MASTER OF SCIENCE IN RECREATION AND LEISURE SERVICES (M.S.R.L.S.), MAJOR IN RECREATION AND LEISURE SERVICES - RECREATION MANAGEMENT

Major Program
The master of science in recreation and leisure services (M.S.R.L.S.) program is designed to prepare administrators, supervisors, educators, consultants, and researchers to assist people toward richer lives through leisure experiences. Recreation management encompasses the administration and supervision of recreation and leisure services. Recreational professionals seeking course work for certification as Certified Park & Recreation Professional (CPRP) would enroll in this option.

A recreation and leisure services major is expected to have a minimum of 18 semester hours of recreation course work on the bachelor’s degree. Students in the recreation management major must have undergraduate hours in marketing and management and demonstrate competency in those areas.

Admission Policy
For information regarding admission application requirements and deadlines, please visit The Graduate College website at http://www.gradcollege.txstate.edu/rmgt.html.

Degree Requirements
M.S.R.L.S. students may pursue a thesis (30 hours) or non-thesis (36 hours) option.

Course Work Requirements

Non-thesis Option

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>REC 5310</td>
<td>Philosophical Foundations of Recreation &amp; Leisure Services</td>
<td>3</td>
</tr>
<tr>
<td>REC 5340</td>
<td>Social Psychology of Recreation and Leisure</td>
<td>3</td>
</tr>
<tr>
<td>REC 5346</td>
<td>Literature and Research</td>
<td>3</td>
</tr>
<tr>
<td>REC 5350</td>
<td>Legal and Ethical Issues in Recreation and Leisure Services</td>
<td>3</td>
</tr>
<tr>
<td>REC 5380</td>
<td>Administering Leisure Delivery Systems</td>
<td>3</td>
</tr>
<tr>
<td>REC 5330</td>
<td>Applications of Management and Leadership in Leisure Services</td>
<td>3</td>
</tr>
<tr>
<td>REC 5360</td>
<td>Applications of Marketing and Finance in Recreation</td>
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Prescribed Elective Courses (Choose 12 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>COMM 5318</td>
<td>Seminar in Interpersonal Communication</td>
</tr>
<tr>
<td>COMM 5319</td>
<td>Organizational Communication</td>
</tr>
<tr>
<td>COMM 5329B</td>
<td>Communication and Negotiation</td>
</tr>
<tr>
<td>EDCL 5339</td>
<td>Understanding Self: Developing a Personal Vision of Leadership</td>
</tr>
<tr>
<td>EDCL 5345</td>
<td>Understanding People: Professional Development</td>
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Total Hours 36

Thesis Option

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<td>Understanding People: Professional Development</td>
</tr>
<tr>
<td>GEO 5312</td>
<td>Managing Urbanization</td>
</tr>
<tr>
<td>GEO 5319</td>
<td>Seminar in Nature and Heritage Tourism</td>
</tr>
<tr>
<td>GEO 5339</td>
<td>The Geography of Land Management</td>
</tr>
<tr>
<td>MC 5317</td>
<td>Advanced Online Media</td>
</tr>
<tr>
<td>MC 5308</td>
<td>Seminar in Advertising and Public Relations</td>
</tr>
<tr>
<td>MGT 5314</td>
<td>Organizational Behavior and Theory</td>
</tr>
<tr>
<td>ESS 5391</td>
<td>Administrative Problems in Competitive Sports</td>
</tr>
<tr>
<td>REC 5321</td>
<td>Issues and Trends in Recreation and Leisure Services</td>
</tr>
<tr>
<td>REC 5337</td>
<td>Independent Study in Recreational Administration</td>
</tr>
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</table>

POS 5340 Problems in American Public Policy
POS 5311 Public Finance Administration
POS 5314 Organization Theory
SOC 5316 Seminar in Deviation and Social Problems
SOC 5320 Seminar in Demography
If a student elects to follow the thesis option for the degree, a committee to direct the written thesis will be established. The thesis must demonstrate the student's capability for research and independent thought. Preparation of the thesis must be in conformity with the Graduate College Guide to Preparing and Submitting a Thesis or Dissertation. The thesis handbook may be accessed at http://www.gradcollege.txstate.edu/docs/Thesis_Diss_Guide.pdf.

Thesis Proposal

The student must submit an official Master's Thesis Proposal form to their thesis committee. The required thesis proposal form may be obtained from The Graduate College at http://www.gradcollege.txstate.edu/gcforms.html. After signing the form and obtaining committee members' signatures, graduate advisor's signature (if required by the program), and the department chair's signature, the student must submit the thesis proposal form with one copy of the proposal attached to the dean of The Graduate College for approval before proceeding with research on the thesis. If the thesis research involves human subjects, the student must obtain exemption or approval from the Texas State Institutional Review Board prior to submitting the proposal form to The Graduate College. If the thesis research involves vertebrate animals, the proposal form must include the Texas State IACUC approval code. It is recommended the thesis proposal form be submitted to the dean of The Graduate College by the end of the student's enrollment in 5399A.

Thesis Committee

The thesis committee must be composed of a minimum of three approved graduate faculty members.

Thesis Enrollment and Credit

The completion of a minimum of six hours of thesis enrollment is required. Enrollment for the thesis will be in course number 5399A for a student's initial thesis enrollment and a thesis B course for each subsequent thesis enrollment in the field in which the subject matter of the thesis falls, e.g., ENG 5399A, ENG 5199B, ENG 5299B, ENG 5399B, ENG 5599B, and ENG 5999B. Preliminary discussions regarding the selection of a topic and assignment to a research supervisor will not require enrollment for the thesis course.

A student will be required to enroll in and pay the fee for at least one hour of the thesis course during any term in which the student will receive thesis supervision or guidance and/or in which the student is using university resources. Failure to register for the thesis course during a term in which supervision is received may result in postponement of graduation. After initial enrollment in 5399A, the student will continue to enroll in a thesis B course as long as it takes to complete the thesis. In the rare case when a student has not previously enrolled in thesis and plans to work on and complete the thesis in one term, the student will enroll in both 5399A and 5399B. The only grades assigned for thesis courses are PR (progress), CR (credit), W (withdraw), and F (failing). If acceptable progress is not being made in a thesis course, the instructor may issue a grade of F. If the student is making acceptable progress, a grade of PR is assigned until the thesis is completed. The minimum number of hours of thesis credit ("CR") will be awarded only after the thesis is filed in the Alkek Library and the librarian has electronically returned the thesis card to the office of The Graduate College.

A student who has selected the thesis option must be registered for the thesis course during the term or Summer I (during summer the thesis course runs ten weeks for both sessions) in which the degree will be conferred.

Fee Reduction

A master's degree candidate for graduation may be eligible for a one-time fee reduction under V.T.C.A. Education Code, Section 54.054. Please refer to the section titled Fee Reduction in the Additional Fees and Expenses chapter of this catalog for more information.

Thesis Deadlines and Approval Process

Thesis deadlines are posted at the following web page: http://www.gradcollege.txstate.edu/Thes-Diss_Info/T-D_Deadlines.html. The completed thesis must be submitted to the chair of the thesis committee no later than 41 days before the date of the commencement at which the degree is to be conferred.

The following must be submitted to the office of The Graduate College no later than 24 days, not counting weekends or holidays, before the date of commencement at which the degree is to be conferred (see The Graduate College webpage for specific deadlines):

1. The Thesis/Dissertation Committee Approval form bearing original signatures of the student and all committee members.
2. One (1) copy of the thesis in final form, approved by all committee members, on standard paper (Hard-copy Submission Option) or PDF of the thesis in final form, approved by all committee members, uploaded in the on-line Vireo submission system (Vireo On-line Submission Option).

After the dean of The Graduate College approves the thesis, the process is as follows:

1. For the Vireo On-line Submission Option:
   a. No copies are required to be submitted to the Alkek Library. However, Alkek will bind copies submitted that the student wants bound for personal use. Personal copies are not required to be printed on archival quality paper. The student will take the personal copies to the Alkek Library and pay the binding fee for personal copies.

   Master's level courses in Health and Human Performance: REC
Courses Offered

Recreation (REC)

REC 5010. Graduate Assistant Development.
This course is required of all graduate teaching and instructional assistants in Health and Human Performance. It provides regular in-service and planned evaluations of instructional responsibilities. Registration is required of Graduate Teaching Assistants in the spring semester of employment. This course does not earn graduate credit. Graded on credit (CR), no-credit (F) basis. about Graduate Assistant Development
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Graduate Assistantship Exclude from Graduate GPA
Grade Mode: Leveling/Assistantships about Graduate Assistant Development

REC 5199B. Thesis.
This course represents a student’s continued thesis enrollment. No thesis credit is awarded until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis. about Thesis
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit about Thesis

REC 5201. Graduate Assistant Development.
This course is required of all graduate teaching and instructional assistants in HPER. This course provides regular in-service and planned periodic evaluations of instructional responsibilities. Graduate assistants will be required to register for this course in the fall semester of their employment. This course does not earn graduate credit. Graded on credit (CR), no-credit (F) basis. about Graduate Assistant Development
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Graduate Assistantship Exclude from Graduate GPA
Grade Mode: Leveling/Assistantships about Graduate Assistant Development

REC 5299B. Thesis.
This course represents a student’s continued thesis enrollment. No thesis credit is awarded until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis. about Thesis
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit about Thesis

To introduce and explore the meanings of leisure, leisure behavior, and leisure services from historical, philosophical, sociological, and political perspectives. Students will develop a philosophical view of leisure based on exploration of the history of leisure and the leisure profession as well as consideration of the nature of the individual and society. about Philosophical Foundations of Recreation & Leisure Services
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter about Philosophical Foundations of Recreation & Leisure Services

Modern society has increasingly been redefined by practices contextualized by leisure/recreation and embedded in the essence of leisure. Another definer of modern life is technology. This course is a critical survey of the confluence of these two domains, with new meanings made evident. Technology topics may vary. Open to non-majors. about Technology, Leisure & Recreation: A critical survey
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter about Technology, Leisure & Recreation: A critical survey

REC 5318E. Physical environment, life and leisure I: Built public spaces and the leisure experience.
The physical environment is not only a container of human action, it is also itself experienced by people. This course will examine how the human-made environment is a source of meaning and experience and suggest, consequently, how it can be modeled to facilitate preferences by users. Open to non-majors. about Physical environment, life and leisure I: Built public spaces and the leisure experience
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter about Physical environment, life and leisure I: Built public spaces and the leisure experience

REC 5318L. Outdoor Recreation Leadership and Administration.
Students will become knowledgeable of the theoretical foundations of outdoor and adventure recreation programming and sustainable ecotourism. Principles and procedures for developing and leading recreation programs in a variety of specialized, outdoor environments will be studied. Leave No Trace competency and outdoor skills will be analyzed and demonstrated in outdoor settings. about Outdoor Recreation Leadership and Administration
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing Topics
Grade Mode: Standard Letter about Outdoor Recreation Leadership and Administration

REC 5320A. Leisure Enhancement in Later Life Dementia Studies in the United Kingdom - Study Abroad.
This study abroad course focuses on selected topics in Therapeutic Recreation in the UK (London, England/Stirling, Scotland) and ties in dementia care site observations and training with St. Christopher's Hospice and Stirling University Dementia Studies program. about Leisure Enhancement in Later Life Dementia Studies in the United Kingdom - Study Abroad
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing Topics
Grade Mode: Standard Letter about Leisure Enhancement in Later Life Dementia Studies in the United Kingdom - Study Abroad

A seminar style course where students investigate current events on the provision of services. This course will address that need. about Issues and Trends in Recreation and Leisure Services
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter about Issues and Trends in Recreation and Leisure Services
REC 5325. Philosophical Foundations of Therapeutic Recreation.
Course covers therapeutic recreation practices, history of the profession, current trends, and various disabilities and disorders across the lifespan. Through field-based activities, students will develop skills and abilities necessary to provide services to persons with disabilities.
about Philosophical Foundations of Therapeutic Recreation
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This course addresses advanced practices and intervention strategies for provision of services to persons with disabilities. Students will gain an understanding of theoretical models and learn how to apply these models when analyzing activity selection and documenting client outcomes.
Prerequisite: REC 5325 or REC 5318F.
about Advanced Practices and Interventions in Therapeutic Recreation
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

REC 5327. Advanced Assessment and Documentation in Therapeutic Recreation.
This course provides for the study of advanced assessments and documentation related to persons with disabilities. Students will gain an understanding of standardized assessments in therapeutic recreation, including composition, implementation, and evaluation of results.
Prerequisite: REC 5318F or REC 5325.
about Advanced Assessment and Documentation in Therapeutic Recreation
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

REC 5328. Advanced Principles of Therapeutic Recreation.
In this course students apply advanced principles of therapeutic recreation related to persons with psychological disorders and physical disabilities. The course engages students in advanced case study design and implementation of treatment plan utilizing a transdisciplinary approach to rehabilitation. Prerequisites: REC 5318F or REC 5325 and REC 5318G or REC 5326.
about Advanced Principles of Therapeutic Recreation
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

REC 5329. Therapeutic Recreation in Psychiatric Settings.
This course applies an advanced approach of Leisure Education (LE) in the rehabilitation process for persons with psychiatric disorders. Students will have the opportunity in a field-based setting to develop skills and abilities necessary to implement LE in treating persons.
Prerequisite: REC 5318F or REC 5325.
about Therapeutic Recreation in Psychiatric Settings
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This course provides an exploration of management issues within recreation administration with an emphasis on the role of the leader as a conduit for effectiveness. Content will include theories and philosophies, processes, accountability, strategic planning, and conflict resolution applications.
about Applications of Management and Leadership in Leisure Services
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

REC 5337. Independent Study in Recreational Administration.
Individual study related to recreational administration under direct supervision of a faculty member. May be repeated for additional credit at the discretion of the department chair.
about Independent Study in Recreational Administration
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

REC 5338. Internship in Therapeutic Recreation.
This course provides students the opportunity to complete an intensive, on-site internship under the supervision of a Nationally Certified Therapeutic Recreation Specialist. Students will complete 480 hours in a clinical or community setting. Prerequisite: All master-level coursework required by degree plan and National Council for Therapeutic Recreation Certification guidelines.
about Internship in Therapeutic Recreation
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

REC 5340. Social Psychology of Recreation and Leisure.
To provide an introduction and overview of the personal, social and social-psychological contexts of leisure; utilizing current literature the course will focus on examining leisure and recreation behavior from psychological, sociological and social-psychological constructs that are contributing to a contemporary, interdisciplinary understanding of the leisure phenomenon.
about Social Psychology of Recreation and Leisure
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

REC 5346. Literature and Research.
Directed reading, reports, and discussions of the current literature in the field of education, a critical analysis of research techniques and the locations and securing of information, together with the steps necessary to the solution of research problems in this field.
about Literature and Research
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
REC 5350. Legal and Ethical Issues in Recreation and Leisure Services. A seminar style course that focuses on legal and ethical issues related to recreation and leisure services. Tort law, participant rights, accessibility, credentialing, and others are topics to be addressed in this course. About Legal and Ethical Issues in Recreation and Leisure Services
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter
about Legal and Ethical Issues in Recreation and Leisure Services

REC 5355. Introduction to Therapeutic Recreations. History, philosophy, appropriate terminology, and professional opportunities in therapeutic recreation profession. Identification of client groups and the role leisure time activity plays in their lives. About Introduction to Therapeutic Recreations
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter
about Introduction to Therapeutic Recreations

REC 5360. Applications of Marketing and Finance in Recreation. This course is a study of marketing and financial concepts, principles, and techniques as they relate to recreation and leisure delivery systems. These include full cost accounting, pricing, financial management, distribution, promotional techniques, marketing plans, alternative funding and proposals. About Applications of Marketing and Finance in Recreation
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter
about Applications of Marketing and Finance in Recreation

REC 5365. Practices and Interventions in Therapeutic Recreation. Acquiring knowledge, understanding, and application of practices in therapeutic recreation services. Emphasis on faciliation and intervention strategies and "helping" techniques in clinical and community settings, as they relate to administration and current critical issues facing the field. About Practices and Interventions in Therapeutic Recreation
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter
about Practices and Interventions in Therapeutic Recreation

REC 5375. Assessment and Documentation in Therapeutic Recreation. Broadens one’s knowledge, understanding of the assessment and documentation process for various populations served; including assessment background, selection of the appropriate tools, techniques; and development of professional documentation skills with regard to client outcomes in all aspects of therapeutic recreation services. About Assessment and Documentation in Therapeutic Recreation
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter
about Assessment and Documentation in Therapeutic Recreation

REC 5380. Administering Leisure Delivery Systems. This course content provides students with program development and administration tools developed and tested within the recreation industry. Topics may include the exploration of programming and organizational theory, administrative processes, and the application of the organizational principles to the recreation service delivery systems. About Administering Leisure Delivery Systems
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter
about Administering Leisure Delivery Systems

REC 5385. Principles of Therapeutic Recreation. Knowledge and understanding of the principles of therapeutic recreation services. Acquiring ability to apply this knowledge in developing therapeutic recreation programs and services related to motor, social, and educational needs of participants. About Principles of Therapeutic Recreation
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter
about Principles of Therapeutic Recreation

REC 5399A. Thesis. This course represents a student’s initial thesis enrollment. No thesis credit is awarded until the student has completed the thesis in REC 5399B. Graded on a credit (CR), progress (PR), no credit (F) basis. About Thesis
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Credit/No Credit
about Thesis

REC 5399B. Thesis. This course represents a student’s continued thesis enrollment. No thesis credit is awarded until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis. About Thesis
5 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Credit/No Credit
about Thesis

REC 5599B. Thesis. This course represents a student’s continued thesis enrollment. No thesis credit is awarded until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis. About Thesis
9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Credit/No Credit
about Thesis