MASTER OF EDUCATION (M.ED.), MAJOR IN EDUCATIONAL LEADERSHIP

Major Program
The purpose of the educational leadership program is to prepare leaders for the schools of Texas. The program offers graduate work leading to the master’s degree in educational leadership and certification as a principal (for students who already hold a master’s degree) or superintendent (for students with a master’s degree and a principal certificate). If you have questions about admission to the educational leadership program you may contact the coordinator of the educational leadership program.

Admission Policy
For information regarding admission application requirements and deadlines, please visit The Graduate College website at http://www.gradcollege.txstate.edu/edcl.html.

Degree Requirements
The primary degree offered by the program is the master of education which includes principal certification (36 semester hours). The degree will enable the student to enhance their instructional leadership skills and to assume a leadership position as a master teacher, mentor teacher, and to assume a leadership position as a master teacher, mentor teacher, and department chair, team leader, or curriculum specialist.

Course Work Requirements

Principal Certification Concentration (Non-thesis)

Level I Requirements
EDCL 5339 Understanding Self: Developing a Personal Vision of Leadership 3
EDCL 5340 Shaping Organizations and Using Inquiry: Management and Leadership 3
EDCL 5345 Understanding People: Professional Development 3
EDCL 5347 Understanding Environments: Social, Political, Economic, Legal, and Technological 3
EDCL 5348 Supervision of Instruction 3

Level II Requirements
EDCL 6342 Curriculum Design 3
EDCL 6344 Campus Leadership 3
EDCL 6348 School Law 3
EDCL 6352 School as Center of Inquiry 3

Level III Requirements
EDCL 6358 Integrative Seminar 3

Level IV Requirements
EDCL 6387 Field-Based Practicum 3
EDCL 6388 Principal’s Field-Based Practicum II 3

Total Hours 36

Courses Offered

Educational Leadership (EDCL)
EDCL 5100. Educational Leaders’ Continuing Professional Development. This course provides state-of-the-art continuing professional development for in-service, non-degree seeking educational leaders. New topics will be addressed with each offering. The course may be repeated once if necessary.
Grade Mode: Standard Letter

Successful leadership in organizational settings requires an understanding of human behavior. This understanding begins with the knowledge of self and leads to the understanding of others. The focus of this course is on the individual student. The intent is to enhance the student’s self-awareness of values, beliefs, and attitudes related to successful school leadership.
Grade Mode: Standard Letter

This course includes an understanding of the basic structural components of educational organizations and the theoretical frameworks that describe organizational behavior. Students will focus on the process of action research, planning, decision-making, change in organizations, and leadership. Concurrent or Prerequisite: EDCL 5339.
Grade Mode: Standard Letter

EDCL 5345. Understanding People: Professional Development.
This course includes fundamental issues related to the development of personnel, entry-level knowledge of staff appraisal, adult learning and development, and staff development. Prerequisite: EDCL 5339.
Grade Mode: Standard Letter

EDCL 5347. Understanding Environments: Social, Political, Economic, Legal, and Technological.
Concepts of the internal and external environment of educational organizations are explored. Entry level concepts are presented in areas of school environments. Concurrent or Prerequisite: EDCL 5339.
Grade Mode: Standard Letter

EDCL 5348. Supervision of Instruction.

EDCL 5358. Integrative Seminar.

EDCL 6358. Integrative Seminar.

EDCL 6387. Field-Based Practicum.

EDCL 6388. Principal’s Field-Based Practicum II.

Total Hours 36

Master’s level courses in Counseling, Leadership, Adult Education, and School Psychology; EDCL
EDCL 5348. Supervision of Instruction.
Concepts of curriculum and instructional leadership models for schools will be developed. Factors such as curriculum leadership and instructional improvement are considered part of the internal environment of schools. Concurrent or Prerequisite: EDCL 5339.
Grade Mode: Standard Letter
about Supervision of Instruction
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

EDCL 5388. Problems in Administration.
Individual problems not related to thesis or research problems. Designed to place emphasis on selected areas of study. May be repeated once for additional credit at the discretion of the department chair.
Grade Mode: Standard Letter
about Problems in Administration
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

EDCL 6342. Curriculum Design.
Theory and practice in planning for curriculum needs assessment, development, implementation, and evaluation. Course may not be taken concurrently with EDCL 5348. Prerequisite: All Level I core courses or consent of instructor.
Grade Mode: Standard Letter
about Curriculum Design
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

EDCL 6343. Continuous School Improvement.
Applies the concept and principles of Total Quality Improvement to schools and classrooms and integrates Total Quality Improvement with other school improvement models. Prerequisite: All Level I core courses or permission of instructor.
Grade Mode: Standard Letter
about Continuous School Improvement
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

EDCL 6344. Campus Leadership.
Develop student skills as a practitioner in elementary and secondary schools, focusing on the role and functions of the principal as a leader. Activities lead participants to practice skill development in evaluation processes, student activity programs, staffing patterns, site-based decision-making, community relations, accounting procedures, and other skills as a campus leader would assume. Prerequisites: All Level I core courses; and EDCL 6342, EDCL 6343, and EDCL 6348, or consent of the instructor.
Grade Mode: Standard Letter
about Campus Leadership
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

EDCL 6345. Human Resources and Instructional Management.
This course applies principles of leadership to the twin areas of human resource administration and instructional improvement. Topics addressed include legal requirements for personnel management including staff supervision, staff appraisal, staff development, curriculum planning and alignment, and student assessment.
Grade Mode: Standard Letter
about Human Resources and Instructional Management
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

EDCL 6347. The Superintendent.
This course addresses issues critical to superintendents in Texas. These include leadership and leadership development, school board-superintendent relations, management strategies, the role of public education in a democratic society, and professional ethics.
Grade Mode: Standard Letter
about The Superintendent
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

EDCL 6348. School Law.
This course examines the constitutional provisions, statutory laws, court decisions, and regulations governing public schools with special reference to state and federal relationships.
Grade Mode: Standard Letter
about School Law
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

EDCL 6349. School Finance and Business Management.
This course applies principles of leadership to the financing of public schools. Students will develop skills in projecting district revenues, budgeting development and analysis, sources of school revenue, principles of taxation, financial accountability, and techniques relevant to the effective leadership of school business matters.
Grade Mode: Standard Letter
about School Finance and Business Management
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

EDCL 6351. Instructional Models.
Characteristics of effective teaching are identified and correlated with learning theories and their corresponding instructional models. Matching instruction to the needs of learners and integrative approaches are emphasized. Prerequisites: All Level I and II courses or permission of instructor.
Grade Mode: Standard Letter
about Instructional Models
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

EDCL 6352. School as Center of Inquiry.
Prepares the educational leader to be an intelligent consumer of research and to assume a leadership role in school-wide action research. This course is a prerequisite for EDCL 6358.
Grade Mode: Standard Letter
about School as Center of Inquiry
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
EDCL 6358. Integrative Seminar.
This course integrates key theories, concepts, and principles learned during the student’s course of study. The student will complete a paper including an action research plan designed to solve an educational problem present within a specific educational setting. The master’s student will defend the plan during the oral examination. Prerequisites: Levels I, II and EDCL 6352 or permission of instructor.

Grade Mode: Standard Letter

EDCL 6387. Field-Based Practicum.
The practicum provides students the opportunity to develop leadership skills needed by principals of elementary and secondary schools. Students will develop a practicum proposal in cooperation with their site-mentor and university supervisor. The course focus is on the development of administrative skills in a real world setting. Prerequisites: 27 hours of course work including EDCL 6352 or permission of instructor.

Grade Mode: Credit/No Credit

EDCL 6388. Principal’s Field-Based Practicum II.
This course is a continuation of EDCL 6387 and allows students to continue projects and activities begun in the fall semester and to work further with their on-site mentor and university supervisor. This course is offered in the spring semester only. Prerequisites: EDCL 6358 and EDCL 6387.

Grade Mode: Credit/No Credit

EDCL 6389. Superintendent’s Practicum I.
The practicum is intended to give prospective school superintendents the opportunity to hone their leadership skills under the guidance of an experienced and successful school leader. Offered fall semester only and may be taken concurrently with other superintendent certification courses.

Grade Mode: Credit/No Credit

EDCL 6390. Superintendent’s Practicum II.
A continuation of EDCL 6389, this course allows students to carry through projects and activities begun in the fall semester and to work further with their on-site mentor and university supervisor. Offered spring semester only. May be taken concurrently with other superintendent certification courses. Prerequisite: EDCL 6389.

Grade Mode: Credit/No Credit