MASTER OF ARTS (M.A.)
MAJOR IN INTERNATIONAL STUDIES (THESIS OPTION)

Program Overview
The Master of Arts (M.A.) with a major in International Studies is an interdisciplinary program that prepares students for work and leadership in an interdependent world. Through training in area studies, technology information training, oral and written communication skills, and business acumen, the program aims to develop leaders for business, government, military, education, non-profit organizations, and international institutions that are collectively facing an increasingly interdependent world where cultural diversity is a reality and the need to appreciate and value such heterogeneity is a prerequisite to global peace and prosperity.

Paul D. Coverdell Fellows Program
The Coverdell Fellowship Program for returned Peace Corps volunteers is currently available for returned volunteers pursuing the master's degree in International Studies at the Center for International Studies.

Financial Assistance
A limited number of fellowships and scholarships are available to qualified graduate students. Departmental fellowships and scholarships are listed on the Center for International Studies website: http://www.txstate.edu/internationalstudies/. The Graduate College can provide further information about scholarships.

Application Requirements
The items listed below are required for admission consideration for applicable semesters of entry during the current academic year. Submission instructions, additional details, and changes to admission requirements for semesters other than the current academic year can be found on The Graduate College's website (http://www.gradcollege.txstate.edu). International students should review the International Admission Documents webpage (http://mycatalog.txstate.edu/graduate/admission-documents/international/) for additional requirements.

- completed online application
- $55 nonrefundable application fee
- or
- $90 nonrefundable application fee for applications with international credentials
- baccalaureate degree from a regionally accredited university
- official transcripts from each institution where course credit was granted
- minimum 3.0 GPA in the last 60 hours of undergraduate course work (plus any completed graduate courses)*
- background course work: a passing grade in at least 6 hours in introductory (principles of) microeconomics and macroeconomics courses (can be taken prior to the start of the program or concurrently with first year courses) at a regionally accredited college or university
- proficiency in the speaking, reading, and oral comprehension of a modern language other than English as demonstrated by the following:
  - grade of B or better in modern language course work beyond the second year that was taken within the last three years at an accredited college, university, or language institute
  - examination for proficiency levels in reading, speaking, and listening that would place the student beyond the second year of language courses*
- recent foreign living experience of at least six continuous months in a single non-English-speaking culture outside the U.S.
- GRE not required*
- resume/CV
- statement of purpose (2–5 pages) describing the following:
  - the reasons for considering the international studies program
  - how it fits into a process of professional development
  - what the student hopes to accomplish by enrolling in the program
- three letters of recommendation from professors

Coverdell Applicants Requirements
- completed online application
- baccalaureate degree from a regionally accredited university
- official transcripts from each institution where course credit was granted
- minimum 3.0 GPA in the last 60 hours of undergraduate course work (plus any completed graduate courses)*
- background course work: a passing grade in at least 6 hours in introductory (principles of) microeconomics and macroeconomics courses (can be taken prior to the start of the program or concurrently with first year courses) at a regionally accredited college or university
- proficiency in the speaking, reading, and oral comprehension of a modern language other than English as demonstrated by the following:
  - grade of B or better in modern language course work beyond the second year that was taken within the last three years at an accredited college, university, or language institute
  - examination of proficiency levels in reading, speaking, and listening that would place the student beyond the second year of language courses*
- recent foreign living experience of at least six continuous months in a single non-English-speaking culture outside the U.S.
- GRE not required*
- official Peace Corps description of service (application fees will be waived upon receipt)
- resume/CV listing Peace Corps Service
- statement of purpose (2–5 pages) describing the following:
  - the reasons for considering the international studies program
  - how it fits into a process of professional development
  - what the student hopes to accomplish by enrolling in the program
- Peace Corps service
- two letters of recommendation from professors

TOEFL or IELTS Scores
Non-native English speakers who do not qualify for an English proficiency waiver:
• official TOEFL iBT scores required with a 78 overall
• official IELTS (academic) scores required with a 6.5 overall and
  • minimum individual module scores of 6.0

The student may qualify for English-based conditional admission if the minimum scores below are met:

• official TOEFL iBT scores required with a 59 overall
• official IELTS (academic) scores required with a 5.5 overall and
  • minimum individual module scores of 5.5

*Additional Information

GPA and GRE Requirement
If the last-60-hours GPA falls between 2.8–2.99, the student may submit the following:

• official GRE (general test only) scores with competitive scores

Foreign Language Proficiency Requirement
If the last language course was taken more than three years before the date of admission, and there has been no significant involvement in the language in the interim, the student may be asked to take a refresher course(s) in the language.

Degree Requirements
The Master of Arts (M.A.) degree with a major in International Studies requires 30 semester credit hours, including a thesis. It is expected that students entering the program have a passing grade in introductory (principles of) microeconomics and macroeconomics at an accredited college or university. The economics courses can be taken after admission.

Course Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Required Courses</strong></td>
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<tr>
<td>Choose 3 hours from the following:</td>
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<tr>
<td>HIST 5335</td>
<td>Twentieth-Century Russia</td>
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<tr>
<td>HIST 5362</td>
<td>Military History</td>
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<tr>
<td>HIST 5395B</td>
<td>Modern Middle Eastern History</td>
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<tr>
<td>HIST 5395D</td>
<td>Interpretations of World History</td>
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<td>HIST 5395E</td>
<td>Mahatma Gandhi in World History</td>
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<td>HIST 5395H</td>
<td>European Colonialism</td>
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<td>Choose 9 hours from the following:</td>
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<tr>
<td>PS 5332</td>
<td>Problems in American Foreign Relations</td>
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<td>PS 5356</td>
<td>The British Political Order Since 1900</td>
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<td>PS 5357</td>
<td>Russian Politics and Josef Stalin</td>
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<td>PS 5358</td>
<td>Civil-Military Relations in Comparative Perspective</td>
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<td>PS 5361</td>
<td>Government and Politics of African States</td>
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<td>PS 5375</td>
<td>Seminar in International Relations Theory</td>
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<td>PS 5377</td>
<td>Problems in International Organizations</td>
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<td>PS 5378</td>
<td>Problems in International Law</td>
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<td>PS 5379</td>
<td>Problems in International Political Economy</td>
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<tr>
<td>PS 5398</td>
<td>Directed Reading and Research</td>
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<td><strong>Prescribed Electives</strong></td>
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<td>Choose 12 hours from the following:</td>
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<td>ANTH 5306</td>
<td>Anthropology and Art</td>
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<td>ANTH 5314</td>
<td>Latin American Cultures</td>
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<td>ANTH 5320</td>
<td>Rise of Civilization</td>
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<tr>
<td>ANTH 5322</td>
<td>Peoples and Cultures of Africa</td>
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<td>ANTH 5345</td>
<td>Archaeology of Mexico</td>
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<td>ANTH 5350</td>
<td>Gender and Sexuality in Cross Cultural Perspective</td>
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<td>ANTH 5356</td>
<td>Andean Civilizations</td>
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<td>BILG 5388</td>
<td>The Politics of Language</td>
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<td>CI 5330</td>
<td>Multicultural Teaching and Learning</td>
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<td>CI 5336</td>
<td>Methods and Materials for Teaching English as a Second Language</td>
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<td>COMM 5312</td>
<td>Intercultural Communication</td>
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<td>COMM 5325</td>
<td>Seminar in Human Communication Theory</td>
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<td>COMM 5330</td>
<td>Nonverbal Communication</td>
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<td>DVST 5320</td>
<td>Global Issues in Diversity</td>
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<td>ECO 5310</td>
<td>International Economics</td>
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<td>ECO 5320</td>
<td>Emerging Market Economies</td>
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<td>ENG 5311</td>
<td>Foundations in Technical Communication</td>
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<td>Studies in Principles of Technical Communication</td>
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<td>ENG 5314</td>
<td>Specializations in Technical Communication</td>
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<td>ENG 5383</td>
<td>Studies in Rhetorical Theory</td>
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<td>FIN 5337</td>
<td>International Finance</td>
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<td>GEO 5349</td>
<td>Population Geography</td>
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<td>GEO 5380</td>
<td>Internship</td>
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<td>GEO 5390</td>
<td>Independent Study</td>
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<td>HIST 5308E</td>
<td>Latin Literature and Roman History and Society</td>
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<td>HIST 5308F</td>
<td>Roman History and Civilization: The &quot;Golden Age&quot; of Rome</td>
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<td>HIST 5308G</td>
<td>Warfare in the Ancient World</td>
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<td>HIST 5309A</td>
<td>Interpreting the Eighteenth Century</td>
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<td>HIST 5309D</td>
<td>Early Modern Spain</td>
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<td>HIST 5310</td>
<td>Western European History Since 1815</td>
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<td>HIST 5313</td>
<td>Early American History</td>
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<td>HIST 5316</td>
<td>Topics in Women's History</td>
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<td>HIST 5318A</td>
<td>Eighteenth Century England</td>
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<td>HIST 5318C</td>
<td>The Age of the Stuarts</td>
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<td>HIST 5318D</td>
<td>European Imperialism</td>
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<td>HIST 5319</td>
<td>The Age of the Tudors</td>
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<td>HIST 5323</td>
<td>History of Brazil</td>
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<td>HIST 5323A</td>
<td>Society and Culture in Brazil</td>
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<td>HIST 5323B</td>
<td>History of Race and Slavery in Brazil</td>
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<td>HIST 5324</td>
<td>Latin American History</td>
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<td>HIST 5324B</td>
<td>Race, Class, and Nation in Modern Latin America</td>
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<td>HIST 5324C</td>
<td>Slavery and Emancipation in the Americas</td>
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<td>Writing the History of Latin America: The Colonial Era</td>
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<td>HIST 5324E</td>
<td>Modern Latin American Revolutions</td>
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<td>HIST 5325</td>
<td>History of Mexico</td>
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<td>History of Mexico to 1848</td>
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<td>HIST 5325C</td>
<td>Revolutionary Mexico</td>
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<td>HIST 5325D</td>
<td>Mexico Since the Revolution</td>
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<td>HIST 5335</td>
<td>Twentieth-Century Russia</td>
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<td>HIST 5336</td>
<td>East European History</td>
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<td>HIST 5341A</td>
<td>Early U.S. Diplomacy - Revolution to Reconstruction</td>
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HIST 5341B Caribbean Transnationalism and Diplomacy
HIST 5341C Modern U.S. Diplomacy
HIST 5345D Oral History. Theory & Practice
HIST 5345M History of Utopian Communities
HIST 5345N Transformation of the South
HIST 5345O Immigration and US History
HIST 5345P History of Mexican American Music in the Southwest
HIST 5345Q Gender and Citizenship
HIST 5345R History of Country Music
HIST 5345S Theories and Methods in Popular Music History/ Culture Studies
HIST 5351B Cold War America
HIST 5351C Race, Gender, and Ethnicity in American Labor History
HIST 5351D Politics & Society of Postwar America, 1945-Present
HIST 5351E Foundations of the U.S. Conservation Movement
HIST 5351F US Women's History
HIST 5351I Historiography and Methods
HIST 5351J Chinese Communism
HIST 5358 Topics in the History of the Modern Middle East
HIST 5390 Problems in Historical Research
HIST 5395B Modern Middle Eastern History
HIST 5395D Interpretations of World History
HIST 5395E Mahatma Gandhi in World History
HIST 5395H European Colonialism
HIST 5395I Global Cold War
IS 5387 International Studies Internship
IS 5390 Problems in International Studies Research
IS 5398 General Research Methods
MC 5301 Mass Media and Society
MC 5302 Research Methods in Mass Communication
MC 5303 Theories of Mass Communication
MC 5315 Global Media Issues
MC 5321 Latinos and Media
MKT 5322 Marketing Research Methods
MKT 5330 International Marketing
PHIL 5301 Applied Philosophy
PHIL 5322 Professional Ethics
PHIL 5373 Themes in Africana Philosophy
PA 5352 Comparative Public Administration
PS 5310 Studies in Ancient and Medieval Political Thought
PS 5330A Nuclear Weapons in International Politics
PS 5332 Problems in American Foreign Relations
PS 5356 The British Political Order Since 1900
PS 5357 Russian Politics and Josef Stalin
PS 5358 Civil-Military Relations in Comparative Perspective
PS 5360 Economic Development in Developing Nations
PS 5362 Problems of Democracy in Latin America
PS 5363 Party Systems in Latin America
PS 5377 Problems in International Organizations
PS 5380 International Conflict and Security
PS 5398 Directed Reading and Research
SOCI 5320 Seminar in Demography
SOCI 5365 Seminar in Political Sociology
SOCI 5370 Seminar in Sociology of Racial and Ethnic Relations
SOCI 5371 Directed Study
SOCI 5390 Seminar in Globalization and Development
SOCI 5395 Global Insecurity
TECH 5310 Product Design and Development
TECH 5315 Engineering Economic Analysis
TECH 5364 Robust Product and Process Design
TECH 5382 Sustainability in Industrial Management
TECH 5384 Problems in Technology
TECH 5385 Readings in Technology

Thesis
HIST 5399A Thesis 3
Choose a minimum of 3 hours from the following: 1 3
HIST 5199B Thesis
HIST 5299B Thesis
HIST 5399B Thesis
HIST 5599B Thesis
HIST 5999B Thesis

Total Hours 30

1 International studies students may choose thesis courses in GEO, HIST, MC, SOCI, or SPAN.

Comprehensive Examination Requirement

Students are required to take a written comprehensive exam in their last semester of the program. Students must pass the comprehensive exam during the last semester in at most two attempts. If the student fails to pass the comprehensive exam in two attempts during the final semester, the student will retake the comprehensive exam during the next regular semester.

An oral exam is part of the comprehensive examination requirement. Students are required to take the exam in their last semester and must pass in at most two attempts. If the student fails to pass the oral exam in two attempts during the final semester, the student will retake the oral exam during the next regular semester.

Students who do not successfully complete the requirements for the degree within the timelines specified will be dismissed from the program.

If a student elects to follow the thesis option for the degree, a committee to direct the written thesis will be established. The thesis must demonstrate the student’s capability for research and independent thought. Preparation of the thesis must be in conformity with the Graduate College Guide to Preparing and Submitting a Thesis or Dissertation.


The student must submit an official Thesis Proposal Form (http://www.gradcollege.txstate.edu/forms.html) and proposal to his or her
thesis committee. Thesis proposals vary by department and discipline. Please see your department for proposal guidelines and requirements. After signing the form and obtaining committee members' signatures, the graduate advisor's signature if required by the program and the department chair's signature, the student must submit the Thesis Proposal Form with one copy of the proposal attached to the dean of The Graduate College for approval before proceeding with research on the thesis. If the thesis research involves human subjects, the student must obtain exemption or approval from the Texas State Institutional Review Board prior to submitting the proposal form to The Graduate College. The IRB approval letter should be included with the proposal form. If the thesis research involves vertebrate animals, the proposal form must include the Texas State IACUC approval code. It is recommended that the thesis proposal form be submitted to the dean of The Graduate College by the end of the student's enrollment in 5399A. Failure to submit the thesis proposal in a timely fashion may result in delayed graduation.

**Thesis Committee**

The thesis committee must be composed of a minimum of three approved graduate faculty members.

**Thesis Enrollment and Credit**

The completion of a minimum of six hours of thesis enrollment is required. For a student's initial thesis course enrollment, the student will need to register for thesis course number 5399A. After that, the student will enroll in thesis B courses, in each subsequent semester until the thesis is defended with the department and approved by The Graduate College. Preliminary discussions regarding the selection of a topic and assignment to a research supervisor will not require enrollment for the thesis course.

Students must be enrolled in thesis credits if they are receiving supervision and/or are using university resources related to their thesis work. The number of thesis credit hours students enroll in must reflect the amount of work being done on the thesis that semester. It is the responsibility of the committee chair to ensure that students are making adequate progress toward their degree throughout the thesis process. Failure to register for the thesis course during a term in which supervision is received may result in postponement of graduation. After initial enrollment in 5399A, the student will continue to enroll in a thesis B course as long as it takes to complete the thesis. Thesis projects are by definition original and individualized projects. As such, depending on the topic, methodology, and other factors, some projects may take longer than others to complete. If the thesis requires work beyond the minimum number of thesis credits needed for the degree, the student may enroll in additional thesis credits at the committee chair's discretion. In the rare case when a student has not previously enrolled in thesis and plans to work on and complete the thesis in one term, the student will enroll in both 5399A and 5399B.

The only grades assigned for thesis courses are PR (progress), CR (credit), W (withdrawn), and F (failing). If acceptable progress is not being made in a thesis course, the instructor may issue a grade of F. If the student is making acceptable progress, a grade of PR is assigned until the thesis is completed. The minimum number of hours of thesis credit ("CR") will be awarded only after the thesis has been both approved by The Graduate College and released to Alkek Library.

A student who has selected the thesis option must be registered for the thesis course during the term or Summer I (during the summer, the thesis course runs ten weeks for both sessions) in which the degree will be conferred.

**Thesis Deadlines and Approval Process**

Thesis deadlines are posted on The Graduate College (http://www.gradcollege.txstate.edu) website under 'Current Students.' The completed thesis must be submitted to the chair of the thesis committee on or before the deadlines listed on The Graduate College website.

The following must be submitted to The Graduate College by the thesis deadline listed on The Graduate College website:

1. The Thesis Submission Approval Form bearing original (wet) and/or electronic signatures of the student and all committee members.
2. One (1) PDF of the thesis in final form, approved by all committee members, uploaded in the online Vireo submission system.

After the dean of The Graduate College approves the thesis, Alkek Library will harvest the document from the Vireo submission system for publishing in the Digital Collections database (according to the student's embargo selection). NOTE: MFA Creative Writing theses will have a permanent embargo and will never be published to Digital Collections.

While original (wet) signatures are preferred, there may be situations as determined by the chair of the committee in which obtaining original signatures is inefficient or has the potential to delay the student's progress. In those situations, the following methods of signing are acceptable:

- signing and faxing the form
- signing, scanning, and emailing the form
- notifying the department in an email from their university's or institution's email account that the committee chair can sign the form on their behalf
- electronically signing the form using the university's licensed signature platform.

If this process results in more than one document with signatures, all documents need to be submitted to The Graduate College together.

No copies are required to be submitted to Alkek Library. However, the library will bind copies submitted that the student wants bound for personal use. Personal copies are not required to be printed on archival quality paper. The student will take the personal copies to Alkek Library and pay the binding fee for personal copies.

Master's level courses in International Studies: IS

**Courses Offered**

**International Studies (IS)**

IS 5387. International Studies Internship. 
A work/research experience in a government agency or company related to the students' career interests. The internship will consist of a minimum of 150 hours in the workplace and will require a research paper. This course may be repeated once for additional internship credit. Prerequisite: Instructor approval.

3 Credit Hours. 0 Lecture Contact Hours. 1 Lab Contact Hour. 
Course Attribute(s): Exclude from 3-peat Processing

Grade Mode: Credit/No Credit
IS 5390. Problems in International Studies Research.
The instructor and student create an in-depth research project on a topic of interest to both participants.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

The principal purpose of the General Research Methods seminar is to prepare students to successfully produce research papers and/or theses. Students in this course will produce a research paper using primary and secondary source materials.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter