D., University of Texas at Austin

Vattem, Dhiraj A, Professor, Family & Consumer Sciences, Ph.D., University of Massachusetts

Youens, Christina Van Husen, Senior Lecturer, Family & Consumer Sciences, M.S., Texas Woman's University

Zuniga, Krystle E, Assistant Professor, Family & Consumer Sciences, Ph.D., Univ of Illinois Urbana-Champaign