MASTER OF EDUCATION (M.ED.) MAJOR IN MIDDLE SCHOOL MATHEMATICS TEACHING

Application Requirements

The items listed below are required for admission consideration for applicable semesters of entry during the 2017-2018 academic year. Submission instructions, additional details, and changes to admission requirements for semesters other than the 2017-2018 academic year can be found on the program’s web page (http://gradcollege.txstate.edu/programs). International students should review the International Admission Documents (http://mycatalog.txstate.edu/graduate/admission-documents/international) section of the catalog for additional requirements.

- completed online ApplyTexas application
- $40 nonrefundable application fee
- $50 nonrefundable international evaluation fee (if applicable)
- $55 Texas Education Agency technology fee (if offered admission)
- baccalaureate degree from a regionally accredited university
- official transcripts required from each institution where course credit was granted
- minimum 2.75 GPA in your last 60 hours of undergraduate course work (plus any completed graduate courses)
- official GRE scores required with a preferred minimum of 300 (verbal and quantitative sections combined)

TOEFL scores

Non-native English speakers who do not qualify for an English proficiency waiver:

- official TOEFL iBT scores with minimum individual scores of
  - 19 listening
  - 19 reading
  - 26 speaking
  - 19 writing

This program does not offer admission if the scores above are not met.

Degree Requirements

The Master of Education (M.Ed.) major in Middle School Mathematics Teaching consists of 21 hours of mathematics for teacher education (MTE) classes and MATH 5303, plus 12 hours of curriculum and instruction (CI) classes in the required composite minor. Students must also take and pass a comprehensive examination.

Course Requirements

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tr>
<td>MTE 5311</td>
<td>Quantitative Reasoning</td>
<td>3</td>
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<tr>
<td>MTE 5313</td>
<td>Geometry and Measurement</td>
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</tr>
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<td>MTE 5315</td>
<td>Algebraic Reasoning</td>
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<tr>
<td>MTE 5317</td>
<td>Math Modeling</td>
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<tr>
<td>MTE 5319</td>
<td>Concepts of Calculus</td>
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<td>MTE 5321</td>
<td>Probability and Statistics</td>
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<td>MTE 5323</td>
<td>Logic and Foundations of Mathematics</td>
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<td>MATH 5303</td>
<td>History of Mathematics</td>
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Composite Minor

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tr>
<td>CI 5306</td>
<td>Evaluative Techniques for the Classroom Teacher</td>
<td>3</td>
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<tr>
<td>CI 5314</td>
<td>Human Growth and Development II</td>
<td>3</td>
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<td>CI 5333</td>
<td>The Secondary Curriculum</td>
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<td>CI 5370</td>
<td>Classroom Management, Discipline, and Legal Issues</td>
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Total Hours: 36

Master’s level courses in Mathematics: MATH (p. 1), MTE (p. 4)

Courses Offered

Mathematics (MATH)

MATH 5111. Graduate Assistant Training.
This course is concerned with techniques used in the teaching of mathematics. This course is required as a condition of employment for graduate teaching and instructional assistants. This course does not earn graduate degree credit. Repeatable with different emphasis. Graded on a credit (CR), no-credit (F) basis

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Graduate Assistantship Exclude from Graduate GPA
Grade Mode: Leveling/Assistantships

MATH 5199B. Thesis.
This course represents a student’s continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

MATH 5299B. Thesis.
This course represents a student’s continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis

2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

MATH 5301. Partial Differential Equations.
Theory and application of partial differential equations; derivation of the differential equation; use of vector and Tensor methods; equations of the first order; wave equations; vibrations and normal functions; Fourier series and integral; Cauchy’s methods, initial data; methods of Green; potentials; boundary problems; methods of Riemann-Volterra; characteristics. Prerequisites: MATH 3323 and consent of the instructor

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MATH 5303. History of Mathematics.
A study of the development of mathematics and of the accomplishments of men and women who contributed to its progress. Cannot be used on a degree plan for M.S. degree. Prerequisite: A grade of at least C in MATH 2472

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
MATH 5304. Topics in Mathematics for the Secondary Teacher.  
A study of the current trends and topics found in the secondary school mathematics curriculum with the goal of improving the mathematical background of the secondary teacher. Course content will be flexible and topics will be selected on the basis of student needs and interests. Cannot be used on degree plan for M.S. degree. Prerequisite: A grade of C in MATH 2472  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter  

MATH 5305. Advanced Course in Probability and Statistics.  
Advanced topics in probability and statistics. May be repeated with different emphasis for additional credit. Prerequisite: MATH 3305  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter  

MATH 5306. Ring Theory.  
Prerequisite: A grade of at least a "C" in MATH 4307 or a grade of at least a "B" in MATH 5384  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter  

MATH 5307. Modern Algebra.  
Topics in modern algebra. Material will be adapted to the needs of the class. Prerequisite: A grade of at least a C in MATH 4307 or a grade of at least a B in MATH 5384  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter  

A critical study of the foundations of derivation equations, operator spaces, and such basic topics. Recent developments in this field will be investigated and independent investigation will be encouraged. Prerequisite: A grade of at least a C in MATH 3373 and either 3380 or 5382  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter  

MATH 5312. Functions of a Complex Variable.  
Modern developments in the field of a complex variable. Prerequisite: A grade of at least a C in MATH 4307 or a grade of at least a B in MATH 5384  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter  

MATH 5313. Field Theory.  
Topics in field theory, separable extensions, and Galois Theory. Prerequisite: A grade of at least a C in MATH 4307 or a grade of at least a B in MATH 5384  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter  

MATH 5314. Number Theory.  
Topics in algebra selected from quadratic forms, elementary number theory, algebraic or analytic number theory, with material adapted to the needs of the class. Prerequisite: A grade of at least a C in MATH 4307 or a grade of at least a B in MATH 5384  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter  

MATH 5317. Problems in Advanced Mathematics.  
Open to graduate students on an individual basis by arrangement with the mathematics department. A considerable degree of mathematical maturity is required. May be repeated with different emphasis. This course does not count toward any degree in the Department of Mathematics  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from Graduate GPA|Leveling  
Grade Mode: Leveling/Assistantships  

MATH 5319. The Theory of Integration.  
A course in the theory of integration with special emphasis on the Lebesgue integrals. A course in the theory of real variables, with a knowledge of point set theory, is desirable as a background for this course. A considerable amount of mathematical maturity is required. Prerequisite: A grade of at least a C in MATH 4315 or departmental approval  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter  

MATH 5329. General Topology.  
Point-set topology with an emphasis on general topological spaces; separation axioms, connectivity, the metrization theorem, and the C-W complexes. Prerequisite: A grade of at least a C in MATH 4330 or departmental approval  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter  

MATH 5331. Metric Spaces.  
Point-set topology with an emphasis on metric spaces and compactness but including a brief introduction to general topological spaces. Prerequisite: A grade of at least a C in MATH 4330 or departmental approval  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter  

Topics selected from optimization and control theory, numerical analysis, calculus of variations, boundary value problems, special functions, or tensor analysis. May be repeated with different emphasis for additional credit. Prerequisites: Six hours of advanced mathematics pertinent to topic and consent of the instructor  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter  

MATH 5340. Scientific Computation.  
This course will involve the analysis of algorithms from science and mathematics, and the implementation of these algorithms using a computer algebra system. Symbolic numerical and graphical techniques will be studied. Applications will be drawn from science, engineering, and mathematics. Prerequisite: MATH 3323 or consent of instructor  
3 Credit Hours. 2 Lecture Contact Hours. 2 Lab Contact Hours.  
Course Attribute(s): Lab Required  
Grade Mode: Standard Letter  

MATH 5345. Regression Analysis.  
This course introduces formulation and statistical methodologies for simple and multiple regression, assessment of model fit, model design, and criteria for selection of optimal regression models. Students will develop skills with the use of statistical packages and the writing of reports analyzing a variety of real-world data. Prerequisite: MATH 2472  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Grade Mode: Standard Letter
MATH 5350. Combinatorics.
This course, covers permutations, combinations, Stirling numbers, chromatic theory, Latin squares and random block design. Prerequisite: MATH 3398 or consent of instructor
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MATH 5355. Applied and Algorithmic Graph Theory.
This course is designed to emphasize the close tie between the theoretical and algorithmic aspects. The topics may include basic concepts such as connectivity, trees, planarity, coloring of graphs, matchings, and networks. It also covers many algorithms such as Maxflow Min-cut algorithm, maximum matching algorithm, and optimization algorithms for facility location problems in networks. Prerequisite: MATH 5388 or MATH 3398
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

Boolean algebra, counting techniques, discrete probability, graph theory, and related discrete mathematical structures that are commonly encountered in computer science. Prerequisite: A grade of at least C in MATH 2472
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MATH 5360. Mathematical Modeling.
This course introduces the process and techniques of mathematical modeling. It covers a variety of application areas from the natural sciences. Emphasis is placed on deterministic systems, stochastic models, and diffusion. Prerequisite: MATH 3373, MATH 3323, and MATH 5301, or consent of instructor
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MATH 5373. Theory of Functions of Real Variables.
This course will discuss those topics that will enable the student to obtain a better grasp of the fundamental concepts of the calculus of real variables and the more recent developments of this analysis. Prerequisite: A grade of at least C in MATH 4315 or departmental approval
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MATH 5374. Numerical Linear Algebra.
This course introduces tools that mathematical scientists use with vectors and matrices. Applications include least squares and eigenvalue problems, and systems of equations from applied mathematics. The stability of algorithms to perturbations are considered. Theory is balanced with numerically implementing algorithms, in particular for iterative methods for large, sparse systems. Prerequisite: MATH 3377 with a C or higher
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MATH 5375. Topological Invariants of Surfaces.
Knot polynomials and other knot invariants. The topological classification of surfaces and topological invariants of surfaces. Prerequisite: MATH 5381
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MATH 5381. Foundations of Set Theory.
A formal study of the theory of sets, relations, functions, finite and infinite sets, set operations and other selected topics. This course will also train the student in the understanding of mathematical logic and the writing of proofs. Prerequisite: A grade of at least C in MATH 2472
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MATH 5382. Foundation of Real Analysis.
A course covering the foundations of mathematical analysis. Topics include: real numbers, sequences, series, and limits and continuity of functions. Prerequisite: MATH 5381
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

Definitions and elementary properties of groups, rings, integral domains, fields and vector spaces with great emphasis on the rings of integers, rational numbers, complex numbers, polynomials, and the interplay between algebra and geometry. Prerequisite: MATH 5381
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MATH 5386. Knots and Surfaces, An Introduction to Low-Dimensional Topology.
Knot polynomials and other knot invariants. The topological classification of surfaces and topological invariants of surfaces. Prerequisite: A grade of at least C in MATH 2472
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MATH 5388. Discrete Mathematics.
This course covers topics from: basic and advanced techniques of counting, recurrence relations, discrete probability and statistics, and applications of graph theory. Prerequisites: A grade of at least C in MATH 2472
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
MATH 5390. Statistics.
This course will cover not only some of the basic statistical ideas and techniques but also the mathematical and probabilistic underpinnings of these techniques with an emphasis on simulations and modeling. The planning, conducting, analysis, and reporting of experimental data will also be covered. Prerequisite: A grade of at least C in MATH 2472
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MATH 5392. Survey of Geometries.
A study of topics in geometry including geometrical transformations, the geometry fractals, projective geometry, Euclidean geometry, and non-Euclidean geometry. Prerequisite: A grade of at least C in MATH 2472
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MATH 5393. Numerical Optimization.
This course focuses on optimization methods for a broad range of applications, such as engineering and applied sciences. Subjects are the basic theory of optimization, numerical algorithms to locate points satisfying optimality conditions and to analyze the convergence properties. Prerequisites: MATH 2472, MATH 3377 and MATH 3383, with grades of “C” or higher
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MATH 5399A. Thesis.
This course represents a student’s initial thesis enrollment. No thesis credit is awarded until student has completed the thesis in Mathematics 5399B. Graded on a credit (CR), progress (PR), no-credit (F) basis
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

MATH 5399B. Thesis.
This course represents a student’s continuing thesis enrollment. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

MATH 5399G. Mathematics for Teaching.
A study of the current trends and topics found in the secondary school mathematics curriculum taught from an advance perspective. Course context will be flexible and topics will be selected on the basis of student needs and interests
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

MATH 5301E. Visual Models for Middle School Mathematics.
This course uses visual models to motivate understanding of the fundamental concepts underlying middle school mathematics. Pedagogical techniques to engage middle school students will also be addressed including inquiry-based instructional methods utilizing these visual models
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

MTE 5301E. Implementing New Mathematics Curriculum.
In this course we will investigate the keys to successfully implementing new curriculum. Two main aspects considered are: 1) the mathematical content knowledge required for a new curriculum and 2) how to build a community of practice which provides support during the implementation process
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

MTE 5301F. Quantitative Reasoning.
This course covers current pedagogy, curriculum, and methods related specifically to the teaching of middle school mathematics. Some of the topics explored are curriculum theory, instructional theory, learning theory, problem solving, national and state standards and assessment, discovery learning, assessment methods, manipulative, and technology in the classroom
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

MTE 5301G. Mathematics for Teaching.
A study of the current trends and topics found in the secondary school mathematics curriculum taught from an advance perspective. Course context will be flexible and topics will be selected on the basis of student needs and interests
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

MTE 5302A. Quantitative Reasoning.
This course covers current pedagogy, curriculum, and methods related specifically to the teaching of middle school mathematics. Some of the topics explored are curriculum theory, instructional theory, learning theory, problem solving, national and state standards and assessment, discovery learning, assessment methods, manipulative, and technology in the classroom
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

MTE 5301E. Visual Models for Middle School Mathematics.
This course uses visual models to motivate understanding of the fundamental concepts underlying middle school mathematics. Pedagogical techniques to engage middle school students will also be addressed including inquiry-based instructional methods utilizing these visual models
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

MTE 5301F. Implementing New Mathematics Curriculum.
In this course we will investigate the keys to successfully implementing new curriculum. Two main aspects considered are: 1) the mathematical content knowledge required for a new curriculum and 2) how to build a community of practice which provides support during the implementation process
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

MTE 5301G. Mathematics for Teaching.
A study of the current trends and topics found in the secondary school mathematics curriculum taught from an advance perspective. Course context will be flexible and topics will be selected on the basis of student needs and interests
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

MTE 5302A. Quantitative Reasoning.
This course covers current pedagogy, curriculum, and methods related specifically to the teaching of middle school mathematics. Some of the topics explored are curriculum theory, instructional theory, learning theory, problem solving, national and state standards and assessment, discovery learning, assessment methods, manipulative, and technology in the classroom
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

MTE 5301E. Visual Models for Middle School Mathematics.
This course uses visual models to motivate understanding of the fundamental concepts underlying middle school mathematics. Pedagogical techniques to engage middle school students will also be addressed including inquiry-based instructional methods utilizing these visual models
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

MTE 5302A. Quantitative Reasoning.
This course covers current pedagogy, curriculum, and methods related specifically to the teaching of middle school mathematics. Some of the topics explored are curriculum theory, instructional theory, learning theory, problem solving, national and state standards and assessment, discovery learning, assessment methods, manipulative, and technology in the classroom
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
MTE 5315. Algebraic Reasoning.
This course will focus on using algebraic reasoning to investigate
patterns, make generalizations, formulate mathematical models,
and make predictions; using properties, graphs, and applications
of relations and function to analyze, model and solve problems; and
making connections among geometric, graphic, numeric and symbolic
representation of functions and relations.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MTE 5317. Math Modeling.
This course will focus on modeling problems, applying appropriate
mathematical analysis and drawing conclusions from the analysis;
solving problems recursively, using linear and non-linear functions and
using geometry and discrete mathematics to solve problems in Science,
Music, and Art. Prerequisite: MTE 5315
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MTE 5319. Concepts of Calculus.
A first course in differential and integral calculus. The student will explore
the slope of secant lines, average velocity, limit, instantaneous velocity,
derivative, slope of a curve at a point, area under a graph, integrals,
fundamental theorem of calculus, and applications. Prerequisite:
MTE 5317 or consent of department chair
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This course will deal with using graphical and numerical techniques
to explore data, characterize patterns, and describe departures from
patterns; designing experiments to solve problems; understanding the
theory of probability and its relationship to sampling and statistical
inference and its use in making and evaluating predictions. Prerequisite:
MTE 5315
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

MTE 5323. Logic and Foundations of Mathematics.
This course will consist of an introduction to fundamental mathematical
structures and techniques of proof. Topics will include: logic, set theory,
number theory, relations, and functions. Emphasis will be placed on
communication about mathematics and construction of well-reasoned
explanations. Prerequisite: MTE 5313 and MTE 5319
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter