College of Health Professions

Dean
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Associate Dean
Marla A. Erbin-Roesemann, Ph.D.

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Rodney E. Rohde, Ph.D.

Associate Dean
Barbara L. Sanders, Ph.D.

Department Chairs/Program Chairs/School Directors
Clinical Laboratory Science–Rodney E. Rohde, Ph.D.
Communication Disorders–Valarie Fleming, Ph.D.
Health Administration–Matthew S. Brooks, Ph.D.
Health Information Management–Jackie A. Moczygemba, M.B.A.
Nursing–Marla A. Erbin-Roesemann, Ph.D.
Physical Therapy–Barbara L. Sanders, Ph.D.
Radiation Therapy–Ronnie G. Lozano, Ph.D.
Respiratory Care–S. Gregg Marshall, Ph.D.

The College of Health Professions prepares students for careers in the healthcare field. Through its professional, technical, clinical and academic programs, the college serves as an advocate for change and technical improvement in the field. The college also serves as a catalyst to expand and improve public perceptions of healthcare.

Undergraduate programs are available in clinical laboratory science, communication disorders, healthcare administration, health information management, nursing, radiation therapy, and respiratory care. Graduate programs are offered in communication disorders, healthcare administration, nursing, and physical therapy. The college has a number of cooperating teaching sites and more than 800 affiliations with hospitals and other healthcare facilities.

A number of programs offered in the College of Health Professions have specific admission requirements in addition to Texas State admission requirements. Most programs also have requirements for student liability insurance and immunizations. Background checks and drug testing may be required.

Academic Advising Center
Health Professions Building Room 207
T: 512.245.3506 F: 512.245.1615
www.health.txstate.edu/advising

In the College of Health Professions Undergraduate Academic Advising Center, we are student-centered, supportive, and welcoming to all. We strive to empower students to be successful in their academic and life goals.

We pledge to be accurate, encouraging, sincere, realistic, approachable, and non-judgmental in our interactions to provide guidance and direction to the University community, including students, faculty, staff and members of students’ support systems.