The Bachelor of Social Work (BSW) degree prepares students for generalist social work practice to help improve the well-being of individuals, families, and communities with integrity. Students will also be able to integrate social work ethics, knowledge, values, and skills in diverse practice settings with focus on economic and social justice. The Texas State University Bachelor of Social Work (BSW) program is fully accredited by the Council on Social Work Education. The BSW degree is completed in three phases, with a separate program-level application process required for admission into Phase II. Students admitted into Phase II of the BSW program can complete all major courses either on campus or online. Graduates will be able to engage in entry-level social work practice, apply for state social work licensure, and pursue graduate social work (MSW) studies. BSW level social workers help people of all ages and practice in such varied fields as child welfare, schools, long-term care, general social services, mental health care, and public assistance. Within the program, Social Work students must maintain high academic standards, develop the capacity to work with people from diverse backgrounds, and assist all people with any life difficulties and transitions they experience.

Bachelor of Social Work (B.S.W.)

• Major in Social Work (http://mycatalog.txstate.edu/undergraduate/applied-arts/social-work/social-work-bsw/)

Minor

• Social Work

Courses in Social Work (SOWK)

SOWK 1350 is a prerequisite to all other social work courses except SOWK 2375, SOWK 4315, SOWK 4318, SOWK 4320, and SOWK 4355.

SOWK 1350. Introduction to Social Work.
This introductory survey course includes the nature, function, and various types of social work practice, acquainting the student with the history, scope, and values of the profession.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
TCCN: SOCW 2361

SOWK 2320. Love and Relationships.
This elective course explores the nature of attraction, friendship, love, and human sexuality, enabling students to enhance their own personal and professional relationships.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter
SOWK 3420. Social Work Practice I.
This course studies generalist theory and application of social work practice with individuals, families, and groups, including introductory data collection, assessment, intervention planning, and evaluation. (WI) Prerequisite: SOWK 2375 with a grade of "C" or better. Corequisite: SOWK 3305 with a grade of "C" or better.
4 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Lab Required|Writing Intensive
Grade Mode: Standard Letter

SOWK 3425. Social Work Practice II.
This undergraduate course emphasizes generalist social work practice with task groups, organizations, and communities, examining data collection, assessment, intervention, planning, implementation, and evaluation. Students develop and implement a community-based project. (WI) Prerequisites: SOWK 3420 with a grade of "C" or better. Corequisite: SOWK 4303 with a grade of "C" or better.
4 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Lab Required|Writing Intensive
Grade Mode: Standard Letter

SOWK 4300F. International Social Work.
This course covers basic theoretical and practical approaches to empowerment, social and economic justice, and human rights. Particular cultures and specific global problems are examined in-depth to promote student acquisition of an international worldview for human global change based on social work values and research-informed practice.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Multicultural Content

This undergraduate course will focus on applied social justice and human rights in a global context from an interdisciplinary standpoint in Ghana.
3 Credit Hours. 12 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Multicultural Content

SOWK 4300K. Innovative Community Engagement with Vulnerable Populations.
This hybrid, service-learning, Study-in-America course will require students to identify, examine, and critically analyze social service programs in Central Texas and Los Angeles, California which provide services to vulnerable populations (persons experiencing poverty, homelessness, food insecurity, criminal justice issues, etc.). The impact of socio-economic and community-based social justice issues is analyzed within the context of human development over the life course with an emphasis on the impact of positive individual and community development. Cultural dynamics are examined in conjunction with issues of equity, justice, and community service provision. This course is designed to be highly experiential.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Multicultural Content

SOWK 4300O. Modern Day Colonialism and Indigenous People.
This course is a hybrid, service-learning, Study-in-America course that will require students to identify, examine, and critically analyze the history of colonialism on the culture, allocation of resources, oppression, and contribution to on-going risks and strengths in Hilo, Hawaii. Additional components of the course include: 1) required travel to various agencies, communities, and areas of interest throughout Hilo, Hawaii; 2) required participation in synchronous online learning, asynchronous learning, and two pre-travel orientations; and 3) active participation in service-learning/volunteer activities within a human service agency in Hilo, Hawaii.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

This course is an overview of social services in schools. Topics covered include: educational issues, conceptual frameworks, education and mental health policies, and service delivery systems. Special attention is paid to cultural diversity, special populations within education, parent-school collaboration, community liaisons, referral systems, and educational systems change. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Multicultural Content

In this course, Hip-Hop culture is introduced within the context of human development over the life course with an emphasis on positive individual and community well-being. Cultural dynamics are viewed alongside art's role in the social and political history of the United States including issues of equity and justice. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

SOWK 4303. Spirituality and Social Work Practice.
This course provides a basic framework of knowledge, values, and skills necessary for ethical and effective spiritually-relevant practice. It examines spirituality as an integral component of a strengths-based approach to social work practice with diverse and/or vulnerable clients. It integrates a contemporary global perspective with critical self-reflection. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Multicultural Content

Grade Mode:
Course Attribute(s):
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter
SOWK 4304. Animal-Assisted Therapy.
This course is an introduction to the human-animal bond and its therapeutic applications. The course connects students with an extensive network of handlers and facilities in a wide range of disciplines with applied animal-assisted therapy programs. Students learn to plan professional, ethical, goal-directed, individualized and group animal-assisted therapy activities and programs that incorporate peoples from a variety of populations, in a variety of settings, as well as animal welfare. The course assists students in earning American Kennel Club (AKC) Canine Good Citizen certification so they may prepare for future therapy-dog training and certification. Prerequisite: SOWK 1350 with a grade of "C" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 4305. Seminar in Human Behavior and Social Environment II.
This course integrates knowledge from social sciences and SOWK 3305, focusing on individuals, families, and small groups functioning in environments. It uses a bio-psychosocial perspective, expanding on eco-systems, developmental, and values frameworks. (WI) Prerequisite: SOWK 3305 with a grade of "C" or better. Corequisite: SOWK 3425 with a grade of "C" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

This undergraduate course focuses on knowledge and skills necessary for effective, ethical, and just practice, exploring interpersonal and institutional dynamics of racism, sexism, heterosexism, homophobia, classism and other forms of oppression and their effects on providing social services to diverse populations. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content
Grade Mode: Standard Letter

This undergraduate elective course analyzes child welfare services available to abused and neglected children in their own homes, in substitute care, and through the community, emphasizing social work intervention with children and their families.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This undergraduate elective course provides a generalist view of social work practice in mental health and public health, considering the social problems that affect health care, and ethical and effective intervention strategies and service delivery systems.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 4320. Social Work with Older Adults.
This undergraduate elective gives a comprehensive introduction to contemporary social problems, values, and issues affecting older adults, and effective and ethical intervention strategies and service delivery systems.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 4333. Comparative Social Work Ethics for Education Abroad.
This course assists students in expanding their basic level of knowledge, values, and skills in the area of ethics in social work, while participating in the Education Abroad program. Prerequisite: SOWK 1350 and SOWK 2375 both with grades of "C" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 4334. Social Work During the Education Abroad Experience.
This course assists students in exploring social work processes, social service provision and services to special populations in an international context during the Education Abroad experience. Prerequisite: SOWK 1350 and SOWK 2375 both with a grade of "C" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

SOWK 4355. Policy Practice.
This course is an overview of social policy and legislation and the processes of influencing public policy. It links policy with a broad range of social work service areas.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This course builds skills in self-presentation, in taking responsibility for personal and professional growth, in learning professional behaviors in organizations, and in presenting court testimony. Prerequisite: SOWK 3425 and SOWK 4305 both with grades of "C" or better.
Corequisite: SOWK 3340 and SOWK 4425 both with grades of "C" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

This one-semester undergraduate course highlights individualized reading, independent study and projects, and guided instruction. It is offered to superior students by the professor's invitation and with the consent of the BSW Coordinator. This course may be repeated once for credit with different emphasis.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter
SOWK 4374. Generalist Field Integrative Seminar I.
In this course students engage in generalist social work practice in agencies, supervised by degreed social worker professionals and the field liaison. Students complete this integrative lecture-based seminar concurrently with a field practicum (SOWK 4975) in a social service agency. Prerequisite: SOWK 3340 and SOWK 4356 and SOWK 4425 all with grades of "C" or better. Corequisite: SOWK 4975 with a grade of "credit".

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

SOWK 4425. Social Work Practice III.
This undergraduate course emphasizes interpersonal and communication skills necessary for effective, ethical generalist social work practice. Students translate theory into helping behaviors through practice and feedback to develop competent skills for beginning field placement. (WI) Prerequisites: SOWK 3425 and SOWK 4305 both with grades of "C" or better. Corequisites: SOWK 3340 and SOWK 4356 both with grades of "C" or better.

4 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Lab Required|Writing Intensive
Grade Mode: Standard Letter

SOWK 4975. Generalist Field Practicum II.
This course provides students with experiential opportunities for generalist social work practice in social service agencies applying micro, mezzo, and macro level knowledge. Prerequisite: SOWK 3340 and SOWK 4356 and SOWK 4425 all with grades of "C" or better. Corequisite: SOWK 4374 with a grade of "B" or better.

9 Credit Hours. 0 Lecture Contact Hours. 40 Lab Contact Hours.
Grade Mode: Credit/No Credit