Master of Science (M.S.), Major in Dementia and Aging Studies

Major Program

This interdisciplinary, online degree offers cutting-edge knowledge about dementia and aging studies, including evolving issues related to the care of persons with dementia and other topics related to aging and the life course.

Housed in the Department of Sociology, this program also includes coursework from the Department of Communication Studies, the School of Health Administration, and the School of Social Work.

Admission Policy

For information regarding admission application requirements and deadlines, please visit The Graduate College website at http://www.gradcollege.txstate.edu/das.html.

Degree Requirements

The program is composed of three tracks:

1. Dementia and long-term care
2. Practitioner
3. Research

Each offers a different pathway for students upon graduation.

Course Work Requirements

All students pursuing an M.S. in dementia and aging studies must complete the required core, which consists of the following 12 hours:

Dementia and Aging Studies Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 5351</td>
<td>Introduction to Dementia Studies</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 5352</td>
<td>Dementia and Caregiving</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 5355</td>
<td>The Social Psychology of Dementia</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 5383</td>
<td>Seminar on Aging</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

Dementia and Long-term Care Track

Dementia and long-term care allies the long-term care certificate with core course work from the Department of Sociology to provide a social model of care approach to students who want to work in extended living environments when they graduate. Students in the dementia and long term care track take the following courses:

Dementia and Aging Studies Core

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
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<td>3</td>
</tr>
<tr>
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<td></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

Dementia and Long-term Care Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LTCA 5322</td>
<td>Environmental Management in Long Term Care</td>
<td>3</td>
</tr>
<tr>
<td>LTCA 5323</td>
<td>Governance Management in Long Term Care</td>
<td>3</td>
</tr>
<tr>
<td>LTCA 5324</td>
<td>Personnel Management in Long Term Care</td>
<td>3</td>
</tr>
<tr>
<td>LTCA 5325</td>
<td>Resident Care Management in Long Term Care</td>
<td>3</td>
</tr>
<tr>
<td>LTCA 5335</td>
<td>Financial Management in Long Term Care</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>33</strong></td>
</tr>
</tbody>
</table>

Practitioner Track

The practitioner track offers an in-depth education involving course work from all participating departments and allowing students to work in any facility or organization whose concern is the health and well-being of the individuals affected by dementia. Students in the practitioner track take the following courses:

Dementia and Aging Studies Core

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 5356</td>
<td>End of Life Care</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 5357</td>
<td>Gender and Aging in Society</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 5361</td>
<td>Aging and Dementia: Racial and Ethnic Minorities</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 5362</td>
<td>Rural Aging and Dementia</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 5363</td>
<td>Seminar in Medical Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 5328</td>
<td>Interdisciplinary Perspectives on Aging</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>33</strong></td>
</tr>
</tbody>
</table>

Research Track

The research track offers masters-level research courses, as well as core course work, to prepare students for doctoral programs in gerontology, sociology, and related fields. Students in the research track take the following courses:

Dementia and Aging Studies Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 5354</td>
<td>Theoretical Perspectives in Aging and Dementia</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 5356</td>
<td>End of Life Care</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 5357</td>
<td>Gender and Aging in Society</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 5361</td>
<td>Aging and Dementia: Racial and Ethnic Minorities</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 5362</td>
<td>Rural Aging and Dementia</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 5363</td>
<td>Seminar in Medical Sociology</td>
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<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

Research Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDIS 5380</td>
<td>Communication and Aging</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 5307</td>
<td>Advanced Statistics for the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 5308</td>
<td>Seminar in Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>or SOCI 5309</td>
<td>Seminar in Qualitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>3</strong></td>
</tr>
</tbody>
</table>

Choose 9 hours from the following electives:

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<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDIS 5380</td>
<td>Communication and Aging</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 5308</td>
<td>Seminar in Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 5309</td>
<td>Seminar in Qualitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 5318</td>
<td>Seminar in Advanced Data Applications</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 5354</td>
<td>Theoretical Perspectives in Aging and Dementia</td>
<td>3</td>
</tr>
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<td>SOCI 5356</td>
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</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>9</strong></td>
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</tbody>
</table>

Thesis Courses

Choose a minimum 6 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LTCA 5681</td>
<td>Internship in Long Term Care</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>33</strong></td>
</tr>
</tbody>
</table>
The thesis must be composed of a minimum of three approved graduate faculty members.

Thesis Committee
The thesis committee must be composed of a minimum of three approved graduate faculty members.

Thesis Enrollment and Credit
The completion of a minimum of six hours of thesis enrollment is required. Enrollment for the thesis will be in course number 5399A for a student’s initial thesis enrollment and a thesis B course for each subsequent thesis enrollment in the field in which the subject matter of the thesis falls, e.g., ENG 5399A, ENG 5199B, ENG 5299B, ENG 5399B, ENG 5599B, and ENG 5999B. Preliminary discussions regarding the selection of a topic and assignment to a research supervisor will not require enrollment for the thesis course.

A student will be required to enroll in and pay the fee for at least one hour of the thesis course during any term in which the student will receive thesis supervision or guidance and/or in which the student is using university resources. Failure to register for the thesis course during a term in which supervision is received may result in postponement of graduation. After initial enrollment in 5399A, the student will continue to enroll in a thesis B course as long as it takes to complete the thesis. In the rare case when a student has not previously enrolled in thesis and plans to work on and complete the thesis in one term, the student will enroll in both 5399A and 5399B. The only grades assigned for thesis courses are PR (progress), CR (credit), W (withdraw), and F (failing). If acceptable progress is not being made in a thesis course, the instructor may issue a grade of F. If the student is making acceptable progress, a grade of PR is assigned until the thesis is completed. The minimum number of hours of thesis credit (“CR”) will be awarded only after the thesis is filed in the Alkek Library and the librarian has electronically returned the thesis card to the office of The Graduate College.

A student who has selected the thesis option must be registered for the thesis course during the term or Summer I (during summer the thesis course runs ten weeks for both sessions) in which the degree will be conferred.

Fee Reduction
A master’s degree candidate for graduation may be eligible for a one-time fee reduction under V.T.C.A. Education Code, Section 54.054. Please refer to the section titled Fee Reduction in the Additional Fees and Expenses chapter of this catalog for more information.

Thesis Deadlines and Approval Process
Thesis deadlines are posted at the following web page: http://www.gradcollege.txstate.edu/Thes-Diss_Info/T-D_Deadlines.html. The completed thesis must be submitted to the chair of the thesis committee no later than 41 days before the date of the commencement at which the degree is to be conferred.

The following must be submitted to the office of The Graduate College no later than 24 days, not counting weekends or holidays, before the date of commencement at which the degree is to be conferred (see The Graduate College webpage for specific deadlines):

1. The Thesis/Dissertation Committee Approval form bearing original signatures of the student and all committee members.
2. One (1) copy of the thesis in final form, approved by all committee members, on standard paper (Hard-copy Submission Option) or PDF of the thesis in final form, approved by all committee members, uploaded in the on-line Vireo submission system (Vireo On-line Submission Option).

After the dean of The Graduate College approves the thesis, the process is as follows:

1. For the Vireo On-line Submission Option:
   a. No copies are required to be submitted to the Alkek Library. However, Alkek will bind copies submitted that the student wants bound for personal use. Personal copies are not required to be printed on archival quality paper. The student will take the personal copies to the Alkek Library and pay the binding fee for personal copies.

Master’s level courses in Sociology and related disciplines: CDIS (p. 3), LTCA (p. 3), SOCI (p. 3)
Courses Offered

Communication Disorders (CDIS)

For dementia and aging studies majors only.

CDIS 5380. Communication and Aging.
The influx of senior citizens in our population will require preparation for
the increased incidence of communication problems due to normal and
pathological aging processes. This course will address how aging affects
communication, how communication disorders manifest in the aging
population, and implications for professionals working with older adults.
This course is restricted to non-CDIS major graduate students

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

Long Term Care Administration

LTCA 5302. Elder Abuse and Mistreatment.
This course provides an introductory overview of key theories,
concepts/principles, issues, practices and challenges in elder abuse
and mistreatment (EA/M). Course content includes: definitions and
theories, incidence and prevalence, risk/protective factors, assessment,
prevention, intervention, factors affecting screening/reporting, and the
impact of EA/M on victims, caregivers, family and society.
about Elder Abuse and Mistreatment

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

about Elder Abuse and Mistreatment

LTCA 5305. Environmental Design for Dementia.
The potential of the physical environment to play an active role in
supporting independence, stimulation, and life quality for individuals with
dementia will be explored in this course. Emphasis will be placed on
principles behind environmental design and the importance of utilizing the
physical environment as a therapeutic tool.
about Environmental Design for Dementia

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

about Environmental Design for Dementia

LTCA 5322. Environmental Management in Long Term Care.
Students will compare performance analyses of long-term care facilities
with a focus on organizational culture, and internal and external customer
satisfaction. Plans of managerial action to maximize customer satisfaction
will be examined.
about Environmental Management in Long Term Care

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

about Environmental Management in Long Term Care

LTCA 5323. Governance Management in Long Term Care.
Focuses on regulations for the operation of long term care facilities as
promulgated by state and federal governments. Reviews the minimum
requirements for licensure and the standards for Medicaid certification
in Texas. Also examines specific activities and functions regarding
accountability and enforcement procedures.
about Governance Management in Long Term Care

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

about Governance Management in Long Term Care

LTCA 5324. Personnel Management in Long Term Care.
An examination of management issues in long-term care primarily in
the critical areas of human resources, public relations, and marketing.
Examples include staff recruitment and retention programs, training
needs analysis, and marketing plan formulation.
about Personnel Management in Long Term Care

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

about Personnel Management in Long Term Care

LTCA 5325. Resident Care Management in Long Term Care.
Administratively oriented content related to nursing care, quality indicator,
and geriatric pharmacology utilized in long term care facilities. The course
content reflects the relative legislative requirements mandated for nursing
homes and other long-term care facilities.
about Resident Care Management in Long Term Care

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

about Resident Care Management in Long Term Care

LTCA 5335. Financial Management in Long Term Care.
Students will examine the fiscal performance of selected facilities
utilizing data from annual Medicaid cost reports with a focus on revenue
enhancement and census development. Students will contrast various
systems for determination of reimbursement and use reimbursement
issues in a strategic planning sense.
about Financial Management in Long Term Care

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

about Financial Management in Long Term Care

LTCA 5681. Internship in Long Term Care.
An internship in which the student works directly with a licensed nursing
facility administrator in a licensed long-term care facility. Students will be
exposed to all aspects of facility operation and management. Graded on a
credit (CR), no credit (F) basis.
about Internship in Long Term Care

6 Credit Hours. 0 Lecture Contact Hours. 24 Lab Contact Hours.
Grade Mode: Credit/No Credit

about Internship in Long Term Care

Sociology (SOCI)

SOCI 5105. Practicum in Teaching Sociology.
An introduction to key concepts and practices in the teaching of college
course in Sociology. Provides regular in-service training and planned
periodic evaluations of instructional responsibilities. Required for first-year
teaching and instructional assistants in the Sociology Department. This
course does not earn graduate degree credit. Repeatable with different
emphasis. Graded on a credit (CR), no-credit (F) basis.
about Practicum in Teaching Sociology

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Graduate Assistantship|Exclude from Graduate GPA

Grade Mode: Leveling/Assistantships

about Practicum in Teaching Sociology
SOCI 5110. Proseminar in Sociology.
This course will orient new graduate students to the department and the profession. Topics include presentations at professional meetings, academic writing and publishing, and putting together curriculum vitae.

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter
about Proseminar in Sociology

SOCI 5199B. Thesis.
This course represents a student’s continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Thesis

SOCI 5299B. Thesis.
This course represents a student’s continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Thesis

This course provides prerequisite knowledge required for success in graduate-level coursework in Sociology. Course content varies depending on academic preparation. This course does not earn graduate credit. Repeatable up to 12 hours with different emphasis. Prerequisite: Approval of graduate advisor in Sociology.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from Graduate GPA|Leveling
Grade Mode: Leveling/Assistantships
about Foundation Studies in Sociology

SOCI 5306. Sociological Theory Seminar.
This graduate theory course examines the role of social theory in the historical and contemporary quest for knowledge and understanding of society. The first half of the course emphasizes the European Classics. The second half of the course is devoted to contemporary theory. Emphasis throughout will be on using theory to better understand current events and everyday life experiences.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Sociological Theory Seminar

Application of advanced statistical theory and methods to the analysis of social data. Prerequisites: Sociology 3307 or equivalent with grade of “B” or better.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Advanced Statistics for the Social Sciences

SOCI 5308. Seminar in Research Methods.
The application of research methods to social science with emphasis on direct, practical experience in research. Departmental approval needed for non-majors.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Seminar in Research Methods

SOCI 5309. Seminar in Qualitative Research Methods.
This course examines qualitative methods in Sociology. Topics include examples of classical and modern qualitative research, and issues related to qualitative research. Students critique qualitative studies and conduct and defend a qualitative project. Departmental approval needed for non-majors.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Seminar in Qualitative Research Methods

SOCI 5310. Teaching Sociology.
Objectives, methods, and materials of instruction in the sociology curriculum. Relation of sociology to other disciplines.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Teaching Sociology

SOCI 5316. Seminar in Deviation and Social Problems.
A systematic analysis of contemporary social problems and various types of social deviation. Emphasis is on the socialization process as it relates to social problems and human deviation. The sociological explanation of underlying factors will be stressed.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Seminar in Deviation and Social Problems

SOCI 5318. Seminar in Advanced Data Applications.
This course will cover the application of various statistical techniques, such as chi-square, correlation, and regression while introducing statistical analysis to students using software such as SPSS and STATA. This course will use epidemiological data for application purposes. Prerequisite: SOCI 5307.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Seminar in Advanced Data Applications

SOCI 5319. Seminar in Social Psychology.
A critical appraisal of the major theories and theorists found in Social Psychology with emphasis on their application to contemporary social and psychological issues.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Seminar in Social Psychology
SOCI 5320. Seminar in Demography.
A seminar in the study of population with emphasis on sources of
demographic data, techniques of demographic analysis, and population
composition and forecasts.
about Seminar in Demography
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Seminar in Demography

SOCI 5322. Impact Analysis Research.
This course is designed to introduce students to the assessment of
organizational impact. It addresses both the historical development
and social functions of evaluation, as well as practical application of
assessment research. Emphasis will be on appropriate research design,
implementing the design, and analysis of data.
about Impact Analysis Research
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Impact Analysis Research

SOCI 5323. Grant Writing for the Social Sciences.
This course offers an applied approach to developing grant-writing skills
for the social scientist. It will cover all aspects of proposal development
including idea generation, funding source identification, project
description, project plan, project management, evaluation methods, and
budget preparation strategies.
about Grant Writing for the Social Sciences
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Grant Writing for the Social Sciences

SOCI 5337. Seminar in the Family.
An analysis of selected topics with respect to contemporary family
structure and processes.
about Seminar in the Family
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Seminar in the Family

SOCI 5343. Seminar in Criminology.
An analysis of theories and research related to the crime problem with
particular emphasis on the United States. Emphasis will include a study
of the role of punishment, corrections, and the reform of offenders.
Special consideration will be given to influential social conditions that play
a part in crime causation and prevention.
about Seminar in Criminology
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Seminar in Criminology

SOCI 5347. Seminar in Juvenile Delinquency.
This seminar will examine juvenile delinquency from a sociological
perspective. Many topics, including an historical examination of
delinquency, theories of delinquency, the social context of delinquency,
and social policy issues involving the juvenile justice system and youth-
related social problems will be explored.
about Seminar in Juvenile Delinquency
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Seminar in Juvenile Delinquency

SOCI 5350. Seminar on the Sociology of Gender.
This course is a graduate level seminar on the study of gender in
sociology with a focus on issues of race, ethnicity, social class, and
sexuality. We will examine the major contemporary scholarly debates
about gender and explore how gender issues are embedded in different
institutions and organizations.
about Seminar on the Sociology of Gender
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Seminar on the Sociology of Gender

SOCI 5351. Introduction to Dementia Studies.
This course is an introduction to the social-scientific study of the causes
and consequences of dementia, as well as to issues related to the care of
persons with dementia.
about Introduction to Dementia Studies
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Introduction to Dementia Studies

SOCI 5352. Dementia and Caregiving.
This course for the Dementia and Aging Studies degree covers current
research on policy and support for caregivers of persons with dementia,
with an emphasis on the applied sociological focus of caregiver training
and education. The course also addresses broader public sociology
issues of caregiving and healthcare.
about Dementia and Caregiving
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Dementia and Caregiving

SOCI 5353. Seminar in the Community.
A study of contemporary urban society with emphasis on understanding
the social structure as a prerequisite to planning and problem solving at
the community level.
about Seminar in the Community
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Seminar in the Community

SOCI 5354. Theoretical Perspectives in Aging and Dementia.
This course discusses theories of aging from biological, psychological,
and social science perspectives. The course also demonstrates how
these theories can be applied to analyzing various aging issues,
particularly the social care of persons with Alzheimer’s disease and other
dementias.
about Theoretical Perspectives in Aging and Dementia
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Theoretical Perspectives in Aging and Dementia

SOCI 5355. The Social Psychology of Dementia.
This course analyzes the social construction of dementia and salient
social psychological theories, concepts, and research in dementia
studies. It investigates the social psychology of dementia in relation to
mind, identity, stereotypes, prejudice, attributions, socialization, emotions,
social interaction and the impact of institutions on the self.
about The Social Psychology of Dementia
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about The Social Psychology of Dementia
SOCI 5356. End of Life Care.
This course focuses on issues of dying and death. Topics covered include symptom management, palliative care, hospice, pain control, life-sustaining treatment and spiritual, legal and ethical issues related to dying and death. Also covered will be different religious views on euthanasia, dying, death, and funerals.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOCI 5357. Gender and Aging in Society.
This course is a seminar on the study of gender and aging. This seminar will examine issues of aging identities, the aging body, sexuality, health and medicine, and caregiving among older adults. This course emphasizes the aging experience in our culture as a fundamentally gendered phenomenon.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This course will explore the organization, experience, and meaning of work in modern societies. Students will analyze the context and structure of different industries and occupations, how and why inequalities in the workplace occur, the balance between work and family, and the effects of globalization.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOCI 5359. Seminar in Drugs and Society.
A sociological examination of the use of legal and illegal drugs in society, with emphasis on topics such as the "war on drugs," the pharmaceutical industry, and drugs as technologies of medicalization, as well as incentives to social change.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOCI 5361. Aging and Dementia: Racial and Ethnic Minorities.
This course provides an analysis of how race and ethnicity affect aging and dementia, with particular emphasis on the United States. The course examines health and quality of life of racial and ethnic minorities in later life, social factors that influence these differences, and means of intervention.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOCI 5362. Rural Aging and Dementia.
This graduate course examines aging and dementia issues in rural America. Demographic trends, cultural and economic changes, and intervention strategies will be examined.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOCI 5363. Seminar in Medical Sociology.
A seminar on selected topics of human health and health care organizations. Topics to be stressed include: social causes and consequences of morbidity and mortality, professionalization and socialization of health care practitioners, organization of health institutions, and demographic changes in health problems and needs.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOCI 5365. Seminar in Political Sociology.
This course applies sociological theory and research to explore the exercise of power in its social context. Particular topics may include but are not limited to civil society, power outside of government, the relationship of the state to other social institutions, and the nature of elites.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOCI 5368. Seminar in Environmental Sociology.
This course situates societies within their ecological context and vice versa. Focusing upon social and environmental interactions, including the interactions of social organization, inequality, and policy, provides a comprehensive understanding of the physical and social milieu.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOCI 5370. Seminar in Multi-Cultural Relations.
Examines the dynamics of dominant subordinate social groups. Focuses on racial, ethnic, and class differences.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOCI 5371. Directed Study.
Course of independent study open to individual students only at the invitation of the faculty member with the approval of the department chair and the graduate advisor. Repeatable for credit.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOCI 5380. Sociological Essay.
Directed study of a specific sociological topic requiring the student to apply skills and knowledge gained in course work. For those students electing to complete a thesis the essay will constitute a thesis research proposal.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

SOCI 5383. Seminar on Aging.
This course provides graduate students with an opportunity to examine national and global issues involved with the aging process and population aging from a social scientific and multicultural perspective. about Seminar on Aging
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter
about Seminar on Aging

SOCI 5388A. Bureaucrats and Terrorists.
This course explores two contradictory trends in contemporary societies. The first is greater emphasis on bureaucratic rationality. The second is mobilizing people in terms of passions such as nationalism and spirituality. Students will explore the complex relationships between these two trends. about Bureaucrats and Terrorists
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Bureaucrats and Terrorists

SOCI 5388B. Social Inequality: Race, Class, and Gender in the United States.
This course will investigate the topic of social inequality. The intersections of class, race and gender as they produce inequality will be explored, along with theoretical perspectives and empirical evidence informing the study of social inequality. about Social Inequality: Race, Class, and Gender in the United States
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Social Inequality: Race, Class, and Gender in the United States

SOCI 5388D. How Society Works.
This course examines how societies are created and maintained. Emphasis is on the functional prerequisites and the common social patterns that emerge in response to meeting the functional prerequisites. about How Society Works
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about How Society Works

SOCI 5388F. Seminar in Poverty.
This course is a graduate seminar on the sociological study of US poverty and social mobility. We will examine poverty measurement and trends, poverty-related social policies, theories for explaining poverty and mobility, and the intersection of poverty and social mobility with issues of gender, race, family structure, and place. about Seminar in Poverty
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Seminar in Poverty

SOCI 5388G. Seminar in Food and Society.
This graduate course focuses on the sociological study of food. It examines the current food system and its interactions with macro-level social institutions, as well as individual identity and well-being. about Seminar in Food and Society
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Seminar in Food and Society

SOCI 5388H. Advanced Statistical Analysis II.
The focus of this course is advanced data analysis. This course will cover topics such as regression, limited dependent variables analysis, and time series analysis. A secondary aim is to demonstrate data analyses using popular software packages. Prerequisite: SOCI 5307 with a grade of "B" or higher. about Advanced Statistical Analysis II
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter
about Advanced Statistical Analysis II

SOCI 5388I. Clinical Sociology: Counseling the Elderly.
This course takes a clinical sociology perspective in studying the issues of the aged and persons with dementia. The approach is humanistic and multidisciplinary, seeking to improve the quality of older persons' lives by assessing situations and reducing problems using analysis and intervention. about Clinical Sociology: Counseling the Elderly
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter
about Clinical Sociology: Counseling the Elderly

SOCI 5390. Seminar in Globalization and Development.
This seminar explores issues related to socioeconomic development and change, particularly in the "Global south." The course will focus on factors affecting development and underdevelopment around the world. about Seminar in Globalization and Development
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Seminar in Globalization and Development

SOCI 5398A. Applied Research Practicum.
Directed impact analysis project in a government agency, business, or non-profit organization requiring the student to apply skills and demonstrate knowledge gained in course work. The project topic will be determined jointly by the faculty supervisor, the student, and the research site. Departmental approval required. Graded on a credit (CR), no-credit (F) basis. about Applied Research Practicum
3 Credit Hours. 0 Lecture Contact Hours. 10 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Applied Research Practicum
Directed impact analysis project in a government agency, business, or non-profit organization requiring the student to apply skills and demonstrate knowledge gained in course work. The project topic will be determined jointly by the faculty supervisor, the student, and the research site. Departmental approval required. Graded on a credit (CR), no-credit (F) basis.

3 Credit Hours. 0 Lecture Contact Hours. 10 Lab Contact Hours.
Grade Mode: Credit/No Credit

SOCI 5399A. Thesis.
This course represents a student’s initial thesis enrollment. No thesis credit is awarded until the student has completed the thesis in Sociology 5399B. Graded on a credit (CR), progress (PR), no-credit (F) basis.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

SOCI 5399B. Thesis.
This course represents a student’s continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

SOCI 5599B. Thesis.
This course represents a student’s continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

SOCI 5999B. Thesis.
This course represents a student’s continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

about Thesis