MASTER OF ARTS (M.A.) MAJOR IN ADULT, PROFESSIONAL, AND COMMUNITY EDUCATION (WORKPLACE, COMMUNITY, AND CONTINUING EDUCATION CONCENTRATION NON-THESIS OPTION)

Program Overview
The Master of Arts (M.A.) degree with a major in Adult, Professional, and Community Education is an academically rigorous program designed for individuals serving in or aspiring to leadership positions in the diverse field of Adult, Professional, and Community Education. Adult, Professional, and Community Education, in this context, includes:

- adult basic and secondary education,
- English as a second language,
- community learning and development,
- workplace learning,
- university continuing education,
- continuing professional development, and
- organizational development.

Individuals completing this degree will be well prepared to teach, develop, evaluate, and/or administer programs in adult education or to conduct applied research regarding those programs.

Application Requirements
The items listed below are required for admission consideration for applicable semesters of entry during the current academic year. Submission instructions, additional details, and changes to admission requirements for semesters other than the current academic year can be found on The Graduate College's website (http://www.gradcollege.txstate.edu). International students should review the International Admission Documents webpage (http://mycatalog.txstate.edu/graduate/admission-documents/international/) for additional requirements.

- completed online application
- $55 nonrefundable application fee
  or
- $90 nonrefundable application fee for applications with international credentials
- baccalaureate degree from a regionally accredited university
- official transcripts from each institution where course credit was granted
- minimum 2.75 GPA in the last 60 hours of undergraduate course work (plus any completed graduate courses)
- GRE not required
- three letters of recommendation from individuals with knowledge of the student in academic and/or professional settings
- writing sample (maximum 1,000 words) discussing a major issue currently confronting adult education. Students should draw on their own experiences, detailing their position on the subject.

TOEFL or IELTS Scores
Non-native English speakers who do not qualify for an English proficiency waiver:

- official TOEFL iBT scores required with a 78 overall and minimum individual module scores of
  - 19 listening
  - 19 reading
  - 19 speaking
  - 18 writing
- official IELTS (academic) scores required with a 6.5 overall and
  - minimum individual module scores of 6.0

This program does not offer admission if the scores above are not met.

Degree Requirements
The Master of Arts (M.A.) degree with a major in Adult, Professional, and Community Education concentration in Workplace, Community, and Continuing Education requires 36 semester credit hours, including an internship.

Course Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>ADED 5321</td>
<td>Adult Learning and Development</td>
<td>3</td>
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<tr>
<td>ADED 5325</td>
<td>Teaching Adults: Principles and Practices</td>
<td>3</td>
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<tr>
<td>ADED 5330</td>
<td>Planning, Evaluating, and Managing Programs in Adult Education</td>
<td>3</td>
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<tr>
<td>ADED 5335</td>
<td>Applied Research in Adult Education</td>
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<td>ADED 5344</td>
<td>Multicultural Perspectives in Postsecondary Education and Adult Education</td>
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<td>ADED 5384</td>
<td>Internship in Adult Education</td>
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<tr>
<td>ADED 5314</td>
<td>Community Development for Educators</td>
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<tr>
<td>ADED 5322</td>
<td>Human Resources and Professional Development</td>
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<td>ADED 5343</td>
<td>Organizational Learning and Development</td>
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<tr>
<td>ADED 5382</td>
<td>Foundations of Adult Education</td>
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Prescribed Electives
Choose 6 hours from the following: 6

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<tr>
<td>ADED 5334</td>
<td>Family Literacy</td>
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<tr>
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<td>Applied Research in Adult Education</td>
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<td>ADED 5337</td>
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<td>ADED 5345</td>
<td>Current Issues in Adult, Continuing and Professional Education</td>
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<td>ADED 5346</td>
<td>Adult and Nontraditional Students in Higher Education</td>
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<td>ADED 5357</td>
<td>Advanced Studies in Action Research</td>
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<td>ADED 5364</td>
<td>Team Development in Education</td>
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<td>ADED 5378</td>
<td>Problems in Adult Education</td>
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Comprehensive Examination Requirement

Students are required to take a written Comprehensive Examination in their last semester of the program. Students must pass the comprehensive exam during the last semester in at most two attempts. If the student fails to pass the comprehensive exam in two attempts during the final semester, the student will retake the comprehensive exam during the next regular semester. A second failure rating on the Examination is final. The student may not take the Examination a third time.

Students who do not successfully complete the requirements for the degree within the timelines specified will be dismissed from the program.

Master’s level courses in Counseling, Leadership, Adult Education, and School Psychology: ADED (p. 2)

Courses Offered

Adult Education (ADED)

ADED 5199B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding.
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

ADED 5299B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

ADED 5314. Community Development for Educators.
Educators in community organizations and higher education will develop a theoretical and practical understanding of the role of learning, teaching, and leading within a community development framework. They will develop an awareness of self as change agent and community builder, as well as the importance of tapping into community assets.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ADED 5321. Adult Learning and Development.
This seminar will cover a range of topics of interest of professionals working with adult learners in a variety of settings, including characteristics and motivations of adult learners; theories of adult learning and intelligence; modes of adult cognitive and psychosocial development.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ADED 5322. Human Resources and Professional Development.
This course examines the primary role of human resources development in the organization to help people and organizations effectively manage change. It focuses on strategies for implementing training and organizational development efforts that positively impact the performance of the individual and the work group.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ADED 5325. Teaching Adults: Principles and Practices.
This seminar addresses methods and techniques for effective instruction of adults across a variety of settings and content. The emphasis is on concepts, theories, and principles relevant to the selection, use, and evaluation of instructional strategies. Participants will have an opportunity to practice strategies that expand their teaching repertoire.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ADED 5330. Planning, Evaluating, and Managing Programs in Adult Education.
This seminar course introduces skills and concepts needed to plan, evaluate, and manage adult education programs within various settings. This course addresses principles and procedures, utilization of assessment, goal setting, and other effective strategies for developing learning opportunities and programs responsive to human, professional, and community needs.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ADED 5334. Family Literacy.
Family literacy is an intergenerational program that integrates adult literacy and emergent literacy education. This course will provide students with the knowledge and abilities to manage family literacy program. Students will analyze related learning theories, population needs, program structures, and policy issues, including diversity and accountability.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ADED 5335. Applied Research in Adult Education.
An examination of purpose, principles, and methods of current research in adult education. Quantitative, qualitative, and mixed methods research design will be investigated as used in applied research including action research, evaluation research, and needs assessment.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ADED 5337. Adult Literacy.
The course is designed to provide students with a broad foundation about the needs of undereducated adults, including adult English language learners. Students will analyze and evaluate adult literacy legislation, instruction, research, and delivery systems.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
ADED 5338. Applied Linguistics for ESL Teachers of Adults.  
This course is designed to provide language teachers a practical 
introduction to the elements of the English language as applied to the 
teaching of ESL in adult settings; specifically, the course covers English 
syntactic structure, morphology, and phonology. (MULT).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Multicultural Content  
Grade Mode: Standard Letter

ADED 5339. Adult Literacy ESL Assessment and Evaluation.  
This course is an introduction to assessment of adult students 
with emphasis on literacy and ESL populations. It is an overview 
of assessment constructs and social and historical movements in 
student literacy assessment and evaluation traditional assessment and 
evaluation.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

ADED 5340. Adult Second Language Acquisition.  
This course covers topics related to contemporary adult second language 
acquisition practices. It also examines the complexities of adult second 
language acquisition and the ways in which limited English-proficient 
adults learn more efficiently. Class readings and projects address a 
variety of issues dealing with adult second language acquisition.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

ADED 5342. Adult ESL Methods and Materials.  
This course reviews traditional and contemporary adult language 
teaching methodologies. It focuses on the design of lessons that 
integrate listening, speaking, reading, writing, culture and all language 
skills. This course provides strategies for choosing, adopting, and 
adaptting textbooks that integrate teaching material appropriate to 
different adult language learning settings.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

ADED 5343. Organizational Learning and Development.  
The course addresses a range of topics, including the effects of change, 
methods of organizational change, and factors influencing organizational 
development success. Students learn the roles of internal and external 
organizational development consultants, tools and processes for 
helping organizational members identify problems, gather and analyze 
information, and implement solutions.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

ADED 5344. Multicultural Perspectives in Postsecondary Education and 
Adult Education.  
This seminar covers a broad range of topics related to diversity within 
postsecondary and adult education. Course readings and projects relate 
to a wide variety of settings including colleges and universities, adult 
literacy programs, the workplace, and community-based organizations. 
Students taking ADED 5344 may not take ADED 7344 for doctoral level 
credit. (MULT).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Multicultural Content  
Grade Mode: Standard Letter

ADED 5345. Current Issues in Adult, Continuing and Professional 
Education.  
A seminar style course focusing on current issues in continuing and 
professional education including research and professional practice. 
Specific emphasis will vary depending on changes in contemporary 
issues. Students taking ADED 5345 may not take ADED 7345 for doctoral 
level credit.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

ADED 5346. Adult and Nontraditional Students in Higher Education.  
This seminar focuses on the “nontraditional student” in higher education, 
with emphasis on undergraduates 25 and older. Also considered are 
other nontraditional students facing similar challenges to participation 
in higher education. Topics include student characteristics, motivations, 
barriers, persistence, and outcomes as well as institutional and 
programmatic responses to this population.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

This course examines underlying theory, practice, skills, and issues in 
action research. Students will be introduced to various educational 
research methods used in action research and review the components 
and processes of action research. They will develop a plan for an action 
research project focused on a specific educational problem.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

ADED 5348. Team Development in Education.  
This course addresses the development and use of educational teams 
to improve educational organizations, teaching, and learning. Team 
development instruction focuses on managing teams, identifying 
leadership roles. Study topics include: the importance of shared 
leadership, product teams, and team decision-making.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

ADED 5349. Problems in Adult Education.  
This course is designed to examine topical problems faced by 
practitioners in adult education. The topic of the course may change. 
Course may be repeated for credit with different topic.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

ADED 5350. Independent Study.  
Individual problems or research topics designed to place emphasis on 
selected areas of study. May be repeated once for additional credit at the 
discretion of the department chair.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

ADED 5351. Foundations of Adult Education.  
This course will provide an overview of the field of adult education in 
its various forms and settings. Topics include (1) historical origins of 
adult education as a field of study and practice, (2) philosophical 
perspectives, (3) organization and delivery of adult education, and (4) 
emerging developments and issues in the profession.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter
Master of Arts (M.A.) Major in Adult, Professional, and Community Education (Workplace, Community, and Continuing Education Concentration Non-thesis Option)

ADED 5384. Internship in Adult Education.
The 150-clock hour internship is required of all Adult Education majors. The experience involves instruction and/or administration in an adult education setting and includes orientation to the roles, responsibilities, and functions of professionals in adult education. Prerequisites: ADED 5321 and ADED 5330 and ED 7324 and ADED 7325.
3 Credit Hours. 0 Lecture Contact Hours. 10 Lab Contact Hours.
Grade Mode: Credit/No Credit

ADED 5389A. Oracy and Language Expression for Educators.
This course focuses on the theory and practice of public speaking in different contexts. It emphasizes interplay between audience analysis, speaker goals, organized outlines, delivery and development of personal style of presentation skills. The course offers experience writing, delivering, and constructively evaluating public speeches in a variety of contexts.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

ADED 5399A. Thesis.
This course represents a student’s initial thesis enrollment. No thesis credit is awarded until student has completed the thesis in Adult Education 5399B.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

ADED 5399B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

ADED 5599B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding.
5 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

ADED 5999B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding.
9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit