COLLEGE OF EDUCATION

Dean
Michael P. O'Malley, Ed.D.
Education Building Room 2001
Telephone: 512-245-2150 Fax: 512-245-3158
http://www.education.txstate.edu/

Associate Dean for Research and Sponsored Programs
Ting Liu, Ph.D.

Associate Dean for Educator Preparation and Academic Affairs
Patrice H. Werner, Ph.D.

Assistant Dean for Academic Affairs and Student Success
Maneka Brooks, Ph.D.

Assistant Dean for Educational Partnerships and Enrollment
Joellen Coryell, Ph.D.

Assistant Dean for Faculty Development and Strategic Planning
Jodi Patrick Holschuh, Ph.D.

Department Chairs
Counseling, Leadership, Adult Education, and School Psychology—Kevin A. Fall, Ph.D.
Curriculum and Instruction—Nihat Polat, Ph.D.
Health and Human Performance—Karen S. Meaney, Ed.D.

The College of Education includes three academic departments:
Counseling, Leadership, Adult Education; and School Psychology;
Curriculum and Instruction; and Health and Human Performance.

Texas State University’s legacy as a normal school founded in 1899
with a mission dedicated to preparing new teachers remains with us
today in the College of Education’s commitment to the highest quality
educator and professional preparation across many fields. Our flagship
teacher education program prepares aspiring teachers for certification
in elementary, middle school, secondary, bilingual, and special education.
Our health and human performance programs offer degrees exercise and
sports science, public health, and recreation administration, as well as
several minors.

Academic Advising Center
Joya Konieczny, Director
Education Building Room 2143
Telephone: 512-245-3050 Fax: 512-245-8225
www.education.txstate.edu/advising (http://www.education.txstate.edu/advising/)

The College of Education Undergraduate Advising Center is a student-
centered, collaborative resource for students seeking an undergraduate
degree through the College of Education. As an integral part of teaching
and learning at Texas State, academic advisors in the Undergraduate
Advising Center cultivate student success by engaging students in
educational planning to promote academic, personal, and professional
development while considering diverse interests, abilities, and goals.
Services available for students include, but are not limited to:

- assistance with selection of educational programs;
- interpretation of policies and procedures;
- information on course sequencing and degree requirements;
- referral to other university resources; and
- verification of graduation requirements.

Ultimately, the academic advisors in the College of Education Advising
Center strive to develop a guidance and support system to encourage
student self-reliance, responsibility, and success in achieving academic
goals.

Teacher Certification
Office of Educator Preparation
Patricia Rocha, Ph.D., Director
Education Building - Room 2016
T: 512-245-7880 F: 512-245-8345
www.education.txstate.edu/oep (http://www.education.txstate.edu/oep/)

Students seeking certification to teach EC-6 (Early Childhood through
Grade Six), 4-8 (Grade Four through Grade Eight), or All-level Special
Education (Early Childhood through Grade Twelve) will major in
Interdisciplinary Studies in the Department of Curriculum and Instruction
within the College of Education. Students may acquire an All-level
certificate to teach Physical Education or Health in the Department
of Health and Human Performance within the College of Education.
Students seeking 6, 7, or 8-12 (Grade Six, Seven, or Eight through Grade
Twelve) certification or All-level certification in other disciplines will
instead complete an academic major within their chosen teaching field in
the department and college where that major is housed. Students should
note that teacher certification requirements may differ from degree
requirements and that completion of both is necessary for awarding a
degree and recommending a student for teacher certification. In order
pursuant to graduate education in the College of Education, students must apply and be admitted
into the Educator Preparation Program through the Office of Educator
Preparation (http://mycatalog.txstate.edu/undergraduate/education/
office-of-educator-preparation/).

Courses in Education Student Teaching
(EDST)

EDST 4380. Student Teaching All-Level I.
Students will apply knowledge and skills learned during the teacher
preparation program while engaging in clinical practice with experienced
EC-6/4-8 mentor teachers in school settings with university instruction
and supervision. This culminating experience is required for Texas
teacher certification and is a half-semester course designed for students
seeking All-Level certification. Prerequisites: Admittance to the Educator
Preparation Program; 2.75 Overall GPA; additional coursework may not
be taken concurrently except for the co-requisite; for undergraduate
students, all other degree-required coursework must be completed;
for graduate and post-baccalaureate students, all other certification
coursework must be completed; requires departmental approval through
Office of Educator Preparation application process. Corequisites:
EDST 4381 with a grade of “D” or better.
3 Credit Hours. 1 Lecture Contact Hour. 20 Lab Contact Hours.
Grade Mode: Credit/No Credit
EDST 4381. Student Teaching All-Level II.
Students will apply knowledge and skills learned during the teacher preparation program while engaging in clinical practice with experienced 7-12 mentor teachers in school settings with university instruction and supervision. This culminating experience is required for Texas teacher certification and is a half-semester course designed for students seeking All-Level certification. Prerequisites: Admission to the Educator Preparation Program; 2.75 Overall GPA; additional coursework may not be taken concurrently except for the co-requisite; for undergraduate students, all other degree-required coursework must be completed; for graduate and post-baccalaureate students, all other certification coursework must be completed; requires departmental approval through Office of Educator Preparation application process. Corequisites: EDST 4380 with a grade of "D" or better.
3 Credit Hours. 1 Lecture Contact Hour. 20 Lab Contact Hours.
Grade Mode: Credit/No Credit

EDST 4680. Student Teaching 4-8.
Students will apply knowledge and skills learned during the teacher preparation program while engaging in clinical practice with experienced 4-8 mentor teachers in school settings with university instruction and supervision. This culminating experience is required for Texas teacher certification. Prerequisites: Admission to the Educator Preparation Program; 2.75 Overall GPA; additional coursework may not be taken concurrently; for undergraduate students, all other degree-required coursework must be completed; for graduate and post-baccalaureate students, all other certification coursework must be completed; requires departmental approval through Office of Educator Preparation application process.
6 Credit Hours. 1 Lecture Contact Hour. 40 Lab Contact Hours.
Grade Mode: Credit/No Credit

EDST 4681. Student Teaching 7-12.
Students will apply knowledge and skills learned during the teacher preparation program while engaging in clinical practice with experienced 7-12 mentor teachers in school settings with university instruction and supervision. This culminating experience is required for Texas teacher certification. Prerequisites: Admission to the Educator Preparation Program; 2.75 Overall GPA; additional coursework may not be taken concurrently; for undergraduate students, all other degree-required coursework must be completed; for graduate and post-baccalaureate students, all other certification coursework must be completed; requires departmental approval through Office of Educator Preparation application process.
6 Credit Hours. 1 Lecture Contact Hour. 40 Lab Contact Hours.
Grade Mode: Credit/No Credit

EDST 4687. Student Teaching EC-6.
Students will apply knowledge and skills learned during the teacher preparation program while engaging in clinical practice with experienced EC-6 mentor teachers in school settings with university instruction and supervision. This culminating experience is required for Texas teacher certification. Prerequisites: Admission to the Educator Preparation Program; 2.75 Overall GPA; additional coursework may not be taken concurrently; for undergraduate students, all other degree-required coursework must be completed; for graduate and post-baccalaureate students, all other certification coursework must be completed; requires departmental approval through Office of Educator Preparation application process.
6 Credit Hours. 1 Lecture Contact Hour. 40 Lab Contact Hours.
Grade Mode: Credit/No Credit