BACHELOR OF SCIENCE IN NURSING (B.S.N.) MAJOR IN NURSING/MASTER OF SCIENCE IN NURSING (M.S.N.) MAJOR IN LEADERSHIP AND ADMINISTRATION IN NURSING (RN TO B.S.N. TO M.S.N. CONCENTRATION)

Program Overview

Leading nursing departments depend on strong relationship building with an emphasis on diversity, a solid knowledge base in healthcare ethics, law and regulatory requirements, and a grounding in analysis of research that supports best practice. All of the courses in the M.S.N.-LAN degree program build knowledge, skills, and competencies in nursing leadership. The blending of the B.S.N. to M.S.N.-LAN is designed to provide a streamlined educational track for registered nurses (RN) and leaders who want to expand their career opportunities and professional contributions. All courses in the M.S.N.-LAN program are specifically designed to address nursing issues where RN nursing service administrators lead and delegate nursing care and processes to other nurses.

Undergraduate Admission Requirements (RN to B.S.N.)

1. Application for admission to the registered nurse to Bachelor of Science in Nursing online completion program (RN to B.S.N.) must be made to the St. David’s School of Nursing in addition to the university admission procedures. The application deadline is April 15th with students admitted each fall. Admission to the RN to B.S.N. online completion program requires admission to the university and admission to the program. For more information visit: http://www.nursing.txstate.edu/

2. Students must hold a current, valid unencumbered R.N. license or multi-state privilege to practice as a registered nurse in the state(s) in which the student will complete practicum courses. The license must be printed from the Texas Board of Nursing (BON) website.

3. All applicants must have a nursing school GPA of 2.5 and an overall GPA of 2.5 to apply.

4. Completion of 42 hours of general education core curriculum requirements, including the following major-specific core requirements or field of study coursework:
   - PSY 1300 or SOCI 1310
   - MATH 1315
   - CHEM 1341

5. Completion of 18 hours of support or field of study coursework:
   - BIO 2400 or BIO 2440
   - BIO 2451
   - BIO 2452
   - NUTR 2360
   - PSY 3300 or HDFS 1351

6. Students who earned an Associate in Applied Science major in Nursing degree (ADN) from a regionally accredited community college will be awarded 30 semester credit hours of Nursing coursework toward the B.S.N. online completion.

7. Any student who did not complete at least two years of the same foreign language in high school is required to take 6-8 hours of the same foreign language.

Graduate Application Requirements (M.S.N.)

Application Requirements

The items listed below are required for admission consideration for applicable semesters of entry during the current academic year. Submission instructions, additional details, and changes to admission requirements for semesters other than the current academic year can be found on The Graduate College’s website (http://www.gradcollege.txstate.edu). International students should review the International Admission Documents webpage (http://mycatalog.txstate.edu/graduate/admission-documents/international/) for additional requirements.

- completed application using online system
- $55 nonrefundable application fee or $90 nonrefundable application fee for applications with international credentials
- official transcripts from each institution where course credit was granted
- minimum 3.0 GPA on a 4.0 scale in the last 30 hours of undergraduate course work
- grade of C or better in college level statistics course
- GRE not required
- current, valid unencumbered R.N. license or multi-state privilege to practice as a registered nurse in the state(s) in which the student will complete practicum courses. The license must be printed from the Texas Board of Nursing (BON) website.
- responses to specific essay questions as found in the online application system

TOEFL or IELTS Scores

Non-native English speakers who do not qualify for an English proficiency waiver:

- official TOEFL iBT scores required with a 78 overall
- official IELTS (academic) scores required with a 6.5 overall and minimum individual module scores of 6.0

This program does not offer admission if the scores above are not met.

General Requirements

1. Students have 3 years to complete the degree requirements for the RN to B.S.N program and 5 additional years to complete the MSN-LAN degree requirements.

2. For baccalaureate transfer students, 34 semester credit hours may be transferred from a Texas public institution of higher education for the Nursing Field of Study and be applied to the Bachelor of Science in Nursing degree with a major in Nursing at Texas State
University. More information about the Field of Study (http://mycatalog.txstate.edu/undergraduate/general-information/academic-policies/texas-legislative-requirements/) is available in the Academic Policies section of this catalog. The transferable Texas Common Course Number (TCCN) is listed below the Texas State University course number in the following course list.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 2440</td>
<td>Principles of Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>TCCN: BIOL 2421 or 2420</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 1341</td>
<td>General Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>TCCN: Any 4 SCH course including lab (CHEM 1341 + 1 hour ELNA)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NUTR 2360</td>
<td>Nutrition Science</td>
<td>3</td>
</tr>
<tr>
<td>TCCN: BIOL 1322/HECO 1322</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIO 2451</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>TCCN: BIOL 2401</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIO 2452</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>TCCN: BIOL 2402</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 1300</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>TCCN: PSYC 2301</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 3300</td>
<td>Lifespan Development</td>
<td>3</td>
</tr>
<tr>
<td>TCCN: PSYC 2314</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 2328</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>TCCN: MATH 1342</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 1310</td>
<td>College Writing I</td>
<td>3</td>
</tr>
<tr>
<td>TCCN: ENGL 1301</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 1320</td>
<td>College Writing II</td>
<td>3</td>
</tr>
<tr>
<td>TCCN: ENGL 1302 or ENGL 2311</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total hours</td>
<td>34</td>
<td></td>
</tr>
</tbody>
</table>

3. All upper division Nursing courses must be completed with a grade of ‘C’ or better to progress through the B.S.N.

4. The Bachelor of Science in Nursing (B.S.N.) major in Nursing requires 120 semester credit hours. The 120 hours are completed by: 1) 30 semester credit hours for the entry-level nursing courses from the associate degree nursing courses; 2) 60 semester credit hours of core and prerequisite courses; and 3) 30 remaining hours of upper-division B.S.N. courses at Texas State to satisfy upper-division residency, and writing intensive requirements for degree completion.

5. The Master of Science in Nursing (M.S.N.) major in Leadership and Administration in Nursing requires 36 semester credit hours.

### Course Requirements for the M.S.N.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HA 5355</td>
<td>Human Resource Management in Healthcare Facilities</td>
<td>3</td>
</tr>
<tr>
<td>HIM 5342</td>
<td>Information Systems and Technology</td>
<td>3</td>
</tr>
<tr>
<td>HS 5315</td>
<td>Principles of Healthcare Finance for Clinical Leaders</td>
<td>3</td>
</tr>
<tr>
<td>NURS 5360</td>
<td>Leadership Science: Foundational Thinking Skills, Governance, &amp; Community &amp; Provider Relationships</td>
<td>3</td>
</tr>
<tr>
<td>NURS 5361</td>
<td>Leadership Science: Performance and Quality Improvement</td>
<td>3</td>
</tr>
<tr>
<td>NURS 5362</td>
<td>Leadership Science: Patient Safety, Risk Management, Legal and Regulatory Requirements</td>
<td>3</td>
</tr>
<tr>
<td>NURS 5363</td>
<td>Leadership Science: Evidence-Based Practice for Nurse Leaders</td>
<td>3</td>
</tr>
<tr>
<td>NURS 5364</td>
<td>Leadership Science: Health Care Finance and Workforce Planning</td>
<td>3</td>
</tr>
<tr>
<td>NURS 5365</td>
<td>Leadership Art: Ethics, Diversity, and Relationship Building</td>
<td>3</td>
</tr>
<tr>
<td>NURS 5366</td>
<td>Leadership Art: Health Policy and Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>NURS 5367</td>
<td>Leader Within: Professional Accountability, Succession Planning and Reflective Practice I</td>
<td>3</td>
</tr>
<tr>
<td>NURS 5368</td>
<td>Leader Within: Professional Accountability, Succession Planning and Reflective Practice II</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>36</td>
</tr>
</tbody>
</table>

### Comprehensive Examination Requirements

All candidates for graduate degrees must pass one or more comprehensive examinations.

Bachelor’s and Master’s level courses in Nursing: NURS

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 4204</td>
<td>Policy, Ethics, and Advocacy in Professional Nursing Practice</td>
<td>2</td>
</tr>
<tr>
<td>NURS 4205</td>
<td>Healthcare Information Technology in Nursing Practicum</td>
<td>2</td>
</tr>
<tr>
<td>NURS 4280</td>
<td>Community and Population Health Nursing Practicum</td>
<td>2</td>
</tr>
<tr>
<td>NURS 4302</td>
<td>Role Transition to Professional Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4303</td>
<td>Safety and Quality in an Interprofessional Environment</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4351</td>
<td>Leadership and Management of Nursing Care</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4380</td>
<td>Community and Population Health Nursing</td>
<td>3</td>
</tr>
</tbody>
</table>
Courses Offered

Nursing (NURS)

NURS 3110. Health Assessment Across the Life Span Practicum.
This course requires demonstrated competency in the performance and documentation of physical assessments of well individuals and nursing care plans using the nursing process, critical thinking, and evidence-based practice. Apply teaching/learning principles in meeting the education needs of patients and demonstrate measures to maintain confidentiality of personal health information.
1 Credit Hour. 0 Lecture Contact Hours. 4 Lab Contact Hours.
Grade Mode: Credit/No Credit

NURS 3121. Essentials of Nursing Care Practicum.
This course requires the use of nursing process and clinical reasoning principles to provide safe, effective, patient-centered care. Evidence-based practices will be used when performing essential nursing skills and procedures to care for patients experiencing acute and chronic alterations in health status.
1 Credit Hour. 0 Lecture Contact Hours. 4 Lab Contact Hours.
Grade Mode: Credit/No Credit

NURS 3221. Essentials of Nursing Care.
This foundation course focuses on basic concepts related to essential nursing care of patients across the life span. Integration of knowledge of family systems, evidence-based practice, clinical reasoning, and the nursing process to provide safe, effective, patient-centered care will occur.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter

Access and barriers to healthcare, past and current healthcare policy, and the professional nurse’s role in policy and delivery of healthcare, will be emphasized. Qualitative and quantitative research in relation to healthcare systems, evidence-based nursing practice, and ethical topics will be discussed.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 3240. Nursing Care Across the Life Span Practicum.
This course uses clinical experiences to apply the nursing process in providing safe, effective, and quality care to patients and families across the life span. Clinical reasoning and judgment will be used to provide ethical, holistic, and patient-centered nursing care, promote health, prevent disease, and manage illness.
2 Credit Hours. 0 Lecture Contact Hours. 8 Lab Contact Hours.
Grade Mode: Credit/No Credit

NURS 3241. Acute Nursing Care of Adults Practicum.
This course requires students to use evidence-based and collaborative practice principles in providing safe, effective, and quality care to adult patients experiencing acute, rapidly changing, life-threatening alterations in health status. Clinical reasoning and judgment will be used to provide ethical, holistic, patient-centered nursing care, manage illness, and promote health.
2 Credit Hours. 0 Lecture Contact Hours. 8 Lab Contact Hours.
Grade Mode: Credit/No Credit

NURS 3250. Health Assessment Across the Life Span.
Conducting health histories and physical assessments of well individuals and developing nursing care plans that include patient age-specific health promotion, illness prevention, and risk factors will be emphasized. Assessments will encompass cultural domains, diversity, belief systems, and the implications for traditional as well as complementary and alternative healthcare.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 3260. Psychiatric Mental Health Nursing Practicum.
This course utilizes clinical experiences to promote application of the nursing process in providing quality care to those experiencing mental health issues across the life span. Competency in using evidence-based practices to promote health, prevent disease, and manage illness will be developed.
2 Credit Hours. 0 Lecture Contact Hours. 8 Lab Contact Hours.
Grade Mode: Credit/No Credit

NURS 3300. Foundations of Professional Nursing Practice.
This course explores the history of nursing in the context of the evolving healthcare system. Laws, regulations, and ethical guidelines impacting nursing licensure and professional practice will be examined. The delivery of patient and family-centered, evidence-based, and safe quality care will be explored. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

NURS 3302. Research and Ethics.
Introduction to critical appraisal of qualitative and quantitative research, and application of research and evidence-based processes used to improve decision-making and patient care outcomes across health settings. Integration of theory, information systems, clinical judgment, interprofessional perspectives and analysis of ethical conduct provide a foundation for learning the research process. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

NURS 3360. Psychiatric Mental Health Nursing.
This course applies theories, concepts, knowledge, and skills for the comprehensive nursing care of those coping with mental health issues. Building on a liberal education, this course integrates theories of mental illness, psychopathology, and current research findings as they relate to the presentation of symptoms and holistic management of care.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 3430. Pathophysiology and Pharmacology for Nurses.
Introduction and overview of pathology, clinical pharmacology and pharmaco-therapeutics, including how major drugs are used therapeutically for age-specific clients. Other topics to be covered include drug laws and regulations, patient and nurse safety.
4 Credit Hours. 4 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
NURS 3440. Nursing Care Across the Life Span.
This foundational course focuses on the use of clinical reasoning and judgment to provide collaborative care to patients across the life span experiencing chronic and acute alterations in health status. Content is presented based on evidence-based practice and the prevalent health needs of patients. Prerequisite: NURS 3430 with a grade of ‘D’ or better.
4 Credit Hours. 4 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter

NURS 3441. Acute Nursing Care of Adults.
This course focuses on the use of evidence-based practice and clinical reasoning and judgment to provide collaborative care to adult patients experiencing acute, rapidly changing, life-threatening alterations in health status.
4 Credit Hours. 4 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 4160. Maternal and Newborn Nursing Practicum.
This course is the clinical companion to NURS 4260. Concepts, knowledge, and skills taught in NURS 4160 will be applied to both simulation lab and clinical settings. Evidence-based, developmentally and culturally appropriate nursing care in a variety of patient-care settings will be emphasized.
1 Credit Hour. 0 Lecture Contact Hours. 4 Lab Contact Hours.
Grade Mode: Credit/No Credit

NURS 4170. Pediatric Nursing Practicum.
This course is the clinical companion to NURS 4270. Concepts, knowledge, and skills taught in NURS 4270 will be applied to the simulation lab and clinical settings. Evidence-based, developmentally and culturally appropriate nursing care in a variety of patient-care settings will be emphasized.
1 Credit Hour. 0 Lecture Contact Hours. 4 Lab Contact Hours.
Grade Mode: Credit/No Credit

NURS 4201. Professional Growth and Empowerment.
This course focuses on issues related to professional practice, career planning, personal goal setting, and empowerment of self and others. Factors related to job performance, performance expectations and evaluation, reality orientation, and commitment to lifelong learning will be discussed.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 4204. Policy, Ethics, and Advocacy in Professional Nursing Practice.
This course explores the baccalaureate prepared nurse’s role informing the public policy process. Nursing jurisprudence, principles of nursing ethics, patient safety advocacy, standards and scope of nursing practice, professional boundaries, nursing peer review, and whistleblower protections are emphasized to prepare students to influence the U.S. Health Care System and society.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 4205. Healthcare Information Technology in Nursing Practice.
This course emphasizes nursing informatics and technology used in healthcare settings to research, support and implement safe quality patient care. Nursing administrative applications, pre-care and care support, electronic health records, clinical information systems, telehealth, informatics promoting community and consumer health, HIPAA, and technology to enhance collaboration in healthcare are covered.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 4211. Nursing Care in Complex Health Practicum.
This course focuses on providing care to patients with complex health alterations and life situations. Nursing care to patients in a variety of settings will be provided using the concepts of therapeutic communication and collaborative interventions with a focus on the complexity of the patient’s or family’s needs.
2 Credit Hours. 0 Lecture Contact Hours. 8 Lab Contact Hours.
Grade Mode: Credit/No Credit

NURS 4260. Maternal and Newborn Nursing.
This course applies the nursing process and evidence-based practice to the care of maternal and newborn patients in a variety of healthcare settings. The course emphasizes the use of the nursing process to provide care to individuals and families that is developmentally and culturally focused.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 4270. Pediatric Nursing.
This course applies the nursing process and evidence-based practice to the care of pediatric patients in acute, outpatient and non-acute care settings. The course emphasizes the use of the nursing process to provide care to individuals and families that is developmentally and culturally appropriate.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 4280. Community and Population Health Nursing Practicum.
Clinical experiences will expose students to a variety of community and public health environments, health programs and policies in order to learn how nursing care is delivered to populations in community settings.
2 Credit Hours. 0 Lecture Contact Hours. 8 Lab Contact Hours.
Grade Mode: Credit/No Credit

NURS 4302. Role Transition to Professional Nursing.
This didactic course focuses on role responsibility and accountability for transition into baccalaureate nursing practice. Emphasis is given to core professional standards and ethical values fundamental to nursing. Principles of professional communication, critical thinking, and role socialization will be integrated within an organizational context for professional growth. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
NURS 4303. Safety and Quality in an Interprofessional Environment. This course emphasizes the professional nurses’ role in application of evidence based quality improvement and risk reduction strategies that promote safe environments while maximizing resources and opportunities for positive patient outcomes. Participation in highly effective Interprofessional teams is emphasized with concepts applied to local, national and international health issues. 
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. 
Grade Mode: Standard Letter

NURS 4311. Nursing Care in Complex Health. This course explores traditional and contemporary nursing concepts related to complex health alterations, compensations, and environments across the life span. Therapeutic communication, education, and collaborative interventions with diverse individuals and groups are emphasized including the use of complementary and alternative modalities to meet the needs of patients. 
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. 
Course Attribute(s): Lab Required 
Grade Mode: Standard Letter

NURS 4341. Leadership and Management of Nursing Care Practicum. Leadership and management skills in a variety of nursing care situations will be applied. Nursing unit leadership and staff assignments based on assessment of client needs, resources, priorities, and competencies of staff will be covered. Assessment and evaluation of the provision of evidence-based nursing care will be performed. 
3 Credit Hours. 0 Lecture Contact Hours. 12 Lab Contact Hours. 
Grade Mode: Credit/No Credit

NURS 4351. Leadership and Management of Nursing Care. Students discuss leadership and management theories related to organizational nursing roles, including competencies required for complex change, performance improvement, and transformational leadership. Organizational contexts, structure, processes, and culture, in leading and directing patient centered care are examined, along with relationships between governance structures, practice environments, and positive patient outcomes. (WI). 
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. 
Course Attribute(s): Writing Intensive 
Grade Mode: Standard Letter

NURS 4380. Community and Population Health Nursing. This course explores concepts of Community-Oriented Nursing Practice with an emphasis on using the nursing process to assess the health of communities and diverse populations. Public Health Nursing Practice and Community-Based Nursing Practice are discussed with an emphasis on health promotion and the prevention of disability and disease. 
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. 
Course Attribute(s): Lab Required 
Grade Mode: Standard Letter

NURS 5102. Advanced Health Assessment Practicum. This course emphasizes advanced health assessment techniques and skills common to patient evaluation and development of differential diagnoses. Advanced physical assessment skills and identifying common signs and symptoms related to physical examination will be developed. Restricted to MSN degree students only. 
1 Credit Hour. 0 Lecture Contact Hours. 4 Lab Contact Hours. 
Grade Mode: Credit/No Credit

NURS 5106. Fundamentals of Appraisal and Translational Research II. This course builds upon work begun in the first research course. Emphasis will be placed on writing an evidence-based scholarly paper or project in collaboration with a faculty member. Presentation of the findings and submission of a paper for publication will be required in the final semester. Prerequisite: NURS 5204 with a grade of ‘C’ or better. 
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours. 
Grade Mode: Standard Letter

NURS 5107. Fundamentals of Appraisal and Translational Research III. This course is a continuation of work begun in previous courses and will result in an evidence-based scholarly paper or project. Presentation of the findings and submission of a paper for publication will be required. This is a culminating project for the entire course of study. Prerequisite: NURS 5106 and NURS 5204 both with grades of ‘C’ or better. 
1 Credit Hour. 0 Lecture Contact Hour. 3 Lab Contact Hours. 
Grade Mode: Standard Letter

NURS 5111. Diagnostic Reasoning and Procedures Practicum. This course examines clinical laboratory diagnostics, imaging tests, and procedures commonly practiced in primary care by advanced practice nurses. Students will learn diagnostic reasoning and clinical decision-making skills through virtual and case simulations. Additionally, students will learn procedures in on-campus intensives as part of the clinical requirements of the course. Students complete 45 practicum hours in this course. Corequisite: NURS 5209 and NURS 5210 and NURS 5301 and NURS 5351 all with grades of ‘C’ or better. 
1 Credit Hour. 0 Lecture Contact Hours. 3 Lab Contact Hours. 
Grade Mode: Standard Letter

NURS 5141. Reproductive, Sexual and Obstetrical Health Practicum. Students will integrate research evidence into practice with adolescent and adult patients while working in clinical settings in collaboration with other health care professionals. Students will utilize a systematic approach of assessment to develop advanced practice treatment plans for patients seeking care related to reproduction, sexual and obstetrical health. (60 practicum hours) Prerequisite: NURS 5102 and NURS 5202 and NURS 5301 and NURS 5303 all with grades of ‘C’ or better. Corequisite: NURS 5341 with a grade of ‘C’ or better. 
1 Credit Hour. 0 Lecture Contact Hours. 4 Lab Contact Hours. 
Grade Mode: Credit/No Credit

NURS 5170. Advanced Health Assessment Mental Health Focused Practicum. This course emphasizes advanced health assessment techniques and skills common to patient evaluation and the development of differential diagnoses. Advanced physical and mental health assessment skills and the ability to identify common signs and symptoms related to physical and mental health disease processes will be developed. 
1 Credit Hour. 0 Lecture Contact Hours. 4 Lab Contact Hours. 
Grade Mode: Standard Letter

NURS 5176. Models of Psychotherapy. The course will examine the variety of therapeutic modalities available for the treatment of mental health disorders across the lifespan. Attention will be given to the nurse as psychotherapist and the development of a framework for practice. Integrating psychopharmacology with psychotherapy, and therapy with special populations will be presented. 
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours. 
Grade Mode: Standard Letter
NURS 5177. Models of Psychotherapy Practicum.
This course emphasizes advanced health assessment techniques and skills common to patient evaluation and the development of differential diagnoses. Advanced physical and mental health assessment skills and the ability to identify common signs and symptoms of disease will be developed.
1 Credit Hour. 0 Lecture Contact Hours. 4 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5180. Advanced Health Assessment Applications for PMHNP.
This course emphasizes advanced mental health assessment techniques and skills unique to patient mental health evaluation and the development of differential diagnoses. Advanced physical and mental health assessment skills using standardized instruments and DSM5 guidelines will be developed.
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5182. Psychoeducation Theory.
The course will explore approaches to patient education including legal and ethical issues specific to mental health. Educational activities, including teaching, counseling, and behavior modification will be discussed. Examination of techniques specific to mental and behavioral health and the use and impact of technology will be included.
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5183. Psychoeducation Practicum.
The course will apply approaches to patient education including legal and ethical issues specific to mental health. Educational activities, including teaching, counseling, and behavior modification, will be implemented. Examination of techniques specific to mental and behavioral health and the use and impact of technology will be included.
1 Credit Hour. 0 Lecture Contact Hours. 4 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5190. Transition to Practice: The Advanced Practice Nurse as Healthcare Provider.
This course is designed for students preparing for the entry level role of a nurse practitioner. Students will examine a more in-depth view of the nurse practitioner role specific to licensure, malpractice, national certification and exam, and prescriptive authority including controlled substances. Prescriptive delegation, DEA, and other advanced practice nurse role socialization aspects are explored. Prerequisite: NURS 5111 and NURS 5209 and NURS 5210 and NURS 5250 and NURS 5255 and NURS 5256 and NURS 5257 and NURS 5301 and NURS 5303 and NURS 5345 and NURS 5346 and NURS 5351 and NURS 5354 and NURS 5391 all with grades of ‘C’ or better. Corequisite: NURS 5392 and NURS 5393 both with grades of ‘C’ or better.
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5202. Advanced Health Assessment.
This course provides the foundation for advanced health assessment techniques and skills common in family practice across the lifespan. Emphasis is placed on interviewing skills and a methodical approach to physical examinations to formulate differential diagnosis. Documentation using informatics and electronic medical records is presented. Content incorporates physiological, psycho-social, spiritual, cultural, diversity, developmental, and integrative components of health. Corequisite: NURS 5301 and NURS 5102 both with grades of ‘C’ or better.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5204. Fundamentals of Appraisal and Translational Research I.
This course focuses on a variety of interest areas, related research and the evaluation of current research trends. There will be critique of research methodologies and outcomes into application within the clinical setting, as well as exploration of technological applications and student data compilations.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This course explores leadership concepts and complexity of changing healthcare systems for the advanced nursing role. Healthcare economics, innovation, and resource stewardship are examined. Change management and leadership theories guide students to create a leadership philosophy. Rich leadership perspectives and diversity from various professional fields are examined through reflective practice. Prerequisite: NURS 5301 and NURS 5351 both with grades of ‘C’ or better.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5208. Health Policy, Ethics, and Issues in Advanced Nursing Practice.
This course focuses on a variety of interest areas, related research and the evaluation of current research trends. There will be critique of research methodologies and outcomes into application within the clinical setting, as well as exploration of technological applications and student data compilations.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5209. Advanced Health Assessment.
This course provides the foundation for advanced health assessment techniques and skills common in family practice across the lifespan. Emphasis is placed on interviewing skills, a methodical approach to physical examinations to formulate differential diagnosis. Documentation using informatics and electronic medical records is presented. Content incorporates physiological, psycho-social, spiritual, cultural, diversity, developmental, and integrative components of health. Corequisite: NURS 5111 and NURS 5210 and NURS 5301 all with grades of ‘C’ or better.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
NURS 5210. Advanced Health Assessment Practicum.
This course serves as the companion course to NURS 5209. Emphasis is placed on the development of advanced health assessment techniques and skills common to patient evaluation and development of differential diagnoses for patients across the lifespan. Advanced interview skills, physical assessment skills, and identifying common signs and symptoms related to physical examination will be developed through lab, simulation, and clinical practicum experiences. Students complete 90 practicum hours with emphasis in advanced health assessment skills. Corequisite: NURS 5301 and NURS 5209 and NURS 5351 and NURS 5111 with grades of ‘C’ or better.
2 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5250. Mental Health Wellness and Illness in Primary Care.
This course examines behavioral and mental health wellness and illness in the context of family practice. Application of evidence-based knowledge to provide clinical management of patients across the lifespan with common psychiatric-mental health problems is emphasized. Screening, crisis intervention, and various therapies are presented, as well as referrals and interprofessional approaches to care. Prerequisite: NURS 5301 and NURS 5303 and NURS 5351 all with grades of ‘C’ or better. Corequisite: NURS 5111 and NURS 5209 and NURS 5210 all with grades of ‘C’ or better.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5255. Pediatric and Adolescent Primary Care Practicum.
This course serves as a companion course to NURS 5354. Students will apply and refine skills using an evidence-based approach for health promotion, disease prevention, and management of common acute and chronic illnesses for pediatric and adolescent patients using family centered and developmental perspectives. Students complete 120 practicum hours with emphasis in pediatric primary care. Prerequisite: NURS 5111 and NURS 5209 and NURS 5210 and NURS 5250 and NURS 5345 and NURS 5346 all with grades of ‘C’ or better. Corequisite: NURS 5354 with a grade of ‘C’ or better.
2 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5256. Geriatric Primary Care Practicum.
This course serves as a companion course to NURS 5256. Students will refine skills using an evidence-based approach for health promotion, disease prevention, and integrative clinical management of common acute and chronic illness for geriatric patients and families. Comprehensive health status assessment, end of life care, and complex chronic health issues are addressed. Students complete a 90 hour practicum for this course. Prerequisite: NURS 5354 and NURS 5255 both with grades of ‘C’ or better. Corequisite: NURS 5256 with a grade of ‘C’ or better.
2 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5257. Geriatric Primary Care Practicum.
This course serves as a companion course to NURS 5256. Students will refine skills using an evidence-based approach for health promotion, disease prevention, and integrative clinical management of common acute and chronic illness for geriatric patients and families. Comprehensive health status assessment, end of life care, and complex chronic health issues are addressed. Students complete a 90 hour practicum for this course. Prerequisite: NURS 5354 and NURS 5255 both with grades of ‘C’ or better. Corequisite: NURS 5256 with a grade of ‘C’ or better.
2 Credit Hours. 0 Lecture Contact Hours. 6 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5273. Neuroscience for Mental Health Practitioners.
This course explores the connection of mind and body and the current neuroscience that supports the linkage between them. The physiology of the brain and nervous system, genetics and epigenetics, and the immune system will be examined. Diagnostic tools and evidence-based treatment modalities will be explored.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5274. Developmental Models of Care Across the Lifespan.
The course will explore the contribution of growth and development on mental illness. Specific attention will be paid to disorders of childhood, adolescence, and aging. Developmental factors associated with mental illness will be examined. Specific attention will be given to anxiety, autism spectrum, bipolar, depression, dementia, and impulse control disorders.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5275. Developmental Models of Care Across the Lifespan Practicum.
The course will explore therapeutic mental illness interventions that occur during lifespan growth and development. Specific attention will be given to anxiety, autism spectrum, bipolar, depression, dementia, and impulse control disorders of patients across the lifespan.
2 Credit Hours. 0 Lecture Contact Hours. 8 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5276. Acute and Crisis Models of Care Across the Lifespan.
This course will explore acute and crisis conditions needing immediate intervention and care. The examination of substance abuse, violence, trauma, suicide, and forensics will be undertaken. Special emphasis will be placed on suicide prevention, substance abuse intervention, and domestic violence. Disorders leading to forensic intervention will be discussed.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5278. Acute and Crisis Models of Care Across the Lifespan Practicum.
This course emphasizes mental health assessment techniques and skills for patients experiencing a variety of acute or crisis health issues and the development of differential diagnoses. Advanced physical and mental health assessment skills, identifying symptomology and treatment strategies for suicide prevention, substance abuse, and domestic violence, will be developed.
2 Credit Hours. 0 Lecture Contact Hours. 8 Lab Contact Hours.
Grade Mode: Standard Letter
NURS 5281. Psychopharmacology.
This course focuses on the principles of clinical psychopharmacology for diverse populations across the lifespan. Knowledge of pharmacologic categories, indications and contraindications, dosing with special needs groups, adverse effects, and collaborative monitoring of pharmacotherapy and alternative therapies will be developed.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5287. Chronic Mental Health Self-Management Across the Lifespan Practicum.
The course will apply self-management strategies for psychiatric disorders that manifest throughout the lifespan. Chronic disease self-management principles will be applied to a variety of long-term mental illnesses in a clinical setting. A self-management intervention will be developed, implemented and evaluated.
2 Credit Hours. 0 Lecture Contact Hours. 12 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5301. Advanced Pathophysiology.
In preparation for advanced practice, this course will expand understanding of the pathophysiology underlying dysfunctions and interrelatedness of the processes of normal physiology and pathophysiology across the continuum of disease and return to wellness. Applications will be made utilizing lifespan perspectives of the process.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5303. Advanced Pharmacotherapeutics.
This course provides advanced knowledge in selecting pharmacologic agents and specific drugs, based on acute and chronic health problems in diverse populations. Knowledge of pharmacologic groups, indications and contraindications, dosing with special needs groups, adverse effects, and collaborative monitoring of pharmacotherapy and alternative therapies will be developed.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5310. Adult/Gerontological Primary Care Practicum.
This clinical experience encompasses adult through geriatric health care in a variety of clinical settings. Application of the principles for developing a differential diagnosis, clinical decision making, designing interventions for patient care, and treatment in a variety of clinical settings will be performed. (180 clinical hours) Prerequisites: NURS 5102 and NURS 5202 and NURS 5301 and NURS 5351 all with grades of ‘C’ or better. Corequisites: NURS 5303 and NURS 5410 both with grades of ‘C’ or better.
3 Credit Hours. 0 Lecture Contact Hours. 12 Lab Contact Hours.
Grade Mode: Credit/No Credit

NURS 5311. Behavioral Health Primary Care.
This course includes family system theories and their application to families. Common behavioral health diagnoses, such as anxiety, depression, and co-existing mental and physical illness, are investigated in relation to the human lifespan. The prevalence and incidence of behavioral health issues are considered in terms of diagnosis and theory. Prerequisite: NURS 5301 and NURS 5351 both with grades of ‘C’ or better. Corequisite: NURS 5303 with a grade of ‘C’ or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5330. Pediatric & Adolescent Primary Care Practicum.
Students will integrate translational research evidence into practice with adolescent and pediatric patients while working in clinical settings in collaboration with other health care professionals. Students will utilize a developmental approach of assessing the pediatric and adolescent patient to create advanced practice treatment plans. (180 clinical hours) Prerequisites: NURS 5102 and NURS 5202 and NURS 5301 and NURS 5303 and NURS 5310 and NURS 5351 and NURS 5410 all with grades of ‘C’ or better. Corequisites: NURS 5430 with a grade of ‘C’ or better.
3 Credit Hours. 0 Lecture Contact Hours. 12 Lab Contact Hours.
Grade Mode: Credit/No Credit

NURS 5341. Reproductive, Sexual and Obstetrical Health.
This course examines issues of fertility and infertility in males and females as well as the diseases related to sexual health. Selected topics in obstetrics, genetics, adolescent sexuality, family planning, cancers, HIV/AIDS, and STI’s will be explored. Prerequisite: NURS 5102 and NURS 5202 and NURS 5301 and NURS 5303 and NURS 5310 and NURS 5351 and NURS 5410 all with grades of ‘C’ or better. Corequisite: NURS 5141 with a grade of ‘C’ or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5345. Young and Middle Adult Primary Care.
This course focuses on holistic assessment, formulating differential diagnoses, and integrative clinical management of young and middle adult primary care patients (ages 18-65). Course content includes health promotion and maintenance, including sexual, perinatal, and reproductive considerations of the child-bearing family. Management of common acute and chronic illness in this age group in the context of family centered perspectives and rural considerations are also emphasized. Prerequisite: NURS 5209 and NURS 5210 and NURS 5301 and NURS 5111 and NURS 5351 all with grades of ‘C’ or better. Corequisite: NURS 5346 and NURS 5303 both with grades of ‘C’ or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5346. Young and Middle Adult Primary Care Practicum.
This course serves as a companion course to NURS5345. Students will apply theory to practice skills using an evidence-based approach for health promotion, sexual, perinatal, and reproductive care for the child-bearing family. This course provides experience to refine diagnostic reasoning skills for management of common acute and chronic illness in young and middle adult aged patients using a family centered approach. Students complete 180 practicum hours with emphasis in young and middle adult primary care. Prerequisite: NURS 5209 and NURS 5210 and NURS 5301 and NURS 5111 and NURS 5351 all with grades of ‘C’ or better. Corequisite: NURS 5345 and NURS 5303 both with grades of ‘C’ or better.
3 Credit Hours. 0 Lecture Contact Hours. 12 Lab Contact Hours.
Grade Mode: Standard Letter
NURS 5350. Integrative Family Primary Care Practicum.
This course develops skills in utilization of holistic assessment, as well as application of the principles for developing a differential diagnosis, clinical decision making, and designing interventions and treatment in a variety of clinical settings. Evaluation of traditional and complementary/ alternative methods for supporting health promotion will also be explored. (180 clinical hours) Prerequisites: NURS 5102 and NURS 5141 and NURS 5202 and NURS 5301 and NURS 5303 and NURS 5310 and NURS 5311 and NURS 5330 and NURS 5341 and NURS 5410 and NURS 5430 all with grades of ‘C’ or better. Corequisites: NURS 5450 with a grade of ‘C’ or better.
3 Credit Hours. 0 Lecture Contact Hours. 12 Lab Contact Hours.
Grade Mode: Credit/No Credit

NURS 5351. Theoretical Foundations and Role Development of Advanced Integrative Nursing.
This course explores historical processes and role development in advanced nursing practice. Theories and frameworks that guide and inform advanced nursing practice and scholarly inquiry are examined. Integration of theories from nursing, integrative care, and related disciplines provide a foundation for the graduate student to transition into the advance practice role and form a basis for evidence-based practice.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5354. Pediatric and Adolescent Primary Care.
This course emphasizes holistic assessment, formulating differential diagnosis, and integrative clinical management of pediatric and adolescent patients (ages 0-21). Content includes primary care approach health promotion, disease prevention, and managing common acute and chronic illnesses of increasing complexity using family-centered and developmental perspectives. Perspectives of underserved and rural populations in a variety of clinical settings will be explored. Prerequisite: NURS 5345 and NURS 5346 and NURS 5250 all with grades of ‘C’ or better. Corequisite: NURS 5255 with a grade of ‘C’ or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5360. Leadership Science: Foundational Thinking Skills, Governance, & Community & Provider Relationships.
This course will emphasize leadership skills in communication, leadership styles and organizational theory. Communication will focus on conflict resolution, presentation skills, and relationship building. Delivery systems, leadership styles, and demand for nursing will be examined. Complexity science, systems theory, and diversity required for organizing health care will be explored.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5361. Leadership Science: Performance and Quality Improvement.
This course will articulate performance improvement activities using evidence-based metrics to align patient outcomes with organizational goals. Methods for using quality metrics and action plans will be emphasized.
3 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Grade Mode: Standard Letter

This course will examine areas of risk and liability. Students will develop systems that identify early warning indicators of problems and will explore "just in time" reporting. The concept of sentinel events and root cause analysis will be explored. Accreditation standards, legal regulations, and compliance requirements will be integrated.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5363. Leadership Science: Evidence-Based Practice for Nurse Leaders.
The students will explore evidence-based practice (EBP) for nurse leaders. This EBP course will equip nurses with the skills needed to effectively engage in EBP to serve as EBP champions and mentors, and to lead projects within healthcare facilities.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5364. Leadership Science: Health Care Finance and Workforce Planning.
This course will emphasize workforce planning for nursing and the application of general principles of accounting. Twenty hours will be allocated to the development of a department operational and capital budget in collaboration with a nurse director or executive. Negotiation and monitoring of contracts and contract compliance will be explored.
3 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Grade Mode: Standard Letter

NURS 5365. Leadership Art: Ethics, Diversity, and Relationship Building.
This course will explore theories of culture and will include legal regulations that govern diversity. The relationship between medical ethics and corporate compliance will be explored. Methods for creating a trusting environment will be evaluated and the need for relationships with providers and academia will be illustrated.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5366. Leadership Art: Health Policy and Advocacy.
This course will focus on the need for leaders to belong to professional organizations to affect policy and advocacy. Participation in legislative activities will be promoted at the state and national levels. The impact of nurse leaders serving on boards that govern health care activities and organizations will be emphasized.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5367. Leader Within: Professional Accountability, Succession Planning and Reflective Practice I.
This course provides a mentored experience for the synthesis of critical thinking and reflections from didactic work with the practice of nursing leadership. Observational and independent learning activities will result in a Part I of the final capstone project reflecting culmination of program objectives.
3 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Grade Mode: Standard Letter
NURS 5368. Leader Within: Professional Accountability, Succession Planning and Reflective Practice II.
This course is designed to be the culminating mentored experience for the synthesis of critical thinking and reflections from didactic work with the practice of nursing leadership. Students will evaluate and present their final capstone project, reflecting summation of program objectives.
3 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Grade Mode: Standard Letter

Students will examine an overview of global and national population health including social determinants of health, health disparities, cultural diversity, and clinical prevention with an emphasis in evidence-based practice. Resources will be discussed in relation to the availability, barriers, and access in the community and rural areas. Prerequisite: NURS 5301 and NURS 5303 and NURS 5351 all with grades of 'C' or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5372. Psychological Theory for Mental Health Practitioners.
The course provides the foundation for assessing the most commonly used theories in psychiatric mental health practice and integrating the nursing theories specific to psychiatric nursing. Theories used to guide practice will be stressed. Emphasis will be placed on the interrelationship between theory and research.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5384. Role, Leadership, Policy, and Ethics Within the US Healthcare Delivery System.
The course will emphasize the role of the Psychiatric Mental Health Advanced Practice Nurse. Leadership styles, the process of policy, ethical standards, barriers, and role will be addressed. Characteristics of leaders in the nurse practitioner role, policy and policy making, and ethical dilemmas facing patients and providers will be included.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5385. Translational Research and Capstone.
The students will explore evidence-based practice (EBP) for Psychiatric Mental Health Nurse Practitioners. This course will equip nurses with the skills needed to effectively engage in EBP to serve as EBP champions and mentors, and to lead projects that translate evidence into clinical practice within healthcare facilities.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5386. Chronic Mental Health Self-Management Across the Lifespan.
The course will explore psychiatric disorders that manifest throughout the lifespan. Chronic disease self-management principles will be applied to a variety of long-term mental illnesses. Emphasis will be placed on the chronicity of certain illnesses and the need to manage them from onset to end-of-life.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5391. Translational Science for Evidence Based Practice and Innovation Capstone.
Students will explore evidence-based practice (EBP) for advanced nursing practice professionals. This course will equip graduate nursing students with the skills needed to effectively critique and engage in EBP to serve as EBP champions and mentors, and to lead projects and innovation within healthcare facilities. Emphasis is placed on completion of a quality improvement or scholarly project, under the direction of a faculty member, which synthesizes advanced practice knowledge and skills to address substantive advanced nursing practice issues. Prerequisite: NURS 5255 and NURS 5354 both with grades of ‘C’ or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5392. Integrative Family Primary Care.
This course emphasizes health promotion and complex, integrative clinical management of patients and families with co-morbidities utilizing both traditional and complementary or alternative methods based on evidence and research. Integration of complex primary healthcare considerations and clinic-based emergency interventions are examined. Prerequisite: NURS 5256 and NURS 5257 and NURS 5391 all with grades of ‘C’ or better. Corequisite: NURS 5190 and NURS 5393 both with grades of ‘C’ or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5393. Integrative Family Primary Care Practicum.
This course serves as the companion course to NURS5392. Students will master skills in utilization of holistic assessment, integrative clinical decision making, and designing interventions and treatment plans in a variety of clinical settings as they prepare for entry level into advanced practice nursing. Emphasis is placed on management of co-morbidities and complex patient management for patients across the lifespan integrating both traditional and complementary or alternative methods as part of the treatment plan. Students complete 180 practicum hours in this course. Prerequisite: NURS 5256 and NURS 5257 and NURS 5391 all with grades of ‘C’ or better. Corequisite: NURS 5190 and NURS 5392 both with grades of ‘C’ or better.
3 Credit Hours. 0 Lecture Contact Hours. 12 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5410. Adult/Gerontology Primary Care.
This course focuses on the collection of data, pertinent laboratory findings, diagnostic tests, differential diagnoses and plans for therapeutic intervention. Integration of theory, health promotion, disease prevention, and clinical decision making in a variety of clinical care settings as applied to adults and older adults will be emphasized. Prerequisite: NURS 5102 and NURS 5202 and NURS 5301 and NURS 5351 all with grades of ‘C’ or better. Corequisite: NURS 5310 and NURS 5303 both with grades of ‘C’ or better.
4 Credit Hours. 4 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
NURS 5430. Pediatric & Adolescent Primary Care.
This course investigates the primary care management process to diagnose, treat, and follow up common illnesses of increasing complexity in pediatric and adolescents using family-centered and developmental perspectives. Perspectives of underserved populations in a variety of clinical settings will be explored. Prerequisite: NURS 5102 and NURS 5141 and NURS 5202 and NURS 5301 and NURS 5303 and NURS 5310 and NURS 5311 and NURS 5341 and NURS 5351 and NURS 5410 all with grades of ‘C’ or better. Corequisite: NURS 5330 with a grade of ‘C’ or better.
4 Credit Hours. 4 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

NURS 5450. Integrative Family Primary Care.
This course emphasizes the evaluation of clinical indications and contraindications, potential risks, and methods of accessing evidence-based information about complementary and alternative care, nutrition, herbs and dietary supplements. Skills in educating patients, communicating and collaborating with other health professionals, and documenting and reporting adverse events will be mastered. Prerequisite: NURS 5102 and NURS 5141 and NURS 5202 and NURS 5301 and NURS 5303 and NURS 5310 and NURS 5311 and NURS 5341 and NURS 5351 and NURS 5410 and NURS 5430 all with grades of ‘C’ or better. Corequisite: NURS 5350 with a grade of ‘C’ or better.
4 Credit Hours. 4 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter