The Department of Communication Disorders, located in Round Rock, is dedicated to excellence in teaching, research, and clinical practice in speech-language pathology and audiology. We are committed to innovative instruction, expansion of knowledge, and community-based collaboration to create a vibrant and supportive learning community that engages and inspires students, faculty, staff, and clients. Advanced clinical and educational training, grounded in evidence-based practices (EBP) and practice-based practices (PBP), prepares students in the undergraduate program for entry into graduate school.

The Department of Communication Disorders provides undergraduate students with the academic background to successfully enter a graduate program in speech-language pathology or audiology. The undergraduate curriculum provides knowledge in normal and disordered speech, language, swallowing and hearing processes. Coursework in the major is supported by additional courses in psychology, counseling, biology, physics, and statistics.

Immunization Requirements
It is a policy of the College of Health Professions that each student must provide a Health Report completed by a physician or licensed healthcare provider, and must document current, specific immunizations before the student can be placed in a clinical or internship assignment in their respective program. Information on these requirements and forms to be supplied may be obtained through the school office.

Background Check
As a condition for participation in clinical aiding, in which direct client contact is required, students are required to have a background check. Information on the background check process will be provided by the department. Previous misdemeanor or felony convictions under various titles of the Texas Penal Code may affect eligibility for practitioner license status following graduation.

Bachelor of Science in Communication Disorders (B.S.C.D.)
• Major in Communication Disorders (http://mycatalog.txstate.edu/undergraduate/health-professions/communication-disorders/bscd)

Courses in Communication Disorders (CDIS)
CDIS 1331. Introduction to Communication Disorders.
Study of speech, hearing, and language development and its disorders; descriptions of communicative disorders and their etiologies for the speech-language pathologist, health professional, and classroom teacher.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CDIS 3312. Neuroanatomy for Communication Disorders.
This is a lecture course that examines the organization of the brain, spinal cord, and peripheral nervous system. Significance of the areas of the nervous system that are primary or secondary for speech, language and hearing are the main focus of this course.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CDIS 3325. Anatomy and Physiology of the Speech Production System.
Description of structure and function of the speech production system with emphasis on physical problems in speech, language, and hearing.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CDIS 3459. Phonemics and Phonetics.
4 Credit Hours. 3 Lecture Contact Hours. 1 Lab Contact Hour.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter

CDIS 3462. Remediation of Articulatory and Phonological Disorders.
This course prepares students to manage articulation and phonological disorders. Current therapeutic models are reviewed. Observation of therapy and instruction in preparation of written clinical reports are required. (WI) Prerequisites: CDIS 3325 and CDIS 3459 both with grades of “C” or better.
4 Credit Hours. 3 Lecture Contact Hours. 2 Lab Contact Hours.
Course Attribute(s): Lab Required|Writing Intensive
Grade Mode: Standard Letter

CDIS 3469. Introduction to Hearing Science.
Study of acoustics, auditory physiology and perception of sound. Includes discussion of auditory sensitivity, signal detection, psychoacoustic methods, perception of pitch and loudness, binaural hearing and speech perception. Associated laboratory promotes reinforcement of concepts addressed in lecture through review, problem solving and weekly assignments.
4 Credit Hours. 3 Lecture Contact Hours. 2 Lab Contact Hours.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter
CDIS 3475. Speech Science.
Normal processes of speech production will be addressed from anatomic, physiologic, kinematic, aerodynamic, acoustic, and perceptual perspectives. Measurement and analysis techniques, instrumentation, and experimental paradigms used to study speech production and perception will be emphasized. Prerequisites: CDIS 3325 and CDIS 3459 both with grades of "C" or better.
4 Credit Hours. 3 Lecture Contact Hours. 2 Lab Contact Hours.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter

CDIS 4301. Advanced Independent Study.
In-depth study of selected topics in Communication Disorders for the exceptionally motivated student. Work done on an independent basis with faculty member and only with prior departmental permission.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

CDIS 4317. Service Delivery in Communication Disorders.
Provides a foundation of clinical management to prepare CDIS students to work in a variety of settings. Emphasis will be placed on techniques of goal and objective sequencing, report writing, evaluation of services, ethics, and interdisciplinary collaboration. Prerequisite: CDIS 3462 and CDIS 4330 and [CDIS 4350 or CDIS 4466] all with grades of "C" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

CDIS 4330. Speech and Language Development.
Course to acquaint students with acquisition of speech and language in children. Basic information from linguistics, psycho-linguistics, psychology, and communication are examined for children in various stages of development.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

Designed to review methods of non-verbal communication as applied to hospital, rehabilitation, and school settings. Use of electronic communication systems emphasized. Corequisite: CDIS 4330 with a grade of "C" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CDIS 4344. Clinical Practicum in Communication Disorders.
Supervised clinical practicum in speech-language pathology. Must be taken each semester student participates in any supervised clinical practicum in speech-language pathology. Prerequisites: CDIS 1331 and CDIS 3459 and [CDIS 3462 or CDIS 4466] all with grades of "C" or better. Corequisite: CDIS 4330 with a grade of "C" or better.
3 Credit Hours. 1 Lecture Contact Hour. 4 Lab Contact Hours.
Grade Mode: Credit/No Credit

CDIS 4350. Survey of Neurogenic Communication Disorders.
An introduction to acquired speech, language, cognitive and swallowing disorders resulting from brain injury. Basic neuroanatomy and physiology are reviewed, followed by discussion of the etiology, diagnosis, treatment, and prognosis of these disorders. Emphasis is placed on aphasia, motor speech disorders, right hemisphere syndrome, traumatic brain injury, dementia and dysphagia. Prerequisite: CDIS 3312 with a grade of "C" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Grade Mode: Standard Letter

CDIS 4370. Aural Rehabilitation.
Principles and procedures in the habilitation and rehabilitation of hearing impaired children and adults. (WI) Prerequisites: CDIS 4420 with a grade of "C" or better.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

CDIS 4390A. Scientific Bases of Clinical Decisions in Communication Disorders.
This course is designed to acquaint students with principles of research design, as well as the skills to locate, evaluate, and apply contemporary evidence in Communication Disorders. The ethical conduct of research will be discussed and emphasized.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

CDIS 4390B. An Introduction to Stuttering and Voice Disorders.
This is an introductory course on childhood-onset stuttering and voice disorders. Specific to stuttering, students will learn the etiology, assessment and treatment of childhood-onset stuttering. Specific to voice disorders, students will learn the basic anatomy and physiology of voice, normal voice, types of voice disorders, their assessment and treatment.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter

CDIS 4420. Introduction to Audiology.
Relates anatomy and physiology of the auditory system and the science of acoustics to the study of normal and pathological auditory function. Laboratory experience in administration and interpretation of audiological tests. Discussion of professional opportunities in the field of audiology and provision of audiological service to special populations. Prerequisite: CDIS 3469 with a grade of "C" or better.
4 Credit Hours. 3 Lecture Contact Hours. 2 Lab Contact Hours.
Course Attribute(s): Lab Required
Grade Mode: Standard Letter
CDIS 4466. Clinical Management of Language Disorders.
Study of principles and procedures for the identification, description, assessment and remediation of language disorders in infants, children, and adolescents. Students will observe demonstrations of assessment procedures and types of language disorders within the context of clinical procedures. Describing observed behaviors and analyzing language samples will be emphasized. Prerequisite: CDIS 4330 with a grade of "C" or better.
4 Credit Hours. 4 Lecture Contact Hours. 2 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Lab Required
Grade Mode: Standard Letter

CDIS 4680. International Multicultural Experience in Communication Disorders.
This is a Study Abroad opportunity allowing students to compare speech-language-hearing clinical and educational models in the United States with those from other countries. Emphasis is on social, linguistic, economic and cultural factors that impact assessment and treatment. This course combines time on-campus with a multi-week, international learning experience.
6 Credit Hours. 6 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Grade Mode: Standard Letter