MASTER OF ARTS (M.A.), MAJOR IN PSYCHOLOGICAL RESEARCH

Major Programs

The master of arts (M.A.) with a major in psychological research is designed to foster competence in the methodological foundations and conduct of psychological research across a wide variety of settings. Students will gain expertise regarding the impact of biological, social, emotional, cognitive, and behavioral factors on psychological phenomena. Focus is placed on learning interpersonal/research skills and statistical competencies relevant to the responsible and ethical conduct of both basic and applied psychological research.

Admission Policy

For information regarding admission application requirements and deadlines, please visit The Graduate College website at http://www.gradcollege.txstate.edu/psyrsch.html.

Course Work Requirements

The degree consists of 38 semester hours including:

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<tr>
<th>Common Core Courses</th>
<th>Total Hours</th>
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<tr>
<td>PSY 5198 Research Seminar (Taken twice)</td>
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<tr>
<td>PSY 5311 Univariate and Bivariate Statistics</td>
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<td>PSY 5321 Multivariate Statistics</td>
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<td>PSY 5324 Biological Bases of Behavior</td>
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<td>PSY 5391 Research Methods &amp; Experimental Design</td>
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<th>Thesis or Individual Study</th>
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<tr>
<td>PSY 5199B Thesis</td>
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<td>PSY 5399A Thesis</td>
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<td>PSY 5999B Thesis</td>
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<tr>
<th>Individual Study Option</th>
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<tr>
<td>PSY 5366 Individual Study (Taken twice)</td>
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<th>Prescribed Elective Courses</th>
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<tr>
<td>Choose 18 hours from the following</td>
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<tr>
<td>PSY 5306 Psychological Development: Theories &amp; Research</td>
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<td>PSY 5310 Advanced Abnormal Psychology</td>
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<td>PSY 5314 Attitudes: Assessment and Change</td>
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<td>PSY 5317 Group Processes and Interpersonal Dynamics</td>
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<td>PSY 5318 Assessment in Psychology</td>
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<td>PSY 5320 Principles of Measurement and Statistics</td>
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<td>PSY 5334 Health Issues in Diverse Population</td>
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<td>PSY 5335 Foundations of Health Psychology</td>
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<td>PSY 5342 Professional Ethics and Standards of Practice</td>
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<td>PSY 5343 Occupational Health</td>
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<td>PSY 5345 Psychopharmacology</td>
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<td>PSY 5348 Health Psychology: Prevention and Intervention</td>
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<td>PSY 5352 Psychological Therapies</td>
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<td>PSY 5360G Forensic Psychology</td>
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<td>PSY 5370 Learning, Cognition, and Motivation</td>
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<td>PSY 5385 Industrial Social Psychology</td>
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<td>PSY 5392 Program Evaluation</td>
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<td>PSY 5395 Practicum I</td>
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<td>PSY 5396 Practicum II</td>
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<tr>
<td>PSY 5398 Internship in Psychology</td>
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If a student elects to follow the thesis option for the degree, a committee to direct the written thesis will be established. The thesis must demonstrate the student’s capability for research and independent thought. Preparation of the thesis must be in conformity with the Graduate College Guide to Preparing and Submitting a Thesis or Dissertation. The thesis handbook may be accessed at http://www.gradcollege.txstate.edu/docs/Thesis_Diss_Guide.pdf.

Thesis Proposal

The student must submit an official Master’s Thesis Proposal form to their thesis committee. The required thesis proposal form may be obtained from The Graduate College at http://www.gradcollege.txstate.edu/gcforms.html. After signing the form and obtaining committee members’ signatures, graduate advisor’s signature (if required by the program), and the department chair’s signature, the student must submit the thesis proposal form with one copy of the proposal attached to the dean of The Graduate College for approval before proceeding with research on the thesis. If the thesis research involves human subjects, the student must obtain exemption or approval from the Texas State Institutional Review Board prior to submitting the proposal form to The Graduate College. If the thesis research involves vertebrate animals, the proposal form must include the Texas State IACUC approval code. It is recommended the thesis proposal form be submitted to the dean of The Graduate College by the end of the student’s enrollment in 5399A.

Thesis Committee

The thesis committee must be composed of a minimum of three approved graduate faculty members.

Thesis Enrollment and Credit

The completion of a minimum of six hours of thesis enrollment is required. Enrollment for the thesis will be in course number 5399A for a student’s initial thesis enrollment and a thesis B course for each subsequent thesis enrollment in the field in which the subject matter of the thesis falls, e.g., ENG 5399A, ENG 5199B, ENG 5299B, ENG 5399B, ENG 5599B, and ENG 5999B. Preliminary discussions regarding the selection of a topic and assignment to a research supervisor will not require enrollment for the thesis course.

A student will be required to enroll in and pay the fee for at least one hour of the thesis course during any term in which the student will receive thesis supervision or guidance and/or in which the student is using university resources. Failure to register for the thesis course during a term in which supervision is received may result in postponement of graduation. After initial enrollment in 5399A, the student will continue to enroll in a thesis B course as long as it takes to complete the thesis. In the rare case when a student has not previously enrolled in thesis and
plans to work on and complete the thesis in one term, the student will enroll in both S399A and S399B. The only grades assigned for thesis courses are PR (progress), CR (credit), W (withdrawn), and F (failing). If acceptable progress is not being made in a thesis course, the instructor may issue a grade of F. If the student is making acceptable progress, a grade of PR is assigned until the thesis is completed. The minimum number of hours of thesis credit ("CR") will be awarded only after the thesis is filed in the Alkek Library and the librarian has electronically returned the thesis card to the office of The Graduate College.

A student who has selected the thesis option must be registered for the thesis course during the term or Summer I (during summer the thesis course runs ten weeks for both sessions) in which the degree will be conferred.

### Fee Reduction

A master’s degree candidate for graduation may be eligible for a one-time fee reduction under V.T.C.A. Education Code, Section 54.054. Please refer to the section titled Fee Reduction in the Additional Fees and Expenses chapter of this catalog for more information.

### Thesis Deadlines and Approval Process

Thesis deadlines are posted at the following web page: http://www.gradcollege.txstate.edu/Thes-Diss_Info/T-D_Deadlines.html. The completed thesis must be submitted to the chair of the thesis committee no later than 41 days before the date of the commencement at which the degree is to be conferred.

The following must be submitted to the office of The Graduate College no later than 24 days, not counting weekends or holidays, before the date of commencement at which the degree is to be conferred (see The Graduate College webpage for specific deadlines):

1. The Thesis/Dissertation Committee Approval form bearing original signatures of the student and all committee members.
2. One (1) copy of the thesis in final form, approved by all committee members, on standard paper (Hard-copy Submission Option) or PDF of the thesis in final form, approved by all committee members, uploaded in the on-line Vireo submission system (Vireo On-line Submission Option).

After the dean of The Graduate College approves the thesis, the process is as follows:

1. For the Vireo On-line Submission Option:
   a. No copies are required to be submitted to the Alkek Library. However, Alkek will bind copies submitted that the student wants bound for personal use. Personal copies are not required to be printed on archival quality paper. The student will take the personal copies to the Alkek Library and pay the binding fee for personal copies.

### Courses Offered

**Psychology (PSY)**

**PSY 5105. Practicum in Teaching Psychology.**
This course will examine processes and strategies designed to improve the teaching and learning process. Students will be introduced to learning and instructional theory and selected concepts, issues, and strategies of instructional planning, delivery, management, and evaluation. This course does not earn graduate degree credit. Repeatable with different emphasis. Graded on a credit (CR), no-credit (F) basis. Prerequisite: Approval of Graduate Advisor. 1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours. Course Attribute(s): Graduate Assistantship|Exclude from Graduate GPA Grade Mode: Leveling/Assistantships about Practicum in Teaching Psychology

**PSY 5198. Research Seminar.**
Taken in two consecutive semesters, this seminar provides an orientation to the graduate program and the steps required for thesis completion. Topics include the discussion of research interests, critiquing literature, and topic selection; developing and submitting a research proposal; selecting a thesis committee, and thesis completion and submission. Restricted to M.A. students in Psychological Research. 1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours. Grade Mode: Standard Letter about Research Seminar

**PSY 5199B. Thesis.**
This course represents a student’s continuous thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis. Prerequisite: PSY 5399A and Instructor Approval. 1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours. Grade Mode: Credit/No Credit about Thesis

**PSY 5299B. Thesis.**
This course represents a student’s continuous thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis. Prerequisite: PSY 5399A and Instructor Approval. 2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Credit/No Credit about Thesis

**PSY 5306. Psychological Development: Theories & Research.**
This course is an advanced coverage of biological, social, and cognitive development throughout the lifespan. Topics include cognitive developmental theory, sensory/perceptual development, language development, infant attachment, the development of gender roles, moral development, and issues related to aging. Prerequisite: PSY 3300 or equivalent. 3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Grade Mode: Standard Letter about Psychological Development: Theories & Research

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Master’s level courses in Psychology: PSY
PSY 5310. Advanced Abnormal Psychology.
Critical analysis of the definition and classification of abnormal behavior and experiences and an in-depth study of theories and research on causes, remediation, and prevention. Prerequisite: PSY 3315 with a grade of "C" or better.
about Advanced Abnormal Psychology
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Advanced Abnormal Psychology

PSY 5311. Univariate and Bivariate Statistics.
This course introduces students to univariate and bivariate statistical concepts and techniques used in psychology research (e.g., probability, sampling distributions, t-tests, and analysis of variance, correlation). Emphasis is placed on developing skills in data analysis including the selection of appropriate techniques, using data analysis software, and interpretation of statistical results. Prerequisite: PSY 2301 with a grade of "C" or better.
about Univariate and Bivariate Statistics
3 Credit Hours. 2 Lecture Contact Hours. 1 Lab Contact Hour.
Grade Mode: Standard Letter
about Univariate and Bivariate Statistics

PSY 5314. Attitudes: Assessment and Change.
This course reviews social cognitive theories and research on attitudes and behavior change, and examines the principles of persuasive communication. Topics covered include individual differences in information processing, risk assessment, decision making and factors moderating attitude-behavior consistency. 
about Attitudes: Assessment and Change
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Attitudes: Assessment and Change

PSY 5317. Group Processes and Interpersonal Dynamics.
Designed to train future professionals in both the cognitive and personal issues related to group behavior.
about Group Processes and Interpersonal Dynamics
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Group Processes and Interpersonal Dynamics

PSY 5318. Assessment in Psychology.
The course will provide an overview of assessment instruments commonly used by psychologists and neuropsychologists in research and practice. Basic psychometrics such as validity and reliability also will be covered.
about Assessment in Psychology
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Assessment in Psychology

The course emphasizes classical measurement theory, including reliability and validity of measurement instruments commonly used in psychology, and reviews descriptive statistics with a focus on correlation and regression. Prerequisite: Course in undergraduate statistics.
about Principles of Measurement and Statistics
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Principles of Measurement and Statistics

PSY 5321. Multivariate Statistics.
This course introduces students to multivariate statistical techniques commonly used in psychological research such as analysis of variance and covariance, multiple regression, and factor analysis. Emphasis is placed on developing applied skills in data analysis: selection of appropriate statistical techniques, using data analysis software, and interpretation of statistical results. Prerequisite: PSY 5311 with a grade of "C" or better.
about Multivariate Statistics
3 Credit Hours. 2 Lecture Contact Hours. 1 Lab Contact Hour.
Grade Mode: Standard Letter
about Multivariate Statistics

PSY 5324. Biological Bases of Behavior.
This course provides an overview of the nervous system structure and function appropriate to the overall field of Psychology in order to foster an appreciation of the biological determinants of behavior.
about Biological Bases of Behavior
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Biological Bases of Behavior

PSY 5326. Neuropsychological Assessment.
This course will introduce principles of neuropsychological assessment including assessment procedures, interpretation of results, neuropathology, and the range of neuropsychological functions to be assessed. This course will also cover the characteristics and administration of several neuropsychological assessment instruments. Prerequisite: PSY 5318.
about Neuropsychological Assessment
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Neuropsychological Assessment

PSY 5334. Health Issues in Diverse Population.
This course examines the influence of socio-cultural beliefs and perceptions on health behaviors and the use of health services. The various ways in which race, ethnicity, gender and social class are related to the delivery of health care and opportunities to facilitate health care to the most vulnerable are explored.
about Health Issues in Diverse Population
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Health Issues in Diverse Population

PSY 5335. Foundations of Health Psychology.
This course will utilize a biopsychosocial approach to understand the psychology of wellness and disease. Topics include stress, coping, pain, social support, and chronic illness. Special emphasis will focus on physiological responses, psychoneuroimmunology, and somatization.
about Foundations of Health Psychology
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Foundations of Health Psychology
PSY 5342. Professional Ethics and Standards of Practice.  
This course will focus on the study of APA ethical principles and standards of practice with emphasis on their applicability to research. Ethical decision-making and research, landmark studies, legal cases, and controversies in the field will be covered.  
about Professional Ethics and Standards of Practice  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter  
about Professional Ethics and Standards of Practice

This course focuses on promoting and maintaining the physical, mental, and social well-being of workers by promoting positive health behaviors, controlling risk factors, and facilitating the adaptation of work to people and people to their jobs.  
about Occupational Health  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter  
about Occupational Health

PSY 5345. Psychopharmacology.  
This course explores: (1) the reasons that humans and animals consume mind altering substances called psychoactive drugs, (2) the neuronal, chemical, and hormonal mechanisms underlying drug action, and (3) the environmental factors that modulate the impact of psychoactive drugs on emotional, cognitive, perceptual and behavioral expression in humans and animals.  
about Psychopharmacology  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter  
about Psychopharmacology

PSY 5348. Health Psychology: Prevention and Intervention.  
This course will focus on primary, secondary and tertiary prevention and intervention strategies to enhance health and wellness. Topics will include health-promoting behaviors, risky health behaviors, theories of health behavior change, the process of medical care, and treatment adherence. Special emphasis will be on planning, implementation, and assessment of interventions. Prerequisites: PSY 5335.  
about Health Psychology: Prevention and Intervention  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter  
about Health Psychology: Prevention and Intervention

PSY 5352. Psychological Therapies.  
This survey course on evidence-based psychological interventions focuses on the active mechanisms by which therapies work and their application to specific diagnostic categories and conditions. Interpersonal, behavioral, cognitive-behavioral, and dialectical behavior therapies will be highlighted along with newer empirically-based therapies such as Acceptance and Commitment Therapy and mindfulness approaches.  
about Psychological Therapies  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter  
about Psychological Therapies

PSY 5360H. Psychology of Women.  
The course includes an in-depth examination of the development of women's roles and gender differences as well as a consideration of women's relationships, sexuality, employment, and diversity. Special topics such as women and violence will also be covered.  
about Psychology of Women  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Topics  
Grade Mode: Standard Letter  
about Psychology of Women

PSY 5360G. Forensic Psychology.  
Examination of the relationships between psychology and the Criminal Justice system. Emphasis is placed on how psychology variables influence how individuals carry out their duties within the system. Sample topics include: (a) psychology and jury decision-making, (b) accuracy/impact of eyewitnesses testimony, and (c) how characteristics of defendants influence juries.  
about Forensic Psychology  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Topics  
Grade Mode: Standard Letter  
about Forensic Psychology

PSY 5360J. Research Seminar in Social Psychology.  
This seminar course provides an introduction to selected topics in social psychology. It covers the process of research planning: finding a topic, reviewing literature, designing a study, selecting measures, considering ethical issues, obtaining IRB approval, data collection, data analysis, manuscript preparation. It culminates with each student producing a research proposal. Graduate Standing in Psychology required.  
about Research Seminar in Social Psychology  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat ProcessingTopics  
Grade Mode: Standard Letter  
about Research Seminar in Social Psychology

PSY 5360K. Human Memory and Memory Disorders.  
This course provides a comprehensive overview of topics in human memory including different types of memory and brain structures involved. Special emphasis will be given to problems with memory including forgetting, aging memory, amnesia, and Alzheimer's disease. This course will cover both current theories and cutting-edge research.  
about Human Memory and Memory Disorders  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat ProcessingTopics  
Grade Mode: Standard Letter  
about Human Memory and Memory Disorders
PSY 5360L. The Psychology of Language.
This course provides a grounding in the cognitive theories/models of the major areas of language research: acquisition, comprehension, and production. It also provides an overview of the cognitive processes involved in several specific topic areas in language, such as syntax, semantics, discourse, prosody, bilingualism, neuro-linguistics, sign language, and reading.
about The Psychology of Language
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter
about The Psychology of Language

PSY 5366. Individual Study.
Students design and execute original research or engage in extensive fieldwork in the field of psychology under the supervision of a faculty member. May be repeated once for credit. Prerequisite: PSY 5391 and permission of the instructor.
about Individual Study
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Individual Study

PSY 5370. Learning, Cognition, and Motivation.
Basic problems in the acquisition of responses, treating with such constructs as reinforcement, extinction, retention, forgetting, problem solving, motivation, and punishment. Major theories are treated through attention to classical experiments, but greatest emphasis is given to contemporary research. See Educational Psychology 5370.
about Learning, Cognition, and Motivation
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Learning, Cognition, and Motivation

PSY 5385. Industrial Social Psychology.
Research findings and theoretical concepts concerned with social-structured problems in organizations. Topics covered include: the system concept, characteristics of social organization, organizational effectiveness, leadership communications, and decision-making.
about Industrial Social Psychology
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Industrial Social Psychology

PSY 5391. Research Methods & Experimental Design.
Problems in psychology, emphasis on research procedures. A research project is required of each student. Restricted to M.A. students in Psychological Research.
about Research Methods & Experimental Design
3 Credit Hours. 3 Lecture Contact Hours. 3 Lab Contact Hours.
Grade Mode: Standard Letter
about Research Methods & Experimental Design

PSY 5392. Program Evaluation.
Introduces the theory and techniques of program evaluation. Addresses all phases of program evaluations, including: conceptualization, planning, implementation, methodological and ethical issues, and analyzing and reporting results. Emphasis is placed on experimental and quasi-experimental methods commonly used in the evaluation of health programs. Prerequisite: PSY 5320 or consent of instructor.
about Program Evaluation
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Program Evaluation

PSY 5395. Practicum I.
Structured practical experience in health psychology at private or public setting. Supervision will be provided by a member of the graduate faculty and by a key individual at the site. Graded on a credit (CR), no-credit (F) basis. Prerequisite: Instructor approval.
about Practicum I
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Practicum I

PSY 5396. Practicum II.
Structured practical experience in health psychology at private or public setting. Supervision will be provided both by a member of the graduate faculty and by a key individual at the site. Graded on a credit (CR), no-credit (F) basis. Prerequisite: PSY 5395.
about Practicum II
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Practicum II

PSY 5398. Internship in Psychology.
Students engage in extensive field work in a professional setting related to psychology. Prerequisites: PSY 5311, PSY 5321 & PSY 5391 with grades of “C” or better.
about Internship in Psychology
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Internship in Psychology

PSY 5399A. Thesis.
This course represents a student's initial thesis enrollment. No thesis credit is awarded until the student has completed the thesis in PSY 5399B. Graded on a credit (CR), progress (PR), no-credit (F) basis. Prerequisite: PSY 5321 and Instructor Approval.
about Thesis
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Thesis

PSY 5399B. Thesis.
This course represents a student's continuous thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis. Prerequisite: PSY 5399A and Instructor Approval.
about Thesis
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Thesis
PSY 5599B. Thesis.
This course represents a student’s continuous thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis. Prerequisite: PSY 5399A and Instructor Approval.

5 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

PSY 5999B. Thesis.
This course represents a student’s continuous thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis. Prerequisite: PSY 5399A and Instructor Approval.

9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit