Program Overview

The Master of Science (M.S.) degree with a major in Applied Sociology is designed to prepare students for careers in state and federal government agencies, large and small businesses and non-profit organizations. Graduates of this program will have the skills and knowledge necessary to compete in a rapidly changing job market, having mastered the techniques of both qualitative and quantitative research, general statistical analysis, and impact analysis.

Application Requirements

The items listed below are required for admission consideration for applicable semesters of entry during the current academic year. Submission instructions, additional details, and changes to admission requirements for semesters other than the current academic year can be found on The Graduate College's website (http://www.gradcollege.txstate.edu). International students should review the International Admission Documents page (http://mycatalog.txstate.edu/graduate/admission-documents/international/) for additional requirements.

- completed online application
- $55 nonrefundable application fee
  or
- $90 nonrefundable application fee for applications with international credentials
- baccalaureate degree from a regionally accredited university (Non-U.S. degrees must be equivalent to a four-year U.S. Bachelor’s degree. In most cases, three-year degrees are not considered. Visit our International FAQs (https://www.gradcollege.txstate.edu/international/faqs.html) for more information.)
- official transcripts from each institution where course credit was granted
- a 3.0 overall GPA or a 3.0 GPA in the last 60 hours of undergraduate course work (plus any completed graduate courses)
- background course work in sociological theory, statistics, SPSS, and social research (leveling courses will be required if student lacks sufficient background course work)
- GRE not required
- current resume or curriculum vitae
- statement of purpose (two pages, double-spaced with the student’s full name and contact information) that describes personal and career goals. Include academic interests and the relationship of this graduate degree to life/personal goals. Also, the statement should discuss the student’s interest in this particular graduate program and the student’s career goals after earning the degree. The Graduate Admissions Committee will evaluate the following:
  - Did the student demonstrate a familiarity with the field?
  - Did the student indicate his/her strengths (background, experience, training, and education)?
  - Did the student express why the program will hone his/her skills?
  - Did the student statement show excellence or promise in writing skills?
- three letters of recommendation from individuals knowledgeable about the student’s academic ability and promise as a scholar

Applicants are required to submit an approved English proficiency exam score that meets the minimum program requirements below unless they have earned a bachelor’s degree or higher from a regionally accredited U.S. institution or the equivalent from a country on our exempt countries list (http://www.gradcollege.txstate.edu/international/language.html#waiver).

- official TOEFL iBT scores required with a 78 overall
- official PTE scores required with a 52 overall
- official IELTS (academic) scores required with a 6.5 overall and minimum individual module scores of 6.0
- official Duolingo scores required with a 110 overall
- official TOEFL Essentials scores required with an 8.5 overall

Degree Requirements

The Master of Science (M.S.) degree with a major in Applied Sociology (Practicum Concentration) requires 36 semester hours, including an applied research practicum. Students who do not have the appropriate background course work may be required to complete leveling courses.

Course Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Required Courses</strong></td>
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<tr>
<td>SOCI 5306</td>
<td>Sociological Theory Seminar</td>
<td>3</td>
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<tr>
<td>SOCI 5307</td>
<td>Advanced Statistics for the Social Sciences</td>
<td>3</td>
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<tr>
<td>SOCI 5308</td>
<td>Seminar in Quantitative Research Methods</td>
<td>3</td>
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<tr>
<td>SOCI 5309</td>
<td>Seminar in Qualitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 5322</td>
<td>Impact Analysis Research</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 5323</td>
<td>Grant Writing for the Social Sciences</td>
<td>3</td>
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<tr>
<td><strong>Applied Research Practicum</strong></td>
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<tr>
<td>SOCI 5398A</td>
<td>Applied Research Practicum</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 5398B</td>
<td>Applied Research Practicum</td>
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<tr>
<td><strong>Prescribed Electives</strong></td>
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<tr>
<td>Choose 12 hours from the following:</td>
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<tr>
<td>SOCI 5316</td>
<td>Seminar in Deviation and Social Problems</td>
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<tr>
<td>SOCI 5319</td>
<td>Seminar in Social Psychology</td>
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<tr>
<td>SOCI 5320</td>
<td>Seminar in Demography</td>
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<tr>
<td>SOCI 5353</td>
<td>Seminar in the Community</td>
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<tr>
<td>SOCI 5359</td>
<td>Seminar in Drugs and Society</td>
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<tr>
<td>SOCI 5363</td>
<td>Seminar in Medical Sociology</td>
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<tr>
<td>SOCI 5368</td>
<td>Seminar in Environmental Sociology</td>
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<tr>
<td>SOCI 5370</td>
<td>Seminar in Sociology of Racial and Ethnic Relations</td>
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<tr>
<td>SOCI 5371</td>
<td>Directed Study</td>
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<tr>
<td>SOCI 5383</td>
<td>Seminar on Aging</td>
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<tr>
<td>SOCI 5388F</td>
<td>Seminar in Poverty</td>
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<tr>
<td>SOCI 5388G</td>
<td>Seminar in Food and Society</td>
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<tr>
<td>SOCI 5388H</td>
<td>Advanced Statistical Analysis II</td>
<td></td>
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<tr>
<td>SOCI 5388J</td>
<td>Applied Survey Research</td>
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<tr>
<td>SOCI 5390</td>
<td>Seminar in Globalization and Development</td>
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<tr>
<td>SOCI 5395</td>
<td>Global Insecurity</td>
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<tr>
<td>May choose 6 hours of advisor-approved electives from outside the department</td>
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<tr>
<td><strong>Total Hours</strong></td>
<td>36</td>
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</table>
Practicum

Students will initiate a site-based research project to collect impact analysis or assessment data of interest to site administrators. During a subsequent term, students will complete a professional research paper based on the data. Students will be required to have a practicum proposal approved by their committee prior to beginning the research paper. Although students’ research projects will vary, each will combine the emphases of the program — sociological methods and statistics, needs assessment, impact analysis, and grant writing — with the collection and analysis of quantitative and/or qualitative data.

Comprehensive Examination Requirement

Students are required to take a written comprehensive examination in their last semester of the program. Students must pass the comprehensive exam during the last semester in at most two attempts. If the student fails to pass the comprehensive exam in two attempts during the final semester, the student will retake the comprehensive exam during the next regular semester.

Students who do not successfully complete the requirements for the degree within the timelines specified will be dismissed from the program.

Master’s level courses in Sociology: SOCI

Courses Offered

Sociology (SOCI)

SOCI 5105. Practicum in Teaching Sociology.
An introduction to key concepts and practices in the teaching of college course in Sociology. Provides regular in-service training and planned periodic evaluations of instructional responsibilities. Required for first-year teaching and instructional assistants in the Sociology Department. This course does not earn graduate degree credit. Repeatable with different emphasis.
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Graduate Assistantship
Grade Mode: Leveling/Assistantships

SOCI 5110. Proseminar in Sociology.
This course will orient new graduate students to the department and the profession. Topics include presentations at professional meetings, academic writing and publishing, and putting together curriculum vitae.
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Exclude from Graduate GPA
Grade Mode: Leveling/Assistantships

SOCI 5198B. Applied Research Practicum II.
This course represents a student’s continuing enrollment to complete the practicum project. The student continues to enroll in this course until the practicum project is approved by the practicum committee.
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit

SOCI 5199B. Thesis.
This course represents a student’s continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding.
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

SOCI 5299B. Thesis.
This course represents a student’s continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding.
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

This course provides prerequisite knowledge required for success in graduate-level coursework in Sociology. Course content varies depending on academic preparation. This course does not earn graduate degree credit. Repeatable up to 12 hours with different emphasis. Prerequisite: Instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Graduate GPA: Exclude from Leveling
Grade Mode: Leveling/Assistantships

SOCI 5306. Sociological Theory Seminar.
This graduate theory course examines the role of social theory in the historical and contemporary quest for knowledge and understanding of society. The first half of the course emphasizes the European Classics. The second half of the course is devoted to contemporary theory. Emphasis throughout will be on using theory to better understand current events and everyday life experiences. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

Application of advanced statistical theory and methods to the analysis of social data. Prerequisite: SOCI 3307 with a grade of “B” or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

The application of research methods to social science with emphasis on direct, practical experience in research. Prerequisite: SOCI 5307 with a grade of “C” or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
SOCI 5309. Seminar in Qualitative Research Methods.
This course examines qualitative methods in Sociology. Topics include examples of classical and modern qualitative research, and issues related to qualitative research. Students critique qualitative studies and conduct and defend a qualitative project. Departmental approval needed for non-majors.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOCI 5316. Seminar in Deviation and Social Problems.
A systematic analysis of contemporary social problems and various types of social deviation. Emphasis is on the socialization process as it relates to social problems and human deviation. The sociological explanation of underlying factors will be stressed. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

SOCI 5318. Seminar in Advanced Data Applications.
This course will cover the application of various statistical techniques, such as chi-square, correlation, and regression while introducing statistical analysis to students using software such as SPSS. Prerequisite: SOCI 5307 with a grade of "C" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOCI 5319. Seminar in Social Psychology.
A critical appraisal of the major theories and theorists found in Social Psychology with emphasis on their application to contemporary social and psychological issues.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOCI 5320. Seminar in Demography.
A seminar in the study of population with emphasis on sources of demographic data, techniques of demographic analysis, and population composition and forecasts. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

SOCI 5322. Impact Analysis Research.
This course is designed to introduce students to the assessment of organizational impact. It addresses both the historical development and social functions of evaluation, as well as practical application of assessment research. Emphasis will be on appropriate research design, implementing the design, and analysis of data.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOCI 5323. Grant Writing for the Social Sciences.
This course offers an applied approach to developing grant-writing skills for the social scientist. It will cover all aspects of proposal development including idea generation, funding source identification, project description, project plan, project management, evaluation methods, and budget preparation strategies.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOCI 5325. Seminar on the Sociology of Gender.
This course is a graduate level seminar on the study of gender in sociology with a focus on issues of race, ethnicity, social class, and sexuality. We will examine the major contemporary scholarly debates about gender and explore how gender issues are embedded in different institutions and organizations. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

SOCI 5351. Introduction to Dementia Studies.
This course is an introduction to the social-scientific study of the causes and consequences of dementia, as well as to issues related to the care of persons with dementia.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOCI 5352. Dementia and Caregiving.
This course for the Dementia and Aging Studies degree covers current research on policy and support for caregivers of persons with dementia, with an emphasis on the applied sociological focus of caregiver training and education. The course also addresses broader public sociology issues of caregiving and healthcare.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOCI 5353. Seminar in the Community.
A study of contemporary urban society with emphasis on understanding the social structure as a prerequisite to planning and problem solving at the community level. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

SOCI 5354. Theoretical Perspectives in Aging and Dementia.
This course discusses theories of aging from biological, psychological, and social science perspectives. The course also demonstrates how these theories can be applied to analyzing various aging issues, particularly the social care of persons with Alzheimer's disease and other dementias.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
SOCI 5355. The Social Psychology of Dementia.
This course analyzes the social construction of dementia and salient social psychological theories, concepts, and research in dementia studies. It investigates the social psychology of dementia in relation to mind, identity, stereotypes, prejudice, attributions, socialization, emotions, social interaction and the impact of institutions on the self.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOCI 5356. End of Life Care.
This course focuses on issues of dying and death. Topics covered include symptom management, palliative care, hospice, pain control, life-sustaining treatment and spiritual, legal and ethical issues related to dying and death. Also covered will be different religious views on euthanasia, dying, death, and funerals.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOCI 5357. Gender and Aging in Society.
This course is a seminar on the study of gender and aging. This seminar will examine issues of aging identities, the aging body, sexuality, health and medicine, and caregiving among older adults. This course emphasizes the aging experience in our culture as a fundamentally gendered phenomenon. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

SOCI 5359. Seminar in Drugs and Society.
A sociological examination of the use of legal and illegal drugs in society, with emphasis on topics such as the "war on drugs," the pharmaceutical industry, and drugs as technologies of medicalization, as well as incentives to social change. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

SOCI 5361. Aging and Dementia: Racial and Ethnic Minorities.
This course provides an analysis of how race and ethnicity affect aging and dementia, with particular emphasis on the United States. The course examines health and quality of life of racial and ethnic minorities in later life, social factors that influence these differences, and means of intervention. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

SOCI 5362. Rural Aging and Dementia.
This graduate course examines aging and dementia issues in rural America. Demographic trends, cultural and economic changes, and intervention strategies will be examined.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOCI 5363. Seminar in Medical Sociology.
A seminar on selected topics of human health and health care organizations. Topics to be stressed include: social causes and consequences of morbidity and mortality, professionalization and socialization of health care practitioners, organization of health institutions, and demographic changes in health problems and needs. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

This course takes a clinical sociology perspective in studying the issues of the aged and persons with dementia. The approach is humanistic and multidisciplinary, seeking to improve the quality of older persons' lives by assessing situations and reducing problems using analysis and intervention.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOCI 5366. Social Inequality: Race, Class, and Gender in the United States.
This course investigates the topic of social inequality. The intersections of class, race and gender as they produce inequality are explored, along with theoretical perspectives and empirical evidence informing the study of social inequality.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOCI 5367. Seminar in Sustainable Cities.
This course analyzes the complex relationship between urbanization and environmental change from a sociological perspective. Overarching themes include sustainability and environmental justice. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

SOCI 5368. Seminar in Environmental Sociology.
This course situates societies within their ecological context and vice versa. Focusing upon social and environmental interactions, including the interactions of social organization, inequality, and policy, provides a comprehensive understanding of the physical and social milieu. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

This course examines the dynamics of dominant and subordinate social groups. The course focuses on racial, ethnic, and class differences. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Lecture Contact Hours</th>
<th>Lab Contact Hours</th>
<th>Course Attribute(s)</th>
<th>Grade Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 5371</td>
<td>Directed Study</td>
<td>Course of independent study open to individual students only at the invitation of the faculty member with the approval of the department chair and the graduate advisor. Repeatable for credit. Prerequisite: Instructor approval.</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>Exclude from 3-peat Processing</td>
<td>Standard Letter</td>
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<tr>
<td>SOCI 5383</td>
<td>Seminar on Aging</td>
<td>This course provides graduate students with an opportunity to examine national and global issues involved with the aging process and population aging from a social scientific and multicultural perspective. (MULT).</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>Multicultural Content</td>
<td>Standard Letter</td>
</tr>
<tr>
<td>SOCI 5388F</td>
<td>Seminar in Poverty</td>
<td>This course is a graduate seminar on the sociological study of US poverty and social mobility. We will examine poverty measurement and trends, poverty-related social policies, theories for explaining poverty and mobility, and the intersection of poverty and social mobility with issues of gender, race, family structure, and place. (MULT).</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>Multicultural Content</td>
<td>Topics</td>
</tr>
<tr>
<td>SOCI 5388G</td>
<td>Seminar in Food and Society</td>
<td>This graduate course focuses on the sociological study of food. It examines the current food system and its interactions with macro-level social institutions, as well as individual identity and well-being. (MULT).</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>Multicultural Content</td>
<td>Topics</td>
</tr>
<tr>
<td>SOCI 5388H</td>
<td>Advanced Statistical Analysis II</td>
<td>The focus of this course is advanced data analysis. This course will cover topics such as regression, limited dependent variables analysis, and time series analysis. A secondary aim is to demonstrate data analyses using popular software packages. Prerequisite: SOCI 5307 with a grade of &quot;B&quot; or better.</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>Exclude from 3-peat Processing</td>
<td>Topics</td>
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<tr>
<td>SOCI 5388J</td>
<td>Applied Survey Research</td>
<td>This course offers an applied approach to learning about survey methods. The course links research on survey construction and implementation to practical applications in which students solve problems associated with real-world survey instruments. Students will learn appropriate survey research terminology, as well as how to communicate in an effective and non-technical manner to others in need of survey assistance.</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>Exclude from 3-peat Processing</td>
<td>Topics</td>
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<tr>
<td>SOCI 5390</td>
<td>Seminar in Globalization and Development</td>
<td>This seminar explores issues related to socioeconomic development and change, particularly in the &quot;Global south.&quot; The course will focus on factors affecting development and underdevelopment around the world. (MULT).</td>
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<td>Multicultural Content</td>
<td>Standard Letter</td>
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<tr>
<td>SOCI 5395</td>
<td>Global Insecurity</td>
<td>This graduate seminar covers global, socially constructed risks perceived as threats to sustainable development. Topics include theories of globalization and insecurity; an assessment of threats to democracy and human rights, the environment, food security, public health and safety; as well as local, national and international responses to these threats. (MULT).</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>Multicultural Content</td>
<td>Standard Letter</td>
</tr>
<tr>
<td>SOCI 5398A</td>
<td>Applied Research Practicum</td>
<td>Directed impact analysis project in a government agency, business, or non-profit organization requiring the student to apply skills and demonstrate knowledge gained in course work. The project topic will be determined jointly by the faculty supervisor, the student, and the research site. Prerequisite: Instructor approval.</td>
<td>3</td>
<td>0</td>
<td>10</td>
<td>Credit/No Credit</td>
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<tr>
<td>SOCI 5398B</td>
<td>Applied Research Practicum</td>
<td>Directed impact analysis project in a government agency, business, or non-profit organization requiring the student to apply skills and demonstrate knowledge gained in course work. The project topic will be determined jointly by the faculty supervisor, the student, and the research site. Prerequisite: Instructor approval.</td>
<td>3</td>
<td>0</td>
<td>10</td>
<td>Credit/No Credit</td>
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</tbody>
</table>

**Course Attribute(s):**
- Exclude from 3-peat Processing
- Credit/No Credit
- Standard Letter
- Multicultural Content
- Topics
SOCI 5399A. Thesis.
This course represents a student’s initial thesis enrollment. No thesis credit is awarded until the student has completed the thesis in SOCI 5399B.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

SOCI 5399B. Thesis.
This course represents a student’s continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

SOCI 5599B. Thesis.
This course represents a student’s continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding.
5 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

SOCI 5999B. Thesis.
This course represents a student’s continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding.
9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit