MASTER OF EDUCATION (M.ED.) MAJOR IN STUDENT AFFAIRS IN HIGHER EDUCATION

Major Program
The Master of Education (M.Ed.) with a major in Student Affairs in Higher Education (SAHE) focuses on preparing students to work in post-secondary and higher education student support services. This comprehensive, cohort-based, application-oriented program is grounded in developmental and learning theory. It celebrates diversity in faculty and student background, experience and culture, and offers practical exposure to the array of careers in student affairs. The innovative curriculum is shaped by student and practitioner participation and is responsive to research and new approaches in the field of student affairs.

Application Requirements
The items listed below are required for admission consideration for applicable semesters of entry during the current academic year. Submission instructions, additional details, and changes to admission requirements for semesters other than the current academic year can be found on The Graduate College’s website (http://www.gradcollege.txstate.edu). International students should review the International Admission Documents webpage (http://mycatalog.txstate.edu/graduate/admission-documents/international) for additional requirements.

- completed online application
- $55 nonrefundable application fee
  or
- $90 nonrefundable application fee for applications with international credentials
- baccalaureate degree from a regionally accredited university
- official transcripts from each institution where course credit was granted
- competitive GPA in the last 60 hours of undergraduate course work (plus any completed graduate courses)
- GRE not required
- resume/CV
- three recommendations (program-specific form and letter)
- statement of purpose (maximum 500 words, double-spaced in essay format) addressing the following:* 
  - experiences leading to an interest/career in student affairs
  - qualities, values, characteristics, and/or skills that make the student a strong candidate for the student affairs in higher education (SAHE) program at Texas State
  - the ways in which the personal learning outcomes of the SAHE program relate to the student's personal and professional goals
- Semi-finalist applicants will be expected to participate in an on-campus interview.

Non-native English speakers who do not qualify for an English proficiency waiver:
- official TOEFL iBT scores required with a 78 overall
- official IELTS (academic) scores required with a 6.5 overall and
  - minimum individual module scores of 6.0

This program does not offer admission if the scores above are not met.

*Additional Information
The statement of purpose will be evaluated for content, style, and quality. While the applicant may seek consultation and editing suggestions, this statement must be representative of the student’s current level and style of writing and representative of what could be expected if admitted into the program.

Degree Requirements
The Master of Education (M.Ed.) degree with a major in Student Affairs in Higher Education requires 42 semester credit hours.

Course Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>SAHE 5322</td>
<td>Governance and Legal Issues in Higher Education</td>
<td>3</td>
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<tr>
<td>SAHE 5323</td>
<td>Assessment, Strategic Planning, and Evaluation in Student Affairs</td>
<td>3</td>
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<tr>
<td>SAHE 5335</td>
<td>Leadership in Student Affairs</td>
<td>3</td>
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<tr>
<td>SAHE 5339</td>
<td>Higher Education and Student Affairs Administration</td>
<td>3</td>
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<tr>
<td>SAHE 5340</td>
<td>College Student Development: Theory &amp; Practice</td>
<td>3</td>
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<tr>
<td>SAHE 5354</td>
<td>Basic Helping Skills</td>
<td>3</td>
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<tr>
<td>SAHE 5387</td>
<td>Research Methods in Student Affairs</td>
<td>3</td>
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<tr>
<td>SAHE 5388</td>
<td>Internship-Student Affairs</td>
<td>3</td>
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<tr>
<td>SAHE 5389</td>
<td>Internship II - Student Affairs</td>
<td>3</td>
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<tr>
<td>SAHE 5390</td>
<td>Student Affairs Functions and Professional Orientation</td>
<td>3</td>
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<tr>
<td>SAHE 5392</td>
<td>Student Affairs Capstone: The Application of Principles and Theories to Case Studies</td>
<td>3</td>
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<tr>
<td>SAHE 5393</td>
<td>Diverse Students and the College Experience</td>
<td>3</td>
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<tr>
<td>Electives</td>
<td></td>
<td>6</td>
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<tr>
<td>Total Hours</td>
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<td>42</td>
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Comprehensive Examination Requirements
All candidates for graduate degrees must pass one or more comprehensive examinations.

Master’s level courses in Counseling, Leadership, Adult Education, and School Psychology: SAHE (p. 2)

Doctoral level courses in Counseling, Leadership, Adult Education, and School Psychology: SAHE (p. 3)
Courses Offered

Student Affairs in Higher Education (SAHE) - Master’s Level

SAHE 5311. Advising and Facilitating Student Groups and Organizations.
This course focuses on the effective advising and facilitating of student groups and organizations. Topics include: one-on-one and group advising, collaboration, group facilitation, conflict resolution/mediation, supervision, mentoring, teamwork, and teambuilding.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SAHE 5322. Governance and Legal Issues in Higher Education.
This course provides an overview of legal issues in higher education. It covers the role of higher education in society, legal principles, and legal issues in higher education. The course is designed for students who want to develop a basic understanding of legal issues in higher education.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SAHE 5323. Assessment, Strategic Planning, and Evaluation in Student Affairs.
This course covers the assessment of student affairs programs and the strategic planning and evaluation of these programs. Students learn about the various methods of assessment, the importance of strategic planning, and the role of evaluation in student affairs.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SAHE 5339. Higher Education and Student Affairs Administration.
This course provides an overview of higher education and student affairs administration. Students learn about the history of higher education, the role of student affairs in higher education, and the administration of student affairs programs.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SAHE 5340. College Student Development: Theory & Practice.
This course focuses on the development of college students. It covers theories of college student development, the role of the university in the development of students, and strategies for promoting student development.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SAHE 5354. Basic Helping Skills.
This course will assist students with the development of basic communication, crisis assessment, and referral skills. It covers the use of role playing and modeling, and the development of didactic and experiential activities to facilitate the acquisition of skills essential to helping in the student affairs context.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SAHE 5387. Research Methods in Student Affairs.
This course covers research methods in student affairs. It includes an introduction to research design, data collection, and data analysis. Students learn about the importance of research in student affairs and how to design and conduct research studies.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SAHE 5388. Internship I - Student Affairs.
This course provides an opportunity for students to apply their knowledge and skills in a practical setting. Students engage in a full-time internship in a student affairs setting, and the course includes in-class meetings and clocked internship hours.
3 Credit Hours. 1 Lecture Contact Hour. 10 Lab Contact Hours.
Grade Mode: Credit/No Credit

SAHE 5389. Internship II - Student Affairs.
This course requires students to engage in a second full-time internship in a student affairs setting. Students apply professional and theoretical knowledge to a student affairs internship setting and make meaning of one's internship experience.
3 Credit Hours. 1 Lecture Contact Hour. 10 Lab Contact Hours.
Grade Mode: Credit/No Credit

SAHE 5390. Student Affairs Functions and Professional Orientation.
This course covers the history of student affairs in higher education, the context in which student affairs exists, and the development of student affairs. It includes an overview of the mission, goals, and programs of selected functions in student affairs.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SAHE 5392. Student Affairs Capstone: The Application of Principles and Theories to Case Studies.
Utilizing case study format, students examine the application of Student Affairs theories and principles to significant issues, functions, and problems that student affairs administrators manage in work settings. Topics include ethical decision-making, management and leadership problems, human resource development, governance and legal issues, finance and budgeting, and evaluation and assessment.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SAHE 5395. Student Affairs Capstone: The Application of Principles and Theories to Case Studies.
Utilizing case study format, students examine the application of Student Affairs theories and principles to significant issues, functions, and problems that student affairs administrators manage in work settings. Topics include ethical decision-making, management and leadership problems, human resource development, governance and legal issues, finance and budgeting, and evaluation and assessment.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
SAHE 5393. Multicultural Practice and Social Justice in Student Affairs. This course focuses on the awareness, knowledge, and skills necessary to be multiculturally competent and socially just student affairs professionals. Additionally, the course focuses on diverse characteristics and needs of contemporary college students.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

Student Affairs in Higher Education (SAHE) - Doctoral Level

SAHE 7178. Independent Study. This course focuses on individual research topics. Students choose a selected area of study and work independently on a specialized project. Repeatable with departmental approval.
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit

SAHE 7278. Independent Study. This course focuses on individual research topics. Students choose a selected area of study and work independently on a specialized project. Repeatable with departmental approval.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit

SAHE 7345. Gender and Sexuality in College. This course examines the role of gender and sexuality in the college experience. Designed using feminist theory and a social justice framework, the course includes topics of gender identity development, intersectionality, and multiple identities, sexual orientation, gender privilege and oppression, gender disparities in achievement and persistence, femininity, and masculinity.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SAHE 7378. Independent Study. This course focuses on individual research topics. Students choose a selected area of study and work independently on a specialized project. Repeatable with departmental approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit

SAHE 7379B. Higher Education and Student Affairs in Qatar. This course focuses on higher education and student affairs in the country of Qatar. Qatari colleges and American higher education branch campuses in Qatar will be examined. Topics include Qatari and Arab history and culture, student affairs services in Qatar, student development and student involvement, and intercultural competence.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

SAHE 7379C. Professional Development in Student Affairs. Professional development plays an important role in student affairs. This course will allow students to learn more about professional development, professional associations, and conferences. Additionally, students will attend a professional conference and explore the theme of the conference through readings and meetings with professional association leaders and speakers.

3 Credit Hours. 2 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

SAHE 7379E. Intergroup Dialogue. This course is designed to give students both a theoretical and practical foundation in the knowledge, understanding, and skills needed to effectively facilitate intergroup dialogue. While providing foundational grounding in the theory and pedagogy of intergroup dialogue, the course directs particular attention to intergroup dynamics.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

SAHE 7379F. Interpersonal and Group Facilitation. This course is designed to give students both a theoretical and practical foundation in the knowledge, understanding, and skills needed to effectively facilitate groups and group development. Communication, facilitation, peer leadership, and experiential learning are the focus of the course.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter