HISTORY (HIST)

HIST 1310. History of the United States to 1877.
A general survey of the history of the United States from its settlement to the end of Reconstruction. (MC/P) (WI).
about History of the United States to 1877
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): American History Core|Multi.Content & Perspective|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 1301
about History of the United States to 1877

HIST 1320. History of the United States, 1877 to Date.
A general survey of the history of the United States from Reconstruction to present. (MC/P) (WI).
about History of the United States, 1877 to Date
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): American History Core|Multi.Content & Perspective|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 1302
about History of the United States, 1877 to Date

HIST 2310. Western Civilization to 1715.
A general survey of western civilization from earliest times to the end of the 17th century. (MC) (WI).
about Western Civilization to 1715
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 2311
about Western Civilization to 1715

HIST 2311. History of World Civilization to the 17th Century.
A general survey of world civilization from the earliest times to the 17th Century. (MC) (WI).
about History of World Civilization to the 17th Century
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 2321
about History of World Civilization to the 17th Century

HIST 2312. History of World Civilization from 17th Century to the present.
A general survey of world civilization from the Treaty of Utrecht to the present. (MC) (WI).
about Western Civilization, 1715 to Date
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 2312
about Western Civilization, 1715 to Date

HIST 3310. History of Europe, 1815-1919.
The background, course, and results of World War I, with emphasis on imperialism, diplomatic alliances, and nationalistic rivalries from the Congress of Vienna to the Paris peace settlements. (MC) (WI).
about History of Europe, 1815-1919
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 2312
about History of Europe, 1815-1919

HIST 3311. History of Europe Since 1919.
The rise of Communism, Fascism, and Nazism; the background of World War II, and the post-war problems of peace. (MC) (WI).
about History of Europe Since 1919
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 2312
about History of Europe Since 1919

HIST 3312. Renaissance and Reformation.
The cultural, political, and economic changes that marked the transition from the Middle Ages in Europe to the modern period; special attention to the decline of the medieval church and the Protestant revolt. (MC) (WI).
about Renaissance and Reformation
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 2312
about Renaissance and Reformation

HIST 3313. Europe During the Old Regime, 1600-1760.
A study of European society and institutions in the 17th and 18th centuries with special attention to the development of absolute and constitutional monarchy, the scientific revolution, and the intellectual ferment of the Enlightenment. (MC) (WI).
about Europe During the Old Regime, 1600-1760
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 2312
about Europe During the Old Regime, 1600-1760

HIST 3314. Revolutionary Europe, 1760-1815.
A study of the dynamics of revolutionary change in France and the rest of the European continent from the period of the Seven Years War through the fall of Napoleon Bonaparte. (MC) (WI).
about Revolutionary Europe, 1760-1815
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 2312
about Revolutionary Europe, 1760-1815
HIST 3315. History of England to 1603.
The development of the English nation from prehistoric times to the end of the Tudor Dynasty in 1603. (MC) (WI).
about History of England to 1603
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter
about History of England to 1603

The English nation and the British Empire from 1603 through the modern era. (MC) (WI).
about History of England Since 1603
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter
about History of England Since 1603

HIST 3319. Colonial History of Brazil.
The development of the Portuguese society in South America from the sixteenth century until 1822. (MC) (WI).
about Colonial History of Brazil
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter
about Colonial History of Brazil

HIST 3320. History of Mexico.
A survey of the national period of Mexican history from the independence movement to the present. (MC) (WI).
about History of Mexico
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter
about History of Mexico

A study of the colonial period of Latin America from the early Spanish and Portuguese colonization to the beginning of the period of independence. (MC) (WI).
about Colonial History of Latin America to 1828
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter
about Colonial History of Latin America to 1828

HIST 3324. Latin America from Independence to Present.
This course examines the history of Latin America from independence to present. Explores the challenges of formation and consolidation of the new states; of economic policy and development; the rise of Populism and the age of reforms; revolutions and revolutionary movements; and present challenges. (MC) (WI).
about Latin America from Independence to Present
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter
about Latin America from Independence to Present

HIST 3325F. Militarism in Latin America.
An in-depth survey of militarism and the causes and processes of transition to democracy in Latin America. The course will examine the major characteristics of different types of military regimes in Latin America with particular attention to the military regimes in Argentina, Chile, Brazil, and Uruguay, and their relinquishing of power for democratic transitions. (WI).
about Militarism in Latin America
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter
about Militarism in Latin America

HIST 3325G. Modern Revolutions in Latin American History.
This course will focus on the historical antecedents and events surrounding the Mexican, Guatemalan, Cuban, Chilean, and Nicaraguan revolutions. The purpose is to analyze these five revolutions and to come to an understanding of the current problems facing Latin America. (WI).
about Modern Revolutions in Latin American History
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter
about Modern Revolutions in Latin American History

HIST 3325H. Development and Underdevelopment in Latin America.
This topic course discusses the economic history of Latin America from the colonial period to present and addresses the major phases of its development and the characteristics of its economics. It further discusses the several economic models that at different periods guided these economies and the differentiation of these economies at the end of the twentieth century. (WI).
about Development and Underdevelopment in Latin America
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter
about Development and Underdevelopment in Latin America

HIST 3326. The Southern Cone of Latin America.
A topical survey of Argentina, Chile, Brazil, and Uruguay which stresses the political balance, geopolitical interests, and forces of commonality and division that have influenced this region since the colonial period. (MC) (WI).
about The Southern Cone of Latin America
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter
about The Southern Cone of Latin America

HIST 3327. History of Mexico to 1848.
A survey of Mexico from prehistoric times to the Treaty of Guadalupe Hidalgo. (MC) (WI).
about History of Mexico to 1848
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter
about History of Mexico to 1848
HIST 3329. Spanish Borderlands, 1521-1821.
A survey of the social, economic and political development of the frontier regions of Spain's empire in North America. (MC) (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about Spanish Borderlands, 1521-1821

A survey of American history from the end of Reconstruction to the outbreak of World War I with an emphasis on the pertinent historical literature. (WI).
about History of the United States, 1877-1914
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about History of the United States, 1877-1914

The study of American history from World War I through World War II with an emphasis on the pertinent historical literature. (WI).
about History of the United States, 1914-1945
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about History of the United States, 1914-1945

A history of American culture, with emphasis on the development of religious, political, social, and philosophical ideas through the Civil War. (WI).
about Social and Intellectual History of the United States, 1867-1865
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Social and Intellectual History of the United States, 1867-1865

HIST 3343. Social and Intellectual History of the United States Since 1865.
A study of the development of the United States after 1865, with emphasis on the social, political, economic,aesthetic, and philosophical ideas that have influenced contemporary American culture. (WI).
about Social and Intellectual History of the United States Since 1865
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Social and Intellectual History of the United States Since 1865

HIST 3344. Economic History of the United States.
Economic history of the United States from the colonial times to the present. (WI).
about Economic History of the United States
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Economic History of the United States

HIST 3346. The Civil War and Reconstruction.
The history of the United States from the Compromise of 1850 through the election of 1876. (WI).
about The Civil War and Reconstruction
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about The Civil War and Reconstruction

An intensive study of the origin and development of the Constitution of the United States. (WI).
about The Constitution of the United States
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about The Constitution of the United States

HIST 3352. Western America.
A general examination of the Trans-Mississippi West, its major cultural, economic, political, and social frontiers, and its development as a region and as a national component, from 1803 to the present. (WI).
about Western America
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Western America

HIST 3353. The Greater Southwest.
A general examination of the region including Texas, California, and the states dominated geographically by the Great Basin, the Southern Rockies, and the Sonoran Desert, from the earliest European contacts to the present. (MC) (WI).
about The Greater Southwest
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about The Greater Southwest

HIST 3357. History of U.S. Foreign Relations.
A study of American diplomacy since the Civil War. (WI).
about History of U.S. Foreign Relations
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about History of U.S. Foreign Relations

HIST 3358. The Military History of the Western World.
A history of military institutions of the western world, with emphasis on the development of military thought, technology, and application from the earliest period to the present. (MC) (WI).
about The Military History of the Western World
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about The Military History of the Western World
HIST 3359. African American History.
A survey of African-American history, 1619 to the present. Emphases include African and European backgrounds, hemispheric slavery, slavery in early America, the antislavery movement, the Civil War and Reconstruction, post-Reconstruction culture and society, and Civil Rights movement. (MC) (WI).

about African American History
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about African American History

HIST 3361. The Napoleonic Wars.
Examines the origin, development and consequences of the Napoleonic Wars, 1754 to 1871. (MC) (WI).

about The Napoleonic Wars
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about The Napoleonic Wars

HIST 3363. Early American History to 1763.
An intensive study of selected topics in the history of the settlement and expansion of British North America, including the development of the social, economic, and political life of the American colonies. (WI).

about Early American History to 1763
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Early American History to 1763

HIST 3365. The Early American Republic.
History of the early national era, 1788-1828, with emphasis on development of the first party system in American politics, the social and economic issues, the expansion of southern slavery, and the western frontier. (WI).

about The Early American Republic
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about The Early American Republic

HIST 3368A. Introduction to Public History.
A topic addressing the definition, evolution, and philosophy of public history. (WI).

about Introduction to Public History
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Introduction to Public History

HIST 3368B. Courts and Society in Early America.
A survey of American courts and society from its European antecedents to the mid-nineteenth century. (WI).

about Courts and Society in Early America
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Courts and Society in Early America

HIST 3368D. Everyday America ca. 1900.
An interdisciplinary review of U.S. History during the 1880-1920 era that considers the visual arts, architecture, material culture, technology, leisure and work of Americans at the turn of the 20th century. (WI).

about Everyday America ca. 1900
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Everyday America ca. 1900

HIST 3368E. United States Westward Expansionism, 1776-1861.
This course examines the expansion of the United States across the North American continent from the time of the American Revolution to the beginning of the Civil War. Special attention will be devoted to the Louisiana Purchase, the annexation of Texas, the Mexican Cession of 1848, and the Gadsden Purchase. (WI).

about United States Westward Expansionism, 1776-1861
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about United States Westward Expansionism, 1776-1861

HIST 3368F. History of U.S. Foreign Policy-Making in the Muslim World.
A lecture and readings-based course in the history of U.S. foreign policy-making in the Muslim Middle East. (WI).

about History of U.S. Foreign Policy-Making in the Muslim World
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about History of U.S. Foreign Policy-Making in the Muslim World

HIST 3368H. LBJ's America.
This is a team-taught course covering LBJ’s evolution as politician. Beginning with LBJ’s early career, students will learn the New Deal/ Rooseveltian roots of LBJ’s political philosophy. Second, students will discuss LBJ’s presidency, Great Society, and Civil Rights legislation. Lastly, students will study LBJ’s Cold War politics, particularly the Vietnam conflict. (WI).

about LBJ’s America
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about LBJ’s America

HIST 3368J. The Space Race.
This course traces the history of space exploration, focusing on the competition between the United States and Russia since the launch of Sputnik in 1957. Themes include the creation and role of NASA, the scientific and economic impact of rocket science, and the political use of the space program. (WI).

about The Space Race
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about The Space Race
HIST 3368K. American Cultural History.
This course examines the history of specific expressive, popular, and symbolic forms of US culture in shaping American intellectual life, aesthetics, and material culture during the post-Civil War – mid 20th century period. (WI).
about American Cultural History
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing
Grade Mode: Standard Letter
about American Cultural History
HIST 3368L. History of Mexican American Music in the Southwest.
This class will explore Mexican American Music in all of its forms as it has developed in the American Southwest. The course will begin with an historical review of the region. It will then explore, from Islamic Spain to the contemporary Southwestern, the development of musical language, styles and fusions. (WI).
about History of Mexican American Music in the Southwest
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing
Grade Mode: Standard Letter
about History of Mexican American Music in the Southwest
HIST 3368M. Popular Music and Social Movements in 20th Century America.
The examination of music as both a reflection of historical trends and a tool of social change will illuminate the relationship between music, culture, politics, and protest movements in 20th-century American history. (WI).
about Popular Music and Social Movements in 20th Century America
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing
Grade Mode: Standard Letter
about Popular Music and Social Movements in 20th Century America
HIST 3368N. History of U.S. Foreign Policy in Indochina.
This is an advanced course on the history of U.S. foreign policy in Indochina, especially Vietnam and Cambodia.
about History of U.S. Foreign Policy in Indochina
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing
Grade Mode: Standard Letter
about History of U.S. Foreign Policy in Indochina
HIST 3368O. U.S. Foreign Relations from Revolution to Reconstruction.
This course in diplomatic history explores the philosophical, social, and legal aspects of the diplomatic relations of the United States, and development of the leading principles of foreign policy in the early American republic. These studies are then set within the context of analysis via several geo-political models.
about U.S. Foreign Relations from Revolution to Reconstruction
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing
Grade Mode: Standard Letter
about U.S. Foreign Relations from Revolution to Reconstruction
HIST 3368P. The U.S. and Britain in the Sixties.
This course explores the political, social and cultural changes experienced by Americans and Britons during the "long 1960s" (1955-1975). Students will examine key events in each country separately before focusing on the commonalities and differences. Special attention will be paid to the transfer of movements across the Atlantic. (WI).
about The U.S. and Britain in the Sixties
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing
Grade Mode: Standard Letter
about The U.S. and Britain in the Sixties
This course examines how the National Pastime, viewed as a game rather than a business by spectators and participants, not only reflected American culture but also represented the American Dream to both native born and immigrant. Major themes to be addressed include immigration, racism, westward migration, and owner/player/government relations. (WI).
about History of Professional Baseball, 1869-1994
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing
Grade Mode: Standard Letter
about History of Professional Baseball, 1869-1994
HIST 3368R. History of Rock and Roll.
This course traces the various ethnic, social, cultural, political, economic, and demographic forces in American society that helped shape Rock & Roll music. Students will also explore how this uniquely American cultural idiom mirrors the historical evolution of the United States in the second half of the twentieth century.
about History of Rock and Roll
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing
Grade Mode: Standard Letter
about History of Rock and Roll
HIST 3368S. History of Music and Race in the American South.
This course examines how the complex musical landscape of the American South, including blues, gospel, jazz, folk, country, bluegrass, Cajun, zydeco, rockabilly, and others, reflects the interaction of larger social, historical, ethnic, racial, political, and economic forces in that region from the eighteenth century to the present.
about History of Music and Race in the American South
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing
Grade Mode: Standard Letter
about History of Music and Race in the American South
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<th>Course Code</th>
<th>Course Title</th>
<th>Grade Mode</th>
<th>Course Attribute(s)</th>
<th>Credit Hours</th>
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<td>American Songbook</td>
<td>Standard Letter</td>
<td>Exclude from 3-peat Processing</td>
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<td>Immigration and Ethnicity</td>
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<td>The Tools and Techniques of Historical Research and Writing</td>
<td>Standard Letter</td>
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<td>Conflict and Creativity in U.S. Urban and Suburban History</td>
<td>Standard Letter</td>
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<td>Health and Illness in American History</td>
<td>Standard Letter</td>
<td>Exclude from 3-peat Processing</td>
<td>Multicultural Content</td>
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<td>HIST 3372.</td>
<td>Texas History: A Survey</td>
<td>Standard Letter</td>
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<td>Multicultural Content</td>
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</tr>
</tbody>
</table>
HIST 3373A. Women as a Force in American Society.
This course surveys the roles of women as a force in American history from the colonial era to modern times. Particular emphasis is given to the role of women in religious, social, and political movements throughout American history. The public activities and personal choices available to women are analyzed within the context of being female in a patriarchal society. (WI).

Grade Mode: Standard Letter
about Women as a Force in American Society

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive

HIST 3373B. U.S. Women’s History.
Study of the diversity of women’s experiences in the United States from 1890 to the present. The social, economic, political, and intellectual realms of women’s worlds, both public and private, are explored. (WI).
about U.S. Women’s History

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive

Grade Mode: Standard Letter
about Women as a Force in American Society

HIST 3373C. The History of Rural Women.
This course surveys rural women in the United States from the founding of the nation to the present. Topics include women’s work in the agricultural economy, female influence in community and agrarian organizations, and the relations ship between rural and government services from regional, national, and global perspectives. (WI).
about The History of Rural Women

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive

Grade Mode: Standard Letter
about The History of Rural Women

HIST 3374A. History of Christianity 1300-1700.
This course examines selected individuals and movements that embody key concerns of Christians during the most tumultuous era in Western Church history. The course begins in the fourteenth century so that students may gain perspective on the real political predating, and decisively influencing, the break with Rome catalyzed by Martin Luther.
about History of Christianity 1300-1700

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive

Grade Mode: Standard Letter
about History of Christianity 1300-1700

HIST 3374B. American Religious History.
This course in religious history explores the theological, social, and political evolution of religions and the development of the leading trends in religious beliefs and practices in the United States from pre-European encounters to the present.
about American Religious History

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive

Grade Mode: Standard Letter
about American Religious History

HIST 3374C. History of Religion in India.
This course will focus on the historical development of religious traditions within India including Buddhist, Christian, Hindu, Islamic, Jain, Sikh, and Vedic.
about History of Religion in India

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive

Grade Mode: Standard Letter
about History of Religion in India

HIST 3375A. American Labor History, 1877-1945.
Examine the history of American labor in the era of the Industrial Revolution from the end of Reconstruction through World War II. Study the experiences of organized and unorganized workers in the context of their social, cultural, political, and workplace environments and investigate the role of labor in shaping American industrial society and institutions. Also, the course will examine managerial and public policy initiatives designed to promote labor peace and stabilize industrial relations. (MC) (WI).
about American Labor History, 1877-1945

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive

Grade Mode: Standard Letter
about American Labor History, 1877-1945

This course examines the evolution of country music and how it reflects larger social, cultural, historical economic, political, ethnic, and demographic changes taking place within American society. (WI).
about History of Country Music

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive

Grade Mode: Standard Letter
about History of Country Music

HIST 3378. History of the Blues.
This course examines the evolution of the blues and other forms of African-American music throughout American history, with an emphasis on how blues music reflects the rich and complex traditions of the African-American community and helped give birth to rock & roll.
about History of the Blues

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive

Grade Mode: Standard Letter
about History of the Blues

HIST 3380. The Desegregation of the South from 1944-1970.
Course will address the history and the historiography of the desegregation of the South from 1944-1970. (MC) (WI).
about The Desegregation of the South from 1944-1970

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive

Grade Mode: Standard Letter
about The Desegregation of the South from 1944-1970
HIST 3381. Democracy and Education.
This course provides an overview of the relationship (and tension) between democracy and education in the U.S. between 1865 and 1930, when emancipation, westward expansion, rural poverty, and growing immigrant and working-class populations motivated reassessment and reform of public education in an attempt to meet individual and societal needs.
Grade Mode: Standard Letter
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
about Democracy and Education

HIST 4300. Social Studies Resources and Practices.
This course is required for those students seeking the Social Studies Composite. This is an interdisciplinary methods course designed for students planning to teach Social Studies at the secondary level. This course will examine the philosophy behind the social sciences as well as integrate instructional techniques of History, Economics, Political Science, and Geography. Prerequisite: Departmental approval. (WI).
Grade Mode: Standard Letter
about Social Studies Resources and Practices
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Social Studies Resources and Practices

HIST 4303. Ancient Greece and the Mediterranean World, 1600 B.C. to 30 B.C.
A survey of Greek and Hellenistic history from Mycenaean civilization to the Roman conquest of the Eastern Mediterranean. (MC) (WI).
Grade Mode: Standard Letter
about Ancient Greece and the Mediterranean World, 1600 B.C. to 30 B.C.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about Ancient Greece and the Mediterranean World, 1600 B.C. to 30 B.C.

HIST 4304. Ancient Rome and the Mediterranean 500 B.C. to 500 A.D.
A survey of Roman History from the Republican period to the fall of the Western Empire with emphasis on its Mediterranean milieu. (MC) (WI).
Grade Mode: Standard Letter
about Ancient Rome and the Mediterranean 500 B.C. to 500 A.D.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about Ancient Rome and the Mediterranean 500 B.C. to 500 A.D.

A study of the Latin West and the Byzantine East during the Middle Ages with emphasis on the continuity of Greco-Roman culture as it encounters Islam and the Barbarians. (MC) (WI).
Grade Mode: Standard Letter
about Medieval European History, 300-1400
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about Medieval European History, 300-1400

A study of the constitutional, social, political, and religious developments in England during the Tudor-Stuart dynasties. (MC) (WI).
Grade Mode: Standard Letter
about Tudor-Stuart England, 1485-1689
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about Tudor-Stuart England, 1485-1689

HIST 4318A. Daily Life in the Roman Empire.
A survey of the various aspects of daily life of the ancient Romans. (WI).
Grade Mode: Standard Letter
about Daily Life in the Roman Empire
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Daily Life in the Roman Empire

HIST 4318B. Western Europre and the Development of Modern Africa.
The course will examine the impact of western Europe on the development of African countries from c1640 to present. Themes to be considered include: the impact of the slave trade, the Mfecane, European penetration and conquest of Africa, African resistance, the varieties of colonialism and the legacy of the same. (WI).
Grade Mode: Standard Letter
about Western Europe and the Development of Modern Africa
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Western Europe and the Development of Modern Africa

HIST 4318H. Everyday Life in Europe from the Reformation through World War II.
A social history of Europe from 1500 to 1950, which allows students to relate the "great events" of history to the lives of ordinary people. Explores developments in family life and life-cycle; changes in material culture, including food, drink, clothing, housing; and the evolution of social and cultural issues such as crime, poverty, sexuality, spiritual life and popular entertainment. (WI).
Grade Mode: Standard Letter
about Everyday Life in Europe from the Reformation through World War II
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Everyday Life in Europe from the Reformation through World War II

Highlights the genesis of the Arab-Israeli wars from the inception of the Jewish State in 1948 to most recent developments. Will examine the seething nationalism, religious fervor, political and economic agendas, and military developments that fanned the flames of open hostilities. (WI).
Grade Mode: Standard Letter
about The Arab-Israeli Wars, 1948-1996
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about The Arab-Israeli Wars, 1948-1996
HIST 4318O. History of Modern Spain.
The course traces the history of Spain from the time of Ferdinand and Isabella to the rise of the European Union. (WI).
about History of Modern Spain
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing
Grade Mode: Standard Letter
about History of Modern Spain

HIST 4318T. Roman and Medieval Britain.
This course will investigate Roman and Medieval history related to the city of Chester, the Welsh Marches and the Northwest of England. Through readings, classroom discussions, close analysis of photos and videos of the sites, this course will detail the history of this problematic and often rebellious region. (WI).
about Roman and Medieval Britain
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing
Grade Mode: Standard Letter
about Roman and Medieval Britain

HIST 4318Q. History of Early Modern Spain.
Through readings, lectures, class discussions, critical film viewing, and writing assignments, this course seeks to familiarize students with the history of Early Modern Spain and its transoceanic empire between the late fifteen century and the early nineteenth century. (WI).
about History of Early Modern Spain
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing
Grade Mode: Standard Letter
about History of Early Modern Spain

HIST 4318R. Ancient and Medieval Spain.
Through lectures, class discussions, and critical reading, film viewing, and writing assignments, this course seeks to familiarize students with the history of Spain between approximately 800 BC and AD 1500, with an emphasis on the legacy transmitted by the successive civilizations that flourished on Spanish soil during that period.
about Ancient and Medieval Spain
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing
Grade Mode: Standard Letter
about Ancient and Medieval Spain

HIST 4318S. Britain and the World.
Mainstream British history still neglects the world’s influence upon domestic developments, and British overseas history remains largely confined to the study of the British Empire. This course takes a broader approach, investigating Britain’s interactions with the wider world from 1688 to the present.
about Britain and the World
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing
Grade Mode: Standard Letter
about Britain and the World

HIST 4318U. Industrial Britain.
This course will examine the physical impact that industrialization had on the Great Britain - bridges, canals, factories - and the cultural/social effects on factory and seaside resort towns and ocean ports. The class will address what role industrialization played in Britain becoming world industrial and imperial power. (WI).
about Industrial Britain
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing
Grade Mode: Standard Letter
about Industrial Britain

HIST 4320. Origins of Christianity.
A survey of the development of the institutional church from the founding of the first primitive communities of believers to the rending of Christian unity in the 16th century. (MC) (WI).
about Origins of Christianity
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing
Grade Mode: Standard Letter
about Origins of Christianity

HIST 4325. Islamic History to 1798.
This course explores the history and culture of the Arab and Muslim peoples in the Middle East and North Africa from the late 6th century to Napoleon’s invasion of Egypt in 1798. Emphasis is placed on the interrelationships of indigenous socio-economic structures and intellectual developments in Islamic theology and Shar’ a law. (MC) (WI).
about Islamic History to 1798
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing
Grade Mode: Standard Letter
about Islamic History to 1798

HIST 4326. The Modern Middle East.
This course emphasizes economic social and intellectual developments in the Arab Middle East and North Africa in the 19th and 20th centuries. Some attention will be paid to Iran in the period after World War II. (MC) (WI).
about The Modern Middle East
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing
Grade Mode: Standard Letter
about The Modern Middle East
HIST 4327. The Problem of Palestine.
Examination of Arab Palestine. Ottoman records to 1914, Israel's creation in 1948, and Jordan's loss of control of the West Bank and Gaza in 1967 will be surveyed. The Palestinian Diaspora, Yasar Arafat's leadership, and the "Intifada," also will be examined. (MC) (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

about The Problem of Palestine

HIST 4328. History of India.
This course is an introduction to the history of India from ancient times to the creation of the modern nation-state of India. (W).

about History of India

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

about History of India

HIST 4333. The History of Russia and Eurasia to 1917.

about The History of Russia and Eurasia to 1917

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

about The History of Russia and Eurasia to 1917

HIST 4334. The History of Russia and Eurasia from 1917 to Present.
A survey of the history of the former Soviet Union and post-Soviet society from 1917 to the present. (MC) (W).

about The History of Russia and Eurasia from 1917 to Present

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

about The History of Russia and Eurasia from 1917 to Present

HIST 4336. Germany from 1815 to Present.
The political, social, economic, and cultural development of Germany since Napoleonic times. Includes the Confederation period, unification under Bismarck, the Second Empire, National Socialism, and the post-war period. (MC) (W).

about Germany from 1815 to Present

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

about Germany from 1815 to Present

HIST 4337. Germany and National Socialism, 1918-1945.
Survey of German history and the Nazi movement. Topics covered will include the Weimar Republic, Hitler's rise to power, everyday life in Nazi Germany and in peace and war and the Holocaust. (MC) (W).

about Germany and National Socialism, 1918-1945

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

about Germany and National Socialism, 1918-1945

HIST 4343. Modern China, 1600-Present.
A survey of the political, social, economic, and intellectual history of China from 1600 to the present. Emphasis on the issues of domestic troubles and external aggression, and on the revolutionary changes in the 19th and 20th centuries. (MC) (W).

about Modern China, 1600-Present

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

about Modern China, 1600-Present

HIST 4344. Modern Japan, 1600-Present.
A survey of the political, social, economic, and intellectual history of Japan from 1600 to the present. Focus on the radical changes in the state, society, and economy in the 19th and 20th centuries and on the impact of these changes on Japan's status in the world today. (MC) (W).

about Modern Japan, 1600-Present

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

about Modern Japan, 1600-Present

HIST 4346. Modern Korea.
This course is a survey of the political, social, economic, and intellectual history of modern Korea, focusing on the external aggression and internal transformation between 1876 and 1910, the impact of the Japanese rule, the split into two Koreas in 1945, and the North/South developments and interactions since then. (W).

about Modern Korea

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

about Modern Korea

HIST 4347. Hong Kong in the Modern World.
This course is a survey of the political, social, economic, and intellectual history of Hong Kong from 1842 to the present. Focus is on the Handover in 1997, and the current status of the Hong Kong Special Administrative Region of the People's Republic of China.

about Hong Kong in the Modern World

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

about Hong Kong in the Modern World

HIST 4348. Mahatma Gandhi in World History.
Mahatma Gandhi is recognized as one of the major figures of the modern era. This course will offer students the opportunity to explore Gandhi's leadership of the movement against British colonialism in India and the legacy of Gandhi's strategies of non-violent non-cooperation in other political movements of the twentieth century.

about Mahatma Gandhi in World History

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

about Mahatma Gandhi in World History
HIST 4350A. Slavery and Emancipation in the Americas.
An Atlantic and continental perspective of the institutionalization of the slave trade, the adaptation of the plantation system and the evolution of slave laws, the various models of emancipation in the Americas, followed by the modified forms of indigenous and foreign slave labor adopted in the Americas. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Slavery and Emancipation in the Americas

An interdisciplinary and inter-cultural perspective that examines the rise and fall of the economic system of the thirteenth century centered in Asia and the reasons why the system was eclipsed in the fifteenth century by a new economic system centered in Europe. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Origins of the Modern Global Economic System

HIST 4350D. Empire and Identity in Central Asia.
This course explores the historical development of local, ethnic, and national identity in Central Asia from the 13th-century Mongol conquest to the present. The course concludes with explorations of the transnational links within the region and the challenges and possibilities for the five Central Asian republics in the post-Soviet era. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Empire and Identity in Central Asia

HIST 4350E. Gender in Latin American History.
This course surveys the role of gender in Latin American history, from pre-conquest to the present. It analyzes Latin American politics, culture, and economics, and gives particular attention to the creation and resistance of social norms. The course strengthens analytical skills through extensive discussion and writing. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Gender in Latin American History

HIST 4350F. Postwar Japan.
This course explores Japan’s development from the 1940s through the 1970s. Emphasis is on the continuities and discontinuities from the wartime to the postwar regime, American influence on policies and discourses on post-occupation society, the legacies of the war in culture and society, and the repercussions of economic affluence. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Postwar Japan

HIST 4350J. History and Culture of Modern India.
The course features an intensive study of the history of modern India. Course coverage includes the Mughal Empire, British Colonialism, Mahatma Gandhi and the Indian Independence Movement, and the establishment of the nations of India and Pakistan. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about History and Culture of Modern India

HIST 4350K. Gender & Militarization in the Arab World.
For women and men in the modern Arab world, national identity and sovereignty – or civil war – influence how they live. This class takes advantage of cutting-edge scholarship on the twentieth-century Middle East to hone students’ skills in historical analysis. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Gender & Militarization in the Arab World

HIST 4350L. History of Southeast Asia.
Southeast Asia today includes eleven countries: Brunei, Cambodia, Indonesia, Laos, Malaysia, Myanmar (Burma), Philippines, Singapore, Thailand, East Timor, and Vietnam. This course will explore the region from its earliest origins through the periods of European colonialism, nationalism, revolution, and the transformation of old societies into new nations. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about History of Southeast Asia
HIST 4350N. The 20th Century Middle East: Syria, Iraq, and Palestine.
This upper-division course considers three of the nation-states under League of Nations mandates at the beginning of the twentieth century: Syria, Iraq, and Palestine. Students read a general history of the region in support of additional readings that offer in-depth discussion of specific issues.

Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about The 20th Century Middle East: Syria, Iraq, and Palestine

HIST 4350Q. Pirates of the Mediterranean.
This course explores the history and culture of smugglers in the eighteenth-century Mediterranean, and the challenges they posed for states’ interests in the region. Emphasis is placed on eighteenth-century US diplomatic relations with the Barbary states. (WI).

Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Pirates of the Mediterranean

HIST 4350R. Workers and Work in the Arab World.
Of 255 million people in 22 predominantly-Arab countries in North Africa and the Middle East, over the past 150 years, most have worked at some kind of job or another. In this course we will consider how labor politics introduce state regulations to gender, national and sexual identities. (WI).

Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Workers and Work in the Arab World

HIST 4350S. Piracy Through the Ages.
An activity based on greed, and sometimes survival, piracy has existed since humans took to the seas. This course investigates the global history of piracy beginning with the Vikings. The history of piracy in the Caribbean, Asia, and the Mediterranean will be covered and compared to the piracy of today. (WI).

Course Attribute(s): Topics|Writing Intensive
Grade Mode: Standard Letter
about Piracy Through the Ages

HIST 4350U. Slaveries: Past and Present.
This course explores the significance of slavery in American history from the colonial period to today, from the emergence of racial slavery in the 17th century to human trafficking now. We will read the works of historians, journalists, and activists, as well as personal narratives of enslaved peoples. (WI).

Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Slaveries: Past and Present

HIST 4350V. History of Pakistan.
Broadly covering the 5000 year history of the region, from origins, the introduction of Islam and creation of the modern state, the course focuses on the cultural developments of the region, along with highlights of major political developments. (WI).

Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about History of Pakistan

HIST 4350W. The Great War.
This course will cover the history of the First World War. Co-taught, the class will examine the following topics: diplomatic origins, course of the war on the battlefield, changes in military technology, effect of Total War on the home front, propaganda, and legacy. (WI).

Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about The Great War

A study of the interplay of economic, social, political, and cultural forces that shaped American society from the end of World War II to the presidential election of 1968. (WI).

Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about History of the United States, 1945 to 1968
A study of the interplay of economic, social, political and cultural forces that have shaped American society from 1968 to the present. (WI).
about History of the United States, 1968 to the Present
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about History of the United States, 1968 to the Present

HIST 4363. Riddles of the Civil War.
This course examines many unanswered questions or “riddles” of the American Civil War. Topics include, "Why Lincoln Chose to Invade," “Jomini, the Generals: Strategy and Tactics,” “Lincoln, the Constitution and the War,” “Interior lines: Strategic Casual Availability,” etc. (WI).
about Riddles of the Civil War
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Riddles of the Civil War

A specialized study of the military problems of the United States since 1789 and their impact upon non-military problems. (WI).
about Military History of the United States
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Military History of the United States

HIST 4365. Early American History: The Revolutionary Period, 1763-1789.
A history of the American people during the age of the American Revolution, from the beginning of the crisis with Britain to the adoption of the Constitution. (WI).
about Early American History: The Revolutionary Period, 1763-1789
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Early American History: The Revolutionary Period, 1763-1789

HIST 4366. Antebellum America.
A survey of conflicting American attitudes about the desirability of a strong central government, rapid economic growth, aggressive national expansion, and human slavery in a democratic society. (WI).
about Antebellum America
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Antebellum America

HIST 4367. War and Society.
A study of the relationship of war with social and cultural institutions from the 18th century to the present. (WI).
about War and Society
3 Credit Hours. 3 License Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about War and Society

HIST 4368. Economic and Social History of the Americas.
Comparative history of the Americas with special attention to the United States, Canada, and Mexico. Explores different patterns of economic growth and their impact on societies and international relations. (MC). (WI).
about Economic and Social History of the Americas
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about Economic and Social History of the Americas

HIST 4369. Introduction to Ethnohistory.
This course familiarizes students with the ethnohistorical method, a multidisciplinary approach to the study of the historical, social, and cultural processes undergone by indigenous peoples before, during, and after contact with nation-states. (WI).
about Introduction to Ethnohistory
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Introduction to Ethnohistory

HIST 4371. Introduction to American Indian History.
This course promotes understanding of the role played by the native peoples of North America in the history of the United States. Among the subjects to be covered through lectures and discussions: initial migrations and cultural development; impact of European conquest; adaptation; removal and reservation life; 20th century adjustments. (MC) (WI).
about Introduction to American Indian History
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about Introduction to American Indian History

HIST 4372. Mexican American History.
A survey of the political, economic, and social-cultural role of the Mexican-American in United States from the era of Spanish colonization to the present. (WI).
about Mexican American History
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Mexican American History

HIST 4373. Economic and Social History of the Americas.
Comparative history of the Americas with special attention to the United States, Canada, and Mexico. Explores different patterns of economic growth and their impact on societies and international relations. (MC). (WI).
about Economic and Social History of the Americas
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about Economic and Social History of the Americas

HIST 4375A. Critical Issues in Texas History.
Emphasis will be on significant critical issues in Texas history. Topics will include: Mexican independence, Texas and U.S. expansion, the Texas Revolution and the Mexican War, the Civil War and Reconstruction, Spindletop, the Depression and WWII, and the rise of urban, high-tech Texas. (WI).
about Critical Issues in Texas History
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Critical Issues in Texas History
HIST 4375B. African-American Experience in Texas.
People of African ancestry have played a role in Texas history since Estebanico accompanied Cabeza de Vaca in exploring the region in the 1530s. As slaves, soldiers, and cowboys, Afro-Texans have participated in the state’s development while being at the center of controversies regarding rights, racemixing and economic opportunity. (WI). about African-American Experience in Texas

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about African-American Experience in Texas

HIST 4376. The History of Texas Music.
Examination of the evolution of music in Texas and the American Southwest, emphasizing how music reflects the richly diverse ethnic and cultural heritage of the region. It also considers the importance of ethnic identity and other social, political, and economic factors in shaping the Southwest, its people, and its music. (MC) (WI).

about The History of Texas Music

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about The History of Texas Music

HIST 4380. Historical Resources and Practices.
This course is required for students seeking teacher certification in History. This course is an introductory methods course designed to familiarize students with general historical practice and its application in secondary teaching. Prerequisite: Departmental approval required. (WI).

about Historical Resources and Practices

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Historical Resources and Practices

HIST 4388. Problems in History.
This is an independent study course open to advanced students on an individual basis. Repeatable for credit with different emphasis. Prerequisite: Approval of the Department Chair. (WI).

about Problems in History

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Writing Intensive
Grade Mode: Standard Letter
about Problems in History

HIST 4390. History Practicum.
Researching, Writing, and Publishing Local History. This course will involve students in researching, writing, and publishing short historical guidebooks to sites/areas such as San Marcos, San Antonio, Fredericksburg, etc. Using desk-top publishing techniques, which are to be taught, the short (24-48 pages) guidebooks will be produced and marketed by the class. (WI).

about History Practicum

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about History Practicum

HIST 4399. Senior Seminar.
This course is required for History majors not seeking teaching certification. In this course students refine skills and techniques essential to the historical profession. Students analyze primary and secondary sources, apply methods, and write a term paper. Prerequisite: 24 semester credit hours in History with a grade point average of at least 2.25 in those hours. (WI).

about Senior Seminar

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Senior Seminar

HIST 5199B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

about Thesis

1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Thesis

HIST 5299B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

about Thesis

2 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Thesis

HIST 5300. Foundation Studies in History.
Required as a condition of admission to the M.A. History program for otherwise qualified candidates lacking sufficient History background hours. In this course, students demonstrate necessary competency in History skills and methods to succeed in the program. This course does not earn graduate degree credit. Repeatable with different emphasis.

about Foundation Studies in History

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from Graduate GPA|Leveling
Grade Mode: Leveling/Assistantships
about Foundation Studies in History

HIST 5301. Instructional Methods Practicum for Graduate Assistants.
Required as a condition of employment for graduate teaching and instructional assistants. This course provides regular in-service and planned periodic evaluations of instructional responsibilities. This course does not earn graduate degree credit. Graded on a credit (CR), no-credit (F) basis.

about Instructional Methods Practicum for Graduate Assistants

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Graduate Assistantship|Exclude from Graduate GPA
Grade Mode: Leveling/Assistantships
about Instructional Methods Practicum for Graduate Assistants
This course introduces graduate students to the craft of the medieval historian, with emphasis on major contemporary shifts in American historiography of the European Middle Ages.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

HIST 5308E. Latin Literature and Roman History and Society.
A seminar based on the study of the most important Latin literary works from the 2nd century B.C. to the 2nd century A.D. No knowledge of Latin is necessary to take this seminar.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

HIST 5308F. Roman History and Civilization: The "Golden Age" of Rome.
The history of Roman civilization (political, diplomatic, economic, social, cultural, etc.) from Augustus to Marcus Aurelius (27 B.C. – A.D. 180). The main focus will be to explain what made possible this exceptional period and why it lasted so long.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

HIST 5309A. Interpreting the Eighteenth Century.
A seminar designed to analyze the methods that historians have used to interpret the meaning of various phenomena such as the Enlightenment, the nature of society, and the origins of the French Revolution.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

HIST 5309B. The French Revolution.
A seminar designed to analyze the methods that historians have used to interpret the meaning of various phenomena such as the Enlightenment, the nature of society, and the origins of the French Revolution.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

HIST 5309D. Early Modern Spain.
A seminar based on selected topics in political, social, intellectual, and economic history of Spain from 1450 to 1815.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

HIST 5310. Modern European History.
A seminar based on selected topics in the history of Europe from 1815 to the present. May be repeated with a different emphasis.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

HIST 5313. Early American History.
A seminar based on selected topics in the Colonial Revolutionary and Early National periods of the United States history. May be repeated with different emphasis.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

HIST 5314. Ethnohistory.
This seminar seeks to familiarize students with current questions, methods, theories, and debates in ethnohistory, a multidisciplinary approach to the history of indigenous peoples. Materials studied will include both classic and recent ethnohistorical works.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

HIST 5315A. American Sexualities.
This course addresses the history of sexualities in the United States from the colonial era to present to shed light on the ways that sexuality has shaped social life, establish conventions, and created spaces to defy norms.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter
HIST 5315B. Queer History: GLBT Histories in the United States.
This course examines the histories of different sexual minorities in the
United States from the colonial era to present, though the majority of
the course focuses on the twentieth century, to explore the rise of
the modern lesbian, gay, bisexual, and transgender identities, politics, and
cultures in the United States.
about Queer History: GLBT Histories in the United States
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter
about Queer History: GLBT Histories in the United States

HIST 5316. Topics in Women's History.
Topics course that focuses on women as a force in world history from
pre-history to the present. May be repeated for credit with different
emphasis.
about Topics in Women's History
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter
about Topics in Women's History

HIST 5316A. Women's Rights in Comparative Perspective.
This course considers national, transnational, and global development of
campaigns for women's rights since the nineteenth century. The course
examines how women agitated for their rights in different cultural and
historical moments. Students will gain familiarity with comparative feminisms, the gendered nature of liberal movements, and women's
activism in national and international arenas.
about Women's Rights in Comparative Perspective
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter
about Women's Rights in Comparative Perspective

HIST 5316B. Women and Empire.
From 1492 until World War II the globe was dominated by imperialism.
This course considers the ways that women, in the metropoles of Europe
and throughout colonial settings, found their lives shaped by empire.
about Women and Empire
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter
about Women and Empire

A seminar based on selected topics in political, social, intellectual, and
economic history of England from 1688 to 1815. May be repeated with a
different emphasis.
about Eighteenth Century England
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Eighteenth Century England

HIST 5318C. The Age of the Stuarts.
A study of selected topics in English history between 1603 and 1714.
about The Age of the Stuarts
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about The Age of the Stuarts

HIST 5319. The Age of the Tudors.
This readings-based course emphasizes differing interpretations of
selected topics in English history from circa 1485 to 1603. Constitutional,
political, governmental, social, religious, and cultural aspects of the era
are covered.
about The Age of the Tudors
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about The Age of the Tudors

HIST 5323A. Society and Culture in Brazil.
This seminar explores the social and cultural history of Brazil through its
various ages, the "Age of Sugar", the "Age of Coffee", the "Age of Pedro
II", the "Belle Epoque", and the worlds of the sugar and coffee barons.
It explores the character of these ages marked by the grand plantation
houses, devotion to European models, and the conflict with a slave
society, covering the years from the colonial period to the turn of the
twentieth century.
about Society and Culture in Brazil
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Topics
Grade Mode: Standard Letter
about Society and Culture in Brazil

HIST 5323B. History of Race and Slavery in Brazil.
This course assesses the literature on race relations and slavery in
Brazil. It situates the topic within a comparative, Atlantic framework and
provides a critical understanding of the chief issues and debates in the
field.
about History of Race and Slavery in Brazil
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about History of Race and Slavery in Brazil

HIST 5324B. Class and Society in Latin America.
A seminar that examines the relationship between class and society from
the colonial period to the present from a cross-cultural perspective, and
the role it plays in the political and economic formation of new states.
about Class and Society in Latin America
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Topics
Grade Mode: Standard Letter
about Class and Society in Latin America
HIST 5324C. Slavery and Emancipation in the Americas.
This course examines slavery in the Americas in its full social, political, and economic context. Students will enlarge their understanding of slavery by using an international, transatlantic framework for comparison. The course strengthens analytical skills through extensive discussion as well as significant writing and research.

about Slavery and Emancipation in the Americas
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Slavery and Emancipation in the Americas

HIST 5324D. Writing the History of Latin America: The Colonial Era.
This readings seminar provides a critical assessment of the main themes and debates of colonial Latin American historiography. The course discusses the different paradigms under which historians have approached the cultures and societies of the region under Spanish and Portuguese rule, emphasizing on the latest trends and developments.

about Writing the History of Latin America: The Colonial Era
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Writing the History of Latin America: The Colonial Era

HIST 5324E. Modern Latin American Revolutions.
The course is a seminar that examines and compares the causes, consequences and results of Latin America’s twentieth century revolutions.

about Modern Latin American Revolutions
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter
about Modern Latin American Revolutions

HIST 5325A. History of Mexico to 1848.
A topic course studying the history of Mexico from pre-historic times to the Treaty of Guadalupe Hidalgo. The course encompasses the development of Indian societies from the Yucatan to the American Southwest preceding the Spanish conquest, the social, economic, and political development of Spanish colonial Mexico, the War in Independence, and the formation of the new nation through the war with the United States.

about History of Mexico to 1848
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Topics
Grade Mode: Standard Letter
about History of Mexico to 1848

HIST 5325C. Revolutionary Mexico.
A graduate seminar that explores the interrelated economic, social, political, and cultural conditions and forces that shaped revolutionary Mexico. Ideological currents that impacted the period will be examined.

about Revolutionary Mexico
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Revolutionary Mexico

HIST 5325D. Mexico Since the Revolution.
This class is a Graduate Seminar covering the History of Post-Revolutionary Mexico. This course will explore the history of Mexico since the Revolution, including the social, cultural, and economic legacies of the Revolution, as well as the process of State building, one party rule, globalization, and the transition to democracy.

about Mexico Since the Revolution
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Mexico Since the Revolution

HIST 5335. Twentieth-Century Russia.
A seminar based on selected topics in recent Russian history.

about Twentieth-Century Russia
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Standard Letter
about Twentieth-Century Russia

HIST 5336. East European History.
A seminar based on selected topics in recent East European history.

about East European History
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter
about East European History

HIST 5341A. Early U.S. Diplomacy - Revolution to Reconstruction.
This course explores the philosophical, social historical, and legal aspects of the diplomatic relations of the United States, and development of the leading principles of foreign policy in the early American republic. This course assesses the literature on diplomacy and situates the topic within a comparative, Atlantic world framework.

about Early U.S. Diplomacy - Revolution to Reconstruction
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter
about Early U.S. Diplomacy - Revolution to Reconstruction

HIST 5341B. Caribbean Transnationalism and Diplomacy.
This seminar focuses on the international relations of the twentieth-century Caribbean, with emphasis on interactions between Cuba, the Dominican Republic, Haiti, Jamaica, the United States, and Venezuela. Students will analyze the ways that international action and response in these countries have affected policy, government, and international social movements.

about Caribbean Transnationalism and Diplomacy
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter
about Caribbean Transnationalism and Diplomacy
HIST 5341C. Modern U.S. Diplomacy.
This course explores the philosophical, social historical, and legal aspects of the diplomatic relations of the United States, and the development of leading principles of foreign policy in the twentieth and twenty-first centuries. This course assesses the literature on diplomacy and situates the topic within a comparative, transnational framework. about Modern U.S. Diplomacy
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter
about Modern U.S. Diplomacy

HIST 5343. The Progressive Era.
This course is a seminar on the rise of industrial capitalism and corporate power and the public response to the related restructuring of the social and economic order between 1890 and 1920, with particular emphasis on the strengths and weaknesses of progressivism as a democratic movement for reform. about The Progressive Era
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about The Progressive Era

HIST 5344. Public Memory & American History.
This course explores recent scholarly inquiries into the ways in which American society, and the various groups within that society, have shaped the collective memory of various aspects of the American past. about Public Memory & American History
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Public Memory & American History

HIST 5345D. Oral History: Theory & Practice.
A seminar based upon developing a theoretical and practical understanding of the techniques of oral historical research and document preservation and presentation. about Oral History: Theory & Practice
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Oral History: Theory & Practice

HIST 5345M. History of Utopian Communities.
This seminar examines utopian experiments in American History. Starting with John Winthrop’s 1630 “City upon a Hill,” the course explores both religious and secular communal ventures through the eighteenth and nineteenth centuries. The course concludes with an examination of counter-cultural, twentieth-century communes, intentional communities, and cultic separatists. about History of Utopian Communities
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about History of Utopian Communities

HIST 5345N. Transformation of the South.
This course is a readings research seminar on African-American culture and life in the twentieth century South from 1890-1971. The course provides the students with a thorough historical examination through biographies and community studies of specific issues and events that ended legal segregation in the South. about Transformation of the South
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Transformation of the South

HIST 5345O. Immigration and Ethnicity in American History.
This course focuses on North American immigration history from colonial times to the present and looks at how both immigrants and native-born Americans struggled to reconcile conflicting notions of ethnic identity and national loyalty. Also, this course will help students evaluate the impact of immigration and ethnicity on American society. about Immigration and Ethnicity in American History
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Immigration and Ethnicity in American History

HIST 5345P. History of Mexican American Music in the Southwest.
This class will introduce students to the musical history of Islamic Spain, Spanish Colonial Mexico, and Mexico and investigate the influences of these traditions on the development of Mexican-American music in the American Southwest. about History of Mexican American Music in the Southwest
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about History of Mexican American Music in the Southwest

HIST 5345Q. Women and Citizenship.
This course is designed to introduce students to the literature in United States Women's history that addresses the relationship of women to the state from the colonial period to the present. During this semester we will examine the historiography of Women and Citizenship, a defining concern for historians of women. about Women and Citizenship
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Women and Citizenship

This seminar traces the various ethnic, social, cultural, political, economic, and demographic forces in American society that have helped shape country music. Students will also explore how this uniquely American cultural idiom mirrors the historical evolution of the United States. about History of Country Music
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about History of Country Music
HIST 5345S. Theories and Methods in Popular Music History/Culture Studies.
This is a course in the theories and methods of cultural studies and popular music history for graduate students. It is intended to review the history of debates and methodologies in the field to prepare students to do original work that fits into the larger conversations in popular music studies.

Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

HIST 5346. African American History.
This course is an intensive readings and research seminar in African American History. Through the uses of lectures, biographies, institutional histories and community studies, students will be introduced to the different interpretive themes and methodologies that have created the myriad of historical interpretations and reinterpretations of African American History.

Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

HIST 5347. Texas History.
A seminar based on selected topics in the history of Texas.

Course Attribute(s): Topics
Grade Mode: Standard Letter

HIST 5348. History of Texas Music.
This course examines the evolution of music in Texas and the American Southwest from pre-Colombian times to the present, with an emphasis on how music reflects the ethnically diverse history and culture of the region.

Course Attribute(s): Topics
Grade Mode: Standard Letter

HIST 5350. The Frontier in American History.
A seminar based on selected topics in the history of the frontier in American development.

Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

HIST 5351B. Cold War America.
This course examines the Cold War years 1945 to 1960, concentrating on the domestic scene. The class will discuss the major issues of domestic politics, society, and culture, through the use of both primary and secondary sources. They will also examine the historiography of the period.

Course Attribute(s): Topics
Grade Mode: Standard Letter

HIST 5351C. Race, Gender, and Ethnicity in American Labor History.
This graduate seminar explores the impact of race, gender, and ethnicity upon American Labor History. Readings integrate race, gender, and ethnicity as categories of analysis into the study of class formation, experiences, and consciousness within the American labor force. The focus will be on organized as well as unorganized workers in the context of their social, cultural, political, and workplace environments.

Course Attribute(s): Multicultural Content|Topics
Grade Mode: Standard Letter

HIST 5351D. Politics & Society of Postwar America, 1945-Present.
This course will explore the interaction of political, economic, and social forces in the years following the Second World War. Emphasis will be placed on analyzing the interdependent relationship between political structures, social movements, and economic circumstances.

Course Attribute(s): Topics
Grade Mode: Standard Letter

HIST 5351E. Foundations of the U.S. Conservation Movement.
The course will provide an overview of the conservation movement from the writings of Henry David Thoreau to publication of Rachel Carson's Silent Spring. Emphasis will be on social and cultural influences, with particular attention to government programs, naturalist literature, activism, movement leaders, and landmarks of environmental debate.

Course Attribute(s): Topics
Grade Mode: Standard Letter

HIST 5351F. Women in Modern America.
This course offers graduate students an introduction in the topics, themes, and issues that animate the history of women in modern America (defined as 1861 to present).

Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

HIST 5353. Greater Southwestern History.
A seminar based on selected topics in the history of the Greater American Southwest.

Course Attribute(s): Topics
Grade Mode: Standard Letter

HIST 5357. The Gilded Age.
A seminar based on selected topics in late nineteenth-century American history.

Course Attribute(s): Topics
Grade Mode: Standard Letter
HIST 5358. Sectionalism & Slavery in the United States.
This course assesses the literature on the causes and consequences of the sectional conflict between the American North and the South before the Civil War, with particular focus on works examining the slavery issue and the way it exacerbated American sectionalism, leading to the fracturing of the American nation.
about Sectionalism & Slavery in the United States
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Sectionalism & Slavery in the United States

A study of the literature of American history with some attention to the philosophies of history and the principles of historical research.
about American Historiography
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about American Historiography

HIST 5360. American Historiography.
A study of the literature of American history with some attention to the philosophies of history and the principles of historical research.
about American Historiography
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about American Historiography

HIST 5361. General Historiography.
A study of literature, philosophy, and methodology of European and Latin American History.
about General Historiography
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about General Historiography

HIST 5362. Military History.
This seminar is based on selected topics in military history. May be repeated with different emphases up to nine hours.
about Military History
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Military History

HIST 5363. Antebellum American Society & Culture.
This seminar explores the cultural dynamics, social relations, and political and economic structures that shaped the lives of ordinary Americans in the three decades before the Civil War.
about Antebellum American Society & Culture
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Antebellum American Society & Culture

HIST 5366A. Women in Antebellum America.
This graduate seminar surveys the literature of the U.S. women’s history for the period 1780-1865. It focuses on understanding the evolution of the field of women’s history in regard to the region, class, and race of women studied and the methodological tools employed by historians.
about Women in Antebellum America
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter
about Women in Antebellum America

HIST 5366B. The Old South, 1830-1860.
Readings will enable students to understand the Old South’s economic, political, and cultural development and the development of differing interpretations and schools of thought about Old South history.
about The Old South, 1830-1860
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about The Old South, 1830-1860

HIST 5367. American Civil War.
A seminar based on topics in the American Civil War.
about American Civil War
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about American Civil War

HIST 5368. Music and Social Movements.
This course examines the historical role music has played in a variety of social movements related to race, gender, ethnicity, religion, politics, economics, education, labor, civil rights, and other issues in U.S. history.
about Music and Social Movements
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Music and Social Movements

HIST 5369. The Practice of Public History.
A seminar addressing the definition, evolution, and philosophy of public history.
about The Practice of Public History
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about The Practice of Public History

HIST 5371. The Practice of Museum Studies and Material Culture.
A seminar addressing the history, organization, and functions of history museums.
about The Practice of Museum Studies and Material Culture
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about The Practice of Museum Studies and Material Culture

HIST 5372. The Practice of Historic Preservation.
A seminar addressing architectural history and preservation theory and practice.
about The Practice of Historic Preservation
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about The Practice of Historic Preservation

HIST 5374. Public History Internship.
Application of skills in public history in an on-the-job setting. Internships will be selected by the student and instructor, and will be supervised by the instructor. May be repeated once for additional credit. Graded on a credit (CR), no credit (F) basis.
about Public History Internship
3 Credit Hours. 0 Lecture Contact Hours. 15 Lab Contact Hours.
Grade Mode: Credit/No Credit
about Public History Internship
HIST 5375A. Documentary Film.
The use of film & video in public programming; research & produce documents.
Course Attribute(s): Topics
Grade Mode: Standard Letter

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
about Documentary Film

HIST 5375B. Archival Management.
A seminar based on the history, theory, and practice or archival management.
Course Attribute(s): Topics
Grade Mode: Standard Letter

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
about Archival Management

HIST 5375C. Cultural Resource Management.
This seminar addresses the management of cultural resources such as historic buildings, historic sites, and other tangible remains of our heritage. It explores how cultural resources are preserved and managed under federal and state law, and the nature of the regulatory practice.
Course Attribute(s): Topics
Grade Mode: Standard Letter

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
about Cultural Resource Management

HIST 5375D. Material Culture in America.
This course examines the interactions between people and things in American society. The ways in which Americans have created, used, altered, and thought about material objects help us to understand history. Readings and research will focus on the values and attitudes embodied in the production, use, and preservation of objects.
Course Attribute(s): Topics
Grade Mode: Standard Letter

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
about Material Culture in America

HIST 5375E. Management & Administration in Historical Organizations.
This course provides an introduction to the non-profit based management, leadership, and administration issues and practices for historical organizations.
Course Attribute(s): Topics
Grade Mode: Standard Letter

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
about Management & Administration in Historical Organizations

HIST 5375F. Education Programs in Historical/Cultural Institutions.
This course will study the role of education programs as primary to the missions of historical and cultural institutions and will explore how institutions create and evaluate formal and informal education programs and materials for a variety of audiences.
Course Attribute(s): Topics
Grade Mode: Standard Letter

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
about Education Programs in Historical/Cultural Institutions

HIST 5375G. Preserving and Interpreting Historic Amateur Movies.
Amateur filmmakers have documented notable people, places, and events over the last century, but noncommercial films and videos present unique challenges for both preservation and interpretation. This course explores how amateur movies contribute to the historical record and how they fit into the management of mixed-media collections.
Course Attribute(s): Topics
Grade Mode: Standard Letter

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
about Preserving and Interpreting Historic Amateur Movies

HIST 5375H. Historic Preservation in East Asia.
Participants will explore various approaches to the conservation of the built environment in a range of East Asian societies through in-depth readings and participant-directed projects concerning Japan, Korea, Hong Kong, Singapore, Vietnam, and China. We will compare these approaches to typical western patterns of preservation.
Course Attribute(s): Topics
Grade Mode: Standard Letter

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
about Historic Preservation in East Asia

HIST 5375I. Heritage in a Global Context.
Heritage management is the interdisciplinary approach to the preservation, protection, and public use of the historical record. This course examines definitions and approaches within a global context. Theory and practice will be analyzed through case studies and real-world examples. Current issues, sustainability and maritime issues/practices will be included.
Course Attribute(s): Topics
Grade Mode: Standard Letter

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
about Heritage in a Global Context

HIST 5375J. American Architectural History.
This course will analyze the historical development of American architecture, and examine architecture as evidence of America’s cultural, social, economic, and technological evolution from 1607 to the present. Focus will be placed on the role of historic American architecture in the practice of public history.
Course Attribute(s): Topics
Grade Mode: Standard Letter

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
about American Architectural History

HIST 5375K. Evaluating Historic Sites.
Every year millions of tourists flock to historic sites desiring to commune with “real” history, to “feel” the past. This course will introduce students to methods that scholars use to examine critically the interpretation of history at these sites without discounting the emotional connection to place that many visitors experience.
Course Attribute(s): Topics
Grade Mode: Standard Letter

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
about Evaluating Historic Sites
HIST 5375L. Controversy, Power, and Politics in Public History.
This seminar explores how controversy, power relations, and politics are embedded in the practice of public history. It is designed to help the future practitioner navigate the complex political landscape of public history. This course is informed by the professor's experience as a consultant and federal historian.

Grade Mode: Standard Letter

about Controversy, Power, and Politics in Public History

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

HIST 5375M. Writing for Public History.
This will be a course intensively focused on research and writing specifically for public history audiences through a variety of venues: journal articles, magazine/newspaper articles, brochures, promotional literature, personal essays, historical markers, reviews, websites, cultural resource management "gray literature," and professional papers.

Grade Mode: Standard Letter

about Writing for Public History

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

HIST 5375N. Digital Public History.
This course will focus on technologies that enable outreach and visitor engagement in a public history context. We will review options for presenting historical information online, through blogs, social media outreach, crowdsourcing, and virtual exhibits. This class has been designed so that students need only have proficiency with personal computing.

Grade Mode: Standard Letter

about Digital Public History

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

HIST 5375O. Records Management & Institutional Archives.
This course will introduce students to the principles and theories in records management and institutional archives. It will provide practical experience creating a records retention schedule, researching retention requirements and best practices, appraising records with enduring value, and establishing archival series to accommodate ongoing acquisition of institutional records.

Grade Mode: Standard Letter

about Records Management & Institutional Archives

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

HIST 5376. Local and Community History.
A seminar applying historical methods to the study of U.S. communities.

Grade Mode: Standard Letter

about Local and Community History

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

HIST 5377. Public History Project.
A team project focusing on one or more aspects of public history: museum exhibit, historic site interpretation, historic resources survey, etc. Repeatable with a different emphasis. Graded on a credit (CR), no credit (F) basis.

about Public History Project

3 Credit Hours. 1 Lecture Contact Hour. 6 Lab Contact Hours.

Grade Mode: Credit/No Credit

about Public History Project

HIST 5379A. Public History Final Master's Project.
This course will be the initial development of an individualized, advanced student project in cooperation with a client or host institution, focused on any one or a combination of the public history areas of historic preservation, archives, oral history, museums, local and community history or cultural resource management.

Grade Mode: Standard Letter

about Public History Final Master's Project

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Credit/No Credit

about Public History Final Master's Project

HIST 5379B. Public History Final Master's Project.
This course, to be taken during the last year of the Public History program, is the continuation of an individualized, advanced student project focused on any one or a combination of the public history areas of historic preservation, archives, oral history, museums, local and community history or cultural resource management.

about Public History Final Master's Project

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Standard Letter

about Public History Final Master's Project

HIST 5381. Chinese Communism.
The Chinese Communist movement from 1919 to the present. Will focus on (1) urban and rural aspects of Chinese Communism; (2) the rise to power of the Chinese Communist Party on mainland China in 1949; and (3) the construction of the Party-State and Socialism in the People's Republic of China.

Grade Mode: Standard Letter

about Chinese Communism

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Grade Mode: Credit/No Credit

about Chinese Communism

This course examines Chinese relations with the modern world from 1800 to the present, focusing on the external aggression and internal transformation between 1839 and 1945; the split into two Chinas in 1949; the mainland China/Taiwan developments, interactions between the two Chinese governments and among the world community since then.

Grade Mode: Standard Letter

about China and the Modern World

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
HIST 5385. Modern Middle Eastern History.
A seminar based on selected topics in the modern history of the Muslim Middle East.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

HIST 5390. Problems in Historical Research.
This course is open to graduate students on an individual basis by arrangement with the department. May be repeated with the approval of the department chair.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

HIST 5395B. Modern Middle Eastern History.
A seminar based on selected topics in the modern history of the Muslim Middle East.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

HIST 5395D. Interpretations of World History.
A survey of world history that focuses on Western civilization as the catalyst of change in world history since the tenth century.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

HIST 5395E. Mahatma Gandhi in World History.
In this course students explore how writers have narrated Gandhi’s life and interpreted his historical role. Students will research aspects of Gandhi’s life using primary sources. The focus of the course will be the study of material left out of histories on Gandhi and reasons for omitted material.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

HIST 5395H. European Colonialism.
This seminar examines the variety of European imperial and colonial experiences around the world from ancient to modern times through selected primary sources and historical literature.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter

HIST 5398. General Research Seminar.
A seminar designed to enhance research and writing skills in history. May be repeated for credit as topic varies.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

HIST 5399A. Thesis.
This course represents a student’s initial thesis enrollment. No thesis credit is awarded until student has completed the thesis in History 5399B. Graded on a credit (CR), progress (PR), no-credit (F) basis.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

HIST 5399B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

HIST 5599B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.
5 Credit Hours. 5 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit

HIST 5999B. Thesis.
This course represents a student’s continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.
9 Credit Hours. 9 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Credit/No Credit