MASTER OF ARTS (M.A.) MAJOR IN ADULT, PROFESSIONAL, AND COMMUNITY EDUCATION (WORKPLACE, COMMUNITY, AND CONTINUING EDUCATION CONCENTRATION NON-THESIS OPTION)

Major Program
The Master of Arts (M.A.) degree with a major in Adult, Professional, and Community Education is an academically rigorous program designed for individuals serving in or aspiring to leadership positions in the diverse field of Adult, Professional, and Community Education. Adult, Professional, and Community Education, in this context, includes:

- adult basic and secondary education,
- English as a second language,
- community learning and development,
- workplace learning,
- university continuing education,
- continuing professional development, and
- organizational development.

Individuals completing this degree will be well prepared to teach, develop, evaluate, and/or administer programs in adult education or to conduct applied research regarding those programs.

Application Requirements
The items listed below are required for admission consideration for applicable semesters of entry during the current academic year. Submission instructions, additional details, and changes to admission requirements for semesters other than the current academic year can be found on The Graduate College’s website (http://www.gradcollege.txstate.edu). International students should review the International Admission Documents webpage (http://mycatalog.txstate.edu/graduate/admission-documents/international) for additional requirements.

- completed online application
- $55 nonrefundable application fee
- $90 nonrefundable application fee for applications with international credentials
- baccalaureate degree from a regionally accredited university
- official transcripts from each institution where course credit was granted
- minimum 2.75 GPA in the last 60 hours of undergraduate course work (plus any completed graduate courses)
- GRE not required
- three letters of recommendation from individuals with knowledge of the student in academic and/or professional settings
- writing sample (maximum 1,000 words) discussing a major issue currently confronting adult education. Students should draw on their own experiences, detailing their position on the subject.

TOEFL or IELTS Scores
Non-native English speakers who do not qualify for an English proficiency waiver:

- official TOEFL iBT scores required with a 78 overall and minimum individual module scores of
  - 19 listening
  - 19 reading
  - 19 speaking
  - 18 writing
- official IELTS (academic) scores required with a 6.5 overall and minimum individual module scores of 6.0

This program does not offer admission if the scores above are not met.

Degree Requirements
The Master of Arts (M.A.) degree with a major in Adult, Professional, and Community Education concentration in Workplace, Community, and Continuing Education requires 36 semester credit hours, including an internship.

Course Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ADED 5321</td>
<td>Adult Learning and Development</td>
<td>3</td>
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<tr>
<td>ADED 5325</td>
<td>Teaching Adults: Principles and Practices</td>
<td>3</td>
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<tr>
<td>ADED 5330</td>
<td>Planning, Evaluating, and Managing Programs in Adult Education</td>
<td>3</td>
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<tr>
<td>ADED 5335</td>
<td>Applied Research in Adult Education</td>
<td>3</td>
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<tr>
<td>ADED 5344</td>
<td>Multicultural Perspectives in Postsecondary Education and Adult Education</td>
<td>3</td>
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<tr>
<td>ADED 5384</td>
<td>Internship in Adult Education</td>
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<td></td>
<td>Concentration</td>
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<tr>
<td>ADED 5314</td>
<td>Community Development for Educators</td>
<td>3</td>
</tr>
<tr>
<td>ADED 5322</td>
<td>Human Resources and Professional Development</td>
<td>3</td>
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<tr>
<td>ADED 5343</td>
<td>Organizational Learning and Development</td>
<td>3</td>
</tr>
<tr>
<td>ADED 5382</td>
<td>Foundations of Adult Education</td>
<td>3</td>
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<td></td>
<td>Electives</td>
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<td></td>
<td>Choose 6 hours from the following:</td>
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<tr>
<td>ADED 5334</td>
<td>Family Literacy</td>
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<tr>
<td>ADED 5335</td>
<td>Applied Research in Adult Education</td>
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<tr>
<td>ADED 5337</td>
<td>Adult Literacy</td>
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<tr>
<td>ADED 5345</td>
<td>Current Issues in Adult, Continuing and Professional Education</td>
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<tr>
<td>ADED 5346</td>
<td>Adult and Nontraditional Students in Higher Education</td>
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<td>ADED 5357</td>
<td>Advanced Studies in Action Research</td>
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<td>ADED 5364</td>
<td>Team Development in Education</td>
<td></td>
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<tr>
<td>ADED 5378</td>
<td>Problems in Adult Education</td>
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Comprehensive Examination Requirements
All candidates for graduate degrees must pass one or more comprehensive examinations.

Master’s level courses in Counseling, Leadership, Adult Education, and School Psychology: ADED (p. 36)

Courses Offered
Adult Education (ADED)

ADED 5199B. Thesis. 1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours. Grade Mode: Credit/No Credit

ADED 5299B. Thesis. 2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Credit/No Credit

ADED 5314. Community Development for Educators. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter

ADED 5321. Adult Learning and Development. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter

ADED 5322. Human Resources and Professional Development. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter

ADED 5324. Family Literacy. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter

ADED 5330. Planning, Evaluating, and Managing Programs in Adult Education. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter

ADED 5335. Applied Research in Adult Education. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter

ADED 5337. Adult Literacy. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter

ADED 5338. Applied Linguistics for ESL Teachers of Adults. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter

ADED 5325. Teaching Adults: Principles and Practices. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter

ADED 5328. Leadership and Organizational Development. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter

ADED 5339. Community Organization and Development. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter

ADED 5341. Human Resources and Professional Development. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter

ADED 5389A. Oracy and Language Expression for Educators. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter
AGED 5339. Adult Literacy ESL Assessment and Evaluation.
This course is an introduction to assessment of adult students with emphasis on literacy and ESL populations. It is an overview of assessment constructs and social and historical movements in student literacy assessment and evaluation traditional assessment and evaluation. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

AGED 5340. Adult Second Language Acquisition.
This course covers topics related to contemporary adult second language acquisition practices. It also examines the complexities of adult second language acquisition and the ways in which limited English-proficient adults learn more efficiently. Class readings and projects address a variety of issues dealing with adult second language acquisition. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

AGED 5342. Adult ESL Methods and Materials.
This course reviews traditional and contemporary adult language teaching methodologies. It focuses on the design of lessons that integrate listening, speaking, reading, writing, culture and all language skills. This course provides strategies for choosing, adopting, and adapting textbooks that integrate teaching material appropriate to different adult language learning settings. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

AGED 5343. Organizational Learning and Development.
The course addresses a range of topics, including the effects of change, methods of organizational change, and factors influencing organizational development success. Students learn the roles of internal and external organizational development consultants, tools and processes for helping organizational members identify problems, gather and analyze information, and implement solutions. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

AGED 5344. Multicultural Perspectives in Postsecondary Education and Adult Education.
This seminar covers a broad range of topics related to diversity within postsecondary and adult education. Course readings and projects relate to a wide variety of settings including colleges and universities, adult literacy programs, the workplace, and community-based organizations. Students taking ADED 5344 may not take ADED 7344 for doctoral level credit. (MULT) 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

AGED 5345. Current Issues in Adult, Continuing and Professional Education.
A seminar style course focusing on current issues in continuing and professional education including research and professional practice. Specific emphasis will vary depending on changes in contemporary issues. Students taking ADED 5345 may not take ADED 7345 for doctoral level credit. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

AGED 5346. Adult and Nontraditional Students in Higher Education.
This seminar focuses on the "nontraditional student" in higher education, with emphasis on undergraduates 25 and older. Also considered are other nontraditional students facing similar challenges to participation in higher education. Topics include student characteristics, motivations, barriers, persistence, and outcomes as well as institutional and programmatic responses to this population. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This course examines underlying theory, practice, skills, and issues in action research. Students will be introduced to various educational research methods used in action research and review the components and processes of action research. They will develop a plan for an action research project focused on a specific educational problem. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

AGED 5348. Team Development in Education.
This course addresses the development and use of educational teams to improve educational organizations, teaching, and learning. Team development instruction focuses on managing teams, identifying leadership roles. Study topics include: the importance of shared leadership, product teams, and team decision-making. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

AGED 5349. Problems in Adult Education.
This course is designed to examine topical problems faced by practitioners in adult education. The topic of the course may change. Course may be repeated for credit with different topic. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

AGED 5350. Independent Study.
Individual problems or research topics designed to place emphasis on selected areas of study. May be repeated once for additional credit at the discretion of the department chair. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

AGED 5351. Foundations of Adult Education.
This course will provide an overview of the field of adult education in its various forms and settings. Topics include (1) historical origins of adult education as a field of study and practice, (2) philosophical perspectives, (3) organization and delivery of adult education, and (4) emerging developments and issues in the profession. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

AGED 5352. Internship in Adult Education.
The 150-clock hour internship is required of all Adult Education majors. The experience involves instruction and/or administration in an adult education setting and includes orientation to the roles, responsibilities, and functions of professionals in adult education. Prerequisites: ADED 5321 and ADED 5330 and ED 7324 and ADED 7325. 3 Credit Hours. 0 Lecture Contact Hours. 10 Lab Contact Hours.
Grade Mode: Credit/No Credit
ADED 5389A. Oracy and Language Expression for Educators.
This course focuses on the theory and practice of public speaking in different contexts. It emphasizes interplay between audience analysis, speaker goals, organized outlines, delivery and development of personal style of presentation skills. The course offers experience writing, delivering, and constructively evaluating public speeches in a variety of contexts.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

ADED 5399A. Thesis.
This course represents a student’s initial thesis enrollment. No thesis credit is awarded until student has completed the thesis in Adult Education 5399B.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

ADED 5399B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

ADED 5599B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding.

5 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

ADED 5999B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding.

9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit