MASTER OF ARTS (M.A.) MAJOR IN APPLIED PHILOSOPHY AND ETHICS

Application Requirements
The items listed below are required for admission consideration for applicable semesters of entry during the 2017-2018 academic year. Submission instructions, additional details, and changes to admission requirements for semesters other than the 2017-2018 academic year can be found on the program’s web page (http://gradcollege.txstate.edu/programs). International students should review the International Admission Documents (http://mycatalog.txstate.edu/graduate/admission-documents/international) section of the catalog for additional requirements.

- completed online ApplyTexas application
- $40 nonrefundable application fee
- $50 nonrefundable international evaluation fee (if applicable)
- baccalaureate degree from a regionally accredited university
- official transcripts required from each four-year institution where course credit was granted
- minimum 3.0 GPA in your last 60 hours of undergraduate course work (plus any completed graduate courses)
- GRE scores not required
- statement of purpose
- two letters of recommendation
- writing sample

TOEFL or IELTS Scores
Non-native English speakers who do not qualify for an English proficiency waiver:

- official TOEFL iBT scores required with a 78 overall
- official IELTS (academic) scores required with a 6.5 overall and minimum individual module scores of 6.0

If you do not meet the scores above, you may qualify for English-based conditional admission if you meet the minimum scores below:

- official TOEFL iBT scores required with a 59 overall
- official IELTS (academic) scores required with a 5.5 overall and minimum individual module scores of 5.5

Degree Requirements
The Master of Arts (M.A.) major in Applied Philosophy and Ethics offers a 30-hour thesis option or a 33-hour non-thesis option.

Thesis Option

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>PHIL 5301</td>
<td>Applied Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 5302</td>
<td>Dialogue</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 5320</td>
<td>History of Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

Prescribed Electives
Choose 9 hours of electives from the following:

<table>
<thead>
<tr>
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</tr>
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<tr>
<td>PHIL 5101</td>
<td>Responsible Conduct of Research and Research Ethics</td>
<td>3</td>
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<td>PHIL 5304</td>
<td>Philosophy of Language</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 5305</td>
<td>Philosophical Writing</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 5329</td>
<td>Food Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 5340</td>
<td>Philosophy of Logic</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 5314</td>
<td>American Philosophy</td>
<td>3</td>
</tr>
<tr>
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<td>Professional Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 5323</td>
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<td>3</td>
</tr>
<tr>
<td>PHIL 5324</td>
<td>Meaning of Life</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 5325</td>
<td>Philosophy of Sex and Love</td>
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<td>Philosophy and Sport</td>
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<td>Medical Ethics and Bio-ethics</td>
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<td>PHIL 5328</td>
<td>Major Work or Theme in Ethics</td>
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</tr>
<tr>
<td>PHIL 5351</td>
<td>Philosophy of Education</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 5355</td>
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<td>Philosophical Theory of Knowledge</td>
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<td>PHIL 5360A</td>
<td>Ethics and Dementia</td>
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<td>PHIL 5360C</td>
<td>Philosophy, Nonviolence, Sustainability, and Social Change</td>
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<td>Themes in Africana Philosophy</td>
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<tr>
<td>PHIL 5388</td>
<td>Problems in Philosophy</td>
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<tr>
<td>PHIL 5395</td>
<td>Internship in Applied Philosophy</td>
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Free Electives
Choose 6 hours of graduate course work from a discipline other than philosophy.

Thesis
Choose a minimum 6 hours

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<tr>
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<tr>
<td>PHIL 5199B</td>
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<tr>
<td>PHIL 5999B</td>
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Non-thesis Option

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Total Hours

30
After signing the form and obtaining committee members' signatures, the student must submit the Thesis Proposal Form with one copy of the proposal attached to the dean of the Graduate College for approval before proceeding with research on the thesis. If the thesis research involves human subjects, the student must obtain exemption or approval from the Texas State Institutional Review Board prior to submitting the proposal form to The Graduate College. If the thesis research involves vertebrate animals, the proposal form must include the Texas State IACUC approval code. It is recommended that the thesis proposal form be submitted to the dean of The Graduate College by the end of the student's enrollment in 5399A. Failure to submit the thesis proposal in a timely fashion may result in delayed graduation.

The thesis committee must be composed of a minimum of three approved graduate faculty members.

### Thesis Enrollment and Credit

The completion of a minimum of six hours of thesis enrollment is required. For a student's initial thesis course enrollment, the student will need to register for thesis course number 5399A. After that, the student will enroll in thesis B courses in their field, e.g., ENG 5399A, ENG 5199B, ENG 5299B, ENG 5399B, ENG 5599B, and ENG 5999B, in each subsequent semester until the thesis is defended with the department and approved by The Graduate College. Preliminary discussions regarding the selection of a topic and assignment to a research supervisor will not require enrollment for the thesis course.

Students must be enrolled in thesis credits if they are receiving supervision and/or are using university resources related to their thesis work. The number of thesis credit hours students enroll in must reflect the amount of work being done on the thesis that semester. It is the responsibility of the committee chair to ensure that students are making adequate progress toward their degree throughout the thesis process. Failure to register for the thesis course during a term in which supervision is received may result in postponement of graduation. After initial enrollment in 5399A, the student will continue to enroll in a thesis B course as long as it takes to complete the thesis. Thesis projects are by definition original and individualized projects. As such, depending on the topic, methodology, and other factors, some projects may take longer than others to complete. If the thesis requires work beyond the minimum number of thesis credits needed for the degree, the student may enroll in additional thesis credits at the committee chair's discretion. In the rare case when a student has not previously enrolled in thesis and plans to work on and complete the thesis in one term, the student will enroll in both 5399A and 5399B.

The only grades assigned for thesis courses are PR (progress), CR (credit), W (withdrew), and F (failing). If acceptable progress is not being made in a thesis course, the instructor may issue a grade of F. If the student is making acceptable progress, a grade of PR is assigned until the thesis is completed. The minimum number of hours of thesis credit ("CR") will be awarded only after the thesis has been both approved by The Graduate College and released to Alkek Library.

A student who has selected the thesis option must be registered for the thesis course during the term or Summer I (during the summer, the thesis course runs ten weeks for both sessions) in which the degree will be conferred.

### Fee Reduction

A master's degree candidate for graduation may be eligible for a one-time fee reduction under V.T.C.A. Education Code, Section 54.054.
Please refer to the section titled Fee Reduction in the Additional Fees and Expenses chapter of this catalog for more information.

**Thesis Deadlines and Approval Process**

Thesis deadlines are posted on The Graduate College (http://www.gradcollege.txstate.edu) website under “Current Students.” The completed thesis must be submitted to the chair of the thesis committee on or before the deadlines listed on The Graduate College website.

The following must be submitted to The Graduate College by the thesis deadline listed on The Graduate College website:

1. The Thesis Submission Approval Form bearing original (wet) and/or electronic signatures of the student and all committee members.
2. One (1) PDF of the thesis in final form, approved by all committee members, uploaded in the online Vireo submission system.

After the dean of The Graduate College approves the thesis, Alkek Library will harvest the document from the Vireo submission system for publishing in the Digital Collections database (according to the student’s embargo selection). **NOTE:** MFA theses will have a permanent embargo and will never be published to Digital Collections.

While original (wet) signatures are preferred, there may be situations as determined by the chair of the committee in which obtaining original signatures is inefficient or has the potential to delay the student’s progress. In those situations, the following methods of signing are acceptable:

- signing and faxing the form
- signing, scanning, and emailing the form
- notifying the department in an email from their university’s or institution’s email account that the committee chair can sign the form on their behalf
- electronically signing the form using the university's licensed signature platform.

If this process results in more than one document with signatures, all documents need to be submitted to The Graduate College together.

No copies are required to be submitted to Alkek Library. However, the library will bind copies submitted that the student wants bound for personal use. Personal copies are not required to be printed on archival quality paper. The student will take the personal copies to Alkek Library and pay the binding fee for personal copies.

Master’s level courses in Philosophy: PHIL

**Courses Offered**

**Philosophy (PHIL)**

**PHIL 5100. Practicum in Teaching Philosophy.**
This course orients Instructional Assistants to the principles of teaching philosophy responsibly. Topics include grades, evaluation of written work, classroom management, academic values, and teaching style. This course is required for all new Instructional Assistants in Philosophy. This course does not earn graduate degree credit. Repeatable with different emphasis. Graded on a credit (CR), no-credit (F) basis

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Graduate Assistantship|Exclude from Graduate GPA
Grade Mode: Leveling/Assistantships

**PHIL 5101. Responsible Conduct of Research and Research Ethics.**
In this course students will examine issues, concepts, and cases in research ethics and the responsible conduct of research. Designed to meet NSF and NIH requirements for training, topics will include research integrity, conflicts of interest, authorship, peer review, human and animal experimentation, mentorship, data, and values in science

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Exclude from Graduate GPA
Grade Mode: Leveling/Assistantships

**PHIL 5199B. Thesis.**
This course represents a student’s continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

**PHIL 5299B. Thesis.**
This course represents a student’s continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis

2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

**PHIL 5301. Applied Philosophy.**
Practical application of methods and teaching of philosophy to such major areas of human experience as religion, science, morality, politics, art, or literature. The study of one or more of these areas will demonstrate how philosophy contributes to the identification of issues as well as their resolution. May be repeated twice for credit

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

**PHIL 5302. Dialogue.**
Study of literature about the nature, purpose, and significance of dialogue along with active participation in the dialogues of the Department of Philosophy’s Dialogue Series

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

**PHIL 5303. Philosophy of Technology.**
Study of philosophical and ethical dimensions of technology including the nature of technology and technological progress, the relation of humans to the technological environment, whether technology is value-laden, and the social character of technology

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

**PHIL 5304. Philosophy of Language.**
This course will examine the nature, structure, and uses of language and its role in conceptualizing and attempting to solve perennial philosophical problems. Features of language such as meaning, reference, truth, verification, and speech acts will be investigated and applied to issues of metaphysics and ontology, epistemology, and theory construction

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
PHIL 5305. Philosophical Writing.  
The course focuses on theoretical and methodological foundation necessary for producing philosophical works suitable for submission to conferences or journals. Students will analyze the standards for and engage in the process of developing papers for professional presentation. 

Course Attribute(s): Exclude from 3-peat Processing 
Grade Mode: Standard Letter

PHIL 5306. Foundation Studies.  
Foundation Studies in Philosophy 

Course Attribute(s): Exclude from 3-peat Processing 
Grade Mode: Standard Letter

PHIL 5314. American Philosophy.  
This course is an examination of contributions of Americans to perennial philosophical issues, including the tradition of American Pragmatism. 

Course Attribute(s): Exclude from 3-peat Processing 
Grade Mode: Standard Letter

PHIL 5320. History of Ethics.  
This course is a survey of major ethical theories in the Western philosophical tradition. 

Course Attribute(s): Exclude from 3-peat Processing 
Grade Mode: Standard Letter

PHIL 5322. Professional Ethics.  
Study of major topics in business and professional ethics, including what a profession is, whether it differs from business, and what is involved with moral education, social responsibilities, and ethical standards of professional and business people. May be repeated for credit.

Course Attribute(s): Exclude from 3-peat Processing 
Grade Mode: Standard Letter

PHIL 5323. Environmental Ethics.  
Study of ethical issues associated with the environment including the nature, use, preservation, and restoration of the environment. 

Course Attribute(s): Exclude from 3-peat Processing 
Grade Mode: Standard Letter

PHIL 5324. Meaning of Life.  
Investigation of major theories of the meaning of life in Western and Eastern philosophies. 

Course Attribute(s): Exclude from 3-peat Processing 
Grade Mode: Standard Letter

PHIL 5325. Philosophy of Sex and Love.  
Critical examination of major philosophical theories on sex and love from ancient to modern times. 

Course Attribute(s): Exclude from 3-peat Processing 
Grade Mode: Standard Letter

PHIL 5326. Philosophy and Sport.  
An examination of the philosophical issues that arise in sport. Topics include the social significance of sport, amateurism, the ethics of competition, the meaning of violence within sports, and other related issues. 

Course Attribute(s): Exclude from 3-peat Processing 
Grade Mode: Standard Letter

PHIL 5327. Medical Ethics and Bio-ethics.  
Study of ethical issues, dilemmas, codes of conduct, and social responsibilities of health care professionals and bio-researchers. 

Course Attribute(s): Exclude from 3-peat Processing 
Grade Mode: Standard Letter

PHIL 5328. Major Work or Theme in Ethics.  
This course examines in detail a single significant work, theme or issue in ethics. May be repeated with a different focus. 

Course Attribute(s): Exclude from 3-peat Processing 
Grade Mode: Standard Letter

PHIL 5329. Food Ethics.  
Eating raises hard moral questions. This course explores those question as well as potential answers. Standard topics include the nature of the food system, global hunger, food justice, consumer ethics, industrial agriculture and its alternatives, the plight of workers, overconsumption, and public health. 

Course Attribute(s): Exclude from 3-peat Processing 
Grade Mode: Standard Letter

PHIL 5340. Philosophy of Logic.  
The course is an examination of the conceptual frameworks of and philosophical challenges to classical and alternative logics. Special attention will be paid to the use of the logics within metaphysics, philosophy of language, philosophy of mind, and meta-ethics. 

Course Attribute(s): Exclude from 3-peat Processing 
Grade Mode: Standard Letter

PHIL 5351. Philosophy of Education.  
Study of major philosophical theories on nature, value, and purpose of education. 

Course Attribute(s): Exclude from 3-peat Processing 
Grade Mode: Standard Letter

PHIL 5355. Philosophical Theory of Science.  
An examination of some of the fundamental concepts in science, including relevant evidence, induction, explanation, and commitments when accepting a scientific theory. 

Course Attribute(s): Exclude from 3-peat Processing 
Grade Mode: Standard Letter

PHIL 5356. Philosophical Theory of Knowledge.  
The course will consist of a close examination of topics in the philosophical theory of knowledge, such as skepticism, defining knowledge, the nature of justification, perception, and truth. 

Course Attribute(s): Exclude from 3-peat Processing 
Grade Mode: Standard Letter

PHIL 5360A. Ethics and Dementia.  
This course provides an opportunity to examine ethical challenges posed by dementia for those with dementia, family members, caregivers, healthcare systems, policy makers, and others. Participants will critically explore ethics and dementia in clinical, social/cultural, everyday life, policy, end-of-life, and individual perspectives. 

Course Attribute(s): Exclude from 3-peat Processing 
Grade Mode: Standard Letter
PHIL 5360B. Moral Psychology.
This seminar provides an introduction to the major theories, issues, and research relevant to the field of moral psychology. Drawing from a variety of fields—philosophy, social psychology, cognitive psychology, developmental psychology, and evolutionary theory—we will investigate what morality is, how it develops, and how it functions in society
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

PHIL 5360C. Philosophy, Nonviolence, Sustainability, and Social Change.
In this course students will study themes and concepts related to nonviolence, sustainability, and social change. Participants will critically examine the works of thinkers such as Thoreau, Addams, Tolstoy, Gandhi, King, and Chavez
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

PHIL 5361A. Philosophy of Biology.
In this course students will explore foundational questions in biology concerning the justification of biological theories, methods and concepts. Possible topics include concepts of fitness, units of selection, adaptationism, species, phylogenetic inference, homology, developmental systems, neuroscience, behavioral evolution, cooperation, altruism, evolutionary psychology, evolutionary ethics, cultural evolution, and race and gender
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

PHIL 5361B. Philosophy of the Human Sciences.
This course is a survey of current debates about the structure, nature, role, methodologies, scope, and aim of the human sciences
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

PHIL 5361C. Philosophy of Emotion.
In this course students examine the understandings of emotions as developed in the history of philosophy, including topics such as somatic theories, cognitive theories, and philosophical accounts of feelings, mood, and other affective experiences
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

PHIL 5362A. The History of Analytic Philosophy.
Students in this course will examine major thinkers, works, theories, and problems of analytic philosophy. Topics will include the philosophy of language, logic, philosophy of mathematics, philosophy of mind, philosophy of science, metaphysics, epistemology, ethics, metaethics, and philosophical methodology
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

PHIL 5362B. 19th Century Philosophy.
This course offers a detailed introduction to central figures of 19th-century European philosophy such as Hegel, Marx, Kierkegaard, and Nietzsche in the context of their responses to the Enlightenment, the condition of modernity, the growth of democracy, nationalism, capitalism, Darwin, secularization, and the critical project of Kant
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

PHIL 5363A. Philosophy and Science Fiction.
In this seminar students will examine intersections between philosophy and science fiction around topics such as the nature of reality, the existence and nature of the divine, the limits of human knowledge, the meaning of free will, the notions of personhood, the nature of morality, and the meaning of life
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

PHIL 5373. Themes in Africana Philosophy.
In this course students will examine philosophy and philosophical practice as it emerges from the historical experiences of African Americans and the African Diaspora. Participants in the course will evaluate how the African-American philosophical tradition alters conventional philosophical accounts of subjectivity, knowledge, time, language, history, embodiment, memory, and justice
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PHIL 5388. Problems in Philosophy.
Independent study open to students on individual or small group basis. May be repeated for credit
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PHIL 5393. Internship in Applied Philosophy.
Structured practical experience in applied philosophy at a private or public setting. Supervision will be provided both by a member of the graduate faculty and by a key individual in the workplace. Permission of instructor required. Graded on a credit (C), no credit (F) basis
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

PHIL 5399A. Thesis.
This course represents a student's initial thesis enrollment. No thesis credit is awarded until student has completed the thesis on PHIL 5399B
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

PHIL 5399B. Thesis.
This course represents a student's continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

PHIL 5599B. Thesis.
This course represents a student's continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis
5 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
PHIL 5999B. Thesis.
This course represents a student’s continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis 
9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit