College of Education

Dean
D. Stanley Carpenter, Ph.D.
Education Building Room 2001
T: 512.245.2150 F: 512.245.3158
http://www.education.txstate.edu/

Associate Dean for Research and Sponsored Programs
Lisa K. Lloyd, Ph.D.

Associate Dean for Academic Affairs
Patrice H. Werner, Ph.D.

Assistant Dean for Academic Affairs
Virginia K. Resta, Ph.D.

Assistant Dean for Faculty and Staff Development
Eric A. Schmidt, Ph.D.

Department Chairs
Curriculum and Instruction—Jodi Patrick Holschuh, Ph.D.
Health and Human Performance—Duane V. Knudson, Ph.D.

The College of Education includes three academic departments. These are Counseling, Adult Education, and School Psychology (CLAS); Curriculum and Instruction (CI); and Health and Human Performance (HHP).

Teacher preparation was the original mission of Southwest Texas Normal School when it was chartered in 1899, and today faculty members in the College of Education continue to focus their efforts on this primary mission. Over the last century, the mission of the College has expanded from preparing teachers at the undergraduate level to include the preparation of educators at the master’s and doctoral levels as well as the preparation of professionals in other fields including recreation administration, health and wellness promotion, athletic training, health and fitness management, educational leadership, school psychology, professional counseling, and adult and developmental education.

Academic Advising Center
Education Building Room 2143
T: 512.245.3050 F: 512.245.8225
www.education.txstate.edu/advising (http://www.education.txstate.edu/advising)

The College of Education Undergraduate Advising Center is a student-centered, collaborative resource for undergraduate students seeking an undergraduate degree through the College of Education. As an integral part of teaching and learning at Texas State, academic advisors in the Undergraduate Advising Center cultivate student success by engaging students in educational planning to promote academic, personal, and professional development while considering diverse interests, abilities, and goals. Services available for students include, but are not limited to:

• exploration of career and educational goals;
• assistance with selection of educational programs;
• interpretation of policies and procedures;
• information on course sequencing and degree requirements;
• referral to other university resources; and
• verification of graduation requirements.

Ultimately, the academic advisors in the College of Education Advising Center strive to develop a guidance and support system to encourage student self-reliance, responsibility, and success in achieving academic goals.

Teacher Certification

Students seeking certification to teach EC-6 (Early Childhood through Grade Six), 4-8 (Grade Four through Grade Eight), or All-level Special Education (Early Childhood through Grade 12) will major in Interdisciplinary Studies in the Department of Curriculum and Instruction within the College of Education. Students may acquire an All-level certificate to teach Physical Education or Health in the Department of Health and Human Performance within the College of Education. Students seeking 6, 7, or 8-12 (Grade Six, Seven, or Eight through Grade Twelve) certification or All-level certification in other disciplines will instead complete an academic major within their chosen teaching field in the department and college where that major is housed. Students should note that teacher certification requirements may differ from degree requirements and that completion of both is necessary for awarding a degree and recommending a student for teacher certification. In order to pursue teacher certification, students must apply and be admitted into the Teacher Preparation Program through the Office of Educator Preparation (http://mycatalog.txstate.edu/undergraduate/education/office-of-educator-preparation).

Courses in Education Student Teaching (EDST)

EDST 4380. Student Teaching All-Level I EC-6/4-8.
This half-semester student teaching course is designed for undergraduate students seeking All-level teacher certification. Students will engage in teaching experiences in EC-6 or 4-8 settings for half of a 14-week assignment with university guidance and supervision. Repeatable for credit. Prerequisite: Admission to the Teacher Preparation Program; Co-requisite: EDST 4381; All coursework completed; 2.75 Overall GPA. about Student Teaching All-Level I EC-6/4-8
3 Credit Hours . .5 Lecture Contact Hours . 20 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit
about Student Teaching All-Level I EC-6/4-8

EDST 4381. Student Teaching All-Level II 8-12.
This half-semester student teaching course is designed for undergraduate students seeking All-level teacher certification. Students will engage in teaching experiences in 8-12 settings for half of a 14-week assignment with university guidance and supervision. Repeatable for credit. Prerequisite: Admission to the Teacher Preparation Program; Co-requisite: EDST 4380; All coursework completed; 2.75 Overall GPA.
about Student Teaching All-Level II 8-12
3 Credit Hours . .5 Lecture Contact Hours . 20 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit
about Student Teaching All-Level II 8-12
EDST 4680. Student Teaching 4-8.
Students will integrate and apply knowledge and skills learned from their program of study while student teaching with experienced 4-8 teachers in the public schools with university supervision. Students will demonstrate exit-level proficiency in state-adopted and Texas State teacher proficiencies. Prerequisites: Admission to the Teacher Preparation Program; All coursework complete; 2.75 Overall GPA.

6 Credit Hours. .5 Lecture Contact Hours. 40 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit

EDST 4681. Student Teaching 8-12.
Students will integrate and apply knowledge and skills learned from their program of study while student teaching with experienced 8-12 teachers in the public schools with university guidance and supervision. Students will demonstrate exit-level proficiency in state-adopted and Texas State proficiencies for teachers. One conference hour per week is required. Prerequisites: Admission to the Teacher Education Program; All coursework completed; 2.75 overall GPA.

6 Credit Hours. .5 Lecture Contact Hours. 40 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit

EDST 4687. Student Teaching EC-6.
Students will integrate and apply knowledge and skills learned from their program of study while student teaching with experienced EC-6 teachers in the public schools with university supervision. Students will demonstrate exit-level proficiency in state-adopted and Texas State teacher proficiencies. Prerequisites: Admission to the Teacher Preparation Program; All coursework completed; 2.75 Overall GPA.

6 Credit Hours. .5 Lecture Contact Hours. 40 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Credit/No Credit