MASTER OF ARTS (M.A.) MAJOR IN COMMUNICATION STUDIES (NON-THESIS OPTION)

Program Overview
The Master of Arts (M.A.) degree with a major in Communication Studies comprehensive, non-thesis program provides the greatest flexibility and breadth of understanding. The department assigns all communication studies majors to the comprehensive program with a resource area. After the first term of course work, the student may request the thesis option or select a minor.

Students may choose to finish either program with 6 or more hours of a resource area or a minor. Students consult with the communication studies graduate advisor to select the courses in a resource area, but students must consult and obtain the approval of graduate advisors in other departments to complete a minor. Minors often involve more than 6 hours of course work.

Students may select communication studies courses that develop expertise in one or more of the following resource areas: organizational communication, rhetorical studies, communication training and development, health communication, interpersonal communication, or instructional communication. Students also may select courses from related disciplines, such as mass communication, education, English, psychology, sociology, and business. The department encourages all students to explore courses that provide a breadth of knowledge about human communication.

Organizational Communication
Students primarily interested in organizational communication investigate the function, flow, and structure of communication in organizations to enhance organizational effectiveness.

Rhetorical Studies
Students interested in rhetorical studies investigate how symbols have the power to shape perceptions and alter attitudes. Students may select from courses that offer a broad overview of rhetorical theory and rhetorical methods.

Communication Training and Development
Students who seek careers as communication trainers or human resource development specialists select from several courses that provide information and prescribe strategies to enhance communication performance.

Health Communication
Students who focus on health communication investigate the essential role of communication in healthcare through a variety of courses that explore such topics as barriers to patient and provider interactions, health communication leadership, health disparities, healthcare training and assessment, health in relationships and healthcare team effectiveness.

Interpersonal Communication
Students who emphasize interpersonal communication take courses that focus on the role of communication in the development and maintenance of human relationships. Seminar in Interpersonal Communication provides a comprehensive review of theory and research that explores interpersonal relationships.

Instructional Communication
Students who wish to pursue careers in teaching at the community college level will take courses that will prepare them for a career in education including communication curricula typically found in community colleges (interpersonal communication, small group communication, public speaking, and communication fundamentals). In addition, students may select courses from our outstanding College of Education.

Facilities
The department is located in the completely renovated Centennial Hall which offers outstanding resources including faculty offices, several graduate assistant office suites, computer labs, conference rooms, classrooms equipped with comprehensive instructional technologies, and a state of the art teaching theatre. The department also has a newly renovated research lab with computer technology and data collection tools.

Faculty
The department’s faculty members are active in state, regional, national, and international associations and widely publish their research in books, professional and academic journals, podcasts, and blogs.

Application Requirements
The items listed below are required for admission consideration for applicable semesters of entry during the current academic year. Submission instructions, additional details, and changes to admission requirements for semesters other than the current academic year can be found on The Graduate College’s website (http://www.gradcollege.txstate.edu). International students should review the International Admission Documents webpage (http://mycatalog.txstate.edu/graduate/admission-documents/international/) for additional requirements.

• completed online application
• $55 nonrefundable application fee
  or
• $90 nonrefundable application fee for applications with international credentials
• baccalaureate degree from a regionally accredited university
• official transcripts from each institution where course credit was granted
• minimum 3.0 GPA in the last 60 hours of undergraduate course work (plus any completed graduate courses)
• GRE not required
• resume/VITA
• statement of purpose (500-700 words) addressing the following:
  • which area(s) in the field of communication studies hold the most interest and why
  • rationale for selecting the M.A. in communication studies at Texas State
Master of Arts (M.A.) Major in Communication Studies (Non-thesis Option)

- readiness for graduate study, i.e., how the academic background has prepared the student for graduate study in the Department of Communication Studies at Texas State
- career goals/plans, including how the student will apply the degree post-graduation
- three letters of recommendation

TOEFL or IELTS Scores
Non-native English speakers who do not qualify for an English proficiency waiver:

- official TOEFL iBT scores required with a 78 overall and minimum individual module scores of
  - 19 listening
  - 19 reading
  - 19 speaking
  - 18 writing
- official IELTS (academic) scores required with a 6.5 overall and minimum individual module scores of 6.0

This program does not offer admission if the scores above are not met.

Degree Requirements
The Master of Arts (M.A.) degree with a major in Communication Studies requires 36 semester credit hours.

Course Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>COMM 5309</td>
<td>Proseminar in Communication Research Methods</td>
<td>3</td>
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<tr>
<td>COMM 5301</td>
<td>Quantitative Research Methods in Communication</td>
<td>3</td>
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<tr>
<td>*COMM 5302</td>
<td>Rhetorical Methods</td>
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Prescribed Electives
Choose 24 hours from the following in consultation with graduate advisor:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>COMM 5303</td>
<td>Qualitative Research Methods in Communication</td>
</tr>
<tr>
<td>COMM 5304</td>
<td>Work/Life Intersections</td>
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<tr>
<td>COMM 5307</td>
<td>The Dark Side of Communication</td>
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<td>COMM 5312</td>
<td>Intercultural Communication</td>
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<td>COMM 5313</td>
<td>Relational Communication</td>
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<td>COMM 5314</td>
<td>Family Communication</td>
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<td>COMM 5315</td>
<td>Directed Research in Communication Studies</td>
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<td>COMM 5318</td>
<td>Interpersonal Communication</td>
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<tr>
<td>COMM 5319</td>
<td>Organizational Communication</td>
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<td>COMM 5321</td>
<td>Communication Assessment</td>
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<td>COMM 5324</td>
<td>Seminar in Instructional Communication</td>
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<td>COMM 5325</td>
<td>Seminar in Human Communication Theory</td>
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<td>COMM 5327</td>
<td>Contemporary Rhetorical Theory</td>
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<td>COMM 5329B</td>
<td>Communication and Negotiation</td>
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<td>COMM 5329D</td>
<td>Managing Communication Technologies in the Workplace</td>
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<td>COMM 5329E</td>
<td>Communication and Organizational Culture</td>
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<td>COMM 5330</td>
<td>Nonverbal Communication</td>
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<td>COMM 5331</td>
<td>Persuasive Communication</td>
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<td>COMM 5332</td>
<td>Communication and Technology</td>
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<td>COMM 5333</td>
<td>Health Communication</td>
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<td>COMM 5342</td>
<td>Historical Rhetoric and Social Influence</td>
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<td>COMM 5343</td>
<td>Contemporary Rhetoric and Social Influence</td>
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<td>COMM 5344</td>
<td>American Speeches</td>
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<td>COMM 5345</td>
<td>Political Communication</td>
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<td>COMM 5347</td>
<td>Small Group Communication</td>
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<td>COMM 5350</td>
<td>Applied Communication Studies</td>
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<td>COMM 5355</td>
<td>Media Criticism</td>
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<td>COMM 5356</td>
<td>Gender and Communication</td>
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<td>COMM 5371</td>
<td>Communication Training and Development</td>
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<td>COMM 5372</td>
<td>Organizational Communication Analysis and Development</td>
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<td>COMM 5374</td>
<td>Organizational Rhetoric</td>
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<tr>
<td>COMM 5395</td>
<td>Capstone Research Project</td>
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Resource Area
Choose a 6-hour resource area in consultation with the graduate advisor 6

Total Hours 36

Thesis or a Comprehensive Examination Committee
A student must be in good academic standing to apply for a comprehensive exam committee. The student’s cumulative GPA in all their graduate classes and in their communication studies classes must be 3.0 or higher. Also, the student should not have any incomplete grades in their classes.

Students must submit departmental forms to the director of graduate studies by November 1 or April 1. Students applying for a comprehensive exam committee must make the request in the term in which they will complete 27 hours of course work. This is the term before they anticipate graduating. The graduate faculty reviews all requests.

Comprehensive Examination Requirement
Students must complete a professional portfolio, which includes an oral defense. At the defense, the faculty committee may: (a) determine that the student has passed, (b) request corrections or revisions to the written portions, (c) request revisions and a subsequent oral defense of the revised document, or (d) determine that the student has failed. If a student has been asked to submit revisions and defend again, they may do so only once.

Students who do not successfully complete the requirements for the degree within the timelines specified will be dismissed from the program.

Doctoral and Master’s level courses in Communication Studies: COMM
Courses Offered
Communication Studies (COMM)

COMM 5100. Teaching Communication Studies. An introduction to curriculum, instruction, and assessment methods in the teaching of Communication Studies. Provides an orientation as well as regular in-service training and planned periodic evaluations of instructional responsibilities. This course does not earn graduate degree credit. Repeatable with different emphasis.
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Graduate Assistantship|Exclude from Graduate GPA
Grade Mode: Leveling/Assistantships

COMM 5199B. Thesis. This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding.
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

COMM 5299B. Thesis. This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Prerequisite: Instructor approval.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit

COMM 5301. Quantitative Research Methods in Communication. This course is an examination of quantitative research methods in speech communication. Measurement procedures, statistics, experimental design, and descriptive research methods are investigated, as well as a consideration of scholarly writing and library research.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

COMM 5303. Qualitative Research Methods in Communication. This course provides an introduction to qualitative methods of inquiry in communication. Students will learn and apply principles of qualitative research designs in data collection, analysis, and integration of narrative and non-numeric data in communication research.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

COMM 5304. Work/Life Intersections. This course examines those situations where work and life intersect, and how humans use communication to create, negotiate, and manage work/life intersections.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

COMM 5307. The Dark Side of Communication. This graduate seminar will examine aversive and problematic interactions in interpersonal, organizational, health, and instructional settings. Sample topics include (un)fairness, backstabbing/betrayal, breaking up, end of life communication, deception, teacher misbehaviors, and bullying. Students will take a research-based approach to understanding these undesirable, yet common, messages.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

COMM 5309. Proseminar in Communication Research Methods. The goal of this course is to provide students with an overview of the methods used in the discipline of Communication Studies. To that end, we will begin by introducing students to the history of the discipline followed by overviews of rhetorical, quantitative, and qualitative research methods.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

COMM 5310. Methods of Teaching Communication Studies. A study of the methods of the teaching speech communication principles and skills for secondary school teachers. Prerequisite: Admission to teacher certification program or permission of department chair.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

COMM 5312. Intercultural Communication. This course examines how culture evolves and is maintained through communicative systems of meaning. The many ways in which language, culture, and communication interact with, influence, and manifest in each other in everyday experience are explored.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

COMM 5313. Relational Communication. This course provides a comprehensive overview of relational communication theories and research. Students engage with theory and research frameworks to think critically about relational communication perspectives and contributions, understand the strengths and limitations of those perspectives, and learn to contribute to new knowledge of relational communication.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

COMM 5314. Family Communication. This course explores the communication processes associated with families. Topic areas for exploration will include: storytelling, intimacy, conflict, rituals, religion, health-illness, and death. The goal is to further understand interdisciplinary research and theory related to family interactions embedded in larger webs of social, cultural, and generational relationships.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
A course to be offered to certain graduate students to allow for
independent study in a specific area for which a regular course is not
available. May be repeated with different emphasis for additional credit.
Prerequisite: Departmental approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

COMM 5318. Interpersonal Communication.
A review of current research in the area. Includes an examination of
contemporary theories and research methods.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

COMM 5319. Organizational Communication.
Examines organizational communication theory and research in applied
organizational contexts. Provides communication professionals with an
analytical framework for improving communication.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

Designed to assist any teacher, whether of speech and drama or some
other subject, in directing speech and drama activities. During the course,
those in the class will actually direct debate, plays, declamation, and
other activities. May be repeated with different emphasis for additional
credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

COMM 5321. Communication Assessment.
An in-depth study of communication assessment techniques employed
in the field of oral communication. Statistical, experimental, and
observational methods of assessing oral communication in interpersonal,
group, and classroom settings are included.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

COMM 5324. Seminar in Instructional Communication.
Examines communication instruction theory and research and their
practical applications in various instructional settings.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

COMM 5325. Seminar in Human Communication Theory.
This course is an examination of theories of human communication
contexts including interpersonal, family, intercultural, organizational,
and instructional communication. The course may be repeated with a
different topic.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

COMM 5327. Contemporary Rhetorical Theory.
A survey of the major contemporary theoretical perspectives and
conceptual debates in rhetoric. Focuses upon critical interpretations and
applications of theory in addition to study of primary theorists’ writings.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

COMM 5329B. Communication and Negotiation.
Examines theory, research, and practice of conflict management and
negotiation.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

COMM 5329D. Managing Communication Technologies in the Workplace.
Examines how communication technologies both help and hinder
workplace communication. Examines theory, practical applications, key
scholars and empirical research. Heavy focus on using case studies
that provide context for learning how to thrive in the contemporary
organization.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

COMM 5329E. Communication and Organizational Culture.
A seminar about communication and organizational culture. Discussion
and materials explore communication practices that enable people
to identify themselves as members of an organization and bind
themselves to each other. Students will have the opportunity to analyze
an organization.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

COMM 5329G. Communication and Emotion.
This course examines various ways in which interpersonal
communication and emotion coexist and impact one another. The goal
is to provide opportunities to learn about emotional experience and
expression both in an abstract way (class readings and discussions) and
in a more concrete fashion (conducting your own analyses and research).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

COMM 5329H. Work, Identity, and Difference.
Work is influential in our social interactions, our understanding of our
own and others’ identities, and our navigations of difference. We will
explore the communication challenges of contemporary work in the
United States through researching the history of work, excessive work,
and communication construction of difference at work.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter
COMM 5329I. Relational Health Communication.
This course reviews the intersection of interpersonal and health communication theory, highlighting the impact of social involvement and communication processes on health outcomes, as well as the application of health communication theories in close relationship contexts.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics  
Grade Mode: Standard Letter

COMM 5329J. LGBTQ+ Rhetoric and Advocacy.
This course explores historical and contemporary developments in of LGBTQ+ rhetoric and advocacy. In doing so, the course also examines how approaches to the study of LGBTQ+ rhetoric and advocacy, in terms of theory and methodology, has changed and shifted over time.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics  
Grade Mode: Standard Letter

This course will examine communication at the end-of-life (EOL). Students will discuss how people approach the EOL, and the end of relationships, through communication. Course material will highlight challenges and current issues surrounding EOL communication between terminally ill individuals and their family, friends, and medical professionals.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics  
Grade Mode: Standard Letter

COMM 5329L. Communicating Diversity and Inclusion.
This course examines the relationship between communication and power imbalances that deny equal respect, dignity, and rights to inclusion for the socially marginalized. Building upon historical and contemporary research, students will be able to extend principles from the critical paradigm and instructional communication to act ethically when making decisions that impact socially marginalized groups, develop a research project that advances knowledge of diversity and inclusion, and conduct training to advance diversity and inclusion initiatives.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics  
Grade Mode: Standard Letter

COMM 5329M. Health Communication Campaigns.
Contemporary theory and research from the field of Communication Studies make it possible to understand how and why health messages may impact future communication and behavior. This course explores how health-focused information can produce shared meaning between message senders and receivers. Using a transactional communication framework, students will examine impacts of relationships, organizational roles, and networks of social relationships in relation to health outcomes of patients, families, organizations, and communities. Theoretical and applied research is used to guide the analysis of evidence-based messages that prevent disease and illness, reduce health risks, and promote behaviors that improve health.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics  
Grade Mode: Standard Letter

COMM 5329N. Rhetoric of Diversity.
The course delves into the academic literature on rhetoric, diversity, and inclusion. This course explores how the values of diversity and inclusion are products of rhetorical negotiation and definition, examining how these concepts are used in a variety of context and for a wide array of purposes.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics  
Grade Mode: Standard Letter

COMM 5330. Nonverbal Communication.
A review of current theory and research of nonverbal communication behavior.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

COMM 5331. Persuasive Communication.  
An analysis of theories of persuasion. Emphasis placed on understanding established theories of attitude formation and change, contemporary persuasion, research, and the application of persuasion theory.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

COMM 5332. Communication and Technology.  
Focuses on research and theories about the relationships between technology and communication behavior in interpersonal, group, and organization contexts. Also considers relationships between communication, technology, and culture.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

This course provides an overview of health communication theory and research to explore how interpersonal, organizational, and cultural messages shape views of illness and the health care system. Topics will include health literacy, health risk messages, e-health, health disparities, and physician-patient interactions.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

COMM 5342. Historical Rhetoric and Social Influence.  
This course is an analytical study of speeches, speakers, groups, movements, and rhetorical strategies in history. Includes emphasis on the following topics: American Public Address, Rhetoric of Woman's Suffrage, and other historic topics of interest. This course may be repeated with different emphasis or topic for additional credit.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing  
Grade Mode: Standard Letter

The analytical study of speeches, speakers, groups, movements, and rhetorical strategies in contemporary society. Includes emphasis on the following topics: rhetoric and culture, rhetorical movements, and rhetorical genres. May be repeated with a different topic.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing  
Grade Mode: Standard Letter
COMM 5344. American Speeches.
This course is a survey of American public address. The class will study significant and representative speeches from different periods of American history. This class will examine what the study of American public address can teach us about history, communication, and social influence.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

COMM 5345. Political Communication.
Study of political communication in contemporary times. Course will cover the rhetoric of candidates and politicians, the structure of political campaigns, and campaign practices.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

COMM 5347. Small Group Communication.
An examination of theories and research evidence about communication in the small group.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

COMM 5350. Applied Communication Studies.
An application of communication principles and skills. Topics covered may include organizational, interpersonal, nonverbal and group communication, conflict management, communication technology, and persuasion analysis. May not be taken for credit by students pursuing M.A. degree in Communication. May be repeated for additional credit with department approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

COMM 5355. Media Criticism.
A rhetorical analysis of media from a Contemporary Cultural Studies perspective.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

COMM 5356. Gender and Communication.
An examination of research and theories about gender communication, relationships, and qualitative research methods. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

COMM 5360. Introduction to Empirical Research in Communication.
Introduction to Communication Studies as a behavioral science. Students will learn principles of the scientific method; explore quantitative and qualitative methods; investigate variables across the field (persuasion, interpersonal, organizational, non-verbal, intercultural, and instructional); and analyze and apply research in Communication. This course does not earn graduate degree credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from Graduate GPA|Leveling|Topics
Grade Mode: Leveling/Assistantships

COMM 5362A. Organizational Communication.
Introduction to communication concepts in the context of organizations. Students will learn how communication influences contemporary organizations through familiarity with contemporary research. Students will be prepared to understand, investigate, and manage communication processes in organizations. This course does not earn graduate degree credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from Graduate GPA|Leveling|Topics
Grade Mode: Leveling/Assistantships

COMM 5362B. Organizational Rhetoric.
Introduction to the study of organizational rhetoric designed for internal and external audiences. Students will analyze and create messages based on theories of organizational rhetoric. This course does not earn graduate degree credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from Graduate GPA|Leveling|Topics
Grade Mode: Leveling/Assistantships

COMM 5363. Introduction to Rhetorical Research in Communication.
Introduction to the rhetorical tradition in Communication, with a focus on methods of analysis of discourse. Students will learn the significance of rhetorical analysis; explore a variety of critical methodologies; perform an analysis of discourse; and report findings in writing. This course does not earn graduate degree credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from Graduate GPA|Leveling
Grade Mode: Leveling/Assistantships

COMM 5371. Communication Training and Development.
This course examines the theory and practice of developing and presenting communication training sessions for organizations.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

COMM 5372. Organizational Communication Analysis and Development.
This course examines communication problems in organizations and describes effective interventions. Provides communication managers and consultants with a broad range of tools and procedures for diagnosing and changing communication.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

COMM 5374. Organizational Rhetoric.
This course will include an examination of how organizations use symbols to accomplish a variety of functions for internal and external audiences, as well as exploring the concept of organization as rhetorical argument.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

COMM 5390. Communication Internship.
Students acquire on-the-job experience in a position with an organization, using skills and knowledge acquired through graduate coursework. The course requires written reports and other projects as specified by the supervising instructor. Prerequisite: Instructor approval.
3 Credit Hours. 0 Lecture Contact Hours. 10 Lab Contact Hours.
Grade Mode: Standard Letter
COMM 5395. Capstone Research Project.
Under the direction of a graduate faculty member, students develop and submit a research or applied project using knowledge and skills acquired through graduate coursework. Required for students not pursuing the thesis path. May be taken only once for degree credit. Prerequisite: Permission of instructor.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

COMM 5399A. Thesis.
This course represents a student’s initial thesis enrollment. No thesis credit is awarded until student has completed the thesis in Communication Studies 5399B. Prerequisite: Instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

COMM 5399B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Prerequisite: Instructor approval.
5 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit

COMM 5999B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Prerequisite: Instructor approval.
9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit