MASTER OF ARTS (M.A.)
MAJOR IN PSYCHOLOGICAL RESEARCH (NON-THESIS OPTION)

Major Program
The Master of Arts (M.A.) with a major in Psychological Research is designed to foster competence in the methodological foundations and conduct of psychological research across a wide variety of settings. Students will gain expertise regarding the impact of biological, social, emotional, cognitive, and behavioral factors on psychological phenomena. Focus is placed on learning interpersonal/research skills and statistical competencies relevant to the responsible and ethical conduct of both basic and applied psychological research.

Application Requirements
The items listed below are required for admission consideration for applicable semesters of entry during the current academic year. Submission instructions, additional details, and changes to admission requirements for semesters other than the current academic year can be found on The Graduate College's website (http://www.gradcollege.txstate.edu). International students should review the International Admission Documents webpage (http://mycatalog.txstate.edu/graduate/admission-documents/international) for additional requirements.

• completed online application
• $55 nonrefundable application fee

or

• $90 nonrefundable application fee for applications with international credentials
• baccalaureate degree from a regionally accredited university
• official transcripts from each institution where course credit was granted
• minimum 3.0 GPA in the last 60 hours of undergraduate course work (plus any completed graduate courses)
• minimum 3.0 GPA in the following prerequisite courses:
  • Introduction to Psychology
  • Quantitative and Statistical Methods
  • Experimental and Research Methods
• official GRE (general test only) with competitive scores
  • The GRE may be waived if the student holds a master’s or doctoral degree from a regionally accredited U.S. institution. If the student holds a master’s or doctoral degree (or the equivalent thereof) from an accredited international institution, the GRE may be waived on an individual basis.
• research interest statement listing three faculty members in the Texas State Psychology Department whose research interests most closely match the student’s
• resume/CV including prior experience in research or clinical areas, awards, and scholarships
• statement of purpose (approximately 1–2 pages) conveying research interests, plans for graduate study, professional aspirations, and career goals. Students should indicate how their scholarly interests fit with those of specific faculty members in the Department of Psychology, as well as any relevant experience, special abilities, or skills (e.g., computer programming, fluency in another language).
• three letters of recommendation from non-related individuals familiar with the student’s scholarly work and/or relevant experience

TOEFL or IELTS Scores
Non-native English speakers who do not qualify for an English proficiency waiver:

• official TOEFL iBT scores required with a 78 overall
• official IELTS (academic) scores required with a 6.5 overall and
  • minimum individual module scores of 6.0

This program does not offer admission if the scores above are not met.

Degree Requirements
The Master of Arts (M.A.) degree with a major in Psychological Research requires 38 semester credit hours.

Course Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PSY 5198</td>
<td>Research Seminar (Taken twice)</td>
<td>2</td>
</tr>
<tr>
<td>PSY 5311</td>
<td>Univariate and Bivariate Statistics</td>
<td>3</td>
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<tr>
<td>PSY 5321</td>
<td>Multivariate Statistics</td>
<td>3</td>
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<tr>
<td>PSY 5324</td>
<td>Biological Bases of Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PSY 5391</td>
<td>Research Methods &amp; Experimental Design</td>
<td>3</td>
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<tr>
<td>PSY 5366</td>
<td>Individual Study (Taken twice)</td>
<td>6</td>
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Electives
Choose 18 hours from the following:

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>PSY 5306</td>
<td>Psychological Development: Theories &amp; Research</td>
</tr>
<tr>
<td>PSY 5310</td>
<td>Advanced Abnormal Psychology</td>
</tr>
<tr>
<td>PSY 5314</td>
<td>Attitudes: Assessment and Change</td>
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<tr>
<td>PSY 5317</td>
<td>Group Processes and Interpersonal Dynamics</td>
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<tr>
<td>PSY 5318</td>
<td>Assessment in Psychology</td>
</tr>
<tr>
<td>PSY 5320</td>
<td>Principles of Measurement and Statistics</td>
</tr>
<tr>
<td>PSY 5334</td>
<td>Health Issues in Diverse Population</td>
</tr>
<tr>
<td>PSY 5335</td>
<td>Foundations of Health Psychology</td>
</tr>
<tr>
<td>PSY 5342</td>
<td>Professional Ethics and Standards of Practice</td>
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<tr>
<td>PSY 5343</td>
<td>Occupational Health</td>
</tr>
<tr>
<td>PSY 5345</td>
<td>Psychopharmacology</td>
</tr>
<tr>
<td>PSY 5348</td>
<td>Health Psychology: Prevention and Intervention</td>
</tr>
<tr>
<td>PSY 5352</td>
<td>Psychological Therapies</td>
</tr>
<tr>
<td>PSY 5360G</td>
<td>Forensic Psychology</td>
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<tr>
<td>PSY 5370</td>
<td>Learning, Cognition, and Motivation</td>
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<tr>
<td>PSY 5392</td>
<td>Program Evaluation</td>
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<td>PSY 5395</td>
<td>Practicum I</td>
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<tr>
<td>PSY 5396</td>
<td>Practicum II</td>
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<tr>
<td>PSY 5398</td>
<td>Internship in Psychology</td>
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Total Hours 38
Comprehensive Examination Requirements

All candidates for graduate degrees must pass one or more comprehensive examinations.

Master's level courses in Psychology: PSY

Courses Offered

Psychology (PSY)

PSY 5105. Practicum in Teaching Psychology.
This course will examine processes and strategies designed to improve the teaching and learning process. Students will be introduced to learning and instructional theory and selected concepts, issues, and strategies of instructional planning, delivery, management, and evaluation. This course does not earn graduate degree credit. Repeatable with different emphasis. Prerequisite: Instructor approval.
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Graduate Assistantship|Exclude from Graduate GPA
Grade Mode: Leveling/Assistantships

PSY 5198. Research Seminar.
Taken in two consecutive semesters, this seminar provides an orientation to the graduate program and the steps required for thesis completion. Topics include the discussion of research interests, critiquing literature, and topic selection; developing and submitting a research proposal; selecting a thesis committee; and thesis completion and submission. Restricted to M.A. students in Psychological Research.
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PSY 5199B. Thesis.
This course represents a student's continuous thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding.
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit

PSY 5299B. Thesis.
This course represents a student's continuous thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit

PSY 5306. Psychological Development: Theories & Research.
This course is an advanced coverage of biological, social, and cognitive development throughout the lifespan. Topics include cognitive developmental theory, sensory/perceptual development, language development, infant attachment, the development of gender roles, moral development, and issues related to aging. Prerequisite: PSY 3300 with a grade of "C" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PSY 5310. Advanced Abnormal Psychology.
Critical analysis of the definition and classification of abnormal behavior and experiences and an in-depth study of theories and research on causes, remediation, and prevention. Prerequisite: PSY 3315 with a grade of "C" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PSY 5311. Univariate and Bivariate Statistics.
This course introduces students to univariate and bivariate statistical concepts and techniques used in psychology research (e.g., probability, sampling distributions, t-tests, and analysis of variance, correlation). Emphasis is placed on developing skills in data analysis including the selection of appropriate techniques, using data analysis software, and interpretation of statistical results. Prerequisite: PSY 2301 with a grade of "C" or better.
3 Credit Hours. 2 Lecture Contact Hours. 1 Lab Contact Hour.
Grade Mode: Standard Letter

PSY 5314. Attitudes: Assessment and Change.
This course reviews social cognitive theories and research on attitudes and behavior change, and examines the principles of persuasive communication. Topics covered include individual differences in information processing, risk assessment, decision making and factors moderating attitude-behavior consistency.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PSY 5317. Group Processes and Interpersonal Dynamics.
Designed to train future professionals in both the cognitive and personal issues related to group behavior.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PSY 5318. Assessment in Psychology.
The course will provide an overview of assessment instruments commonly used by psychologists and neuropsychologists in research and practice. Basic psychometrics such as validity and reliability also will be covered.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

The course emphasizes classical measurement theory, including reliability and validity of measurement instruments commonly used in psychology, and reviews descriptive statistics with a focus on correlation and regression. Prerequisite: Course in undergraduate statistics.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PSY 5321. Multivariate Statistics.
This course introduces students to multivariate statistical techniques commonly used in psychological research such as analysis of variance and covariance, multiple regression, and factor analysis. Emphasis is placed on developing applied skills in data analysis: selection of appropriate statistical techniques, using data analysis software, and interpretation of statistical results. Prerequisite: PSY 5311 with a grade of "C" or better.
3 Credit Hours. 2 Lecture Contact Hours. 1 Lab Contact Hour.
Grade Mode: Standard Letter
PSY 5324. Biological Bases of Behavior.
This course provides an overview of the nervous system structure and function appropriate to the overall field of Psychology in order to foster an appreciation of the biological determinants of behavior.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PSY 5326. Neuropsychological Assessment.
This course will introduce principles of neuropsychological assessment including assessment procedures, interpretation of results, neuropathology, and the range of neuropsychological functions to be assessed. This course will also cover the characteristics and administration of several neuropsychological assessment instruments.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PSY 5334. Health Issues in Diverse Population.
This course examines the influence of socio-cultural beliefs and perceptions on health behaviors and the use of health services. The various ways in which race, ethnicity, gender and social class are related to the delivery of health care and opportunities to facilitate health care to the most vulnerable are explored.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PSY 5335. Foundations of Health Psychology.
This course will utilize a biopsychosocial approach to understand the psychology of wellness and disease. Topics include stress, coping, pain, social support, and chronic illness. Special emphasis will focus on physiological responses, psychoneuroimmunology, and somatization.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PSY 5342. Professional Ethics and Standards of Practice.
This course will focus on the study of APA ethical principles and standards of practice with emphasis on their applicability to research. Ethical decision-making and research, landmark studies, legal cases, and controversies in the field will be covered.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This course focuses on promoting and maintaining the physical, mental, and social well-being of workers by promoting positive health behaviors, controlling risk factors, and facilitating the adaptation of work to people and people to their jobs.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PSY 5345. Psychopharmacology.
This course explores: (1) the reasons that humans and animals consume mind altering substances called psychoactive drugs, (2) the neuronal, chemical, and hormonal mechanisms underlying drug action, and (3) the environmental factors that modulate the impact of psychoactive drugs on emotional, cognitive, perceptual and behavioral expression in humans and animals.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PSY 5348. Health Psychology: Prevention and Intervention.
This course will focus on primary, secondary and tertiary prevention and intervention strategies to enhance health and wellness. Topics will include health-promoting behaviors, risky health behaviors, theories of health behavior change, the process of medical care, and treatment adherence. Special emphasis will be on planning, implementation, and assessment of interventions. Prerequisites: PSY 5335 with a grade of "B" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PSY 5352. Psychological Therapies.
This survey course on evidence-based psychological interventions focuses on the active mechanisms by which therapies work and their application to specific diagnostic categories and conditions. Interpersonal, behavioral, cognitive-behavioral, and dialectical behavior therapies will be highlighted along with newer empirically-based therapies such as Acceptance and Commitment Therapy and mindfulness approaches.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PSY 5350H. Forensic Psychology.
Examination of the relationships between psychology and the Criminal Justice system. Emphasis is placed on how psychology variables influence how individuals carry out their duties within the system. Sample topics include: (a) psychology and jury decision-making, (b) accuracy/impact of eyewitnesses testimony, and (c) how characteristics of defendants influence juries.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

PSY 5350N. Advanced Statistical Methodology.
An overview of commonly used statistical methods in scientific research, with a core focus on generalized linear mixed models for individual studies and meta-analysis for study aggregation. Analyses will be implemented primarily in the R statistical programming environment.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing Topics
Grade Mode: Standard Letter

PSY 5360N. Applied Biostatistics in Health Research.
This course will examine methodological approaches and applied biostatistics in health research. Emphasis on non-parametric univariate and multivariate statistical tests. Prerequisite: PSY 5311 with a grade of "C" or better or instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing Topics
Grade Mode: Standard Letter
PSY 5360P. Psychology of Culture and Diversity.
This course provides a graduate level introduction to psychological theories and methods that examine the links between culture and human behavior, affect and cognitions. The course explores the relevance of these links to life development, mental health, social and gender identity, and sexuality. The student is expected to gain critical thinking skills in evaluating the validity of psychological knowledge within a cultural context. More importantly, the students are expected to gain an appreciation and understanding for cultural variation in human behavior across different cultures and an enhanced awareness and ability to work with a culturally diverse and multicultural population.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

This course provides a comprehensive introduction to cognitive neuroscience: the study of the biological basis of cognitive processes such as perception, attention, memory, language, and decision-making. This is a seminar course that will cover theoretical constructs, methods, and current research findings in cognitive neuroscience. Prerequisite: PSY 3322 with a grade of "B" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

PSY 5366. Individual Study.
Students design and execute original research or engage in extensive fieldwork in the field of psychology under the supervision of a faculty member. May be repeated once for credit. Prerequisite: PSY 5391 with a grade of "C" or better and instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

The course provides an in-depth examination of selected topics in social psychology. The focus of student commitment and responsibility is learning about social psychology and actively producing psychological knowledge. The course covers the research process and concludes with each student developing a research proposal.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

PSY 5370. Learning, Cognition, and Motivation.
Basic problems in the acquisition of responses, treating with such constructs as reinforcement, extinction, retention, forgetting, problem solving, motivation, and punishment. Major theories are treated through attention to classical experiments, but greatest emphasis is given to contemporary research. See Educational Psychology 5370.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

PSY 5373. Human Memory and Memory Disorders.
This course provides a comprehensive overview of topics in human memory including different types of memory and the brain structures involved. Special emphasis will be given to problems with memory including aging memory, amnesia, and Alzheimer’s disease. This course will cover current theories of memory with discussions of cutting-edge research.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

PSY 5374. The Psychology of Language.
This course provides a grounding in the cognitive theories/models of the major areas of language research: acquisition, comprehension, and production. It also provides an overview of the cognitive processes involved in several specific topic areas in language, such as syntax, semantics, discourse, prosody, bilingualism, neuro-linguistics, sign language, and reading.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

PSY 5376. Individual Study.
Students design and execute original research or engage in extensive fieldwork in the field of psychology under the supervision of a faculty member. May be repeated once for credit. Prerequisite: PSY 5391 with a grade of "C" or better and instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

PSY 5381. Introduction to Psychophysiology.
This course will provide an overview of the principles, theory, and applications of using physiological measures to study mental processes. This course will illustrate how the use of psychophysiological measurements can enhance our understanding of brain/mind/behavior relationships.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

PSY 5392. Program Evaluation.
Introduces the theory and techniques of program evaluation. Addresses all phases of program evaluations, including: conceptualization, planning, implementation, methodological and ethical issues, and analyzing and reporting results. Emphasis is placed on experimental and quasi-experimental methods commonly used in the evaluation of health programs. Prerequisite: PSY 5320 with a grade of "C" or better or instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter

PSY 5395. Practicum I.
Structured practical experience in health psychology at private or public setting. Supervision will be provided by a member of the graduate faculty and by a key individual at the site. Prerequisite: Instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Credit/No Credit

PSY 5396. Practicum II.
Structured practical experience in health psychology at private or public setting. Supervision will be provided both by a member of the graduate faculty and by a key individual at the site. Prerequisite: PSY 5395.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Credit/No Credit
PSY 5398. Internship in Psychology.
Students engage in extensive field work in a professional setting related to psychology. Prerequisite: PSY 5311 and PSY 5321 and PSY 5391 all with grades of "C" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

PSY 5399A. Thesis.
This course represents a student's initial thesis enrollment. No thesis credit is awarded until the student has completed the thesis in PSY 5399B.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

PSY 5399B. Thesis.
This course represents a student's continuous thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit

PSY 5599B. Thesis.
This course represents a student's continuous thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding.
5 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit

PSY 5999B. Thesis.
This course represents a student's continuous thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding.
9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit