# MASTER OF ARTS (M.A.), MAJOR IN ADULT EDUCATION

## Major Program

The master of arts (M.A.) in adult education (ADED) is an academically rigorous program designed for individuals serving in or aspiring to leadership positions in the diverse field of adult education. Adult education, in this context, includes:

- adult basic and secondary education,
- English as a second language,
- community learning and development,
- workplace learning,
- university continuing education,
- continuing professional development, and
- organizational development.

Individuals completing this degree will be well prepared to teach, develop, evaluate, and/or administer programs in adult education or to conduct applied research regarding those programs.

## Admission Policy

For information regarding admission application requirements and deadlines, please visit The Graduate College website at http://www.gradcollege.txstate.edu/aded.html.

## Degree Requirements

The common core curriculum prepares the educator to meet the contemporary needs of the adult learner and includes courses in adult learning and development, teaching adults, program planning, program management, and applied research. Students also complete an internship. In addition to the core curriculum, there are three concentrations in the ADED program: adult ESL, continuing and community education, and work and learning. A total of 39 hours are required for the M.A. in adult education (42 hours in the case of students in the adult ESL track who elect the thesis option). The degree includes two options: thesis and non-thesis. For the non-thesis option, the student must complete two additional electives and pass a comprehensive exam.

## Course Work Requirements

### ADED Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADED 5321</td>
<td>Adult Learning and Development</td>
<td>3</td>
</tr>
<tr>
<td>ADED 7325</td>
<td>Teaching Adults: Principles and Practices</td>
<td>3</td>
</tr>
<tr>
<td>ADED 5344</td>
<td>Multicultural Perspectives in Postsecondary</td>
<td>3</td>
</tr>
<tr>
<td>or ADED 7344</td>
<td>Education and Adult Education</td>
<td></td>
</tr>
<tr>
<td>ADED 5335</td>
<td>Applied Research in Adult Education</td>
<td>3</td>
</tr>
<tr>
<td>ED 7324</td>
<td>Problems and Strategies in Program Planning</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Seminar</td>
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</tr>
<tr>
<td>ADED 5330</td>
<td>Managing Adult Education</td>
<td>3</td>
</tr>
<tr>
<td>ADED 5384</td>
<td>Internship in Adult Education</td>
<td>3</td>
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<td><strong>Total Hours</strong></td>
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### Adult ESL Concentration Courses (Non-thesis)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADED 5337</td>
<td>Adult Literacy</td>
<td>3</td>
</tr>
<tr>
<td>or ADED 7337</td>
<td>Adult Literacy</td>
<td>3</td>
</tr>
<tr>
<td>ADED 5338</td>
<td>Applied Linguistics for ESL Teachers of Adults</td>
<td>3</td>
</tr>
<tr>
<td>ADED 5339</td>
<td>Adult Literacy ESL Assessment and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>ADED 5340</td>
<td>Adult Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>ADED 7342</td>
<td>Adult ESL Methods and Materials</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Graduate Advisor Approved Elective</strong></td>
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</tr>
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<td><strong>Total Hours</strong></td>
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### Adult ESL Concentration Courses (Thesis)

<table>
<thead>
<tr>
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<tbody>
<tr>
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<td>Adult Literacy</td>
<td>3</td>
</tr>
<tr>
<td>or ADED 7337</td>
<td>Adult Literacy</td>
<td>3</td>
</tr>
<tr>
<td>ADED 5338</td>
<td>Applied Linguistics for ESL Teachers of Adults</td>
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<td>Adult Literacy ESL Assessment and Evaluation</td>
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<tr>
<td>ADED 7342</td>
<td>Adult ESL Methods and Materials</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Thesis Course Work (Choose a minimum 6 hours)</strong></td>
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<tr>
<td></td>
<td>ADED 5299B Thesis</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ADED 5399A Thesis</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ADED 5399B Thesis</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ADED 5599B Thesis</td>
<td></td>
</tr>
<tr>
<td></td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
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### Continuing and Community Education Concentration Courses (Non-thesis)

<table>
<thead>
<tr>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADED 5382</td>
<td>Foundations of Adult Education</td>
<td>3</td>
</tr>
<tr>
<td>ADED 5345</td>
<td>Current Issues in Adult, Continuing and Professional Education</td>
<td>3</td>
</tr>
<tr>
<td>or ADED 7345</td>
<td>Current Issues in Adult, Continuing and Professional Education</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Graduate Advisor Approved Electives (Choose 6 hours)</strong></td>
<td>6</td>
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<tr>
<td>ADED or ED Graduate Advisor Approved Electives (Choose 6 hours)</td>
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<td></td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
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### Continuing and Community Education Concentration Courses (Thesis)

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<tr>
<td>or ADED 7345</td>
<td>Current Issues in Adult, Continuing and Professional Education</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Thesis Course Work (Choose a minimum 6 hours)</strong></td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>ADED 5199B Thesis</td>
<td></td>
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<tr>
<td></td>
<td>ADED 5299B Thesis</td>
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<td></td>
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<tr>
<td></td>
<td>ADED 5599B Thesis</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ADED 5999B Thesis</td>
<td></td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>18</td>
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</table>
work and learning concentration courses (non-thesis)

ED 7322 Human Resource and Professional Development 3
ADED 7343 Organizational Learning and Development 3
ED 7364 Team Development in Education 3

Graduate Advisor Approved Electives (Choose 1 class) 6
ADED or ED Graduate Advisor Approved Elective (Choose 6 hours) 3

Total Hours 18

work and learning concentration courses (thesis)

ED 7322 Human Resource and Professional Development 3
ADED 7343 Organizational Learning and Development 3
ED 7364 Team Development in Education 3
ADED or ED Graduate Advisor Approved Elective (Choose 1 class) 3

Thesis Course Work (Choose a minimum 6 hours) 6

| ADED 5199B | Thesis |
| ADED 5299B | Thesis |
| ADED 5399A | Thesis |
| ADED 5399B | Thesis |
| ADED 5599B | Thesis |
| ADED 5999B | Thesis |

Total Hours 18

If a student elects to follow the thesis option for the degree, a committee to direct the written thesis will be established. The thesis must demonstrate the student’s capability for research and independent thought. Preparation of the thesis must be in conformity with the Graduate College Guide to Preparing and Submitting a Thesis or Dissertation. The thesis handbook may be accessed at http://www.gradcollege.txstate.edu/docs/Thesis_Diss_Guide.pdf.

Thesis Proposal

The student must submit an official Master’s Thesis Proposal form to their thesis committee. The required thesis proposal form may be obtained from The Graduate College at http://www.gradcollege.txstate.edu/gcforms.html. After signing the form and obtaining committee members’ signatures, graduate advisor’s signature (if required by the program), and the department chair’s signature, the student must submit the thesis proposal form with one copy of the proposal attached to the dean of The Graduate College for approval before proceeding with research on the thesis. If the thesis research involves human subjects, the student must obtain exemption or approval from the Texas State Institutional Review Board prior to submitting the proposal form to The Graduate College. If the thesis research involves vertebrate animals, the proposal form must include the Texas State IACUC approval code. It is recommended the thesis proposal form be submitted to the dean of The Graduate College by the end of the student’s enrollment in 5399A.

Thesis Committee

The thesis committee must be composed of a minimum of three approved graduate faculty members.

Thesis Enrollment and Credit

The completion of a minimum of six hours of thesis enrollment is required. Enrollment for the thesis will be in course number 5399A for a student’s initial thesis enrollment and a thesis B course for each subsequent thesis enrollment in the field in which the subject matter of the thesis falls, e.g., ENG 5399A, ENG 5199B, ENG 5299B, ENG 5399B, ENG 5599B, and ENG 5999B. Preliminary discussions regarding the selection of a topic and assignment to a research supervisor will not require enrollment for the thesis course.

A student will be required to enroll in and pay the fee for at least one hour of the thesis course during any term in which the student will receive thesis supervision or guidance and/or in which the student is using university resources. Failure to register for the thesis course during a term in which supervision is received may result in postponement of graduation. After initial enrollment in 5399A, the student will continue to enroll in a thesis B course as long as it takes to complete the thesis. In the rare case when a student has not previously enrolled in thesis and plans to work on and complete the thesis in one term, the student will enroll in both 5399A and 5399B. The only grades assigned for thesis courses are PR (progress), CR (credit), W (withdraw), and F (failing). If acceptable progress is not being made in a thesis course, the instructor may issue a grade of F. If the student is making acceptable progress, a grade of PR is assigned until the thesis is completed. The minimum number of hours of thesis credit (“CR”) will be awarded only after the thesis is filed in the Alkek Library and the librarian has electronically returned the thesis card to the office of The Graduate College.

A student who has selected the thesis option must be registered for the thesis course during the term or Summer I (during summer the thesis course runs ten weeks for both sessions) in which the degree will be conferred.

Fee Reduction

A master’s degree candidate for graduation may be eligible for a one-time fee reduction under V.T.C.A. Education Code, Section 54.054. Please refer to the section titled Fee Reduction in the Additional Fees and Expenses chapter of this catalog for more information.

Thesis Deadlines and Approval Process

Thesis deadlines are posted at the following web page: http://www.gradcollege.txstate.edu/Thes-Diss_Info/T-D_Deadlines.html. The completed thesis must be submitted to the chair of the thesis committee no later than 41 days before the date of the commencement at which the degree is to be conferred.

The following must be submitted to the office of The Graduate College no later than 24 days, not counting weekends or holidays, before the date of commencement at which the degree is to be conferred (see The Graduate College webpage for specific deadlines):

1. The Thesis/Dissertation Committee Approval form bearing original signatures of the student and all committee members.
2. One (1) copy of the thesis in final form, approved by all committee members, on standard paper (Hard-copy Submission Option) or PDF of the thesis in final form, approved by all committee members, uploaded in the on-line Vireo submission system (Vireo On-line Submission Option).

After the dean of The Graduate College approves the thesis, the process is as follows:

1. For the Vireo On-line Submission Option:
   a. No copies are required to be submitted to the Alkek Library. However, Alkek will bind copies submitted that the student wants bound for personal use. Personal copies are not required to be printed on archival quality paper. The student will take the
Courses Offered

Adult Education (ADED)

ADED 5199B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis. about Thesis
1 Credit Hour. 1 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Thesis

ADED 5299B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis.
about Thesis
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Thesis

ADED 5321. Adult Learning and Development.
This seminar will cover a range of topics of interest of professionals working with adult learners in a variety of settings, including characteristics and motivations of adult learners; theories of adult learning and intelligence; modes of adult cognitive and psychosocial development.
about Adult Learning and Development
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Adult Learning and Development

ADED 5330. Managing Adult Education.
This course introduces skills and concepts needed to manage adult education programs and organizations within various settings. These include (a) educational institutions such as university continuing education, community colleges, for-profit post-secondary education, and public schools; (b) government; (c) not-for-profit and other non-governmental including community organizations, and (d) business and industry.
about Managing Adult Education
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Managing Adult Education

ADED 5334. Family Literacy.
Family literacy is an intergenerational program that integrates adult literacy and emergent literacy education. This course will provide students with the knowledge and abilities to manage family literacy program. Students will analyze related learning theories, population needs, program structures, and policy issues, including diversity and accountability.
about Family Literacy
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Family Literacy

ADED 5335. Applied Research in Adult Education.
An examination of purpose, principles, and methods of current research in adult education. Quantitative, qualitative, and mixed methods research design will be investigated as used in applied research including action research, evaluation research, and needs assessment.
about Applied Research in Adult Education
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Applied Research in Adult Education

ADED 5337. Adult Literacy.
The course is designed to provide students with a broad foundation about the needs of undereducated adults, including adult English language learners. Students will analyze and evaluate adult literacy legislation, instruction, research, and delivery systems.
about Adult Literacy
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Adult Literacy

ADED 5338. Applied Linguistics for ESL Teachers of Adults.
This course is designed to provide language teachers a practical introduction to the elements of the English language as applied to the teaching of ESL in adult settings; specifically, the course covers English syntactic structure, morphology, and phonology.
about Applied Linguistics for ESL Teachers of Adults
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Applied Linguistics for ESL Teachers of Adults

ADED 5339. Adult Literacy ESL Assessment and Evaluation.
This course is an introduction to assessment of adult students with emphasis on literacy and ESL populations. It is an overview of assessment constructs and social and historical movements in student literacy assessment and evaluation traditional assessment and evaluation.
about Adult Literacy ESL Assessment and Evaluation
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Adult Literacy ESL Assessment and Evaluation

ADED 5340. Adult Second Language Acquisition.
This course covers topics related to contemporary adult second language acquisition practices. It also examines the complexities of adult second language acquisition and the ways in which limited English-proficient adults learn more efficiently. Class readings and projects address a variety of issues dealing with adult second language acquisition.
about Adult Second Language Acquisition
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Adult Second Language Acquisition
ADED 5344. Multicultural Perspectives in Postsecondary Education and Adult Education.
This seminar covers a broad range of topics related to diversity within postsecondary and adult education. Course readings and projects relate to a wide variety of settings including colleges and universities, adult literacy programs, the workplace, and community-based organizations. Students taking ADED 5344 may not take ADED 7344 for doctoral level credit.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ADED 5345. Current Issues in Adult, Continuing and Professional Education.
A seminar style course focusing on current issues in continuing and professional education including research and professional practice. Specific emphasis will vary depending on changes in contemporary issues. Students taking ADED 5345 may not take ADED 7345 for doctoral level credit.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ADED 5347. Problems in Adult Education.
This course is designed to examine topical problems faced by practitioners in adult education. The topic of the course may change. Course may be repeated for credit with different topic.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ADED 5378. Independent Study.
Individual problems or research topics designed to place emphasis on selected areas of study. May be repeated once for additional credit at the discretion of the department chair.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ADED 5382. Foundations of Adult Education.
This course will provide an overview of the field of adult education in its various forms and settings. Topics include (1) historical origins of adult education as a field of study and practice, (2) philosophical perspectives, (3) organization and delivery of adult education, and (4) emerging developments and issues in the profession.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ADED 5384. Internship in Adult Education.
The 150-clock hour internship is required of all Adult Education majors. The experience involves instruction and/or administration in an adult education setting and includes orientation to the roles, responsibilities, and functions of professionals in adult education. Graded on a credit (CR), no credit (F) basis. Prerequisites: ADED 5321, ADED 5330, ED 7324, ADED 7325.

3 Credit Hours. 0 Lecture Contact Hours. 10 Lab Contact Hours.
Grade Mode: Credit/No Credit

ADED 5399A. Thesis.
This course represents a student's initial thesis enrollment. No thesis credit is awarded until student has completed the thesis in Adult Education 5399B. Graded on a credit (CR), progress (PR), no credit (F) basis.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

ADED 5399B. Thesis.
This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

ADED 5599B. Thesis.
This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis.

5 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

ADED 5999B. Thesis.
This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis.

9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit