MASTER OF EDUCATION (M.ED.) MAJOR IN STUDENT AFFAIRS IN HIGHER EDUCATION

Major Program
The Master of Education (M.Ed.) with a major in Student Affairs in Higher Education (SAHE) focuses on preparing students to work in post-secondary and higher education student support services. This comprehensive, cohort-based, application-oriented program is grounded in developmental and learning theory. It celebrates diversity in faculty and student background, experience and culture, and offers practical exposure to the array of careers in student affairs. The innovative curriculum is shaped by student and practitioner participation and is responsive to research and new approaches in the field of student affairs.

Application Requirements
The items listed below are required for admission consideration for applicable semesters of entry during the current academic year. Submission instructions, additional details, and changes to admission requirements for semesters other than the current academic year can be found on The Graduate College’s website (http://www.gradcollege.txstate.edu). International students should review the International Admission Documents webpage (http://mycatalog.txstate.edu/graduate/admission-documents/international) for additional requirements.

• completed online application
• $55 nonrefundable application fee
  or
• $90 nonrefundable application fee for applications with international credentials
• baccalaureate degree from a regionally accredited university
• official transcripts from each institution where course credit was granted
• competitive GPA in the last 60 hours of undergraduate course work (plus any completed graduate courses)
• GRE not required
• resume/CV
• three recommendations (program-specific form and letter)
• statement of purpose (maximum 500 words, double-spaced in essay format) addressing the following:*  
  • experiences leading to an interest/career in student affairs
  • qualities, values, characteristics, and/or skills that make the student a strong candidate for the student affairs in higher education (SAHE) program at Texas State
  • the ways in which the personal learning outcomes of the SAHE program relate to the student’s personal and professional goals
• Semi-finalist applicants will be expected to participate in an on-campus interview.

Non-native English speakers who do not qualify for an English proficiency waiver:
• official TOEFL iBT scores required with a 78 overall
• official IELTS (academic) scores required with a 6.5 overall and
  • minimum individual module scores of 6.0

This program does not offer admission if the scores above are not met.

*Additional Information
The statement of purpose will be evaluated for content, style, and quality. While the applicant may seek consultation and editing suggestions, this statement must be representative of the student’s current level and style of writing and representative of what could be expected if admitted into the program.

Degree Requirements
The Master of Education (M.Ed.) degree with a major in Student Affairs in Higher Education requires 42 semester credit hours.

Course Requirements

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<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>SAHE 5322</td>
<td>Governance and Legal Issues in Higher Education</td>
<td>3</td>
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<td>SAHE 5323</td>
<td>Assessment, Strategic Planning, and Evaluation in Student Affairs</td>
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<td>SAHE 5335</td>
<td>Leadership in Student Affairs</td>
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<td>SAHE 5339</td>
<td>Higher Education and Student Affairs Administration</td>
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<td>SAHE 5340</td>
<td>College Student Development: Theory &amp; Practice</td>
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<td>SAHE 5354</td>
<td>Basic Helping Skills</td>
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<td>SAHE 5387</td>
<td>Research Methods in Student Affairs</td>
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<td>SAHE 5388</td>
<td>Internship-Student Affairs</td>
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<td>SAHE 5389</td>
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<td>SAHE 5390</td>
<td>Student Affairs Functions and Professional Orientation</td>
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<td>SAHE 5392</td>
<td>Student Affairs Capstone: The Application of Principles and Theories to Case Studies</td>
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<td>SAHE 5393</td>
<td>Diverse Students and the College Experience</td>
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<td>Electives</td>
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Choose 6 hours of advisor-approved electives

Total Hours 42

Comprehensive Examination Requirements
All candidates for graduate degrees must pass one or more comprehensive examinations.

Master’s level courses in Counseling, Leadership, Adult Education, and School Psychology: SAHE (p. 2)

Doctoral level courses in Counseling, Leadership, Adult Education, and School Psychology: SAHE (p. 3)

TOEFL or IELTS Scores
Courses Offered

Student Affairs in Higher Education (SAHE) - Master's Level

SAHE 5311. Advising and Facilitating Student Groups and Organizations.
Designed for student affairs professionals, this course focuses on effectively advising and facilitating a diverse array of student groups and organizations. Topics include: one-on-one and group advising, collaboration, group facilitation, conflict resolution/mediation, supervision, mentoring, teamwork, and teambuilding.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SAHE 5322. Governance and Legal Issues in Higher Education.
This course provides for the identification and understanding of the legal issues, which influence institutions of higher education. There is also a focus on how postsecondary institutions are governed by Boards of Regents as well as both state and federal governments.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SAHE 5323. Assessment, Strategic Planning, and Evaluation in Student Affairs.
This course covers the theoretical bases for assessment techniques; research design; strategic planning; developing, managing, and evaluating student affairs programs including information management and computer applications in higher education; and methods of needs analysis applicable to college student populations.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SAHE 5325. College Student Development: Theory & Practice.
This course seeks to provide in-depth understanding of developmental needs and issues of college and university students, identifies ways to enhance learning by considering developmental and environmental effects, and offers practice in creating learning opportunities that consider developmental needs.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SAHE 5326. Internship I - Student Affairs.
With a focus on bridging theory and practice, Internship I focuses on applying professional and theoretical knowledge to a student affairs internship setting and making meaning of one's internship experience. The course involves in-class meetings and clocked internship hours. Repeatable with departmental approval.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

SAHE 5327. Leadership in Student Affairs.
This course provides an examination of leadership in student affairs and higher education through the study of leadership and organizational theory. Additionally, the course focuses on student leadership development. Students will be prepared to apply their knowledge of leadership theories and models to practice leadership and develop leadership in others.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SAHE 5328. Research Methods in Student Affairs.
Understanding research is an important part of higher education administration. This course focuses on research measurement and design procedures for addressing issues in student affairs in higher education. Students will learn quantitative and qualitative methods as well as fundamentals for reviewing, understanding, and applying research literature. Corequisite: SAHE 5330 with a grade of "C" or better.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SAHE 5390. Student Affairs Functions and Professional Orientation.
This course covers the history of student affairs in higher education; the context in which student affairs exists in higher education; the theories used in student affairs work and its philosophical foundations; and the mission, goals, and programs of selected functions in student affairs.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SAHE 5391. Student Affairs Capstone: The Application of Principles and Theories to Case Studies.
Utilizing case study format, students examine the application of Student Affairs theories and principles to significant issues, functions, and problems that student affairs administrators manage in work settings. Topics include ethical decision-making, management and leadership problems, human resource development, governance and legal issues, finance and budgeting, and evaluation and assessment.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
This course focuses on the awareness, knowledge, and skills necessary
to be multiculturally competent and socially just student affairs
professionals. Additionally, the course focuses on diverse characteristics
and needs of contemporary college students.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

Student Affairs in Higher Education (SAHE) - Doctoral
Level
SAHE 7178. Independent Study.
This course focuses on individual research topics. Students choose a
selected area of study and work independently on a specialized project.
Repeatable with departmental approval.
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit

SAHE 7278. Independent Study.
This course focuses on individual research topics. Students choose a
selected area of study and work independently on a specialized project.
Repeatable with departmental approval.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit

SAHE 7345. Gender and Sexuality in College.
This course examines the role of gender and sexuality in the college
experience. Designed using feminist theory and a social justice
framework, the course includes topics of gender identity development,
intersectionality, and multiple identities, sexual orientation, gender
privilege and oppression, gender disparities in achievement and
persistence, femininity, and masculinity.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SAHE 7378. Independent Study.
This course focuses on individual research topics. Students choose a
selected area of study and work independently on a specialized project.
Repeatable with departmental approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit

SAHE 7379C. Professional Development in Student Affairs.
Professional development plays an important role in student affairs. This
course will allow students to learn more about professional development,
professional associations, and conferences. Additionally, students
will attend a professional conference and explore the theme of the
conference through readings and meetings with professional association
leaders and speakers.
3 Credit Hours. 2 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

SAHE 7379E. Intergroup Dialogue.
This course is designed to give students both a theoretical and practical
foundation in the knowledge, understanding, and skills needed to
effectively facilitate intergroup dialogue. While providing foundational
grounding in the theory and pedagogy of intergroup dialogue, the course
directs particular attention to intergroup dynamics.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

SAHE 7379F. Interpersonal and Group Facilitation.
This course is designed to give students both a theoretical and practical
foundation in the knowledge, understanding, and skills needed to
effectively facilitate groups and group development. Communication,
facilitation, peer leadership, and experiential learning are the focus of the
course.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

SAHE 7379B. Higher Education and Student Affairs in Qatar.
This course focuses on higher education and student affairs in the
country of Qatar. Qatari colleges and American higher education
branch campuses in Qatar will be examined. Topics include Qatari
and Arab history and culture, student affairs services in Qatar, student
development and student involvement, and intercultural competence.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter