DEPARTMENT OF
PSYCHOLOGY

Undergraduate Academic Center Room 253
T: 512.245.2526 F: 512.245.3153
www.psych.txstate.edu (http://www.psych.txstate.edu)

Psychology is the science that studies the behavior of individual people, animals, and organizations. To psychologists, behavior means not only actions, but also thoughts and feelings. Beyond its introductory course, the department offers courses in biological, developmental, social, and learned bases of behavior, as well as statistics and methodology. Psychology majors take courses in all of these areas. Later they may participate in advanced theory, individual research, and internship classes to prepare for graduate programs in psychology.

Employment as a psychologist in clinical or industrial psychology requires a graduate degree beyond the bachelor’s level. Many psychology majors, however, plan to enter jobs in business, government, health, and education immediately, with a B.A. or B.S. major in Psychology. For more information planning courses for a suitable program, the “Guide for Majors” is available at http://www.psych.txstate.edu.

Course Prerequisite Sequence

The Psychology Department strictly enforces all course prerequisites. Adherence to the following course sequence is necessary for completion of the B.A. and B.S. degrees.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 1300</td>
<td>Introduction to Psychology</td>
<td>3</td>
<td>3 Lecture Contact Hours</td>
</tr>
<tr>
<td>MATH 1312</td>
<td>College Statistics and Algebra (or higher except MATH 1316)</td>
<td>3</td>
<td>3 Lecture Contact Hours</td>
</tr>
<tr>
<td>PSY 2301</td>
<td>Introduction to Statistics</td>
<td>3</td>
<td>3 Lecture Contact Hours</td>
</tr>
<tr>
<td>PSY 2101</td>
<td>Introduction to Statistics Laboratory</td>
<td>1</td>
<td>1 Lecture Contact Hour</td>
</tr>
<tr>
<td>PSY 3402</td>
<td>Experimental and Research Methods</td>
<td>4</td>
<td>4 Lecture Contact Hours</td>
</tr>
<tr>
<td>One course from Group C</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 4391</td>
<td>History and Theory</td>
<td>3</td>
<td>3 Lecture Contact Hours</td>
</tr>
</tbody>
</table>

Or its equivalent, with a grade of "C" or higher.

This sequence requires four separate semesters (or summer terms), because course prerequisites may not be taken concurrently.

Bachelor of Arts (B.A.)

- Major in Psychology (http://mycatalog.txstate.edu/previouscatalogs/2015-2016/undergraduate/liberal-arts/psychology/psychology-ba)

Bachelor of Science (B.S.)

- Major in Psychology (http://mycatalog.txstate.edu/previouscatalogs/2015-2016/undergraduate/liberal-arts/psychology/psychology-science-minor-bs)

Minors

- Psychology
- Forensic Psychology (http://mycatalog.txstate.edu/previouscatalogs/2015-2016/undergraduate/liberal-arts/psychology/forensic-minor)

Courses in Psychology (PSY)

PSY 1300. Introduction to Psychology.
A survey of the major principles derived from research on human and animal behavior. Topics studied include learning, thinking, motivation, emotion, personality, the senses, perception, and the form and functions of the nervous system. PSY 1300 is a prerequisite for all other psychology courses.

about Introduction to Psychology
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Soc & Behav Sciences Core
Grade Mode: Standard Letter
TCCN: PSYC 2301
about Introduction to Psychology

PSY 2100. Professional Seminar.
This course examines the characteristics of Psychology as a discipline and profession. Coverage includes current trends in Psychology and its subfields, degree options in Psychology and its subfields as they relate to professional and/or career issues, and how to be an intelligent consumer of discipline-specific data and information.

about Professional Seminar
1 Credit Hour. 1 Lecture Contact Hour. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter
about Professional Seminar

PSY 2101. Introduction to Statistics Laboratory.
This statistics laboratory course provides an introduction to descriptive and inferential statistics used in psychological research with an emphasis on data analysis techniques through the use of computer applications (ex., SPSS, R, etc.). Students should either be concurrently enrolled in PSY 2301 or have received credit with a "C" or better.

Prerequisite: PSY 1300 with a grade of "C" or better.
about Introduction to Statistics Laboratory
1 Credit Hour. 0 Lecture Contact Hours. 2 Lab Contact Hours.
Grade Mode: Standard Letter
about Introduction to Statistics Laboratory

PSY 2301. Introduction to Statistics.
(PSYC 2301) The course provides an introduction to statistical methods in behavioral sciences with special emphasis on application to psychological research. The topics covered include descriptive statistics, principles of statistical inference and common hypothesis testing techniques such as z-test, t-tests, analysis of variance, correlation and regression, and selected non-parametric tests. Prerequisites: Grades of "C" or better in PSY 1300 and MATH 1312 or higher (excluding MATH 1316).

about Introduction to Statistics
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
about Introduction to Statistics

Information about graduate programs can be found in the Graduate Catalog (http://mycatalog.txstate.edu/previouscatalogs/2015-2016/graduate).

- Sport Psychology (http://mycatalog.txstate.edu/previouscatalogs/2015-2016/undergraduate/liberal-arts/psychology/sport-minor)
PSY 2306. Introduction to Psychology of Consciousness.
A psychological and physiological examination of the human sexual experience from conception through old age. Current research findings serve as a basis for study. Major consideration is given to the human sexual system, the sexual act, sexual attitudes and behavior, and sexual complications.

PSY 3300. Lifespan Development.
Survey of the psychology of human development from the pre-natal period through adulthood. Emphasis placed on cognitive, motivational, and physiological processes of development in childhood and adolescence. Prerequisite: PSY 1300.

PSY 3312. Adolescent Psychology.
A developmental psychology course designed to examine the complex characteristics of human cognitive and emotional life during the period of adolescence. Emphasis is directed toward the basis of behavior, interpersonal relationships, development, growth, and motivation. Prerequisite: PSY 1300 with a grade of "C" or better.

PSY 3313. Psychology of Adulthood and Aging.
The development of individuals in the post-adolescent period, particularly after middle age. Topics studied include social, psychological, and physiological changes and problems associated with the aging process. Prerequisite: PSY 1300.

PSY 3314. Psychology of Consciousness.
An introduction to theory, research, and experiential applications in the study of consciousness; topics studied include the findings and implications of post-Einsteinian science relevant to the study of consciousness. Prerequisite: PSY 1300. (WI).

PSY 3315. Abnormal Psychology.
An introduction to the study of abnormality: (1) issues in defining and evaluating it, (2) examples, (3) theories and research attempting to categorize, describe, and explain it, and (4) approaches used to prevent or change it when it is deemed a problem by the individual and/or society. Prerequisite: PSY 1300.

PSY 3316. Personality Psychology.
A comprehensive introduction to research, theory, and application in the field of personality. Individual differences and situation influences are examined concerning authoritarianism, achievement motivation, anxiety, intelligence, self-concept, interpersonal attraction, aggression, sexuality, and altruism. An integrative model is suggested for describing and predicting human behavior. Prerequisite: PSY 1300.

PSY 3321. Sensation and Perception.
An introduction to the processes of perception. Topics will include perceptual measurement, the physiological bases of perception, basic visual processes, and basic haptic, olfactory, and gustatory processes. Prerequisite: PSY 3402 with a grade of "C" or better. (WI).

PSY 3322. Brain and Behavior.
This course covers research findings and theoretical concepts concerned with the physiological, anatomical, and pharmacological bases of behavior. Topics include sensory systems, the physiological mechanisms of motivation, and the physiological correlates of associate processes such as learning. Prerequisite: PSY 1300.

PSY 3323. Evolution and Behavior.
The course provides a contemporary understanding of human behaviors, emotions, and cognitions through an examination of Darwin's theories of natural selection, sexual selection, and mental evolution. Relevant interdisciplinary perspectives from philosophy, history, anthropology, archaeology, biology, ethology, and genetics are incorporated. Prerequisites: PSY 1300, PSY 3300.
PSY 3325. Psychology of Persuasion.
This course uses a socio-psychological perspective to understand the dynamics of persuasion and propaganda. It applies selected theories and research on social influence, persuasion and attitude change to such areas as political and educational campaigns, product advertising, mass media and public opinion. Prerequisite: PSY 1300.
Grade Mode: Standard Letter
about Psychology of Persuasion

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

PSY 3331. Social Psychology.
The study of how people influence each other. The course covers such topics as conformity, inter-personal attraction, prejudice, and aggression. Prerequisite: PSY 1300.
Grade Mode: Standard Letter
about Social Psychology

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

PSY 3332. Psychology of Women.
The special problems and demands made on the woman within modern western culture. Topics studied include status, roles, values, opportunities, expectations, stress, and self-realization of the modern woman. Prerequisite: PSY 1300. (MC) (WI).
Grade Mode: Standard Letter
about Psychology of Women

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Multicultural Content|Writing Intensive

PSY 3333. Industrial Psychology.
The study of applying psychological knowledge and techniques to the modern industrial environment. Topics studied include employee needs, attitudes, selection, testing, boredom, motivation, anxiety, and job satisfaction. Prerequisite: PSY 1300.
Grade Mode: Standard Letter
about Industrial Psychology

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

PSY 3334. Psychology of Human Diversity.
Explanations about how the environment, genetics and culture shape human differences, and how these differences are linked to world progress and understanding are addressed. (MC).
Grade Mode: Standard Letter
about Psychology of Human Diversity

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Multicultural Content|Writing Intensive

PSY 3335. Forensic Psychology.
Examines the relationships between psychology and the processes of the American courtroom. Sample issues to be addressed include: (a) What psychological theories are used to explain jury decisionmaking? (b) How accurate is the memory of eyewitnesses? (c) How do characteristics of defendants influence juries? Prerequisite: PSY 1300.
Grade Mode: Standard Letter
about Forensic Psychology

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

PSY 3336. Sports Psychology.
This course examines the relationships, psychological concepts, and individual's thoughts regarding sports, health and exercise. Sample topics include (1) current theoretical perspectives of personality factors at sports and exercise, (2) why people engage in sports, (3) exercise adherence, (4) mental skills, and (5) the psychological effects of sports and exercise. Prerequisite: PSY 1300.
Grade Mode: Standard Letter
about Sports Psychology

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

PSY 3337. Psychology of Prejudice, Discrimination, and Hate.
This course will explore psychological theories and factors that underlie prejudice, discrimination, and hate. Although the course will focus primarily on these issues as they have developed and influence realities in the United States, global issues will also be explored. Prerequisite: PSY 1300.
Grade Mode: Standard Letter
about Psychology of Prejudice, Discrimination, and Hate

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

This course examines clinical, legal and psychosocial conditions of adults who, due to mental illness, developmental impairments, brain injuries or aging, are declared "incapacitated" and have court-appointed guardians. Students will serve as the probate court representatives who inspect living conditions and services for individuals under the court-ordered guardianships. Prerequisites: PSY 1300 and Instructor Approval.
Grade Mode: Standard Letter
about Psychology & Law: Protecting the Vulnerable

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

This course covers the acquisition and use of knowledge, contemporary research on perception, pattern recognition, memory, thinking, problem solving, and language comprehension. Prerequisite: PSY 3402 with a grade of "C" or higher. (WI).
Grade Mode: Standard Letter
about Cognitive Processes

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Writing Intensive

The course provides theory, research, and application of psychological principles that affect humans in education, business, and personal life. Emphasis is placed on effective use of reinforcement, classroom management, self-control, relaxation, and assertiveness. Prerequisite: PSY 1300. (WI).
Grade Mode: Standard Letter
about Behavior Modification and Cognitive Therapies

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Writing Intensive
PSY 3352. Group Processes.
A study of how the individual relates to his group membership. Students will analyze the development and functioning of their own groups, with attention to such issues as problems faced by group members in the early phases of a group’s existence, leadership roles, group pressure, and trust. Prerequisite: PSY 1300 or consent of instructor. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Group Processes

PSY 3353. Computer Applications in the Social and Behavioral Sciences and Education.
The principles of data analysis and interpretation using SPSS. Topics include data entry and management, statistical concepts, hypothesis testing and the proper interpretation of SPSS output. Prerequisite: PSY 3301 and PSY 3302.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Computer Applications in the Social and Behavioral Sciences and Education

PSY 3361. Health Psychology.
Surveys contemporary theory and research on body/mind interaction in physical and mental health. Emphasis on personality, psychosocial, and stress factors in physical health. Other topics include the effects of physical health on psychological well being, pain management, longevity and aging, and coping with illness and dying. Prerequisite: PSY 1300. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Health Psychology

PSY 3402. Experimental and Research Methods.
This course introduces students to basic instruction in experimental design, data collection, and technical report writing in Psychology. By examining applications of various methodologies, this course provides information on the steps involved in crafting and executing empirical research projects as well as instruction on procedures and software. Prerequisite: PSY 2301 and PSY 2101 with grades of C or better. (WI).

4 Credit Hours. 3 Lecture Contact Hours. 2 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Experimental and Research Methods

PSY 4342. Learning and Memory.
A study of memory and learning in humans and animals. Attention is given to comparative cognition, cognitive and neuropsychological aspects of memory, and memory deficits. Prerequisite: PSY 3402 with a grade of "C" or higher. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Learning and Memory

This course focuses on Glasser's concepts of Choice Theory and Reality Therapy. This course explores how the "total behaviors" and choices we make impact our lives, the kinds of relationships we want to have with others, health and quality of the life. Prerequisite: PSY 1300. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Reality Therapy/Choice Theory

PSY 4352. Introduction to Clinical Psychology.
Overview of clinical psychology. Emphasis on current theories and methods of individual psychotherapy. Class discussions of readings, films, audiotapes, and live examples illustrating approaches. Experiential learning via class exercises in pairs and small groups and by role-playing both therapist and client in a series of helping sessions. Practical focus on developing relationship skills and job skills. Prerequisite: PSY 3315. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Introduction to Clinical Psychology

PSY 4390B. Emotion and Human Behavior.
This course will provide an advanced understanding of the multifaceted phenomenon of emotion and its effect on human behavior. Students will be introduced to the philosophical and theoretical underpinnings of emotion, the various individual emotions (e.g. fear, anger, happiness) and will learn how emotion can affect physical and psychological health.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat ProcessingTopics
Grade Mode: Standard Letter
about Emotion and Human Behavior

PSY 4390C. Interpersonal Relationships.
This course will provide students with an overview of theory and research in the area of interpersonal relationships. The goals of relationships as well as the different forms that relationships may take will be discussed. A major emphasis will be placed on applying ideas from class to students’ everyday lives. Prerequisite: PSY 1300.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat ProcessingTopics
Grade Mode: Standard Letter
about Interpersonal Relationships
PSY 4390M. Psychology and Opera.
This course will explore the ways in which psychology and opera may, together, enrich our understanding of the human condition and will deal with the scientific attempts to establish causes of human behavior. This course will show the relationship of the intellectual enterprise—psychology with a great art form—opera.
about Psychology and Opera
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter
about Psychology and Opera

PSY 4390N. Psychopharmacology.
This course reviews psychopharmacology topics including: neuronal and chemical mechanisms underlying drug action; environmental factors modulating the impact of drugs on emotion, cognition, perception and behavior; the processes underlying drug dependency, tolerance, and withdrawal; and the implications for drug abuse treatment and prevention strategies, especially concerning adolescents. Prerequisite: PSY 1300.
about Psychopharmacology
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter
about Psychopharmacology

PSY 4390P. Human Factors and Ergonomics.
This course examines characteristics of people that are applicable to the design of systems and technological devices. This course will illustrate how methods and principles of human factors and ergonomics enhance the usability, safety and performance of human-machine systems.
Prerequisite: PSY 1300.
about Human Factors and Ergonomics
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Grade Mode: Standard Letter
about Human Factors and Ergonomics

PSY 4390Q. Introduction to Developmental Disabilities.
This course will provide students with perspectives on the causes, manifestations, and treatment of developmental disabilities throughout the lifespan. Historical views and societal issues will be investigated along with current practices and research. Prerequisites: PSY 1300 and PSY 3315.
about Introduction to Developmental Disabilities
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter
about Introduction to Developmental Disabilities

PSY 4390R. Intermediate Statistics.
This course introduces statistical methods designed for psychological research with multiple independent variables. Topics include factorial analysis of variance and multiple regression. Interpreting interaction effects is a main focus. This is a practice-based course that will cover both the theoretical constructs and also step-by-step computer procedures. Prerequisites: PSY 2301 and PSY 2101 with grades of "C" or better.
about Intermediate Statistics
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter
about Intermediate Statistics

PSY 4391. History and Theory.
Study of the evolution of psychology as a science through a systematic review of the principal scientific and philosophic antecedents of modern psychology, and analysis of the status of the major contemporary theoretical schools. Prerequisites: PSY 3402 with a grade of "C" or better, and 24 Psychology hours. (WI).
about History and Theory
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about History and Theory

PSY 4393. International Psychology.
The course focuses on the history, status, and future directions of scientific and professional psychology throughout the world. It requires reading about, discussing, and writing about the relatively new specialty area of international psychology. The objective is to deepen students' knowledge of psychology's relevance to the solution of global problems. (WI).
about International Psychology
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about International Psychology

PSY 4395. Individual Study.
Students design and execute original research, or engage in extensive fieldwork, in the field of psychology under the supervision of a faculty member. All students planning to attend Graduate School are advised to enroll in the course. May be repeated once for additional credit. Prerequisite: PSY 3402 with a grade of "C" or better and consent of instructor. (WI).
about Individual Study
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter
about Individual Study

PSY 4396. Internship in Psychology.
Extensive field work in a professional setting related to psychology. May be repeated once for additional credit. Prerequisites: 12 hours of PSY and consent of instructor.
about Internship in Psychology
3 Credit Hours. 0 Lecture Contact Hours. 10 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter
about Internship in Psychology

Abramovitch, Amitai, Assistant Professor, Psychology, Ph.D., Tel Aviv University
Adams, Laura L, Lecturer, Psychology, Ph.D., Univ of Texas Southwestern Med Ct
Angulo, Sarah K, Senior Lecturer, Psychology, Ph.D., University of Texas at Austin
Archer, Richard L, Professor, Psychology, Ph.D., Duke University
Bitney, Catherine Suzanne, Lecturer, Psychology, Ph.D., The New School
Cauthen, Hillary Ayn, Lecturer, Psychology, Psy.D., Chicago Sch of Prof Psychology-LA
Ceballos, Natalie A, Associate Professor, Psychology, Ph.D., Univ of Oklahoma Health Sci Cntr
Cordaro, Mildred M, Senior Lecturer, Psychology, Ph.D., Florida International University
Czyzewska, Maria, Professor, Psychology, Ph.D., University of Warsaw
Davis, John M, Professor, Psychology, Ph.D., Univ of Oklahoma Norman Campus
Deason, Rebecca Gwynne, Assistant Professor, Psychology, Ph.D., Univ of Minnesota-Twin Cities
Easton, Judith A, Lecturer, Psychology, Ph.D., University of Texas at Austin
Etherton, Joseph L, Professor, Psychology, Ph.D., University of Georgia
Evans, Jacqueline Josephine, Lecturer, Psychology, Ph.D., University of Texas at Austin
Gibbons-Arhelger, Marilyn, Lecturer, Psychology, M.A., Texas State University
Ginsburg, Harvey J, Professor, Psychology, Ph.D., University of Houston
Graham, Reiko, Associate Professor, Psychology, Ph.D., University of Alberta
Haskard Zolnierek, Kelly B, Associate Professor, Psychology, Ph.D., Univ of California-Riverside
Howard, Krista J, Assistant Professor, Psychology, Ph.D., University of Texas at Arlington
Hu, Yueqin, Assistant Professor, Psychology, Ph.D., University of Virginia
Huber, John D, Senior Lecturer, Psychology, Psy.D., Carlos Albizu Univ Miami Campus
Kelemen, William L, Chair - Professor, Psychology, Ph.D., Baylor University
Mayberry, Azucena Rangel, Senior Lecturer, Psychology, Ph.D., University of Texas at Austin
Meeks, Amy Moore, Senior Lecturer, Psychology, Ph.D., Virginia Poly Inst & State Univ
Mendez, Roque V, Professor, Psychology, Ph.D., University of Texas at Austin
Nordquist, Eric R, Lecturer, Psychology, M.A., New Mexico State Univ Main Campus
Oberle, Crystal, Associate Professor, Psychology, Ph.D., Arizona State University
Ogletree, Shirley M, Professor, Psychology, Ph.D., University of Michigan-Ann Arbor
Oliver, Michele L, Lecturer, Psychology, Ph.D., Central Michigan University
Osborne, Randall, Professor, Psychology, Ph.D., University of Texas at Austin
Perilloux, Carin Jeanne, Lecturer, Psychology, Ph.D., University of Texas at Austin
Powers, Mark Bradley, Lecturer, Psychology, Ph.D., University of Texas at Austin
Rogers, Robyn R, Senior Lecturer, Psychology, M.Ed., Univ of Arkansas Main Campus
Schepis, Ty, Associate Professor, Psychology, Ph.D., Univ of Texas Southwestern Med Ct
Seay, Ollie J, Clinical Assistant Professor, Psychology, Ph.D., University of Texas at Austin
Stimmel, D Theron, Distinguished Professor Emeritus, Psychology, Ph.D., University of Michigan-Ann Arbor
Tooley, Kristen, Assistant Professor, Psychology, Ph.D., Univ of California-Davis
Trujillo, Logan Thomas, Assistant Professor, Psychology, Ph.D., University of Arizona
Weintrau, David Michael, Lecturer, Psychology, Ph.D., University of Nevada, Las Vegas
Westerberg, Carmen E, Assistant Professor, Psychology, Ph.D., Univ of Minnesota-Twin Cities