MASTER OF FINE ARTS (M.F.A.) MAJOR IN CREATIVE WRITING (POETRY CONCENTRATION)

Program Overview
The Master of Fine Arts (M.F.A.) degree with a major in Creative Writing program offers talented writers the opportunity to develop skills as fiction writers or poets in a formal academic program.

Application Requirements
The items listed below are required for admission consideration for applicable semesters of entry during the current academic year. Submission instructions, additional details, and changes to admission requirements for semesters other than the current academic year can be found on The Graduate College's website (http://www.gradcollege.txstate.edu). International students should review the International Admission Documents page (http://mycatalog.txstate.edu/graduate/admission-documents/international/) for additional requirements.

• completed online application
• $55 nonrefundable application fee
  or
• $90 nonrefundable application fee for applications with international credentials
• baccalaureate degree from a regionally accredited university
• official transcripts from each institution where course credit was granted
• minimum 2.75 GPA in the last 60 hours of undergraduate course work (plus any completed graduate courses)
• GRE not required
• Effective Spring 2023: resume or CV
• Submit a PDF file that contains your statement of purpose (maximum 750 words)
  • Prompt for statement of purpose: Discuss your goals for your time in our three-year program. How do you hope to use this time to grow as a writer? You might additionally choose to address scholarly goals, professional goals, and/or what you see as the benefits of living and working in a diverse community of writers.
• three letters of recommendation that address your academic qualifications and your commitment to good citizenship in a collegial and diverse academic community. If you are applying for an Instructional or Teaching Assistantship, all letters should also discuss your potential as a teacher.
• creative portfolio (combined into one PDF file)
  • Fiction applicants should submit a maximum of 25 double-spaced pages of their work (short stories and/or a novel excerpts)
  • Poetry applicants should submit 12-15 poems.
  • Both Fiction and Poetry applicants may, if they choose, also include one creative nonfiction essay or excerpt in their portfolio, subject to the same 25-page maximum for the manuscript in total.
• TOEFL, PTE, or IELTS Scores
  Non-native English speakers who do not qualify for an English proficiency waiver:
  • official TOEFL iBT scores required with a 78 overall
  • official PTE scores required with a 52 overall
  • official IELTS (academic) scores required with a 6.5 overall and minimum individual module scores of 6.0
  This program does not offer admission if the scores above are not met.

Degree Requirements
The Master of Fine Arts (M.F.A.) degree with a major in Creative Writing concentration in poetry requires 48 semester credit hours, including a thesis.

Course Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>ENG 5315</td>
<td>Graduate Writing Workshop (Repeated for a total of 12 hours)</td>
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<tr>
<td>ENG 5395</td>
<td>Problems in Language and Literature</td>
<td>3</td>
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<td>ENG 5322</td>
<td>Form and Theory of Poetry</td>
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<tr>
<td>ENG 5301</td>
<td>Literary Scholarship</td>
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<td>ENG 5302</td>
<td>Media Studies</td>
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<td>ENG 5310</td>
<td>Studies in English Language and Linguistics</td>
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<td>ENG 5312</td>
<td>Editing the Professional Publication</td>
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<td>ENG 5313</td>
<td>Studies in Principles of Technical Communication</td>
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<td>ENG 5314</td>
<td>Specializations in Technical Communication</td>
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<td>ENG 5316</td>
<td>Foundations in Rhetoric and Composition</td>
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<td>ENG 5317</td>
<td>Specializations in Rhetoric and Composition</td>
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<td>ENG 5321</td>
<td>Contemporary Fiction</td>
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<td>ENG 5323</td>
<td>Studies in Autobiography and Biography</td>
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<td>ENG 5324</td>
<td>Studies in Literary Genre</td>
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<td>ENG 5325</td>
<td>Studies in Literature of the Southwest</td>
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<td>ENG 5331</td>
<td>Studies in American Poetry</td>
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<td>ENG 5332</td>
<td>Studies in American Prose</td>
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<td>ENG 5345</td>
<td>Southwestern Studies I: Defining the Region</td>
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<td>ENG 5346</td>
<td>Southwestern Studies II: Consequences of Region</td>
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<tr>
<td>ENG 5353</td>
<td>Studies in Medieval Literature</td>
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<td>ENG 5354</td>
<td>Studies in Renaissance Literature</td>
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<td>ENG 5359</td>
<td>Studies in Restoration and Eighteenth-century Literature</td>
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<td>ENG 5364</td>
<td>Studies in the Romantic Movement</td>
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<td>ENG 5366</td>
<td>Studies in Victorian Poetry</td>
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<tr>
<td>ENG 5368</td>
<td>Studies in Victorian Prose</td>
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<tr>
<td>ENG 5371</td>
<td>Studies in Modern British Literature</td>
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<tr>
<td>ENG 5381</td>
<td>Studies in Modern British and American Drama</td>
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</table>
ENG 5384  Critical Theory
ENG 5388  Studies in Literature for Children or Adolescents
ENG 5389  History of Children’s Literature
ENG 5395  Problems in Language and Literature
TH 5354  Playwriting
TH 5358  Screenwriting
TH 5359  Advanced Screenwriting

Minor
Choose a 9-hour advisor-approved minor  9

Thesis
ENG 5399A  Thesis  3
Choose a minimum 3 hours from the following:  3
ENG 5199B  Thesis
ENG 5299B  Thesis
ENG 5399B  Thesis
ENG 5599B  Thesis
ENG 5999B  Thesis

Total Hours  48

Comprehensive Examination Requirements
All candidates for graduate degrees must pass one or more comprehensive examinations.

If a student elects to follow the thesis option for the degree, a committee to direct the written thesis will be established. The thesis must demonstrate the student’s capability for research and independent thought. Preparation of the thesis must be in conformity with the Graduate College Guide to Preparing and Submitting a Thesis or Dissertation.

The student must submit an official Thesis Proposal Form (http:// www.gradcollege.txstate.edu/forms.html) and proposal to his or her thesis committee. Thesis proposals vary by department and discipline. Please see your department for proposal guidelines and requirements. After signing the form and obtaining committee members’ signatures, the graduate advisor’s signature if required by the program and the department chair’s signature, the student must submit the Thesis Proposal Form with one copy of the proposal attached to the dean of The Graduate College for approval before proceeding with research on the thesis. If the thesis research involves human subjects, the student must obtain exemption or approval from the Texas State Institutional Review Board prior to submitting the proposal form to The Graduate College. The IRB approval letter should be included with the proposal form. If the thesis research involves vertebrate animals, the proposal form must include the Texas State IACUC approval code. It is recommended that the thesis proposal form be submitted to the dean of The Graduate College by the end of the student’s enrollment in 5399A. Failure to submit the thesis proposal in a timely fashion may result in delayed graduation.

Thesis Committee
The thesis committee must be composed of a minimum of three approved graduate faculty members.

Thesis Enrollment and Credit
The completion of a minimum of six hours of thesis enrollment is required. For a student’s initial thesis course enrollment, the student will need to register for thesis course number 5399A. After that, the student will enroll in thesis B courses, in each subsequent semester until the thesis is defended with the department and approved by The Graduate College. Preliminary discussions regarding the selection of a topic and assignment to a research supervisor will not require enrollment for the thesis course.

Students must be enrolled in thesis credits if they are receiving supervision and/or are using university resources related to their thesis work. The number of thesis credit hours students enroll in must reflect the amount of work being done on the thesis that semester. It is the responsibility of the committee chair to ensure that students are making adequate progress toward their degree throughout the thesis process. Failure to register for the thesis course during a term in which supervision is received may result in postponement of graduation. After initial enrollment in 5399A, the student will continue to enroll in a thesis B course as long as it takes to complete the thesis. Thesis projects are by definition original and individualized projects. As such, depending on the topic, methodology, and other factors, some projects may take longer than others to complete. If the thesis requires work beyond the minimum number of thesis credits needed for the degree, the student may enroll in additional thesis credits at the committee chair’s discretion. In the rare case when a student has not previously enrolled in thesis and plans to work on and complete the thesis in one term, the student will enroll in both 5399A and 5399B.

The only grades assigned for thesis courses are PR (progress), CR (credit), W (withdrew), and F (failing). If acceptable progress is not being made in a thesis course, the instructor may issue a grade of F. If the student is making acceptable progress, a grade of PR is assigned until the thesis is completed. The minimum number of hours of thesis credit (“CR”) will be awarded only after the thesis has been both approved by The Graduate College and released to Alkek Library.

A student who has selected the thesis option must be registered for the thesis course during the term or Summer I (during the summer, the thesis course runs ten weeks for both sessions) in which the degree will be conferred.

Thesis Deadlines and Approval Process
Thesis deadlines are posted on The Graduate College (http:// www.gradcollege.txstate.edu/) website under "Current Students." The completed thesis must be submitted to the chair of the thesis committee on or before the deadlines listed on The Graduate College website.

The following must be submitted to The Graduate College by the thesis deadline listed on The Graduate College website:
1. The Thesis Submission Approval Form bearing original (wet) and/or electronic signatures of the student and all committee members.
2. One (1) PDF of the thesis in final form, approved by all committee members, uploaded in the online Vireo submission system.
After the dean of The Graduate College approves the thesis, Alkek Library will harvest the document from the Vireo submission system for publishing in the Digital Collections database (according to the student’s embargo selection). NOTE: MFA Creative Writing theses will have a permanent embargo and will never be published to Digital Collections.

While original (wet) signatures are preferred, there may be situations as determined by the chair of the committee in which obtaining original signatures is inefficient or has the potential to delay the student’s progress. In those situations, the following methods of signing are acceptable:

- signing and faxing the form
- signing, scanning, and emailing the form
- notifying the department in an email from their university's or institution's email account that the committee chair can sign the form on their behalf
- electronically signing the form using the university's licensed signature platform.

If this process results in more than one document with signatures, all documents need to be submitted to The Graduate College together.

No copies are required to be submitted to Alkek Library. However, the library will bind copies submitted that the student wants bound for personal use. Personal copies are not required to be printed on archival quality paper. The student will take the personal copies to Alkek Library and pay the binding fee for personal copies.

Master's level courses in English: ENG

### Courses Offered

#### English (ENG)

Graduate courses listed as "repeatable" ordinarily count toward nine hours of English degree credit unless otherwise indicated. Exceptions require written justification and departmental approval. Specific emphases of repeatable courses vary by term and instructor, but they may focus on literary and rhetorical forms and genres; authors, periods, or literary movements; perspectives from social, intellectual, and cultural studies; literary themes; or theoretical and practical information for technical communication. The department provides descriptions of specific courses prior to each term's enrollment period.

**ENG 5199B. Thesis.**
Continuing thesis enrollment until the thesis is submitted for binding.
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit

**ENG 5299B. Thesis.**
Continuing thesis enrollment until the thesis is submitted for binding.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit

**ENG 5300. Language Problems in a Multicultural Environment.**
An introduction to the study of multicultural language and linguistics with descriptive, psychological, social, and semantic emphases. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

**ENG 5301. Literary Scholarship.**
An introduction to scholarly resources, methods, theories, and responsibilities that guide the study and interpretations of literature in English. Literary texts chosen for detailed examination vary with expertise of the instructor. Required in first year of M.A. with a Literature Major.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

**ENG 5302. Media Studies.**
The study of film and media history, theory, and practice. Special topics may include videography, video editing, genre, filmmakers, and regional film.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

**ENG 5307. Visual Rhetoric.**
This course focuses on this course is the investigation of image-based modes of rhetorical communication. The course includes theories of visual rhetoric and the analysis of the issues and implications of images.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

**ENG 5309. International Technical Communication.**
This course covers models and theories of cultural differences and how to ethically and effectively communicate with cross-cultural audiences verbally and non-verbally. Students also learn how to analyze international audiences in terms of their values, cultural needs, and communication styles.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

**ENG 5310. Studies in English Language and Linguistics.**
A study of the English language, with special attention to phonology, morphology, syntax, semantics, dialectology, sociolinguistics, normal language acquisition, and/or writing and spelling systems. Repeatable with different emphases for up to nine hours of English credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

**ENG 5311. Foundations in Technical Communication.**
An introduction to the theory and practice of technical communication.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
ENG 5312. Editing the Professional Publication.
The editing, design, layout, and proofreading of a professional
publication. This course is an internship. May be repeated one time with
different emphasis.
3 Credit Hours. 0 Lecture Contact Hours. 3 Lab Contact Hours.
Grade Mode: Credit/No Credit

A group of courses that provide students theoretical and practical
information useful in any position in technical communication. Recent
emphases include Digital Media and the web, Technical Editing, and
Visual Rhetoric. Repeatable with different emphases for up to nine hours
of English credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

A group of courses that provide students theoretical and practical
information for specialized types of technical communication. Recent
emphases include International Technical Communication Proposal
Writing, Software Documentation and Writing for the Government.
Repeatable with different emphases for up to nine hours of English credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5315. Graduate Writing Workshop.
A studio course in which the primary texts are student manuscripts.
Concentrations in fiction or poetry examine principles and techniques
of creating, evaluating, and revising writing in these genres. The course
requires class members to review writing produced by other workshop
members.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

ENG 5316. Foundations in Rhetoric and Composition.
A group of courses providing students with theoretical, pedagogical, and
methodological foundations in the field of rhetoric and composition.
Emphases vary but include Contemporary Composition Theory and
Composition Pedagogy. Repeatable with different emphases for up to
nine hours of English credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5317. Specializations in Rhetoric and Composition.
A group of courses providing theoretical, pedagogical, methodological,
and/or administrative grounding in specialized areas of rhetoric and
composition. Emphases vary but may include Writing Center Theory,
Practice, and Administration; Writing Across the Curriculum; Service
Learning; and Literacy. Repeatable with different emphases for up to nine
hours of English credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5318. Form and Theory of Fiction.
An examination of traditional and current theory and practice in fiction.
Major emphasis will be placed on the British/American tradition, but
some attention will be given to the practice and theory of fiction in other
literatures. For M.F.A. credit only.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5319. Contemporary Fiction.
Readings selected from canonical and/or experimental fiction. Recent
emphases include novels into film, postmodern fiction, Magical Realism,
and Saul Bellow. Repeatable with different emphases for up to nine hours
of English credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5320. Form and Theory of Poetry.
An examination of traditional and current theory and practice in poetry.
Major emphasis will be placed on the British/American tradition, but
some attention will be given to the practice and theory of poetry in other
literatures. For MFA credit only.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5321. Contemporary Poetry.
A study of selected works in autobiography and biography with special
attention to the art forms used in these works. Repeatable with different
emphases for up to nine hours of English credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

A study of one or more literary genres over several historical periods or
from a variety of cultural perspectives. The course focuses on genres
such as the following: the epic, the novel, the short story, the lyric, the
pastoral, the romance, and Irish comic fiction. Repeatable with different
emphases for up to nine hours of English credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5323. Studies in Literary Genre.
A study of selected works in autobiography and biography with special
attention to the art forms used in these works. Repeatable with different
emphases for up to nine hours of English credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5324. Studies in Literature of the Southwest.
Selected Texas and Southwestern writers with emphasis on fiction.
Repeatable with different emphases for up to nine hours of English credit.
(MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter
ENG 5326. Contemporary Composition Theory.
Introduces students to the history of writing instruction in the university
and to the theories of writing and composing that inform contemporary
composition studies and the teaching of writing.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5327. Research Methods in Rhetoric and Composition.
This course introduces research practices in rhetoric and composition,
fooking on the strategies, methods, paradigms, and perspectives that
characterize qualitative and quantitative research. It considers research
ethics, issues of representation, and the history and role of research in
the field.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5328. Directed Portfolio.
Constitutes partial fulfillment of non-thesis option for students earning
the MA in Rhetoric and Composition. Under guidance of a graduate
faculty committee, students produce a portfolio of representative
written work with written commentary and reflection. Repeatable once.
Prerequisite: Instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit

ENG 5329. User Experience (UX) and Usability Research.
This course introduces foundational principles of user experience (UX)
design theory and the practice of placing users and their needs as the
focus of design. Along with the principles of human factors and user
interface design, the course also focuses on user and task-analysis, field
research methods, usability testing, and the UX process.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5330. Technical Editing.
This course explores how to edit technical documents using different
levels of editing, including copyediting and developmental editing.
Students will also explore current trends in technical editing and
publishing, as well as effective author-editor relationships.
3 Credit Hours. 3 Lecture Contact Hours. 3 Lab Contact Hours.
Grade Mode: Standard Letter

Selected poets with a survey of their works. Recent emphases include
Walt Whitman, Emily Dickinson, Southern poetry, Denise Levertov, and
Robert Bly. Repeatable with different emphases for up to nine hours of
English credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

Selected authors with special attention to novels. Recent emphases include
William Faulkner, Ernest Hemingway, Richard Wright, and Zora
Neale Hurston. Repeatable with different emphases for up to nine hours of
English credit. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

ENG 5333. Technical Editing.
This course explores how to edit technical documents using different
levels of editing, including copyediting and developmental editing.
Students will also explore current trends in technical editing and
publishing, as well as effective author-editor relationships.
3 Credit Hours. 3 Lecture Contact Hours. 3 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5334. Southwestern Studies I: Defining the Region.
An interdisciplinary course that surveys the physical, cultural, and
social history of the Southwest, emphasizing architecture, art, literature,
philosophy, politics, popular culture, and technology. Historical focus
from the 15th to the mid-19th century. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

ENG 5335. Technical Editing.
This course explores how to edit technical documents using different
levels of editing, including copyediting and developmental editing.
Students will also explore current trends in technical editing and
publishing, as well as effective author-editor relationships.
3 Credit Hours. 3 Lecture Contact Hours. 3 Lab Contact Hours.
Grade Mode: Standard Letter

This course explores designing documents that utilize principles of
design to maximize the effects of layout, style, color, information
architecture, and typography. Students learn to coordinate content for
information messaging and view documents as active, response-invoking
artifacts in a variety of media.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5337. Document Design.
This course explores designing documents that utilize principles of
design to maximize the effects of layout, style, color, information
architecture, and typography. Students learn to coordinate content for
information messaging and view documents as active, response-invoking
artifacts in a variety of media.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5338. Document Design.
This course explores designing documents that utilize principles of
design to maximize the effects of layout, style, color, information
architecture, and typography. Students learn to coordinate content for
information messaging and view documents as active, response-invoking
artifacts in a variety of media.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5339. Document Design.
This course explores designing documents that utilize principles of
design to maximize the effects of layout, style, color, information
architecture, and typography. Students learn to coordinate content for
information messaging and view documents as active, response-invoking
artifacts in a variety of media.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5340. Discourse Analysis.
This course introduces theories and methodologies for the study of
human discourse, or language in use. Discourse history, assumptions
and principles, verbal and nonverbal communication, as well as society
and culture’s roles in a variety of discourse genres are analyzed and
discussed.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5341. Software Documentation.
This course develops students’ expertise in the management and
production of writing that supports the efficient use of software in its
intended environment. Major genres include software and hardware
manuals such as tutorials, procedures, and reference manuals. Students
address issues of user analysis, text design, graphics design, task
orientation, etc.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5342. Software Documentation.
This course develops students’ expertise in the management and
production of writing that supports the efficient use of software in its
intended environment. Major genres include software and hardware
manuals such as tutorials, procedures, and reference manuals. Students
address issues of user analysis, text design, graphics design, task
orientation, etc.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5343. Software Documentation.
This course develops students’ expertise in the management and
production of writing that supports the efficient use of software in its
intended environment. Major genres include software and hardware
manuals such as tutorials, procedures, and reference manuals. Students
address issues of user analysis, text design, graphics design, task
orientation, etc.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5344. Software Documentation.
This course develops students’ expertise in the management and
production of writing that supports the efficient use of software in its
intended environment. Major genres include software and hardware
manuals such as tutorials, procedures, and reference manuals. Students
address issues of user analysis, text design, graphics design, task
orientation, etc.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5345. Southwestern Studies II: Consequences of Region.
Second course in a survey of physical, cultural, and social history of the
Southwest, emphasizing regional and ethnic expressions of culture. This
course moves from the broad overview of the first semester to more
specific problems in the region and to the artistic products of regional
culture. Historical focus is from the Civil War to the present. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

ENG 5346. Southwestern Studies II: Consequences of Region.
Second course in a survey of physical, cultural, and social history of the
Southwest, emphasizing regional and ethnic expressions of culture. This
course moves from the broad overview of the first semester to more
specific problems in the region and to the artistic products of regional
culture. Historical focus is from the Civil War to the present. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter
ENG 5353. Studies in Medieval Literature.
Emphasis on authors, contexts, and genres of the medieval period.
Recent emphases include Anglo-Saxon culture, language, and literature;
Chaucer; non-Chaucerian medieval literature; pilgrimage literature.
Repeatable with different emphases for up to nine hours of English credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

ENG 5354. Studies in Renaissance Literature.
Emphasis on authors, contexts, and genres of the Renaissance. Recent
emphases include Shakespeare, Renaissance epic, Tudor humanism, and
John Milton. Repeatable with different emphases for up to nine hours of
English credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

Major writers of the period with emphasis on scholarship and aesthetics
as well as cultural and historical background. Recent emphases include
Johnson and his circle, Restoration and eighteenth-century drama, and
the eighteenth-century novel. Repeatable with different emphases for up to
nine hours of English credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

The works of the Early Romantics or Late Romantics in context with
attention to nineteenth- and twentieth-century scholarship. Recent
emphases include Blake and the other arts, Coleridge, the Wordsworths,
Shelley, and Keats. Repeatable with different emphases for up to nine
hours of English credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

Major Victorian poets with emphasis on scholarship and aesthetics as
well as cultural and historical background. Recent emphases include
Tennyson, the Brownings, the Pre-Raphaelites, and Hopkins. Repeatable
with different emphases for up to nine hours of English credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

Major Victorian prose writers with emphasis on scholarship and
aesthetics as well as cultural and historical background. Recent
emphases include George Eliot, non-fiction Victorian prose, Victorian
women novelists, and Charles Dickens. Repeatable with different
emphases for up to nine hours of English credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5371. Studies in Modern British Literature.
Selected authors with a survey of their works. Recent emphases include
Yeats, Wilde, Auden, and Post-World War II British poetry. Repeatable with
different emphases for up to nine hours of English credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

ENG 5372. Practicum in English Studies.
An introduction to key issues and concepts in the teaching of English
studies. Required for first-year instructional assistants in the English
Department. This course does not earn graduate degree credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Graduate Assistantship|Exclude from Graduate GPA
Grade Mode: Leveling/Assistantships

ENG 5381. Studies in Modern British and American Drama.
A survey of major British and American dramatists and their European or
world context. Repeatable with different emphases for up to nine hours of
English credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Header
Grade Mode: Standard Letter

ENG 5382. Practicum in Composition.
An introduction to key issues and concepts in the teaching of expository
writing at the college level. Required for first-year teaching assistants in
the English Department who have not previously taken ENG 5372. This
course does not earn graduate degree credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Graduate Assistantship|Exclude from Graduate GPA
Grade Mode: Leveling/Assistantships

ENG 5383. Studies in Rhetorical Theory.
An introduction to classical and rhetorical theory in various areas of
English studies. Recent emphases include Teaching of Composition and
Technical Communication. Repeatable with different emphases for up to
nine hours of English credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5384. Critical Theory.
A study of critical theory, emphasizing the history of criticism and/or
contemporary critical theories. Repeatable with different emphases for
up to nine hours of English credit. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter
ENG 5388. Studies in Literature for Children or Adolescents.
A study of contemporary works, extending the student's knowledge of the literature and criticism in the field. Typical emphases are generic and/or thematic and include picture books, the contemporary novel, and the children's classics on film. Repeatable with different emphases for up to nine hours of English credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5389. History of Children's Literature.
The history of children's literature from the Middle Ages through 1940. May be repeated with different emphases for up to six hours of graduate credit. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

ENG 5390. Special Problems.
Independent study under supervision of a graduate faculty member in English, with in-depth readings and research focused on a special problem in literature and/or language. Prerequisite: Instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5391. Directed Studies in English.
Students will conduct studies as necessary preparation for graduate-level coursework in English. The nature of the work varies depending on the student's level of academic preparation. This course does not earn graduate degree credit. Repeatable up to 12 hours with different emphasis. Prerequisite: Instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Exclude from Graduate GPA|Leveling
Grade Mode: Leveling/Assistantships

ENG 5395. Problems in Language and Literature.
Recent emphases include literary technique and literary theory. Repeatable with different emphases for up to nine hours of English credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

ENG 5599B. Thesis.
Continuing thesis enrollment until the thesis is submitted for binding.
5 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit

ENG 5399B. Thesis.
Continuing thesis enrollment until the thesis is submitted for binding.
9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit