MASTER OF SCIENCE IN RECREATION AND LEISURE SERVICES (M.S.R.L.S.) MAJOR IN RECREATION MANAGEMENT (NON-THESIS OPTION)

Program Overview
The Master of Science in Recreation and Leisure Services (M.S.R.L.S.) degree with a major in Recreation Management is designed to prepare administrators, supervisors, educators, consultants, and researchers to assist people toward richer lives through leisure experiences. Recreation Management encompasses the administration and supervision of recreation and leisure services. Recreational professionals seeking course work for certification as Certified Park & Recreation Professional would enroll in this option.

Application Requirements
The items listed below are required for admission consideration for applicable semesters of entry during the current academic year. Submission instructions, additional details, and changes to admission requirements for semesters other than the current academic year can be found on The Graduate College's website (http://www.gradcollege.txstate.edu). International students should review the International Admission Documents webpage (http://mycatalog.txstate.edu/graduate/admission-documents/international/) for additional requirements.

- completed online application
- $55 nonrefundable application fee
  or
- $90 nonrefundable application fee for applications with international credentials
- baccalaureate degree from a regionally accredited university
- official transcripts from each institution where course credit was granted
- minimum 2.75 GPA in the last 60 hours of undergraduate course work (plus any completed graduate courses)
- background course work in marketing and management
- GRE not required
- statement of purpose (maximum 500 words) detailing the following:
  - experiences leading to graduate studies in recreation management
  - qualities, values, characteristics of the student that will help him/her meet the academic rigors of graduate education
  - career goals relating to obtaining a master’s degree

TOEFL or IELTS Scores
Non-native English speakers who do not qualify for an English proficiency waiver:

- official TOEFL iBT scores required with a 78 overall
- official IELTS (academic) scores required with a 6.5 overall and
  - minimum individual module scores of 6.0

The student may qualify for English-based conditional admission if the minimum scores below are met:

- official TOEFL iBT scores required with a 59 overall
- official IELTS (academic) scores required with a 5.5 overall and
  - minimum individual module scores of 5.5

Degree Requirements
The Master of Science in Recreation and Leisure Services (M.S.R.L.S.) degree with a major in Recreation Management requires 36 semester credit hours.

Course Requirement

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Prescribed Electives
Choose 12 hours from the following (other courses may approved by your advisor):

- COMM 5318 Interpersonal Communication
- COMM 5319 Organizational Communication
- COMM 5329B Communication and Negotiation
- EDCL 5339 Understanding Self: Developing a Personal Vision of Leadership
- EDCL 5345 Understanding People: Professional Development
- GEO 5312 Managing Urbanization
- GEO 5319 Seminar in Nature and Heritage Tourism
- GEO 5339 The Geography of Land Management
- MC 5308 Seminar in Strategic Communication
- MC 5317 Advanced Digital Media
- MGT 5314 Organizational Behavior and Theory
- PA 5310 Public Finance Administration
- PA 5320 Organizational Theory, Change, and Behavior
- SOCI 5370 Seminar in Sociology of Racial and Ethnic Relations

Total Hours 36
Comprehensive Examination Requirement

Students are required to take a written comprehensive examination in their last semester of the program. Students must pass the comprehensive exam in at most two attempts. If the student fails to pass the comprehensive exam in two attempts, the student will retake the comprehensive exam during the next long semester.

Students who do not successfully complete the requirements for the degree within the timelines specified will be dismissed from the program.

Master’s level courses in Health and Human Performance: REC

Courses Offered

Recreation (REC)

REC 5199B. Thesis.
This course represents a student’s continued thesis enrollment. No thesis credit is awarded until the thesis is submitted for binding.
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

REC 5299B. Thesis.
This course represents a student’s continued thesis enrollment. No thesis credit is awarded until the thesis is submitted for binding.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

To introduce and explore the meanings of leisure, leisure behavior, and leisure services from historical, philosophical, sociological, and political perspectives. Students will develop a philosophical view of leisure based on exploration of the history of leisure and the leisure profession as well as consideration of the nature of the individual and society.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

REC 5318M. Programming for Active Older Adults.
Individuals who work in leisure and aging focus on enhancing the quality of life for individuals aged 55 and over. The population of persons over the age of 65 is growing rapidly and in the US the ‘older adult’ population now includes members from three distinct age cohort group.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

REC 5320B. Programming Trends in Therapeutic Recreation.
This is a seminar style course where students investigate current trends in the provision of therapeutic recreation (TR) services, including evidence-based practice (EBP) and advancing the profession. This course is also designated as an Academic Service-Learning Course.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

This is a seminar-style course during which students investigate current trends related to the provision of therapeutic recreation services and professional advocacy. Prerequisite: REC 5328 with a grade of ‘C’ or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

REC 5325. Philosophical Foundations of Therapeutic Recreation.
Course examines the history, theory, and philosophy of therapeutic recreation such as service models, standards, and legislation. The use of therapeutic recreation in supporting the attainment and maintenance of well-being of people with differing characteristics and abilities is explored in a variety of service settings. Prerequisite: Instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

REC 5326. Therapeutic Recreation Planning and Implementation.
This course provides an in-depth examination of the therapeutic recreation process with a focus on planning and implementation of individualized services and supports for persons with disabling conditions. Therapeutic recreation practice concepts of interventions, modalities, instruction, leadership, supervision, and leisure counseling are explored. Prerequisite: REC 5327 with a grade of ‘C’ or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

REC 5327. Assessment, Evaluation, and Documentation in Therapeutic Recreation.
This course provides an in-depth examination of the assessment and documentation phases of the therapeutic recreation process. Students will administer, score, interpret, and report standardized and specialized assessment instruments and documentation methods. Corequisite: REC 5325 with a grade of ‘C’ or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

REC 5328. Advanced Principles of Therapeutic Recreation.
This class provides an in-depth examination of the principles of organizing, funding, and managing therapeutic recreation services within a variety of settings. Topics include analysis of professional credentialing, policies, standards of practice, ethical behavior, and regulatory guidelines as they relate to therapeutic recreation are applied to advancing the profession. Prerequisite: REC 5327 with a grade of ‘C’ or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

REC 5329. Evidence-based Practice in Therapeutic Recreation.
This course provides for the application of the therapeutic recreation process through case study development within a variety of service settings. Particular emphasis is on treatment modalities and techniques applicable to group interventions. Prerequisite: REC 5328 with a grade of ‘C’ or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
REC 5330. Organizational Leadership in Recreation and Leisure Services.  
This course provides an exploration of management issues within 
recreation administration with an emphasis on the role of the leader as a 
conduit for effectiveness. Content will include theories and philosophies, 
processes, accountability, strategic planning, and conflict resolution 
applications.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

REC 5337. Independent Study in Recreational Administration.  
Individual study related to recreational administration under direct 
supervision of a faculty member. May be repeated for additional credit at 
the discretion of the department chair.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

REC 5338. Internship in Therapeutic Recreation.  
This course provides students the opportunity to complete an intensive, 
on-site internship under the supervision of a nationally Certified 
Therapeutic Recreation Specialist. Students will complete 560 hours in a 
therapeutic recreation setting. Prerequisite: Instructor approval.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

REC 5340. Social Psychology of Recreation and Leisure.  
To provide an introduction and overview of the personal, social and 
social-psychological contexts of leisure; utilizing current literature the 
course will focus on examining leisure and recreation behavior from 
psychological, sociological and social-psychological constructs that are 
contributing to a contemporary, interdisciplinary understanding of the 
leisure phenomenon.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

REC 5346. Literature and Research.  
Directed reading, reports, and discussions of the current literature in 
the field of education, a critical analysis of research techniques and the 
locations and securing of information, together with the steps necessary 
to the solution of research problems in this field.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

REC 5350. Legal and Ethical Issues in Recreation and Leisure Services.  
A seminar style course that focuses on legal and ethical issues related to 
recreation and leisure services. Tort law, participant rights, accessibility, 
credentialing, and others are topics to be addressed in this course.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

REC 5360. Applications of Finance & Marketing in Recreation.  
This course is a study of financial and marketing concepts, principles, 
and techniques as they relate to recreation and leisure delivery systems. 
These include full cost accounting, pricing, financial management, 
distribution, promotional techniques, marketing plans, alternative funding 
and proposals. Prerequisite: REC 5380 with a grade of "C" or better or 
instructor approval.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

This course content provides students with program development 
and administration tools developed and tested within the recreation 
industry. Topics may include the exploration of programming and 
organizational theory, administrative processes, and the application of 
the organizational principles to the recreation service delivery systems.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

REC 5381. Outdoor Program Leadership and Administration.  
Within the role of leadership and administration, students will become 
knowledgeable in the theoretical foundations of outdoor programs, 
adventure programming, and wilderness travel. The history of thought 
surrounding natural places and outdoor recreation will be examined 
throughout the semester.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

REC 5399A. Thesis.  
This course represents a student's initial thesis enrollment. No 
thesis credit is awarded until the student has completed the thesis in 
REC 5399B.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Credit/No Credit

REC 5399B. Thesis.  
This course represents a student's continued thesis enrollment. No thesis 
credit is awarded until the thesis is submitted for binding.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Credit/No Credit

REC 5599B. Thesis.  
This course represents a student's continued thesis enrollment. No thesis 
credit is awarded until the thesis is submitted for binding.  
9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Credit/No Credit