MASTER OF EDUCATION (M.ED.), MAJOR IN MATHEMATICS

Admission Policy
For information regarding admission application requirements and deadlines, please visit The Graduate College website at http://www.gradcollege.txstate.edu/math.html.

Degree Requirements
The master of education (M.Ed.) degree with a major in mathematics consists of 27 hours of mathematics, plus a minimum of nine hours in an advisor-approved minor.

Course Work Requirements
Required Mathematics Course Work
- MATH 5381 Foundations of Set Theory 3
- MATH 5382 Foundation of Real Analysis 3
- MATH 5384 Geometric Approach to Abstract Algebra 3

Elective Mathematics Course Work
Choose 18 hours of advisor-approved electives 18

Minor Course Work
Choose a 9-hour minor with advisor approval 9

Total Hours 36

Master's level courses in Mathematics: MATH (p. 1), MTE (p. 4)

Courses Offered
Mathematics (MATH)
MATH 5111. Graduate Assistant Training.
This course is concerned with techniques used in the teaching of mathematics. This course is required as a condition of employment for graduate teaching and instructional assistants. This course does not earn graduate degree credit. Repeatable with different emphasis. Graded on a credit (CR), no-credit (F) basis. about Graduate Assistant Training
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Graduate Assistantship Exclude from Graduate GPA about Leveling/Assistantships
Grade Mode: Credit/No Credit about Graduate Assistant Training

MATH 5199B. Thesis.
This course represents a student's continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis. about Thesis
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit about Thesis

MATH 5299B. Thesis.
This course represents a student's continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis. about Thesis
2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit about Thesis

MATH 5301. Partial Differential Equations.
Theory and application of partial differential equations; derivation of the differential equation; use of vector and Tensor methods; equations of the first order; wave equations; vibrations and normal functions; Fourier series and integral; Cauchy's methods, initial data; methods of Green; potentials; boundary problems; methods of Riemann-Volterra; characteristics. Prerequisites: MATH 3323 and consent of the instructor. about Partial Differential Equations
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter about Partial Differential Equations

MATH 5303. History of Mathematics.
A study of the development of mathematics and of the accomplishments of men and women who contributed to its progress. Cannot be used on a degree plan for M.S. degree. Prerequisite: A grade of at least C in MATH 2472. about History of Mathematics
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter about History of Mathematics

MATH 5304. Topics in Mathematics for the Secondary Teacher.
A study of the current trends and topics found in the secondary school mathematics curriculum with the goal of improving the mathematical background of the secondary teacher. Course content will be flexible and topics will be selected on the basis of student needs and interests. Cannot be used on degree plan for M.S. degree. Prerequisite: A grade of C in MATH 2472. about Topics in Mathematics for the Secondary Teacher
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter about Topics in Mathematics for the Secondary Teacher

MATH 5305. Advanced Course in Probability and Statistics.
Advanced topics in probability and statistics. May be repeated once with different emphasis for additional credit. Prerequisite: MATH 3305. about Advanced Course in Probability and Statistics
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter about Advanced Course in Probability and Statistics

MATH 5306. Ring Theory.
Prerequisite: A grade of at least a "C" in MATH 4307 or a grade of at least a "B" in MATH 5384. about Ring Theory
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter about Ring Theory
MATH 5307. Modern Algebra.
Topics in modern algebra. Material will be adapted to the needs of the class. Prerequisite: A grade of at least a C in MATH 4307 or a grade of at least a B in MATH 5384.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

A critical study of the foundations of derivation equations, operator spaces, and such basic topics. Recent developments in this field will be investigated and independent investigation will be encouraged. Prerequisite: A grade of at least a C in MATH 3373 and either 3380 or 5382.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MATH 5312. Functions of a Complex Variable.
Modern developments in the field of a complex variable. Prerequisite: A grade of at least a C in MATH 3373; either 3380 or 5382; and 4315 or departmental approval.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MATH 5313. Field Theory.
Topics in field theory, separable extensions, and Galois Theory. Prerequisite: A grade of at least a C in MATH 4307 or a grade of at least a B in MATH 5384.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MATH 5314. Number Theory.
Topics in algebra selected from quadratic forms, elementary number theory, algebraic or analytic number theory, with material adapted to the needs of the class. Prerequisite: A grade of at least a C in MATH 4307 or a grade of at least a B in MATH 5384.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MATH 5317. Problems in Advanced Mathematics.
Open to graduate students on an individual basis by arrangement with the mathematics department. A considerable degree of mathematical maturity is required. May be repeated with different emphasis. This course does not count toward any degree in the Department of Mathematics.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MATH 5319. The Theory of Integration.
A course in the theory of integration with special emphasis on the Lebesgue integrals. A course in the theory of real variables, with a knowledge of point set theory, is desirable as a background for this course. A considerable amount of mathematical maturity is required. Prerequisite: A grade of at least a C in MATH 4315 or departmental approval.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MATH 5329. General Topology.
Point-set topology with an emphasis on general topological spaces; separation axioms, connectivity, the metrization theorem, and the C-W complexes. Prerequisite: A grade of at least a C in MATH 4330 or departmental approval.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MATH 5331. Metric Spaces.
Point-set topology with an emphasis on metric spaces and compactness but including a brief introduction to general topological spaces. Prerequisite: A grade of at least a C in MATH 4330 or departmental approval.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

Topics selected from optimization and control theory, numerical analysis, calculus of variations, boundary value problems, special functions, or tensor analysis. May be repeated with different emphasis for additional credit. Prerequisites: Six hours of advanced mathematics pertinent to topic and consent of the instructor.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MATH 5340. Scientific Computation.
This course will involve the analysis of algorithms from science and mathematics, and the implementation of these algorithms using a computer algebra system. Symbolic numerical and graphical techniques will be studied. Applications will be drawn from science, engineering, and mathematics. Prerequisite: MATH 3323 or consent of instructor.

3 Credit Hours. 2 Lecture Contact Hours. 2 Lab Contact Hours.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter
MATH 5345. Regression Analysis.
This course introduces formulation and statistical methodologies for simple and multiple regression, assessment of model fit, model design, and criteria for selection of optimal regression models. Students will develop skills with the use of statistical packages and the writing of reports analyzing a variety of real-world data. Prerequisite: MATH 2472. about Regression Analysis
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Regression Analysis

MATH 5350. Combinatorics.
This course, covers permutations, combinations, Stirling numbers, chromatic numbers, Ramsey numbers, generating functions, Polya theory, Latin squares and random block design. Prerequisite: MATH 3398 or consent of instructor.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Combinatorics

MATH 5355. Applied Algorithmic Graph Theory.
This course is designed to emphasize the close tie between the theoretical and algorithmic aspects. The topics may include basic concepts such as connectivity, trees, planarity, coloring of graphs, matchings, and networks. It also covers many algorithms such as Maxflow Min-cut algorithm, maximum matching algorithm, and optimization algorithms for facility location problems in networks. Prerequisite: MATH 5388 or MATH 3398.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Applied Algorithmic Graph Theory

Boolean algebra, counting techniques, discrete probability, graph theory, and related discrete mathematical structures that are commonly encountered in computer science. Prerequisite: A grade of at least C in MATH 2472.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Applied Discrete Mathematics

MATH 5360. Mathematical Modeling.
This course introduces the process and techniques of mathematical modeling. It covers a variety of application areas from the natural sciences. Emphasis is placed on deterministic systems, stochastic models, and diffusion. Prerequisite: MATH 3373, MATH 3323, and MATH 5301, or consent of instructor.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Mathematical Modeling

MATH 5373. Theory of Functions of Real Variables.
This course will discuss those topics that will enable the student to obtain a better grasp of the fundamental concepts of the calculus of real variables and the more recent developments of this analysis. Prerequisite: A grade of at least C in MATH 4315 or departmental approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Theory of Functions of Real Variables

MATH 5374. Numerical Linear Algebra.
This course introduces tools that mathematical scientists use with vectors and matrices. Applications include least squares and eigenvalue problems, and systems of equations from applied mathematics. The stability of algorithms to perturbations are considered. Theory is balanced with numerically implementing algorithms, in particular for iterative methods for large, sparse systems. Prerequisite: MATH 3377 with a C or higher.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Numerical Linear Algebra

MATH 5376A. Design and Analysis of Experiments.
This course introduces fundamental concepts in the design of experiments, justification of linear models, randomization and principles of blocking. It also discusses the construction and analysis of basic designs including fractional replication, composite designs, factorial designs, and incomplete block designs. Prerequisite: Approval of instructor.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Design and Analysis of Experiments

MATH 5376B. Analysis of Variance.
This course introduces basic methods, one-way, two-way ANOVA procedures, and multifactor ANOVA designs. Prerequisite: Approval of instructor.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Analysis of Variance

MATH 5381. Foundations of Set Theory.
A formal study of the theory of sets, relations, functions, finite and infinite sets, set operations and other selected topics. This course will also train the student in the understanding of mathematical logic and the writing of proofs. Prerequisite: A grade of at least C in MATH 2472.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Foundations of Set Theory
MATH 5382. Foundation of Real Analysis.
A course covering the foundations of mathematical analysis. Topics include: real numbers, sequences, series, and limits and continuity of functions. Prerequisite: MATH 5381.
Grade Mode: Standard Letter
about Foundation of Real Analysis

Definitions and elementary properties of groups, rings, integral domains, fields and vector spaces with great emphasis on the rings of integers, rational numbers, complex numbers, polynomials, and the interplay between algebra and geometry. Prerequisite: MATH 5381.
Grade Mode: Standard Letter
about Geometric Approach to Abstract Algebra

MATH 5386. Knots and Surfaces, An Introduction to Low-Dimensional Topology.
Knot polynomials and other knot invariants. The topological classification of surfaces and topological invariants of surfaces. Prerequisite: A grade of at least C in MATH 2472.
Grade Mode: Standard Letter
about Knots and Surfaces, An Introduction to Low-Dimensional Topology

MATH 5388. Discrete Mathematics.
This course covers topics from: basic and advanced techniques of counting, recurrence relations, discrete probability and statistics, and applications of graph theory. Prerequisites: A grade of at least C in MATH 2472.
Grade Mode: Standard Letter
about Discrete Mathematics

MATH 5390. Statistics.
This course will cover not only some of the basic statistical ideas and techniques but also the mathematical and probabilistic underpinnings of these techniques with an emphasis on simulations and modeling. The planning, conducting, analysis, and reporting of experimental data will also be covered. Prerequisite: A grade of at least C in MATH 2472.
Grade Mode: Standard Letter
about Statistics

MATH 5392. Survey of Geometries.
A study of topics in geometry including geometrical transformations, the geometry fractals, projective geometry, Euclidean geometry, and non-Euclidean geometry. Prerequisite: A grade of at least C in MATH 2472.
Grade Mode: Standard Letter
about Survey of Geometries

MATH 5393. Numerical Optimization.
This course focuses on optimization methods for a broad range of applications, such as engineering and applied sciences. Subjects are the basic theory of optimization, numerical algorithms to locate points satisfying optimality conditions and to analyze the convergence properties. Prerequisites: MATH 2472, MATH 3377 and MATH 3383, with grades of “C” or higher.
Grade Mode: Standard Letter
about Numerical Optimization

MATH 5399A. Thesis.
This course represents a student’s initial thesis enrollment. No thesis credit is awarded until student has completed the thesis in Mathematics 5399B. Graded on a credit (CR), progress (PR), no-credit (F) basis.
Grade Mode: Credit/No Credit
about Thesis

MATH 5399B. Thesis.
This course represents a student’s continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.
Grade Mode: Credit/No Credit
about Thesis

MATH 5599A. Thesis.
This course represents a student’s initial thesis enrollment. No thesis credit is awarded until student has completed the thesis in Mathematics 5399B. Graded on a credit (CR), progress (PR), no-credit (F) basis.
Grade Mode: Credit/No Credit
about Thesis

MATH 5599B. Thesis.
This course represents a student’s continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.
Grade Mode: Credit/No Credit
about Thesis

MATH 5393. Numerical Optimization.
This course focuses on optimization methods for a broad range of applications, such as engineering and applied sciences. Subjects are the basic theory of optimization, numerical algorithms to locate points satisfying optimality conditions and to analyze the convergence properties. Prerequisites: MATH 2472, MATH 3377 and MATH 3383, with grades of “C” or higher.
Grade Mode: Standard Letter
about Numerical Optimization

MATH 5399A. Thesis.
This course represents a student’s initial thesis enrollment. No thesis credit is awarded until student has completed the thesis in Mathematics 5399B. Graded on a credit (CR), progress (PR), no-credit (F) basis.
Grade Mode: Credit/No Credit
about Thesis

MATH 5399B. Thesis.
This course represents a student’s continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.
Grade Mode: Credit/No Credit
about Thesis

MATH 5399A. Thesis.
This course represents a student’s initial thesis enrollment. No thesis credit is awarded until student has completed the thesis in Mathematics 5399B. Graded on a credit (CR), progress (PR), no-credit (F) basis.
Grade Mode: Credit/No Credit
about Thesis

Mathematics for Teacher Education (MTE)

MTE 5301E. Visual Models for Middle School Mathematics.
This course uses visual models to motivate understanding of the fundamental concepts underlying middle school mathematics. Pedagogical techniques to engage middle school students will also be addressed including inquiry-based instructional methods utilizing these visual models.
Grade Mode: Standard Letter
about Visual Models for Middle School Mathematics

MTE 5301E. Visual Models for Middle School Mathematics.
This course uses visual models to motivate understanding of the fundamental concepts underlying middle school mathematics. Pedagogical techniques to engage middle school students will also be addressed including inquiry-based instructional methods utilizing these visual models.
Grade Mode: Standard Letter
about Visual Models for Middle School Mathematics
MTE 5301F. Implementing New Mathematics Curriculum.
In this course we will investigate the keys to successfully implementing new curriculum. Two main aspects considered are: 1) the mathematical content knowledge required for a new curriculum and 2) how to build a community of practice which provides support during the implementation process.

about Implementing New Mathematics Curriculum
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Mathematics for Teaching

MTE 5301G. Mathematics for Teaching.
A study of the current trends and topics found in the secondary school mathematics curriculum taught from an advance perspective. Course context will be flexible and topics will be selected on the basis of student needs and interests.

about Mathematics for Teaching
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Implementing New Mathematics Curriculum

MTE 5302A. Quantitative Reasoning.
This course covers current pedagogy, curriculum, and methods related specifically to the teaching of middle school mathematics. Some of the topics explored are curriculum theory, instructional theory, learning theory, problem solving, national and state standards and assessment, discovery learning, assessment methods, manipulative, and technology in the classroom.

about Quantitative Reasoning
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Quantitative Reasoning

MTE 5311. Quantitative Reasoning.
This course will focus on numerical reasoning and problem solving with particular attention being placed on strategies for solving problems, methods for mental computation and computational estimation, and algorithmic processes being taught in a student-centered atmosphere where teachers are free to take risks.

about Quantitative Reasoning
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Quantitative Reasoning

MTE 5313. Geometry and Measurement.
This course will focus on using spatial reasoning to investigate the concepts of direction, orientation, shape and structure; using mathematical reasoning to develop and prove geometric relationships; using logical reasoning and proof in relation to the axiomatic structure of geometry; using measurement of geometry concepts to solve real-world problems. 5315 Algebraic Reasoning. (3-0) This course will focus on using algebraic reasoning to.

about Geometry and Measurement
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Geometry and Measurement

MTE 5315. Algebraic Reasoning.
This course will focus on using algebraic reasoning to investigate patterns, make generalizations, formulate mathematical models, and make predications; using properties, graphs, and applications of relations and function to analyze, model and solve problems; and making connections among geometric, graphic, numeric and symbolic representation of functions and relations.

about Algebraic Reasoning
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Algebraic Reasoning

MTE 5317. Math Modeling.
This course will focus on modeling problems, applying appropriate mathematical analysis and drawing conclusions from the analysis; solving problems recursively, using linear and non-linear functions and using geometry and discrete mathematics to solve problems in Science, Music, and Art. Prerequisite: MTE 5315.

about Math Modeling
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Math Modeling

MTE 5319. Concepts of Calculus.
A first course in differential and integral calculus. The student will explore the slope of secant lines, average velocity, limit, instantaneous velocity, derivative, slope of a curve at a point, area under a graph, integrals, fundamental theorem of calculus, and applications. Prerequisite: MTE 5317 or consent of department chair.

about Concepts of Calculus
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Concepts of Calculus

This course will deal with using graphical and numerical techniques to explore date, characterize patterns, and describe departures from patterns; designing experiments to solve problems; understanding the theory of probability and its relationship to sampling and statistical inference and its use in making and evaluating predications. Prerequisite: MTE 5315.

about Probability and Statistics
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Probability and Statistics

MTE 5323. Logic and Foundations of Mathematics.
This course will consist of an introduction to fundamental mathematical structures and techniques of proof. Topics will include: logic, set theory, number theory, relations, and functions. Emphasis will be placed on communication about mathematics and construction of well-reasoned explanations. Prerequisite: MTE 5313 and MTE 5319.

about Logic and Foundations of Mathematics
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Logic and Foundations of Mathematics