The Department of History provides extensive academic advising services which include both group and individual advising. Through these sessions, the academic advisor can offer detailed program and course information which can help students successfully complete their graduation requirements in a timely manner. Because of this, all History majors are encouraged to seek advice about program requirements and graduation requirements in a timely manner. As a consequence, students acquire a variety of skills which make them highly adaptable and valued by today's employers.

### Bachelor of Arts (B.A.)
- Major in History (http://mycatalog.txstate.edu/undergraduate/liberal-arts/history/history-ba)
- Major in History (Single Field Teacher Certification in History, Grades 7-12) (http://mycatalog.txstate.edu/undergraduate/liberal-arts/history/history-single-field-teacher-certification-ba)
- Major in History (Two Fields Teacher Certification in History, Grades 7-12) (http://mycatalog.txstate.edu/undergraduate/liberal-arts/history/history-two-fields-teacher-certification-ba)
- Major in History (Teacher Certification in Social Studies, Grades 7-12: Geography Minor and Political Science Third Field) (http://mycatalog.txstate.edu/undergraduate/liberal-arts/history/history-teacher-certification-social-studies-grades-7-12-geography-minor-political-science-third-field-ba)
- Major in History (Teacher Certification in Social Studies, Grades 7-12: Political Science Minor and Geography Third Field) (http://mycatalog.txstate.edu/undergraduate/liberal-arts/history/history-teacher-certification-social-studies-grades-7-12-political-science-minor-geography-third-field-ba)

### Minors
- History (http://mycatalog.txstate.edu/undergraduate/liberal-arts/history/history-minor)
- Second Teaching Field in History (Grades 7-12) (http://mycatalog.txstate.edu/undergraduate/liberal-arts/history/second-teaching-field)

Information about graduate programs can be found in the Graduate Catalog (http://mycatalog.txstate.edu/graduate).

### Courses in History (HIST)

#### HIST 1310. History of the United States to 1877.
A general survey of the history of the United States from its settlement to the end of Reconstruction. (MC/P) (WI).

- Credit Hours: 3
- Lecture Contact Hours: 0
- Lab Contact Hours: 0
- Course Attribute(s): American History Core
- Writing Intensive
- Grade Mode: Standard Letter
- TCCN: HIST 1301

#### HIST 1320. History of the United States, 1877 to Date.
A general survey of the history of the United States from Reconstruction to present. (MC/P) (WI).

- Credit Hours: 3
- Lecture Contact Hours: 0
- Lab Contact Hours: 0
- Course Attribute(s): American History Core
- Writing Intensive
- Grade Mode: Standard Letter
- TCCN: HIST 1302

#### HIST 2310. Western Civilization to 1715.
A general survey of western civilization from earliest times to the end of the 17th century. (MC) (WI).

- Credit Hours: 3
- Lecture Contact Hours: 0
- Lab Contact Hours: 0
- Course Attribute(s): Multicultural Content
- Writing Intensive
- Grade Mode: Standard Letter
- TCCN: HIST 2311

#### HIST 2311. History of World Civilization to the 17th Century.
A general survey of world civilization from the earliest times to the 17th Century. (MC) (WI).

- Credit Hours: 3
- Lecture Contact Hours: 0
- Lab Contact Hours: 0
- Course Attribute(s): Multicultural Content
- Writing Intensive
- Grade Mode: Standard Letter
- TCCN: HIST 2321
HIST 2312. History of World Civilization from the 17th Century.
A general survey of world civilization from the 17th Century to the present. (MC) (WI).
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 2312
about History of World Civilization from the 17th Century

HIST 2320. Western Civilization, 1715 to Date.
A general survey of western civilization from the Treaty of Utrecht to the present. (MC) (WI).
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 2320
about Western Civilization, 1715 to Date

HIST 3310. History of Europe, 1815-1919.
The background, course, and results of World War I, with emphasis on imperialism, diplomatic alliances, and nationalistic rivalries from the Congress of Vienna to the Paris peace settlements. (MC) (WI).
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 3310
about History of Europe, 1815-1919

HIST 3311. History of Europe Since 1919.
The rise of Communism, Fascism, and Nazism; the background of World War II, and the post-war problems of peace. (MC) (WI).
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 3311
about History of Europe Since 1919

HIST 3312. Renaissance and Reformation.
The cultural, political, and economic changes that marked the transition from the Middle Ages in Europe to the modern period; special attention to the decline of the medieval church and the Protestant revolt. (MC) (WI).
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 3312
about Renaissance and Reformation

HIST 3313. Europe During the Old Regime, 1600-1760.
A study of European society and institutions in the 17th and 18th centuries with special attention to the development of absolute and constitutional monarchy, the scientific revolution, and the intellectual ferment of the Enlightenment. (MC) (WI).
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 3313
about Europe During the Old Regime, 1600-1760

HIST 3314. Revolutionary Europe, 1760-1815.
A study of the dynamics of revolutionary change in France and the rest of the European continent from the period of the Seven Years War through the fall of Napoleon Bonaparte. (MC) (WI).
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 3314
about Revolutionary Europe, 1760-1815

HIST 3315. History of England to 1603.
The development of the English nation from prehistoric times to the end of the Tudor Dynasty in 1603. (MC) (WI).
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 3315
about History of England to 1603

The English nation and the British Empire from 1603 through the modern era. (MC) (WI).
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 3316
about History of England Since 1603

HIST 3319. Colonial History of Brazil.
The development of the Portuguese society in South America from the sixteenth century until 1822. (MC) (WI).
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 3319
about Colonial History of Brazil

HIST 3320. History of Mexico.
A survey of the national period of Mexican history from the independence movement to the present. (MC) (WI).
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 3320
about History of Mexico

A study of the colonial period of Latin America from the early Spanish and Portuguese colonization to the beginning of the period of independence. (MC) (WI).
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 3322
about Colonial History of Latin America to 1828
HIST 3324. Latin America from Independence to Present.
This course examines the history of Latin America from independence to present. Explores the challenges of formation and consolidation of the new states; of economic policy and development; the rise of Populism and the age of reforms; revolutions and revolutionary movements; and present challenges. (MC) (WI).
about Latin America from Independence to Present
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about Latin America from Independence to Present

HIST 3325F. Militarism in Latin America.
An in-depth survey of militarism and the causes and processes of transition to democracy in Latin America. The course will examine the major characteristics of different types of military regimes in Latin America with particular attention to the military regimes in Argentina, Chile, Brazil, and Uruguay, and their relinquishing of power for democratic transitions. (WI).
about Militarism in Latin America
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Militarism in Latin America

HIST 3325G. Modern Revolutions in Latin American History.
This course will focus on the historical antecedents and events surrounding the Mexican, Guatemalan, Cuban, Chilean, and Nicaraguan revolutions. The purpose is to analyze these five revolutions and to come to an understanding of the current problems facing Latin America. (WI).
about Modern Revolutions in Latin American History
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Modern Revolutions in Latin American History

HIST 3325H. Development and Underdevelopment in Latin America.
This topic course discusses the economic history of Latin America from the colonial period to present and addresses the major phases of its development and the characteristics of its economics. It further discusses the several economic models that at different periods guided these economies and the differentiation of these economies at the end of the twentieth century. (WI).
about Development and Underdevelopment in Latin America
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Development and Underdevelopment in Latin America

HIST 3326. The Southern Cone of Latin America.
A topical survey of Argentina, Chile, Brazil, and Uruguay which stresses the political balance, geopolitical interests, and forces of commonality and division that have influenced this region since the colonial period. (MC) (WI).
about The Southern Cone of Latin America
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about The Southern Cone of Latin America

HIST 3327. History of Mexico to 1848.
A survey of Mexico from prehistoric times to the Treaty of Guadalupe Hidalgo. (MC) (WI).
about History of Mexico to 1848
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about History of Mexico to 1848

HIST 3329. Spanish Borderlands, 1521-1821.
A survey of the social, economic and political development of the frontier regions of Spain’s empire in North America. (MC) (WI).
about Spanish Borderlands, 1521-1821
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about Spanish Borderlands, 1521-1821

A survey of American history from the end of Reconstruction to the outbreak of World War I with an emphasis on the pertinent historical literature. (WI).
about History of the United States, 1877-1914
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about History of the United States, 1877-1914

The study of American history from World War I through World War II with an emphasis on the pertinent historical literature. (WI).
about History of the United States, 1914-1945
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about History of the United States, 1914-1945

A history of American culture, with emphasis on the development of religious, political, social, and philosophical ideas through the Civil War. (WI).
about Social and Intellectual History of the United States, 1607-1865
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Social and Intellectual History of the United States, 1607-1865

HIST 3343. Social and Intellectual History of the United States Since 1865.
A study of the development of the United States after 1865, with emphasis on the social, political, economic, aesthetic, and philosophical ideas that have influenced contemporary American culture. (WI).
about Social and Intellectual History of the United States Since 1865
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Social and Intellectual History of the United States Since 1865
HIST 3344. Economic History of the United States.
Economic history of the United States from the colonial times to the present. (WI).
about Economic History of the United States

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Economic History of the United States

HIST 3346. The Civil War and Reconstruction.
The history of the United States from the Compromise of 1850 through
the election of 1876. (WI).
about The Civil War and Reconstruction

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about The Civil War and Reconstruction

An intensive study of the origin and development of the Constitution of
the United States. (WI).
about The Constitution of the United States

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about The Constitution of the United States

HIST 3352. Western America.
A general examination of the Trans-Mississippi West, its major cultural,
economic, political, and social frontiers, and its development as a region
and as a national component, from 1803 to the present. (WI).
about Western America

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Western America

HIST 3353. The Greater Southwest.
A general examination of the region including Texas, California, and
the states dominated geographically by the Great Basin, the Southern
Rockies, and the Sonoran Desert, from the earliest European contacts to
the present. (MC) (WI).
about The Greater Southwest

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about The Greater Southwest

HIST 3357. History of U.S. Foreign Relations.
A study of American diplomacy since the Civil War. (WI).
about History of U.S. Foreign Relations

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about History of U.S. Foreign Relations

HIST 3358. The Military History of the Western World.
A history of military institutions of the western world, with emphasis on
the development of military thought, technology, and application from the
earliest period to the present. (MC) (WI).
about The Military History of the Western World

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about The Military History of the Western World

HIST 3359. African American History.
A survey of African-American history, 1619 to the present. Emphases
include African and European backgrounds, hemispheric slavery,
slavery in early America, the antislavery movement, the Civil War and
Reconstruction, post-Reconstruction culture and society, and Civil Rights
movement. (MC) (WI).
about African American History

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about African American History

HIST 3361. The Napoleonic Wars.
Examines the origin, development and consequences of the Napoleonic
Wars, 1754 to 1871. (MC) (WI).
about The Napoleonic Wars

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about The Napoleonic Wars

HIST 3363. Early American History to 1763.
An intensive study of selected topics in the history of the settlement and
expansion of British North America, including the development of the
social, economic, and political life of the American colonies. (WI).
about Early American History to 1763

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Early American History to 1763

HIST 3365. The Early American Republic.
History of the early national era, 1788-1828, with emphasis on
development of the first party system in American politics, the social and
economic issues, the expansion of southern slavery, and the western
frontier. (WI).
about The Early American Republic

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about The Early American Republic

HIST 3368A. Introduction to Public History.
A topic addressing the definition, evolution, and philosophy of public
history. (WI).
about Introduction to Public History

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Introduction to Public History
HIST 3368B. Courts and Society in Early America.
The course is an overview of American courts and society from its European antecedents to the mid-nineteenth century. (WI).

About Courts and Society in Early America

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing

Grade Mode: Standard Letter

about Courts and Society in Early America

HIST 3368D. Everyday America ca. 1900.
This is an interdisciplinary review of U.S. History during the 1880-1920 era that considers the visual arts, architecture, material culture, technology, leisure and work of Americans at the turn of the 20th century. (WI).

About Everyday America ca. 1900

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing

Grade Mode: Standard Letter

about Everyday America ca. 1900

HIST 3368E. United States Westward Expansionism, 1776-1861.
This course examines the expansion of the United State across the North American continent from the time of the American Revolution to the beginning of the Civil War. Special attention will be devoted to the Louisiana Purchase, the annexation of Texas, the Mexican Cession of 1848, and the Gadsden Purchase. (WI).

About United States Westward Expansionism, 1776-1861

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing

Grade Mode: Standard Letter

about United States Westward Expansionism, 1776-1861

HIST 3368F. History of U.S. Foreign Policy-Making in the Muslim World.
A lecture and readings-based course in the history of U.S. foreign policy-making in the Muslim Middle East. (WI).

About History of U.S. Foreign Policy-Making in the Muslim World

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing

Grade Mode: Standard Letter

about History of U.S. Foreign Policy-Making in the Muslim World

HIST 3368H. LBJ's America.
This is a team-taught course covering LBJ's evolution as politician. Beginning with LBJ's early career, students will learn the New Deal/Roosevelitan roots of LBJ's political philosophy. Second, students will discuss LBJ's presidency, Great Society, and Civil Rights legislation. Lastly, students will study LBJ's Cold War politics, particularly the Vietnam conflict. (WI).

About LBJ's America

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing

Grade Mode: Standard Letter

about LBJ's America

HIST 3368J. The Space Race.
This course traces the history of space exploration, focusing on the competition between the United States and Russia since the launch of Sputnik in 1957. Themes include the creation and role of NASA, the scientific and economic impact of rocket science, and the political use of the space program. (WI).

About The Space Race

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing

Grade Mode: Standard Letter

about The Space Race

HIST 3368K. American Cultural History.
This course examines the history of specific expressive, popular, and symbolic forms of US culture in shaping American intellectual life, aesthetics, and material culture during the post-Civil War – mid 20th century period. (WI).

About American Cultural History

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing

Grade Mode: Standard Letter

about American Cultural History

HIST 3368L. History of Mexican American Music in the Southwest.
This class will explore Mexican American Music in all of its forms as it has developed in the American Southwest. The course will begin with an historical review of the region. It will then explore, from Islamic Spain to the contemporary Southwest, the development of musical language, styles and fusions. (WI).

About History of Mexican American Music in the Southwest

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing

Grade Mode: Standard Letter

about History of Mexican American Music in the Southwest

HIST 3368M. Popular Music and Social Movements in 20th Century America.
The examination of music as both a reflection of historical trends and a tool of social change will illuminate the relationship between music, culture, politics, and protest movements in 20th-century American history. (WI).

About Popular Music and Social Movements in 20th Century America

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing

Grade Mode: Standard Letter

about Popular Music and Social Movements in 20th Century America

HIST 3368N. History of U.S. Foreign Policy in Indochina.
This is an advanced course on the history of U.S. foreign policy in Indochina, especially Vietnam and Cambodia.

About History of U.S. Foreign Policy in Indochina

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.

Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing

Grade Mode: Standard Letter

about History of U.S. Foreign Policy in Indochina
HIST 3368O. U.S. Foreign Relations from Revolution to Reconstruction. This course in diplomatic history explores the philosophical, social, and legal aspects of the diplomatic relations of the United States, and development of the leading principles of foreign policy in the early American republic. These studies are then set within the context of analysis via several geo-political models.

about U.S. Foreign Relations from Revolution to Reconstruction

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing

Grade Mode: Standard Letter

about U.S. Foreign Relations from Revolution to Reconstruction

HIST 3368P. The U.S. and Britain in the Sixties. This course explores the political, social and cultural changes experienced by Americans and Britons during the "long 1960s" (1955-1975). Students will examine key events in each country separately before focusing on the commonalities and differences. Special attention will be paid to the transfer of movements across the Atlantic. (WI).

about The U.S. and Britain in the Sixties

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing

Grade Mode: Standard Letter

about The U.S. and Britain in the Sixties

HIST 3368Q. History of Professional Baseball, 1869-1994. This course examines how the National Pastime, viewed as a game rather than a business by spectators and participants, not only reflected American culture but also represented the American Dream to both native born and immigrant. Major themes to be addressed include immigration, racism, westward migration, and owner/player/government relations. (WI).

about History of Professional Baseball, 1869-1994

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing

Grade Mode: Standard Letter

about History of Professional Baseball, 1869-1994

HIST 3368R. History of Rock and Roll. This course traces the various ethnic, social, cultural, political, economic, and demographic forces in American society that helped shape Rock & Roll music. Students will also explore how this uniquely American cultural idiom mirrors the historical evolution of the United States in the second half of the twentieth century.

about History of Rock and Roll

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing

Grade Mode: Standard Letter

about History of Rock and Roll

HIST 3368S. History of Music and Race in the American South. This course examines how the complex musical landscape of the American South, including blues, gospel, jazz, folk, country, bluegrass, Cajun, zydeco, rockabilly, and others, reflects the interaction of larger social, historical, ethnic, racial, political, and economic forces in that region from the eighteenth century to the present.

about History of Music and Race in the American South

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing

Grade Mode: Standard Letter

about History of Music and Race in the American South

HIST 3368T. American Songbook. This course examines the music of American from the colonial era to the 1960s. By exploring songs as primary source documents, students will analyze lyrical themes that illuminate historical trends from diverse perspectives, Beginning with British America, the course traces musical contributions of many demographic groups that comprise American society.

about American Songbook

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing

Grade Mode: Standard Letter

about American Songbook

HIST 3368U. U.S. - Cuban Relations. This course will provide students with an overview of relations between the United States and Cuba from 1865 to 2006. Themes include economic, political, military, and cultural inter-development through Cuban independence movements, U.S. military occupation, shared cultural and economic movements, and the growing animosity from Castro’s Revolution to recent years. (WI).

about U.S. - Cuban Relations

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing

Grade Mode: Standard Letter

about U.S. - Cuban Relations

HIST 3368X. Organization of the Modern American State. This course analyzes changes in political culture, policies, and organizational dynamics that shaped the American state, 1870 - Present. It examines how interest groups, experts, and bureaucrats helped transform a weak American state into one that affects most parts of citizens’ daily lives, despite America’s traditional aversion to centralized power. (WI).

about Organization of the Modern American State

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing

Grade Mode: Standard Letter

about Organization of the Modern American State
HIST 3369Y. Black Women and Black Protest in America.
This course will trace the participation of Black women in every stage of Black protest in America from slavery and Reconstruction to Civil Rights and the Black Panthers. Through autobiographies, memoirs, film, literature, and monographs we will explore particular forms of Black female resistance, the unique concerns of Black female organizations, and the contradictions and successes Black women face within African-American freedom struggles. (WI).

Grade Mode: Standard Letter
about Black Women and Black Protest in America

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Multicultural|Topics|Writing Intensive
Grade Mode: Standard Letter
about Black Women and Black Protest in America

HIST 3369Z. Immigration and Ethnicity.
This course will focus on the history of immigration into North America from colonial times to the present. It will examine how and why various individuals and groups emigrated to America, as well as what experiences they had after arriving. This course will look at how both immigrants and native-born Americans struggled to reconcile often conflicting notions of ethnic identity and national loyalty. Finally, this course will help students evaluate the impact of immigration and ethnicity on American society. (MC) (WI).

Grade Mode: Multicultural
about Immigration and Ethnicity

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Multicultural|Topics|Writing Intensive
Grade Mode: Multicultural
about Immigration and Ethnicity

HIST 3370. The Tools and Techniques of Historical Research and Writing.
A survey of traditional research methodology and the basic techniques in quantitative historical research. (MC) (WI).

Grade Mode: Standard Letter
about The Tools and Techniques of Historical Research and Writing

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Topics|Writing Intensive
Grade Mode: Standard Letter
about The Tools and Techniques of Historical Research and Writing

HIST 3371B. Health and Illness in American History.
From concerns epidemics might undermine proper American racial orders to anxieties over democracy and health care financing (Obamacare), health and illness have reflected and shaped the ways Americans understand themselves, their policies, and their societies. This course examines two centuries of this complicated and fascinating history. (WI).

Grade Mode: Standard Letter
about Health and Illness in American History

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Health and Illness in American History

HIST 3372. Texas History: A Survey.
A one-semester survey of Texas History which will emphasize political, economic and social development from prehistory to the twentieth century. (MC) (WI).

Grade Mode: Multicultural
about Texas History: A Survey

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Multicultural
about Texas History: A Survey

HIST 3373A. Women as a Force in American Society.
This course surveys the roles of women as a force in American history from the colonial era to modern times. Particular emphasis is given to the role of women in religious, social, and political movements throughout American history. The public activities and personal choices available to women are analyzed within the context of being female in a patriarchal society. (WI).

Grade Mode: Standard Letter
about Women as a Force in American Society

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Women as a Force in American Society

HIST 3373B. U.S. Women's History.
Study of the diversity of women's experiences in the United States from 1890 to the present. The social, economic, political, and intellectual realms of women's worlds, both public and private, are explored. (WI).

Grade Mode: Standard Letter
about U.S. Women's History

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about U.S. Women's History

HIST 3373C. The History of Rural Women.
This course surveys rural women in the United States from the founding of the nation to the present. Topics include women's work in the agricultural economy, female influence in community and agrarian organizations, and the relations ship between rural and government services from regional, national, and global perspectives. (WI).

Grade Mode: Standard Letter
about The History of Rural Women

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about The History of Rural Women
HIST 3374A. History of Christianity 1300-1700.
This course examines selected individuals and movements that embody key concerns of Christians during the most tumultuous era in Western Church history. The course begins in the fourteenth century so that students may gain perspective on reform efforts predating, and decisively influencing, the break with Rome catalyzed by Martin Luther.
about History of Christianity 1300-1700
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about History of Christianity 1300-1700

HIST 3374B. American Religious History.
This course in religious history explores the theological, social, and political evolution of religions and the development of the leading trends in religious beliefs and practices in the United States from pre-European encounters to the present.
about American Religious History
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about American Religious History

HIST 3374C. History of Religion in India.
This course will focus on the historical development of religious traditions within India including Buddhist, Christian, Hindu, Islamic, Jain, Sikh, and Vedic.
about History of Religion in India
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about History of Religion in India

HIST 3375A. American Labor History, 1877-1945.
Examine the history of American labor in the era of the Industrial Revolution from the end of Reconstruction through World War II. Study the experiences of organized and unorganized workers in the context of their social, cultural, political, and workplace environments and investigate the role of labor in shaping American industrial society and institutions. Also, the course will examine managerial and public policy initiatives designed to promote labor peace and stabilize industrial relations. (MC) (WI).
about American Labor History, 1877-1945
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive
Grade Mode: Standard Letter
about American Labor History, 1877-1945

This course examines the evolution of country music and how it reflects larger social, cultural, historical economic, political, ethnic, and demographic changes taking place within American society. (WI).
about History of Country Music
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about History of Country Music

HIST 3378. History of the Blues.
This course examines the evolution of the blues and other forms of African-American music throughout American history, with an emphasis on how blues music reflects the rich and complex traditions of the African-American community and helped give birth to rock & roll.
about History of the Blues
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about History of the Blues

HIST 3379. The Desegregation of the South from 1944-1970.
Course will address the history and the historiography of the desegregation of the South from 1944-1970. (MC) (WI).
about The Desegregation of the South from 1944-1970
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about The Desegregation of the South from 1944-1970

HIST 3380. Democracy and Education.
This course provides an overview of the relationship (and tension) between democracy and education in the U.S. between 1865 and 1930, when emancipation, westward expansion, rural poverty, and growing immigrant and working-class populations motivated reassessment and reform of public education in an attempt to meet individual and societal needs.
about Democracy and Education
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Democracy and Education

HIST 3381. Social Studies Resources and Practices.
This course is required for those students seeking the Social Studies Composite. This is an interdisciplinary methods course designed for students planning to teach Social Studies at the secondary level. This course will examine the philosophy behind the social sciences as well as integrate instructional techniques of History, Economics, Political Science, and Geography. Prerequisite: Departmental approval. (WI).
about Social Studies Resources and Practices
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Social Studies Resources and Practices

HIST 4300. Ancient Greece and the Mediterranean World, 1600 B.C. to 30 B.C.
A survey of Greek and Hellenistic history from Mycenaean civilization to the Roman conquest of the Eastern Mediterranean. (MC) (WI).
about Ancient Greece and the Mediterranean World, 1600 B.C. to 30 B.C.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about Ancient Greece and the Mediterranean World, 1600 B.C. to 30 B.C.
HIST 4304. Ancient Rome and the Mediterranean 500 B.C. to 500 A.D.. A survey of Roman History from the Republican period to the fall of the Western Empire with emphasis on its Mediterranean milieu. (MC) (WI). about Ancient Rome and the Mediterranean 500 B.C. to 500 A.D.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about Ancient Rome and the Mediterranean 500 B.C. to 500 A.D.

A study of the Latin West and the Byzantine East during the Middle Ages with emphasis on the continuity of Greco-Roman culture as it encounters Islam and the Barbarians. (MC) (WI). about Medieval European History, 300-1400

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about Medieval European History, 300-1400

A study of the constitutional, social, political, and religious developments in England during the Tudor-Stuart dynasties. (MC) (WI). about Tudor-Stuart England, 1485-1689

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about Tudor-Stuart England, 1485-1689

HIST 4318A. Daily Life in the Roman Empire.
A survey of the various aspects of daily life of the ancient Romans. (WI). about Daily Life in the Roman Empire

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Daily Life in the Roman Empire

HIST 4318B. Western Europe and the Development of Modern Africa.
The course will examine the impact of western Europe on the development of African countries from c1640 to present. Themes to be considered include: the impact of the slave trade, the Mfecane, European penetration and conquest of Africa, African resistance, the varieties of colonialism and the legacy of the same. (WI). about Western Europe and the Development of Modern Africa

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Western Europe and the Development of Modern Africa

HIST 4318H. Everyday Life in Europe from the Reformation through World War II.
A social history of Europe from 1500 to 1950, which allows students to relate the “great events” of history to the lives of ordinary people. Explores developments in family life and life-cycle; changes in material culture, including food, drink, clothing, housing; and the evolution of social and cultural issues such as crime, poverty, sexuality, spiritual life and popular entertainment. (WI). about Everyday Life in Europe from the Reformation through World War II

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Everyday Life in Europe from the Reformation through World War II

Highlights the genesis of the Arab-Israeli wars from the inception of the Jewish State in 1948 to most recent developments. Will examine the seething nationalism, religious fervor, political and economic agendas, and military developments that fanned the flames of open hostilities. (WI). about The Arab-Israeli Wars, 1948-1996

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about The Arab-Israeli Wars, 1948-1996

HIST 4318O. History of Modern Spain.
The course traces the history of Spain from the time of Ferdinand and Isabella to the rise of the European Union. (WI). about History of Modern Spain

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about History of Modern Spain

HIST 4318P. France and the Modern World.
A survey of important phenomena in nineteenth and twentieth-century French history that have had an impact on the development of the modern world. (WI). about France and the Modern World

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about France and the Modern World

HIST 4318Q. History of Early Modern Spain.
Through readings, lectures, class discussions, critical film viewing, and writing assignments, this course seeks to familiarize students with the history of Early Modern Spain and its transoceanic empire between the late fifteenth century and the early nineteenth century. (WI). about History of Early Modern Spain

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about History of Early Modern Spain
HIST 4318R. Ancient and Medieval Spain.
Through lectures, class discussions, and critical reading, film viewing, and writing assignments, this course seeks to familiarize students with the history of Spain between approximately 800 BC and AD 1500, with an emphasis on the legacy transmitted by the successive civilizations that flourished on Spanish soil during that period.
about Ancient and Medieval Spain
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Ancient and Medieval Spain

HIST 4318S. Britain and the World.
Mainstream British history still neglects the world’s influence upon domestic developments, and British overseas history remains largely confined to the study of the British Empire. This course takes a broader approach, investigating Britain’s interactions with the wider world from 1688 to the present.
about Britain and the World
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Britain and the World

HIST 4318T. Roman and Medieval Britain.
This course will investigate Roman and Medieval history related to the city of Chester, the Welsh Marches and the Northwest of England. Through readings, classroom discussions, close analysis of photos and videos of the sites, this course will detail the history of this problematic and often rebellious region. (WI).
about Roman and Medieval Britain
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Roman and Medieval Britain

HIST 4318U. Industrial Britain.
This course will examine the physical impact that industrialization had on the Great Britain - bridges, canals, factories - and the cultural/social effects on factory and seaside resort towns and ocean ports. The class will address what role industrialization played in Britain becoming world industrial and imperial power. (WI).
about Industrial Britain
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Industrial Britain

HIST 4320. Origins of Christianity.
A survey of the development of the institutional church from the founding of the first primitive communities of believers to the rending of Christian unity in the 16th century. (MC) (WI).
about Origins of Christianity
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about Origins of Christianity

HIST 4325. Islamic History to 1798.
This course explores the history and culture of the Arab and Muslim peoples in the Middle East and North Africa from the late 6th century to Napoleon’s invasion of Egypt in 1798. Emphasis is placed on the interrelationships of indigenous socio-economic structures and intellectual developments in Islamic theology and Shar’a law. (MC) (WI).
about Islamic History to 1798
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about Islamic History to 1798

HIST 4326. The Modern Middle East.
This course emphasizes economic social and intellectual developments in the Arab Middle East and North Africa in the 19th and 20th centuries. Some attention will be paid to Iran in the period after World War II. (MC) (WI).
about The Modern Middle East
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about The Modern Middle East

HIST 4327. The Problem of Palestine.
Examination of Arab Palestine. Ottoman records to 1914, Israel's creation in 1948, and Jordan's loss of control of the West Bank and Gaza in 1967 will be surveyed. The Palestinian Diaspora, Yasir Arafat's leadership, and the "Intifada," also will be examined. (MC) (WI).
about The Problem of Palestine
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about The Problem of Palestine

HIST 4328. History of India.
This course is an introduction to the history of India from ancient times to the creation of the modern nation-state of India. (WI).
about History of India
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about History of India

HIST 4333. The History of Russia and Eurasia to 1917.
A survey of Kievan Rus, Muscovy, and the Russian Empire to 1917. (MC) (WI).
about The History of Russia and Eurasia to 1917
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about The History of Russia and Eurasia to 1917

HIST 4334. The History of Russia and Eurasia from 1917 to Present.
A survey of the history of the former Soviet Union and post-Soviet society from 1917 to the present. (MC) (WI).
about The History of Russia and Eurasia from 1917 to Present
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about The History of Russia and Eurasia from 1917 to Present
HIST 4336. Germany from 1815 to Present.
The political, social, economic, and cultural development of Germany since Napoleonic times. Includes the Confederation period, unification under Bismarck, the Second Empire, National Socialism, and the post-war period. (MC) (WI).
about Germany from 1815 to Present
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about Germany from 1815 to Present

HIST 4337. Germany and National Socialism, 1918-1945.
Survey of German history and the Nazi movement. Topics covered will include the Weimar Republic, Hitler's rise to power, everyday life in Nazi Germany and in peace and war and the Holocaust. (MC) (WI).
about Germany and National Socialism, 1918-1945
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about Germany and National Socialism, 1918-1945

HIST 4343. Modern China, 1600-Present.
A survey of the political, social, economic, and intellectual history of China from 1600 to the present. Emphasis on the issues of domestic troubles and external aggression, and on the revolutionary changes in the 19th and 20th centuries. (MC) (WI).
about Modern China, 1600-Present
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about Modern China, 1600-Present

HIST 4344. Modern Japan, 1600-Present.
A survey of the political, social, economic, and intellectual history of Japan from 1600 to the present. Focus on the radical changes in the state, society, and economy in the 19th and 20th centuries and on the impact of these changes on Japan's status in the world today. (MC) (WI).
about Modern Japan, 1600-Present
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
about Modern Japan, 1600-Present

HIST 4346. Modern Korea.
This course is a survey of the political, social, economic, and intellectual history of modern Korea, focusing on the external aggression and internal transformation between 1876 and 1910, the impact of the Japanese rule, the split into two Koreas in 1945, and the North/South developments and interactions since then. (WI).
about Modern Korea
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Modern Korea

HIST 4347. Hong Kong in the Modern World.
This course is a survey of the political, social, economic, and intellectual history of Hong Kong from 1842 to the present. Focus is on British colonial rule, the Handover in 1997, and the current status of the Hong Kong Special Administrative Region of the People's Republic of China.
about Hong Kong in the Modern World
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Hong Kong in the Modern World

HIST 4348. Mahatma Gandhi in World History.
Mahatma Gandhi is recognized as one of the major figures of the modern era. This course will offer students the opportunity to explore Gandhi's leadership of the movement against British colonialism in India and the legacy of Gandhi's strategies of non-violent non-cooperation in other political movements of the twentieth century.
about Mahatma Gandhi in World History
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Mahatma Gandhi in World History

HIST 4350A. Slavery and Emancipation in the Americas.
An Atlantic and continental perspective of the institutionalization of the slave trade, the adaptation of the plantation system and the evolution of slave laws, the various models of emancipation in the Americas, followed by the modified forms of indigenous and foreign slave labor adopted in the Americas. (WI).
about Slavery and Emancipation in the Americas
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Slavery and Emancipation in the Americas

An interdisciplinary and inter-cultural perspective that examines the rise and fall of the economic system of the thirteenth century centered in Asia and the reasons why the system was eclipsed in the fifteenth century by a new economic system centered in Europe. (WI).
about Origins of the Modern Global Economic System
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Origins of the Modern Global Economic System

HIST 4350D. Empire and Identity in Central Asia.
This course explores the historical development of local, ethnic, and national identity in Central Asia from the 13th-century Mongol conquest to the present. The course concludes with explorations of the transnational links within the region and the challenges and possibilities for the five Central Asian republics in the post-Soviet era. (WI).
about Empire and Identity in Central Asia
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Empire and Identity in Central Asia
HIST 4350E. Gender in Latin American History.  
This course surveys the role of gender in Latin American history, from pre-conquest to the present. It analyzes Latin American politics, culture, and economics, and gives particular attention to the creation and resistance of social norms. The course strengthens analytical skills through extensive discussion and writing. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive  
Grade Mode: Standard Letter  
about Gender in Latin American History

HIST 4350F. Postwar Japan.  
This course explores Japan’s development from the 1940s through the 1970s. Emphasis is on the continuities and discontinuities from the wartime to the postwar regime, American influence on policies and discourses on post-occupation society, the legacies of the war in culture and society, and the repercussions of economic affluence. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive  
Grade Mode: Standard Letter  
about Postwar Japan

HIST 4350J. History and Culture of Modern India.  
The course features an intensive study of the history of modern India. Course coverage includes the Mughal Empire, British Colonialism, Mahatma Gandhi and the Indian Independence Movement, and the establishment of the nations of India and Pakistan. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive  
Grade Mode: Standard Letter  
about History and Culture of Modern India

HIST 4350K. Gender & Militarization in the Arab World.  
For women and men in the modern Arab world, national identity and sovereignty – or civil war – influence how they live. This class takes advantage of cutting-edge scholarship on the twentieth-century Middle East to hone students’ skills in historical analysis. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive  
Grade Mode: Standard Letter  
about Gender & Militarization in the Arab World

HIST 4350L. History of Southeast Asia.  
Southeast Asia today includes eleven countries: Brunei, Cambodia, Indonesia, Laos, Malaysia, Myanmar (Burma), Philippines, Singapore, Thailand, East Timor, and Vietnam. This course will explore the region from its earliest origins through the periods of European colonialism, nationalism, revolution, and the transformation of old societies into new nations. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive  
Grade Mode: Standard Letter  
about History of Southeast Asia

HIST 4350N. The 20th Century Middle East: Syria, Iraq, and Palestine.  
This upper-division course considers three of the nation-states under League of Nations mandates at the beginning of the twentieth century: Syria, Iraq, and Palestine. Students read a general history of the region in support of additional readings that offer in-depth discussion of specific issues.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive  
Grade Mode: Standard Letter  
about The 20th Century Middle East: Syria, Iraq, and Palestine

HIST 4350O. History of Indochina.  
This course explores the themes of diffusion, acculturation, hybridity, accommodation, and resistance in the history of Mainland Southeast Asia (also known as Indochina). The region, which has been the site of significant interaction with the larger world since ancient times, consists of Thailand, Cambodia, Laos, Vietnam, peninsular Malaysia, and Singapore. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive  
Grade Mode: Standard Letter  
about History of Indochina

HIST 4350P. European Colonial.  
This readings course explores the development of worldwide colonial systems since the fifteenth century. Emphasis will be given to how native peoples responded to European attempts to introduce economic, political, and cultural prerogatives in a variety of world settings such as South and Southeast Asia and North and South America.

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics  
Grade Mode: Standard Letter  
about European Colonial
HIST 4350Q. Pirates of the Mediterranean.
This course explores the history and culture of smugglers in the eighteenth-century Mediterranean, and the challenges they posed for states’ interests in the region. Emphasis is placed on eighteenth-century US diplomatic relations with the Barbary states. (WI).
about Pirates of the Mediterranean
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Pirates of the Mediterranean

HIST 4350R. Workers and Work in the Arab World.
Of 255 million people in 22 predominantly-Arab countries in North Africa and the Middle East, over the past 150 years, most have worked at some kind of job or another. In this course we will consider how labor politics introduce state regulations to gender, national and sexual identities. (WI).
about Workers and Work in the Arab World
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Workers and Work in the Arab World

HIST 4350S. Piracy Through the Ages.
An activity based on greed, and sometimes survival, piracy has existed since humans took to the seas. This course investigates the global history of piracy beginning with the Vikings. The history of piracy in the Caribbean, Asia, and the Mediterranean will be covered and compared to the piracy of today. (WI).
about Piracy Through the Ages
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics|Writing Intensive
Grade Mode: Standard Letter
about Piracy Through the Ages

HIST 4350U. Slaveries: Past and Present.
This course explores the significance of slavery in American history from the colonial period to today, from the emergence of racial slavery in the 17th century to human trafficking now. We will read the works of historians, journalists, and activists, as well as personal narratives of enslaved peoples. (WI).
about Slaveries: Past and Present
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about Slaveries: Past and Present

HIST 4350V. History of Pakistan.
This course is an introduction to the history and culture of Pakistan. Broadly covering the 5000 year history of the region, from origins, the introduction of Islam and creation of the modern state, the course focuses on the cultural developments of the region, along with highlights of major political developments. (WI).
about History of Pakistan
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about History of Pakistan

HIST 4350W. The Great War.
This course will cover the history of the First World War. Co-taught, the class will examine the following topics: diplomatic origins, course of the war on the battlefield, changes in military technology, effect of Total War on the home front, propaganda, and legacy. (WI).
about The Great War
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
about The Great War

A study of the interplay of economic, social, political, and cultural forces that shaped American society from the end of World War II to the presidential election of 1968. (WI).
about History of the United States, 1945 to 1968
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about History of the United States, 1945 to 1968

A study of the interplay of economic, social, political and cultural forces that have shaped American society from 1968 to the present. (WI).
about History of the United States, 1968 to the Present
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about History of the United States, 1968 to the Present

HIST 4363. Riddles of the Civil War.
This course examines many unanswered questions or “riddles” of the American Civil War. Topics include, “Why Lincoln Chose to Invoke,” “Jomini, the Generals: Strategy and Tactics,” “Lincoln, the Constitution and the War,” “Interior lines: Strategic Casual Availability,” etc. (WI).
about Riddles of the Civil War
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Riddles of the Civil War

A specialized study of the military problems of the United States since 1789 and their impact upon non-military problems. (WI).
about Military History of the United States
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Military History of the United States

HIST 4365. Early American History: The Revolutionary Period, 1763-1789.
A history of the American people during the age of the American Revolution, from the beginning of the crisis with Britain to the adoption of the Constitution. (WI).
about Early American History: The Revolutionary Period, 1763-1789
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
about Early American History: The Revolutionary Period, 1763-1789
HIST 4367. Antebellum America.
A survey of conflicting American attitudes about the desirability of a strong central government, rapid economic growth, aggressive national expansion, and human slavery in a democratic society. (WI).
Grade Mode: Standard Letter
about Antebellum America
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive

HIST 4368. War and Society.
A study of the relationship of war with social and cultural institutions from the 18th century to the present. (WI).
Grade Mode: Standard Letter
about War and Society
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive

HIST 4369. Introduction to Ethnohistory.
This course familiarizes students with the ethnohistorical method, a multidisciplinary approach to the study of the historical, social, and cultural processes undergone by indigenous peoples before, during, and after contact with nation-states. (WI).
Grade Mode: Standard Letter
about Introduction to Ethnohistory
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive

HIST 4370. Historical Resources and Practices.
This course is required for students seeking teacher certification in History. This course is an introductory methods course designed to familiarize students with general historical practice and its application in secondary teaching. Prerequisite: Departmental approval required. (WI).
Grade Mode: Standard Letter
about Historical Resources and Practices
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive

HIST 4371. Introduction to American Indian History.
This course promotes understanding of the role played by the native peoples of North America in the history of the United States. Among the subjects to be covered through lectures and discussions: initial migrations and cultural development; impact of European conquest; adaptation; removal and reservation life; 20th century adjustments. (MC) (WI).
Grade Mode: Standard Letter
about Introduction to American Indian History
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive

HIST 4372. Mexican American History.
A survey of the political, economic, and social-cultural role of the Mexican-American in United States from the era of Spanish colonization to the present. (WI).
Grade Mode: Standard Letter
about Mexican American History
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive

HIST 4373. Economic and Social History of the Americas.
Comparative history of the Americas with special attention to the United States, Canada, and Mexico. Explores different patterns of economic growth and their impact on societies and international relations. (MC) (WI).
Grade Mode: Standard Letter
about Economic and Social History of the Americas
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive

HIST 4374. Critical Issues in Texas History.
Emphasis will be on significant critical issues in Texas history. Topics will include: Mexican independence, Texas and U.S. expansion, the Texas Revolution and the Mexican War, the Civil War and Reconstruction, Spindletop, the Depression and WWII, and the rise of urban, high-tech Texas. (WI).
Grade Mode: Standard Letter
about Critical Issues in Texas History
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive

People of African ancestry have played a role in Texas history since Estebanico accompanied Cabeza de Vaca in exploring the region in the 1530s. As slaves, soldiers, and cowboys, Afro-Texans have participated in the state’s development while being at the center of controversies regarding rights, racemixing and economic opportunity. (WI).
Grade Mode: Standard Letter
about African-American Experience in Texas
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive

HIST 4376. The History of Texas Music.
Examination of the evolution of music in Texas and the American Southwest, emphasizing how music reflects the richly diverse ethnic and cultural heritage of the region. It also considers the importance of ethnic identity and other social, political, and economic factors in shaping the Southwest, its people, and its music. (MC) (WI).
Grade Mode: Standard Letter
about The History of Texas Music
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive

HIST 4377. The History of Texas Music.
Examination of the evolution of music in Texas and the American Southwest, emphasizing how music reflects the richly diverse ethnic and cultural heritage of the region. It also considers the importance of ethnic identity and other social, political, and economic factors in shaping the Southwest, its people, and its music. (MC) (WI).
Grade Mode: Standard Letter
about The History of Texas Music
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive

HIST 4380. Historical Resources and Practices.
This course is required for students seeking teacher certification in History. This course is an introductory methods course designed to familiarize students with general historical practice and its application in secondary teaching. Prerequisite: Departmental approval required. (WI).
Grade Mode: Standard Letter
about Historical Resources and Practices
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive

HIST 4381. Historical Resources and Practices.
This course is required for students seeking teacher certification in History. This course is an introductory methods course designed to familiarize students with general historical practice and its application in secondary teaching. Prerequisite: Departmental approval required. (WI).
Grade Mode: Standard Letter
about Historical Resources and Practices
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
HIST 4388. Problems in History.
This is an independent study course open to advanced students on an individual basis. Repeatable for credit with different emphasis. Prerequisite: Approval of the Department Chair. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Writing Intensive
Grade Mode: Standard Letter

HIST 4390. History Practicum.
Researching, Writing, and Publishing Local History. This course will involve students in researching, writing, and publishing short historical guidebooks to sites/areas such as San Marcos, San Antonio, Fredericksburg, etc. Using desk-top publishing techniques, which are to be taught, the short (24-48 pages) guidebooks will be produced and marketed by the class. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive

HIST 4399. Senior Seminar.
This course is required for History majors not seeking teaching certification. In this course students refine skills and techniques essential to the historical profession. Students analyze primary and secondary sources, apply methods, and write a term paper. Prerequisite: 24 semester credit hours in History with a grade point average of at least 2.25 in those hours. (WI).

3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Writing Intensive
Grade Mode: Standard Letter

About Problems in History

About History Practicum

About Senior Seminar

Atchison, Alan C, Senior Lecturer, History, M.A., Texas State University
Berlage, Nancy Kay, Assistant Professor, History, Ph.D., Johns Hopkins University
Bishop, Elizabeth A, Associate Professor, History, Ph.D., University of Chicago
Bourgeois, Eugene J, Provost and Vice President of Academic Affairs and Professor, History, Ph.D., University of Cambridge
Brennan, Mary C, Chair - Professor, History, Ph.D., Miami University
Brown, Ronald C, Assistant Vice President for Academic Services and Professor, History, Ph.D., University of Illinois Urbana-Champaign
Cagniart, Pierre F, Associate Professor, History, Ph.D., University of Texas at Austin
Collins, Michael L, Lecturer, History, Ph.D., Texas Christian University
de la Puente, Jose Carlos, Assistant Professor, History, Ph.D., Texas Christian University
De La Teja, Jesus Francisco, Regents' Professor, History, Ph.D., University of Texas at Austin
Denton, Patricia L, Clinical Associate Professor, History, Ph.D., University of Texas at Austin
Duffy, Shannon E, Senior Lecturer, History, Ph.D., Univ of Maryland College Park
Dunn, Dennis J, Professor, History, Ph.D., Kent State University
Etienne-Gray, Trace M, Senior Lecturer, History, M.A., Texas State University
Glass, Bryan S, Senior Lecturer, History, Ph.D., University of Texas at Austin
Hart, Paul, Associate Professor, History, Ph.D., Univ of California-San Diego
Hartman, Gary A, Professor, History, Ph.D., University of Texas at Austin
Helgeson, Jeffrey L, Assistant Professor, History, Ph.D., Univ of Illinois at Chicago
Johnson, Ronald Angelo, Assistant Professor, History, Ph.D., Purdue University Main Campus
Lannon, Deidre E, Senior Lecturer, History, M.A., Texas State University
Law, Debra A, Lecturer, History, M.A., Johns Hopkins University
Makowski, Elizabeth M, Professor, History, Ph.D., Columbia Univ City of New York
Mann, Bryan N, Senior Lecturer, History, Ph.D., University of Leicester
Margerison, Kenneth H, Professor, History, Ph.D., Duke University
Mauck, Jeffrey, Senior Lecturer, History, Ph.D., Indiana University Bloomington
Mckierman, John Raymond, Assistant Professor, History, Ph.D., University of Michigan-Ann Arbor
McWilliams, James, Professor, History, Ph.D., Johns Hopkins University
Mellard, Jason Dean, Lecturer, History, Ph.D., University of Texas at Austin
Menninger, Margaret Eleanor, Associate Professor, History, Ph.D., Harvard University
Montgomery, Rebecca, Associate Professor, History, Ph.D., Univ of Missouri-Columbia
Murphy, Angela F, Associate Professor, History, Ph.D., University of Houston
Newcomer, Lara Thomas, Lecturer, History, M.A., Texas State University
Pilley, Jessica R, Assistant Professor, History, Ph.D., The Ohio State Univ Main Campus
Renold, Leah M, Associate Professor, History, Ph.D., University of Texas at Austin
Ritter, Caroline Barnes, Assistant Professor, History, Ph.D., Univ of California-Berkeley
Rivaya-Martinez, Joaquin, Associate Professor, History, Ph.D., Univ of California-Los Angeles
Romo, Anadelia, Associate Professor, History, Ph.D., Harvard University
Selcraig, James T, Senior Lecturer, History, Ph.D., Univ of Illinois Urbana-Champaign

Siegenthaler, Peter D, Senior Lecturer, History, Ph.D., University of Texas at Austin

Simmons, Trevor Mark, Lecturer, History, B.A., Colorado Christian University

Tillman, Ellen D, Assistant Professor, History, Ph.D., Univ of Illinois Urbana-Champaign

Tunnell, Teddy Bill, Lecturer, History, Ph.D., Univ of California-Berkeley

Utley, Dan K, Lecturer, History, M.A., Sam Houston State University

Watson, Dwight David, Associate Professor, History, Ph.D., University of Houston

Yick, Joseph K, Professor, History, Ph.D., Univ of California-Santa Barbara