MASTER OF SCIENCE IN INTERDISCIPLINARY STUDIES (M.S.I.S.) MAJOR IN INTERDISCIPLINARY STUDIES

Major Program
The Master of Science in Interdisciplinary Studies (M.S.I.S.) degree with a concentration in Occupation, Workforce, and Leadership Studies is coordinated through the Department of Occupational, Workforce, and Leadership Studies. The interdisciplinary studies degree program draws courses from other departments offering graduate-level work. The interdisciplinary studies degree is highly individualized and is designed to provide the adult with various course options. Further information may be obtained by contacting the program chair of the Department of Occupational, Workforce, and Leadership Studies, referencing the “interdisciplinary studies” section of this catalog, or the Department of Occupational, Workforce, and Leadership Studies website at http://www.oced.txstate.edu/.

Application Requirements
The items listed below are required for admission consideration for applicable semesters of entry during the current academic year. Submission instructions, additional details, and changes to admission requirements for semesters other than the current academic year can be found on The Graduate College’s website (http://www.gradcollege.txstate.edu). International students should review the International Admission Documents webpage (http://mycatalog.txstate.edu/graduate/admission-documents/international) for additional requirements.

- completed online ApplyTexas application
- $40 nonrefundable application fee
- $50 nonrefundable international evaluation fee (if applicable)
- baccalaureate degree from a regionally accredited university
- official transcripts required from each four-year institution where course credit was granted
- minimum 2.75 GPA in your last 60 hours of undergraduate course work (plus any completed graduate courses)*
- official GRE scores not required*
- statement of purpose outlining future direction

TOEFL or IELTS Scores
Non-native English speakers who do not qualify for an English proficiency waiver:

- official TOEFL iBT scores required with a 78 overall and minimum individual module scores of
  - 19 listening
  - 19 reading
  - 19 speaking
  - 18 writing
- official IELTS (academic) scores required with a 6.5 overall and minimum individual module scores of 6.0

This program does not offer admission if the scores above are not met.

*Additional Information
If your last-60-hours GPA falls below the minimum requirement of 2.75, the following is required:

- official GRE scores with a preferred minimum of 291 (verbal and quantitative sections combined)
- interview

Degree Requirements
The Master of Science in Interdisciplinary Studies (M.S.I.S.) degree with a major in Interdisciplinary Studies concentration in occupational, workforce, and leadership studies requires 39 semester credit hours.

Course Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><strong>Foundation Courses</strong></td>
<td>12</td>
</tr>
<tr>
<td>CTE 5303</td>
<td>Interdisciplinary Studies in Occupational, Workforce, and Leadership Studies</td>
<td></td>
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<tr>
<td>OCED 5360D</td>
<td>Leadership Development</td>
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<tr>
<td>OCED 5360E</td>
<td>Organization Development in the Workplace</td>
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<td>OCED 5311</td>
<td>Technology, Change, and Innovation in Organizations</td>
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<td></td>
<td><strong>ETHICS MODULE</strong></td>
<td>6</td>
</tr>
<tr>
<td>PHIL 5301</td>
<td>Applied Philosophy</td>
<td></td>
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<tr>
<td></td>
<td>Plus one of the following:</td>
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<tr>
<td>PHIL 5302</td>
<td>Dialogue</td>
<td></td>
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<tr>
<td>PHIL 5303</td>
<td>Philosophy of Technology</td>
<td></td>
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<tr>
<td>PHIL 5322</td>
<td>Professional Ethics</td>
<td></td>
</tr>
<tr>
<td>PHIL 5351</td>
<td>Philosophy of Education</td>
<td></td>
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<tr>
<td>PHIL 5388</td>
<td>Problems in Philosophy</td>
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<td></td>
<td><strong>Interdisciplinary Academic Module</strong></td>
<td>12</td>
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<tr>
<td></td>
<td>Choose 12 hours of advisor-approved electives</td>
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<td></td>
<td><strong>EXIT MODULE</strong></td>
<td>2</td>
</tr>
<tr>
<td>OCED 5300</td>
<td>Interdisciplinary Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>OCED 5301</td>
<td>Applied Interdisciplinary Research Part 1</td>
<td>3</td>
</tr>
<tr>
<td>OCED 5302</td>
<td>Applied Interdisciplinary Research Part 2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>39</td>
</tr>
</tbody>
</table>

1 The courses in the ethics module may be utilized towards the Graduate Certificate in Professional Ethics. However, separate admission to the Graduate Certificate in Professional Ethics is needed.

2 The courses in the Exit Module are sequential. OCED 5300 may only be offered during fall semesters. You may take Exit Module courses while also taking other courses. Courses in exit module are sequential, and the prior course in the exit module must be completed before moving on to the next course in the exit module.

Comprehensive Examination Requirements
All candidates for graduate degrees must pass one or more comprehensive examinations.
Master's level courses in Occupational, Workforce, and Leadership Studies: CTE (p. 2), OCED (p. 3)

Courses Offered

Career and Technical Education (CTE)

CTE 5300. Career and Technical Education Student Identification, Placement, and Follow-up.
This course provides an overview of the theory, methods, and instruments used in determining occupational aptitude, programs of job placement, and the study of the development and coordination of student follow-up.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CTE 5301. Technology of Teaching.
This course presents the research and theory related to the technology of teaching. Topics include learning theories, effective teaching techniques, motivation and performance, evaluation, and classroom dynamics.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This course provides an overview of interdisciplinary studies' frameworks in the fields related to occupational, workforce, and leadership studies. Students investigate career options, develop plans of study, integrate interdisciplinary academic material, and refine interdisciplinary writing skills.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CTE 5305. Laboratory and Classroom Organization and Management.
This course involves the organization and management of CTE classroom and instructional laboratories and related materials. It includes the establishment of record and inventory systems, establishment of student rotations, hygiene and safety requirements, working with suppliers and potential donors, and maintenance of equipment.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CTE 5306. Instructional Materials Development Technology.
This course provides students opportunities to develop knowledge, skills, and abilities relevant to assessing instructional materials in education and training, within the context of real-world settings.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CTE 5307. Selection, Placement, and Follow-Up in Cooperative Education.
This course provides an overview of organizing and operating cooperative training programs in the community. It includes instruction in the procedures for assisting in the selection of occupations appropriate for students, assisting students in managing school and work time, and coordinating of school and workplace instructional efforts.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CTE 5308. Problems in Cooperative Training.
This course provides a review of basic standards for cooperative education, underlying reasons for standards, and current issues/problems in cooperative education programs. Students will discuss and provide solutions to current dilemmas of cooperative education, through the use of organizational research techniques and organizational problem solving.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CTE 5312. Development, Organization, and Use of Instructional Material.
This course involves the selection of lesson content, lesson planning, and instructional material development. The emphasis is on the effective development and evaluation of instructional materials. A variety of methods will be taught to gather and utilize instructional materials.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CTE 5313C. Teaching Entrepreneurship in Career and Technical Education.
This course includes a study and analysis of ownership, marketing strategies, location, financing, regulations, managing, and protecting a business. Students will analyze current research and techniques in teaching entrepreneurship in CTE settings.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

CTE 5313F. Human Performance in the Workplace.
The course provides an overview of current quality improvement strategies utilized in business and industry settings. Topics include the teaching of HPT, organizational culture, teamwork, leadership, measuring improvement, statistical process control, and restructuring of work.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

CTE 5313L. Emergent Workplace Perspectives.
This course examines the emergent and evolving nature of the modern workplace. Students will explore topics related to interdisciplinary perspectives in the workplace such as inequality related to gender and race, workers' rights, knowledge, control, the role of technology, and globalization.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

CTE 5313M. Program Evaluation in Career and Technical Education.
Students will gain an in-depth understanding of terminology and program evaluation, guiding principles, approaches and models, and professional standards utilized while conducting program evaluations of career and technical education (CTE) programs. Students will apply these concepts to design a program evaluation proposal for an existing or proposed CTE program.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter
CTE 5314. Human Relations for Career and Technical Education Teachers.
This course includes a study of methods of establishing and maintaining effective relationships with students, co-workers, families, business and industry, and community members. Strategies for teaching students and mentoring employees on the dynamics of human relations are highlighted.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CTE 5315. Leadership and Professional Development.
This course provides an overview of leadership approaches used in various educational, training, and workplace settings. Students will explore current research on leadership and engage in activities geared toward building leadership skills.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CTE 5320. Effective Methods of Teaching and Training.
This fundamental course is for trade and industrial educators seeking certification and technical trainers who are not seeking certification. It is designed to prepare them to apply effective teaching principles and techniques. Lesson plans will be prepared, classrooms managed, and practice teaching included.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CTE 5321. Work-based Learning in Career and Technical Education.
This course is intended for teacher coordinators of work-based programs in trades and industrial cooperative education. There is an emphasis on selection of occupations and training stations, student recruitment, instructional coordination in numerous on-the-job experiences, state and local reports, and recordkeeping requirements. Research is conducted on local districts.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CTE 5322. Teaching and Training as Professions.
This course emphasizes the professional requirements of teaching and training in a variety of settings. Professional topics include licensure and preparation for the profession, organizations, philosophical foundations of teaching and training, and the socio-political landscape of teaching and training. Research is conducted on reform efforts.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CTE 5323. Technology Applications.
This course covers the use of computers in the classroom or office. Topics include history of computers, philosophies of computer integration, research in computer use, overview of common computer programs, and history and use of the Internet. Trades and Industry teacher candidates will review for the TExES examination.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CTE 5324. Human Performance in the Workplace.
The course provides an overview of current quality improvement strategies utilized in business and industry settings. Topics include the teaching of Human Performance Technology (HPT), organizational culture, teamwork, leadership, measuring improvement, statistical process control, and restructuring of work.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CTE 5330. Overview of Interdisciplinary Research.
Students will become familiar with various interdisciplinary research methods, learn concepts related to research, and conduct reviews and critiques of academic research articles. The application of academic research to practical problems will be emphasized.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CTE 5341. Supervision of Career and Technical Education.
This course provides an overview of skills and attitudes for the supervision of personnel in the field of CTE. Students will learn the dynamics of supervision, the supervisor’s role in the workplace, and the evaluation of instructional and other personnel in CTE settings.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This course deals with the collection, evaluation, and interpretation of common occupational, career, and personal information. It includes an overview of current theory and research in occupational selection techniques, psychological and sociological factors in career selection, and job analysis. The emphasis is on the practical application in CTE settings.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CTE 5390. Independent Study in Career and Technical Education.
This is an independent study course involving the study of important and timely topics in CTE. Students complete the study at the direction of the faculty member. This course may be repeated with different topics with departmental permission.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

Occupational Education (OCED)

OCED 5101. Instructional Skill Development.
Graduate assistants are required to enroll in this course to be prepared to instruct/assist with classes in Occupational/Career and Technology Education. Topics covered are essential teaching strategies, techniques, evaluation design, online instruction, and effective instructional, motivational techniques. This course does not earn graduate degree credit. Repeatable with different emphasis.
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Graduate Assistantship|Exclude from Graduate GPA
Grade Mode: Leveling/Assistantships
OCED 5300. Interdisciplinary Research Methods.
Basic and advanced concepts related to interdisciplinary research.
Special emphasis will be placed on technical writing skills, electronic
analysis of databases, appropriate statistical treatment of data,
development and validation of instruments, and interdisciplinary research
design and procedures.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

The instructional intent is to provide the graduate students with
an opportunity to apply their research skills. Students are carefully
monitored and mentored in initiating, performing, and documenting their
individualized research project. Prerequisites: OCED 5300 with a grade of
"C" or better, and approval of research proposal.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This course is the final course in the interdisciplinary research series.
It requires the development of a comprehensive final research report
including extensive tables and graphs. Students must also be prepared
to present the findings of the research to the Occupational Education
faculty and students at the Graduate Research Forum. Prerequisite:
OCED 5301.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This course prepares graduate students for a field-based practicum.
Students learn reflection and experiential learning techniques useful
in the domain of careers, workplace, and leadership. They also locate,
develop, and propose a professional practicum experience. Corequisite:
CTE 5330 with a grade of "C" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

OCED 5304. Professional Practicum.
This course engages students in a field-based experience designed in
OCED 5360C, the previous course in the sequence. Students implement
their practicum of approximately 120 hours in a work-based setting and
concurrently collect ongoing reflections of their experience. Prerequisite:
OCED 5360C with a grade of "C" or better.
3 Credit Hours. 1 Lecture Contact Hour. 8 Lab Contact Hours.
Grade Mode: Standard Letter

OCED 5310. Human Problems in the Workplace.
Overview of problems that supervisors, teachers, and co-workers
encounter in business/industry, social service, military, or education.
This range of problems interferes with communication, performance, and
development of proficiency in school/work. Perspectives and reports on
the incidence of these problems will be presented, as well as actions for
these human problems.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

OCED 5311. Technology, Change, and Innovation in Organizations.
This course provides students with opportunities to discover and
apply theoretical perspectives on managing innovations within various
organizational settings, such as work teams, departments, non-profits,
governmental, businesses, and educational institutions.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

OCED 5360B. Critical Thinking in the Workplace.
This course provides students with an opportunity to examine workplace
decision making in terms of critical thinking. Current occupational
approaches to critical thinking will be emphasized. Students will
participate in simulations and case studies of critical thinking for the
workplace.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

OCED 5360D. Leadership Development.
This course introduces students to leadership theory. Students will
explore multiple approaches to leadership, topics related to leadership
within organizations, ethics and values in leadership, and practical
applications of theory in real-life situations.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

OCED 5360E. Organization Development in the Workplace.
This course introduces students to organization development (OD), which
uses knowledge and practices to improve organizational, group, and
individual performance. Students will explore major theories, concepts,
skills, and techniques for the practice of OD and the interventions used to
lead and manage organization change in various contexts.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

OCED 5360F. The Basics of Extramural Funding.
Emphasizing professional relationships of mutuality, collaboration,
and respect for the client system, this course helps students develop
knowledge and skills to enhance organizational resources, particularly
in developing programs, raising funds, writing grant proposals, and
marketing.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

OCED 5361. Human Systems in the Workplace.
This course provides an overview of complexity science and systems
theory. Students will explore how systematic inquiries are conducted
within organizations, examine topics related to organizational dynamics,
and apply systems theory to practical problems in organizations.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter