As an undergraduate major, the discipline of History provides students with the knowledge and skills necessary to participate in our increasingly global society and economy. Emphasizing societies, cultures, and politics in the United States and around the world, the History Program helps to impart understandings of human motivation and interaction which form an essential background for all current activities whether they are in the realm of business, law, journalism, politics, education, or public history (i.e. National Park Service, museum work, historical restoration, etcetera). In addition to gaining knowledge in their subject areas, students also develop skills in intensive reading and expository writing, as well as in logical and analytical, evidence-based thinking. As a consequence, students acquire a variety of skills that make them highly adaptable and valued by today's employers.

### Academic Advising

The Department of History provides extensive academic advising services that include both group and individual advising. Through these sessions, the academic advisor can offer detailed program and course information, which can help students successfully complete their graduation requirements in a timely manner. All History majors are encouraged to seek advice about program requirements and course selection each semester. To schedule an appointment, please contact the History Department Office.

### Bachelor of Arts (B.A.)

- Major in History ([http://mycatalog.txstate.edu/undergraduate/liberal-arts/history/history-ba/](http://mycatalog.txstate.edu/undergraduate/liberal-arts/history/history-ba/))
- Major in History (Single Field Teacher Certification in History, Grades 7-12) ([http://mycatalog.txstate.edu/undergraduate/liberal-arts/history/history-single-field-teacher-certification-ba/](http://mycatalog.txstate.edu/undergraduate/liberal-arts/history/history-single-field-teacher-certification-ba/))
- Major in History (Two Fields Teacher Certification in History, Grades 7-12) ([http://mycatalog.txstate.edu/undergraduate/liberal-arts/history/history-two-fields-teacher-certification-ba/](http://mycatalog.txstate.edu/undergraduate/liberal-arts/history/history-two-fields-teacher-certification-ba/))
- Major in History (Teacher Certification in Social Studies, Grades 7-12: Geography Minor and Political Science Third Field) ([http://mycatalog.txstate.edu/undergraduate/liberal-arts/history/history-teacher-certification-social-studies-grades-7-12-geography-minor-political-science-third-field-ba/](http://mycatalog.txstate.edu/undergraduate/liberal-arts/history/history-teacher-certification-social-studies-grades-7-12-geography-minor-political-science-third-field-ba/))
- Major in History (Teacher Certification in Social Studies, Grades 7-12: Political Science Minor and Geography Third Field) ([http://mycatalog.txstate.edu/undergraduate/liberal-arts/history/history-teacher-certification-social-studies-grades-7-12-political-science-minor-geography-third-field-ba/](http://mycatalog.txstate.edu/undergraduate/liberal-arts/history/history-teacher-certification-social-studies-grades-7-12-political-science-minor-geography-third-field-ba/))

### Minors

- History ([http://mycatalog.txstate.edu/undergraduate/liberal-arts/history/history-minor/](http://mycatalog.txstate.edu/undergraduate/liberal-arts/history/history-minor/))
- Second Teaching Field in History (Grades 7-12) ([http://mycatalog.txstate.edu/undergraduate/liberal-arts/history/second-teaching-field/](http://mycatalog.txstate.edu/undergraduate/liberal-arts/history/second-teaching-field/))

### Courses in History (HIST)

**HIST 2310 or HIST 2311 and HIST 2320 or HIST 2312 are open to all students regardless of classification. However, it must be understood that HIST 2310 or HIST 2311 and HIST 2320 or HIST 2312 will not satisfy the legislative requirement in American history. Students majoring in fields other than history would be well advised to begin with HIST 1310 or HIST 1320.**

**HIST 1310. History of the United States to 1877.**
A general survey of the history of the United States from its settlement to the end of Reconstruction. (WI) (MULT) (MULP).
3 Credit Hours. 2 Lecture Contact Hours. 1 Lab Contact Hour. Course Attribute(s): American History Core 060|Multicultural Perspective|Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 1301

**HIST 1320. History of the United States, 1877 to Date.**
A general survey of the history of the United States from Reconstruction to present. (WI) (MULT) (MULP).
3 Credit Hours. 2 Lecture Contact Hours. 1 Lab Contact Hour. Course Attribute(s): American History Core 060|Multicultural Perspective|Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 1302

**HIST 2310. Western Civilization to 1715.**
A general survey of western civilization from earliest times to the end of the 17th century. (WI).
3 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours. Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 2311

**HIST 2311. History of World Civilization to the 17th Century.**
A general survey of world civilization from the earliest times to the 17th Century. (WI).
3 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours. Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 2321

**HIST 2312. History of World Civilization from the 17th Century.**
A general survey of world civilization from the 17th Century to the present. (WI).
3 Credit Hours. 2 Lecture Contact Hours. 0 Lab Contact Hours. Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 2322

**HIST 2320. Western Civilization, 1715 to Date.**
A general survey of western civilization from the Treaty of Utrecht to the present. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours. Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
TCCN: HIST 2312
HIST 2327. History of Mexican America to 1865.
This course is a survey of the economic, social, political, intellectual, and cultural history of Mexican Americans/Chicano to 1865. Topics the course addresses include: conquest and mestizaje; the rise and fall of native and African slavery, colonial Mexico's relationship to other global economies, the development of New Spain's/Mexico's northern frontier, how gender and power shaped the emergence of Mexican identities, independence movements, mission secularization, Texas independence, the U.S.—Mexico wars, and U.S. expansion and civil war.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): American History Core 060|Writing Intensive
Grade Mode: Standard Letter

HIST 2328. History of Mexican America from 1865.
This course is a survey of the economic, social, political, intellectual, and cultural history of Mexican Americans/Chicano since 1865. Topics the course addresses include: the making of borders and borderlands, the impact of the Treaty of Guadalupe Hidalgo, and uses gender to explain migration and citizenship and expulsion, nineteenth-century activism and displacement, industrialization and the making of a transnational Mexican working class, the Mexican Revolution, urbanization, WWII and organized advocacy, the Chicano Movement, changing identifications, globalization, and immigration restriction.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): American History Core 060|Writing Intensive
Grade Mode: Standard Letter

HIST 2381. African American History to 1877.
This course is a survey of the social, political, economic, cultural and intellectual history of people of African descent in the formation and development of the United States to the Civil War/Reconstruction period. African American History to 1877 includes the study of African origins and legacy, trans-Atlantic slave trade and the experiences of African Americans during the Colonial, Revolutionary, Early National, Antebellum, and the Civil War/Reconstruction Era. This course presents African American history as an integral part of U.S. History.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): American History Core 060|Writing Intensive
Grade Mode: Standard Letter

HIST 2382. African American History from 1877.
This course is a survey of the social, political, economic, cultural, and intellectual history of people of African descent in the United States from the end of the Reconstruction period to the present. African American History since 1877 examines segregation, disenfranchisement, civil rights, migrations, industrialization, world wars, the Harlem Renaissance, and the conditions of African Americans in the Great Depression, Cold War, and post-Cold War eras. This course enables students to understand African American history as an integral part of US history.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): American History Core 060|Writing Intensive
Grade Mode: Standard Letter

HIST 3310. History of Europe, 1815-1919.
The background, course, and results of World War I, with emphasis on imperialism, diplomatic alliances, and nationalistic rivalries from the Congress of Vienna to the Paris peace settlements. (MULT) (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

HIST 3311. History of Europe Since 1919.
The rise of Communism, Fascism, and Nazism; the background of World War II, and the post-war problems of peace. (MULT) (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

HIST 3312. Renaissance and Reformation.
The cultural, political, and economic changes that marked the transition from the Middle Ages in Europe to the modern period; special attention to the decline of the medieval church and the Protestant revolt. (MULT) (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

HIST 3313. Europe During the Old Regime, 1600-1760.
A study of European society and institutions in the 17th and 18th centuries with special attention to the development of absolute and constitutional monarchy, the scientific revolution, and the intellectual ferment of the Enlightenment. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

HIST 3314. Revolutionary Europe, 1760-1815.
A survey of the national period of European history from the American Revolution to the Napoleonic Wars; the impact of the French Revolution, nationalism, and the modern nation-state. (MULT) (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

HIST 3315. History of England to 1603.
The development of the English nation from prehistoric times to the end of the Tudor Dynasty in 1603. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

The English nation and the British Empire from 1603 through the modern era. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

HIST 3319. Colonial History of Brazil.
The development of the Portuguese society in South America from the sixteenth century until 1822. (MULT) (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

HIST 3320. History of Mexico.
A survey of the national period of Mexican history from the independence movement to the present. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter
A study of the colonial period of Latin America from the early Spanish and Portuguese colonization to the beginning of the period of independence. (MULT) (WI).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Multicultural Content|Writing Intensive  
Grade Mode: Standard Letter

HIST 3324. Latin America from Independence to Present.  
This course examines the history of Latin America from independence to present. Explores the challenges of formation and consolidation of the new states; of economic policy and development; the rise of Populism and the age of reforms; revolutions and revolutionary movements; and present challenges. (MULT) (WI).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Multicultural Content|Writing Intensive  
Grade Mode: Standard Letter

HIST 3325f. Militarism in Latin America.  
An in-depth survey of militarism and the causes and processes of transition to democracy in Latin America. The course will examine the major characteristics of different types of military regimes in Latin America with particular attention to the military regimes in Argentina, Chile, Brazil, and Uruguay, and their relinquishing of power for democratic transitions. (WI) (MULT).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive  
Grade Mode: Standard Letter

HIST 3325g. Modern Revolutions in Latin American History.  
This course will focus on the historical antecedents and events surrounding the Mexican, Guatemalan, Cuban, Chilean, and Nicaraguan revolutions. The purpose is to analyze these five revolutions and to come to an understanding of the current problems facing Latin America. (WI) (MULT).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive  
Grade Mode: Standard Letter

HIST 3325i. Resistance and Rebellion in Colonial Latin America.  
This research-based course analyzes the political dynamics of resistance, rebellion, and social control within Latin American colonial societies, from the pax colonial of the seventeenth century to the Age of Andean Insurrection of the second half of the eighteenth century. (WI) (MULT).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive  
Grade Mode: Standard Letter

HIST 3326. The Southern Cone of Latin America.  
A topical survey of Argentina, Chile, Brazil, and Uruguay which stresses the political balance, geopolitical interests, and forces of commonality and division that have influenced this region since the colonial period. (MULT) (WI).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Multicultural Content|Writing Intensive  
Grade Mode: Standard Letter

HIST 3327. History of Mexico to 1848.  
A survey of Mexico from prehistoric times to the Treaty of Guadalupe Hidalgo. (MULT) (WI).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Multicultural Content|Writing Intensive  
Grade Mode: Standard Letter

HIST 3329. Spanish Borderlands, 1521-1821.  
A survey of the history of the Spanish frontier in North America and its hinterlands from the earliest explorations to the end of Spanish rule in 1821. (MULT) (WI).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Multicultural Content|Writing Intensive  
Grade Mode: Standard Letter

A survey of American history from the end of Reconstruction to the outbreak of World War I with an emphasis on the pertinent historical literature. (WI).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Writing Intensive  
Grade Mode: Standard Letter

The study of American history from World War I through World War II with an emphasis on the pertinent historical literature. (WI).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Writing Intensive  
Grade Mode: Standard Letter

A history of American culture, with emphasis on the development of religious, political, social, and philosophical ideas through the Civil War. (WI).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Writing Intensive  
Grade Mode: Standard Letter

HIST 3343. Social and Intellectual History of the United States Since 1865.  
A study of the development of the United States after 1865, with emphasis on the social, political, economic,aesthetic, and philosophical ideas that have influenced contemporary American culture. (WI).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Writing Intensive  
Grade Mode: Standard Letter

HIST 3346. The Civil War and Reconstruction.  
The history of the United States from the Compromise of 1850 through the election of 1876. (WI).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Writing Intensive  
Grade Mode: Standard Letter
An intensive study of the origin and development of the Constitution of the United States. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

HIST 3352. Western America.
A general examination of the Trans-Mississippi West, its major cultural, economic, political, and social frontiers, and its development as a region and as a national component, from 1803 to the present. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

HIST 3353. Southwestern History.
A general examination of the region including Texas, California, and the states dominated geographically by the Great Basin, the Southern Rockies, and the Sonoran Desert, from the earliest European contacts to the present. (MULT) (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

HIST 3357. History of U.S. Foreign Relations.
A study of American diplomacy since the Civil War. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

HIST 3358. The Military History of the Western World.
A history of military institutions of the western world, with emphasis on the development of military thought, technology, and application from the earliest period to the present. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

HIST 3359. African American History.
A survey of African-American history, 1619 to the present. Emphases include African and European backgrounds, hemispheric slavery, slavery in early America, the antislavery movement, the Civil War and Reconstruction, post-Reconstruction culture and society, and Civil Rights movement. (MULT) (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

HIST 3363. Colonial North America to 1763.
An intensive study of selected topics in the history of the settlement and expansion of British North America, including the development of the social, economic, and political life of the American colonies. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

History of the early national era, 1788-1828, with emphasis on development of the first party system in American politics, the social and economic issues, the expansion of southern slavery, and the western frontier. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

HIST 3368A. Introduction to Public History.
A topic addressing the definition, evolution, and philosophy of public history. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 3368B. Law and Society in Early America.
A survey of American law and society from its European antecedents to the mid-nineteenth century. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 3368E. United States Westward Expansionism, 1776-1861.
This course examines the expansion of the United State across the North American continent from the time of the American Revolution to the beginning of the Civil War. Special attention will be devoted to the Louisiana Purchase, the annexation of Texas, the Mexican Cession of 1848, and the Gadsden Purchase. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 3368F. History of U.S. Foreign Policy-Making in the Muslim World.
A lecture and readings-based course in the history of U.S. foreign policy-making in the Muslim Middle East. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 3368H. LBJ's America.
This is a team-taught course covering LBJ's evolution as politician. Beginning with LBJ's early career, students will learn the New Deal/ Rooseveltian roots of LBJ's political philosophy. Second, students will discuss LBJ's presidency, Great Society, and Civil Rights legislation. Lastly, students will study LBJ's Cold War politics, particularly the Vietnam conflict. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
HIST 3368J. The Space Race.
This course traces the history of space exploration, focusing on the competition between the United States and Russia since the launch of Sputnik in 1957. Themes include the creation and role of NASA, the scientific and economic impact of rocket science, and the political use of the space program. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 3368K. American Cultural History.
This course examines the history of specific expressive, popular, and symbolic forms of US culture in shaping American intellectual life, aesthetics, and material culture during the post-Civil War – mid 20th century period. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 3368L. History of Mexican American Music in the Southwest.
This class will explore Mexican American Music in all of its forms as it has developed in the American Southwest. The course will begin with an historical review of the region. It will then explore, from Islamic Spain to the contemporary Southwest, the development of musical language, styles and fusions. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Writing
Grade Mode: Standard Letter

HIST 3368M. Popular Music and Social Movements in 20th Century America.
The examination of music as both a reflection of historical trends and a tool of social change will illuminate the relationship between music, culture, politics, and protest movements in 20th-century American history. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 3368N. History of U.S. Foreign Policy in Indochina.
This is an advanced course on the history of U.S. foreign policy in Indochina, especially Vietnam and Cambodia.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 3368O. U.S. Foreign Relations from Revolution to Reconstruction.
This course in diplomatic history explores the philosophical, social, and legal aspects of the diplomatic relations of the United States, and development of the leading principles of foreign policy in the early American republic. These studies are then set within the context of analysis via several geo-political models.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 3368P. The U.S. and Britain in the Sixties.
This course explores the political, social and cultural changes experienced by Americans and Britons during the 'long 1960s' (1955-1975). Students will examine key events in each country separately before focusing on the commonalities and differences. Special attention will be paid to the transfer of movements across the Atlantic. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 3368Q. History of Rock and Roll.
This course traces the various ethnic, social, cultural, political, economic, and demographic forces in American society that helped shape Rock & Roll music. Students will also explore how this uniquely American cultural idiom mirrors the historical evolution of the United States in the second half of the twentieth century. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 3368R. History of Music and Race in the American South.
This course examines how the complex musical landscape of the American South, including blues, gospel, jazz, folk, country, bluegrass, Cajun, zydeco, rockabilly, and others, reflects the interaction of larger social, historical, ethnic, racial, political, and economic forces in that region from the eighteenth century to the present. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 3368S. History of Music and Race in the American South.
This course examines the music of American from the colonial era to the 1960s. By exploring songs as primary source documents, students will analyze lyrical themes that illuminate historical trends from diverse perspectives. Beginning with British America, the course traces musical contributions of many demographic groups that comprise American society.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 3368T. American Songbook.
This course examines the music of American from the colonial era to the 1960s. By exploring songs as primary source documents, students will analyze lyrical themes that illuminate historical trends from diverse perspectives. Beginning with British America, the course traces musical contributions of many demographic groups that comprise American society.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter
HIST 3368U. U.S. - Cuban Relations.
This course will provide students with an overview of relations between the United States and Cuba from 1865 to 2006. Themes include economic, political, military, and cultural inter-development through Cuban independence movements, U.S. military occupation, shared cultural and economic movements, and the growing animosity from Castro’s Revolution to recent years. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 3368X. Organization of the Modern American State.
This course analyzes changes in political culture, policies, and organizational dynamics that shaped the American state, 1870 - Present. It examines how interest groups, experts, and bureaucrats helped transform a weak American state into one that affects most parts of citizens’ daily lives, despite America's traditional aversion to centralized power. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 3369Y. Black Women and Black Protest in America.
This course will trace the participation of Black women in every stage of Black protest in America from slavery and Reconstruction to Civil Rights and the Black Panthers. Through autobiographies, memoirs, film, literature, and monographs we will explore particular forms of Black female resistance, the unique concerns of Black female organizations, and the contradictions and successes Black women face within African-American freedom struggles. (MULT) (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 3369Z. Immigration and US History.
This course examines the history of immigration to the United States beginning with the colonial era and extending through present day. It will consider the causes of immigration; the social, cultural and economic experiences of various immigrant groups; the development of immigrant group identities; and American responses to immigration. (MULT) (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 3370. The Tools and Techniques of Historical Research and Writing.
A survey of traditional research methodology and the basic techniques in quantitative historical research. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

HIST 3371A. Conflict and Creativity in U.S. Urban and Suburban History.
This course surveys the changing functions, scale, and quality of urban society in the United States. Special emphasis will be placed upon urban politics, or how changing demographics, physical environments, public and private institutions, and economies both grew out of and gave rise to political tensions between Americans. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 3371B. Health and Illness in American History.
From concerns epidemics might undermine proper American racial orders to anxieties over democracy and health care financing (Obamacare), health and illness have reflected and shaped the ways Americans understand themselves, their policies, and their societies. This course examines two centuries of this complicated and fascinating history. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 3372. Texas History: A Survey.
A one-semester survey of Texas History which will emphasize political, economic and social development from prehistory to the twentieth century. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

HIST 3373A. U.S. Women's History to 1877.
This course surveys the diversity of women’s experiences in the United States from the colonial era to 1877. The social, economic, political, and intellectual realms of women’s worlds, both public and private, are explored. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 3373B. U.S. Women's History since 1877.
This course surveys the diversity of women’s experiences in the United States from 1877 to the present. The social, economic, political, and intellectual realms of women’s worlds, both public and private, are explored. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive
Grade Mode: Standard Letter
HIST 3373C. The History of Rural Women.
This course surveys rural women in the United States from the founding of the nation to the present. Topics include women's work in the agricultural economy, female influence in community and agrarian organizations, and the relations ship between rural and government services from regional, national, and global perspectives. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing Multicultural Content Writing Intensive
Grade Mode: Standard Letter

HIST 3374A. History of Christianity 1300-1700.
This course examines selected individuals and movements that embody key concerns of Christians during the most turbulent era in Western Church history. The course begins in the fourteenth century so that students may gain perspective on reform efforts predating, and decisively influencing, the break with Rome catalyzed by Martin Luther.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing Topics Writing Intensive
Grade Mode: Standard Letter

HIST 3374B. American Religious History.
This course in religious history explores the theological, social, and political evolution of religions and the development of the leading trends in religious beliefs and practices in the United States from pre-European encounters to the present. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing Multicultural Content Topics Writing Intensive
Grade Mode: Standard Letter

HIST 3374C. History of Religion in India.
This course will focus on the historical development of religious traditions within India including Buddhist, Christian, Hindu, Islamic, Jain, Sikh, and Vedic. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing Multicultural Content Topics Writing Intensive
Grade Mode: Standard Letter

HIST 3375A. Topics in Working Class History.
Examines topics in US working class history with emphasis on the experiences of organized and unorganized workers in the context of their social, cultural, political, and workplace environments and the role of the working class in shaping US society. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing Multicultural Content Topics Writing Intensive
Grade Mode: Standard Letter

This course examines the evolution of country music and how it reflects larger social, cultural, historical economic, political, ethnic, and demographic changes taking place within American society. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

HIST 3378. History of the Blues.
This course examines the evolution of the blues and other forms of African-American music throughout American history, with an emphasis on how blues music reflects the rich and complex traditions of the African-American community and helped give birth to rock & roll. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content Writing Intensive
Grade Mode: Standard Letter

HIST 3380. The Desegregation of the South from 1944-1970.
Course will address the history and the historiography of the desegregation of the South from 1944-1970. (MULT) (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content Writing Intensive
Grade Mode: Standard Letter

HIST 3381. Democracy and Education.
This course provides an overview of the relationship (and tension) between democracy and education in the U.S. between 1865 and 1930, when emancipation, westward expansion, rural poverty, and growing immigrant and working-class populations motivated reassessment and reform of public education in an attempt to meet individual and societal needs. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content Writing Intensive
Grade Mode: Standard Letter

HIST 4300. Social Studies Resources and Practices.
This course is required for those students seeking the Social Studies Composite. This is an interdisciplinary methods course designed for students planning to teach Social Studies at the secondary level. This course will examine the philosophy behind the social sciences as well as integrate instructional techniques of History, Economics, Political Science, and Geography. (WI) Prerequisite: Instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

HIST 4303. Ancient Greece and the Mediterranean World, 1600 B.C. to 30 B.C.
A survey of Greek and Hellenistic history from Mycenaean civilization to the Roman conquest of the Eastern Mediterranean. (MULT) (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content Writing Intensive
Grade Mode: Standard Letter

HIST 4304. Ancient Rome and the Mediterranean 500 B.C. to 500 A.D.
A survey of Roman History from the Republican period to the fall of the Western Empire with emphasis on its Mediterranean milieu. (MULT) (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content Writing Intensive
Grade Mode: Standard Letter
A study of the Latin West and the Byzantine East during the Middle Ages with emphasis on the continuity of Greco-Roman culture as it encounters Islam and the Barbarians. (WI).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Writing Intensive  
Grade Mode: Standard Letter

A study of the constitutional, social, political and religious developments in England during the Tudor-Stuart dynasties. (WI).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Writing Intensive  
Grade Mode: Standard Letter

HIST 4318A. Daily Life in the Roman Empire.  
A survey of the various aspects of daily life of the ancient Romans. (WI).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive  
Grade Mode: Standard Letter

HIST 4318G. Western Europere and the Development of Modern Africa.  
The course will examine the impact of western Europe on the development of African countries from c1640 to present. Themes to be considered include: the impact of the slave trade, the Mfecane, European penetration and conquest of Africa, African resistance, the varieties of colonialism and the legacy of the same. (WI) (MULT).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive  
Grade Mode: Standard Letter

HIST 4318T. Roman and Medieval Britain.  
While we typically think of Europe as a fixed, finite continent, its borders are more porous than we often realize. This class examines the movement of people from Europe and to Europe in the nineteenth and twentieth centuries.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive  
Grade Mode: Standard Letter

HIST 4318U. Industrial Britain.  
This course will examine the physical impact that industrialization had on the Great Britain - bridges, canals, factories - and the cultural/social effects on factory and seaside resort towns and ocean ports. The class will address what role industrialization played in Britain becoming world industrial and imperial power. (WI).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive  
Grade Mode: Standard Letter

HIST 4318Q. History of Early Modern Spain.  
Through readings, lectures, class discussions, critical film viewing, and writing assignments, this course seeks to familiarize students with the history of Early Modern Spain and its transoceanic empire between the late fifteen century and the early nineteen century. (WI) (MULT).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive  
Grade Mode: Standard Letter

HIST 4318R. Ancient and Medieval Spain.  
Through lectures, class discussions, and critical reading, film viewing, and writing assignments, this course seeks to familiarize students with the history of Spain between approximately 800 BC and AD 1500, with an emphasis on the legacy transmitted by the successive civilizations that flourished on Spanish soil during that period. (WI) (MULT).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive  
Grade Mode: Standard Letter

HIST 4318S. Britain and the World.  
Mainstream British history still neglects the world’s influence upon domestic developments, and British overseas history remains largely confined to the study of the British Empire. This course takes a broader approach, investigating Britain’s interactions with the wider world from 1688 to the present.  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive  
Grade Mode: Standard Letter

HIST 4318T. Roman and Medieval Britain.  
This course will investigate Roman and Medieval history related to the city of Chester, the Welsh Marches and the Northwest of England. Through readings, classroom discussions, close analysis of photos and videos of the sites, this course will detail the history of this problematic and often rebellious region. (WI).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive  
Grade Mode: Standard Letter

HIST 4318P. France and the Modern World.  
A survey of important phenomena in nineteenth and twentieth-century French history that have had an impact on the development of the modern world. (WI).  
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.  
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive  
Grade Mode: Standard Letter
HIST 4318V. The History of Modern Britain.
This course examines the history of imperial Britain from the early
nineteenth century to the present day. Students will analyze the cultural
and intellectual foundations of modern British society, including the
growth of its industrial economy, the development of representative
politics, and the evolution of its relationship with its empire.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics
Grade Mode: Standard Letter

HIST 4318W. Queer Youth History.
This transatlantic course examines the emergence of both youth and
queer culture in urban spaces through a study of gender, sexuality,
race, class, and nationalism. With a wide-ranging chronological and
geographical scope, the selected queer/youth cultures represent diverse
spatial, aesthetic, economic, political, and socio-cultural histories.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing
Intensive
Grade Mode: Standard Letter

HIST 4318X. Scottish History from the Wars of Independence to the
Present.
This class will investigate the history of Scotland from the 13th century
(the Wars of Independence from England) to the present day. It will focus
on major personalities and important events both within and without
Scotland as well as the culture and society of this proud and ancient
nation.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing
Intensive
Grade Mode: Standard Letter

HIST 4320. Origins of Christianity.
A survey of the development of the institutional church from the founding
of the first primitive communities of believers to the rending of Christian
unity in the 16th century. (MULT) (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

HIST 4325. Islamic History to 1798.
This course explores the history and culture of the Arab and Muslim
peoples in the Middle East and North Africa from the late 6th century
to Napoleon's invasion of Egypt in 1798. Emphasis is placed on the
interrelationships of indigenous socio-economic structures and
intellectual developments in Islamic theology and Shar’a law. (MULT)
(WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

HIST 4326. The Modern Middle East.
This course emphasizes economic social and intellectual developments
in the Arab Middle East and North Africa in the 19th and 20th centuries.
Some attention will be paid to Iran in the period after World War II. (MULT)
(WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

HIST 4327. The Problem of Palestine.
Examination of Arab Palestine. Ottoman records to 1914, Israel's creation
in 1948, and Jordan's loss of control of the West Bank and Gaza in 1967
will be surveyed. The Palestinian Diaspora, Yasir Arafat's leadership, and
the 'Intifada,' also will be examined. (MULT) (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

HIST 4328. History of India.
This course is an introduction to the history of India from ancient times to
the creation of the modern nation-state of India. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

HIST 4333. The History of Russia and Eurasia to 1917.
A survey of Kievan Rus, Muscovy, and the Russian Empire to 1917.
(MULT) (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

HIST 4334. The History of Russia and Eurasia from 1917 to Present.
A survey of the history of the former Soviet Union and post-Soviet society
from 1917 to the present. (MULT) (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

HIST 4335. 20TH CENT EAST EUR.
A survey of the history of Eastern Europe. May be repeated with a
different emphasis. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Header|Writing
Intensive
Grade Mode: Standard Letter

HIST 4336. Germany from 1815 to Present.
The political, social, economic, and cultural development of Germany
since Napoleonic times. Includes the Confederation period, unification
under Bismarck, the Second Empire, National Socialism, and the post-war
period. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

HIST 4337. Germany and National Socialism, 1918-1945.
Survey of German history and the Nazi movement. Topics covered will
include the Weimar Republic, Hitler's rise to power, everyday life in Nazi
Germany and in peace and war and the Holocaust. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter
HIST 4343. Modern China, 1600 to the Present.
A survey of the political, social, economic, and intellectual history of China from 1600 to the present. Emphasis on the issues of domestic troubles and external aggression, and on the revolutionary changes in the 19th and 20th centuries. (MULT) (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

HIST 4344. Modern Japan, 1600–Present.
A survey of the political, social, economic, and intellectual history of Japan from 1600 to the present. Focus on the radical changes in the state, society, and economy in the 19th and 20th centuries and on the impact of these changes on Japan’s status in the world today. (MULT) (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

HIST 4346. Modern Korea.
This course is a survey of the political, social, economic, and intellectual history of modern Korea, focusing on the external aggression and internal transformation between 1876 and 1910, the impact of the Japanese rule, the split into two Koreas in 1945, and the North/South developments and interactions since then. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

HIST 4347. History of Hong Kong.
This course is a survey of the political, social, economic, and intellectual history of Hong Kong from 1842 to the present. Focus is on British colonial rule, the Handover in 1997, and the current status of the Hong Kong Special Administrative Region of the People’s Republic of China. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

HIST 4348. Mahatma Gandhi and Nonviolence.
This course will offer students the opportunity to explore Mahatma Gandhi’s leadership of the movement against British colonialism in India and the legacy of Gandhi’s strategies of non-violent non-cooperation in other political movements of the twentieth century. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

An interdisciplinary and inter-cultural perspective that examines the rise and fall of the economic system of the thirteenth century centered in Asia and the reasons why the system was eclipsed in the fifteenth century by a new economic system centered in Europe. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 4350D. Empire and Identity in Central Asia.
This course explores the historical development of local, ethnic, and national identity in Central Asia from the 13th-century Mongol conquest to the present. The course concludes with explorations of the transnational links within the region and the challenges and possibilities for the five Central Asian republics in the post-Soviet era. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 4350E. Gender in Latin American History.
This course surveys the role of gender in Latin American history, from pre-conquest to the present. It analyzes Latin American politics, culture, and economics, and gives particular attention to the creation and resistance of social norms. The course strengthens analytical skills through extensive discussion and writing. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 4350F. Postwar Japan.
This course explores Japan’s development from the 1940s through the 1970s. Emphasis is on the continuities and discontinuities from the wartime to the postwar regime, American influence on policies and discourses on post-occupation society, the legacies of the war in culture and society, and the repercussions of economic affluence. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 4350J. History and Culture of Modern India.
The course features an intensive study of the history of modern India. Course coverage includes the Mughal Empire, British Colonialism, Mahatma Gandhi and the Indian Independence Movement, and the establishment of the nations of India and Pakistan. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive
Grade Mode: Standard Letter
HIST 4350K. Gender & Militarization in the Arab World.
For women and men in the modern Arab world, national identity and sovereignty – or civil war – influence how they live. This class takes advantage of cutting-edge scholarship on the twentieth-century Middle East to hone students’ skills in historical analysis. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Multicultural
Topics
Writing Intensive
Grade Mode: Standard Letter

HIST 4350L. History of Southeast Asia.
Southeast Asia today includes eleven countries: Brunei, Cambodia, Indonesia, Laos, Malaysia, Myanmar (Burma), Philippines, Singapore, Thailand, East Timor, and Vietnam. This course will explore the region from its earliest origins through the periods of European colonialism, nationalism, revolution, and the transformation of old societies into new nations. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Multicultural
Topics
Writing Intensive
Grade Mode: Standard Letter

HIST 4350N. The 20th Century Middle East: Syria, Iraq, and Palestine.
This upper-division course considers three of the nation-states under League of Nations mandates at the beginning of the twentieth century: Syria, Iraq, and Palestine. Students read a general history of the region in support of additional readings that offer in-depth discussion of specific issues. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Multicultural
Topics
Writing Intensive
Grade Mode: Standard Letter

HIST 43500. History of Indochina.
This course explores the themes of diffusion, acculturation, hybridity, accommodation, and resistance in the history of Mainland Southeast Asia (also known as Indochina). The region, which has been the site of significant interaction with the larger world since ancient times, consists of Thailand, Cambodia, Laos, Vietnam, peninsular Malaysia, and Singapore. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Multicultural
Topics
Writing Intensive
Grade Mode: Standard Letter

HIST 4350P. European Colonial.
This readings course explores the development of worldwide colonial systems since the fifteenth century. Emphasis will be given to how native peoples responded to European attempts to introduce economic, political, and cultural prerogatives in a variety of world settings such as South and Southeast Asia and North and South America. (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Multicultural
Topics
Grade Mode: Standard Letter

HIST 4350R. Workers and Work in the Arab World.
Of 255 million people in 22 predominantly-Arab countries in North Africa and the Middle East, over the past 150 years, most have worked at some kind of job or another. In this course we will consider how labor politics introduce state regulations to gender, national and sexual identities. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Multicultural
Topics
Writing Intensive
Grade Mode: Standard Letter

HIST 4350S. Piracy Through the Ages.
An activity based on greed, and sometimes survival, piracy has existed since humans took to the seas. This course investigates the global history of piracy beginning with the Vikings. The history of piracy in the Caribbean, Asia, and the Mediterranean will be covered and compared to the piracy of today. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Topics
Writing Intensive
Grade Mode: Standard Letter

Home to the world’s largest city, Edo, at the end of the eighteenth century, Japan has been influenced over many centuries by a vibrant and distinctive urban culture. Through works of history, fiction, film, geography, and urban planning, this course introduces students to the characteristics and development of Japanese urban.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Topics
Writing Intensive
Grade Mode: Standard Letter

HIST 4350U. Slaveries: Past and Present.
This course explores the significance of slavery in American history from the colonial period to today, from the emergence of racial slavery in the 17th century to human trafficking now. We will read the works of historians, journalists, and activists, as well as personal narratives of enslaved peoples. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Multicultural
Topics
Writing Intensive
Grade Mode: Standard Letter

HIST 4350V. History of Pakistan.
This course is an introduction to the history and culture of Pakistan. Broadly covering the 5000 year history of the region, from origins, the introduction of Islam and creation of the modern state, the course focuses on the cultural developments of the region, along with highlights of major political developments. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing
Multicultural
Topics
Writing Intensive
Grade Mode: Standard Letter
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Grade Mode</th>
<th>Credit Hours</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
<th>Course Attribute(s)</th>
<th>Writing Intensive</th>
<th>Multicultural Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 4350W</td>
<td>The Great War.</td>
<td>This course will cover the history of the First World War. Co-taught, the class will examine the following topics: diplomatic origins, course of the war on the battlefield, changes in military technology, effect of Total War on the home front, propaganda, and legacy. (WI) (MULT).</td>
<td>Standard Letter</td>
<td>3</td>
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<td>Exclude from 3-peat Processing</td>
<td>Multicultural Content</td>
<td>Topics</td>
</tr>
<tr>
<td>HIST 4350X</td>
<td>Peace and Nonviolence Movements.</td>
<td>This course explores the origins, development, and impact of peace and nonviolence movements globally. It will examine the roles that religion, class, gender, race, ethnicity, and nationalism have played in shaping social and political perceptions of injustice and public attitudes toward movement goals.</td>
<td>Standard Letter</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>Exclude from 3-peat Processing</td>
<td>Topics</td>
<td>Writing Intensive</td>
</tr>
<tr>
<td>HIST 4350Y</td>
<td>Development of Secularism in Ottoman Empire and Modern Turkey.</td>
<td>The emergence of Turkey as a secular state is a peculiar example among the countries with predominantly Muslim populations. This course aims to provide students with an historical survey of the secularization of the Ottoman state and the development that led to the emergence of modern Turkey.</td>
<td>Standard Letter</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>Exclude from 3-peat Processing</td>
<td>Topics</td>
<td>Writing Intensive</td>
</tr>
<tr>
<td>HIST 4350Z</td>
<td>History of Drugs.</td>
<td>This is a writing-intensive seminar course on the history of drugs. Psychoactive substances (from stimulants to hallucinogens) have played a major role in shaping human societies. The course examines the impact of drugs on societies, how drug use has changed throughout history corresponding to major changes in society, and in which ways drugs have influenced international trade and political economics. The course topics range from the role of psychoactive substances in early societies to the modern international war against drugs, issues surrounding the criminalization of drugs and race, and recent experiments with decriminalization and legalization.</td>
<td>Standard Letter</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>Exclude from 3-peat Processing</td>
<td>Topics</td>
<td>Writing Intensive</td>
</tr>
<tr>
<td>HIST 4360</td>
<td>History of the United States, 1945 to 1968.</td>
<td>A study of the interplay of economic, social, political, and cultural forces that shaped American society from the end of World War II to the presidential election of 1968. (WI) (MULT).</td>
<td>Standard Letter</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>Multicultural Content</td>
<td>Writing Intensive</td>
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</tr>
<tr>
<td>HIST 4361</td>
<td>History of the United States, 1968 to the Present.</td>
<td>A study of the interplay of economic, social, political and cultural forces that have shaped American society from 1968 to the present. (WI) (MULT).</td>
<td>Standard Letter</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>Multicultural Content</td>
<td>Writing Intensive</td>
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</tr>
<tr>
<td>HIST 4362</td>
<td>Riddles of the Civil War.</td>
<td>This course examines many unanswered questions or “riddles” of the American Civil War. Topics include, “Why Lincoln Chose to Invade,” “Jomini, the Generals: Strategy and Tactics,” “Lincoln, the Constitution and the War,” “Interior lines: Strategic Casual Availability,” etc. (WI).</td>
<td>Standard Letter</td>
<td>3</td>
<td>3</td>
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<td>Writing Intensive</td>
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<tr>
<td>HIST 4363</td>
<td>Military History of the United States.</td>
<td>A specialized study of the military problems of the United States since 1789 and their impact upon non-military problems. (WI).</td>
<td>Standard Letter</td>
<td>3</td>
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<td>0</td>
<td>Writing Intensive</td>
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<tr>
<td>HIST 4364</td>
<td>Age of Revolution in North America, 1763-1789.</td>
<td>A history of the American people during the age of the American Revolution, from the beginning of the crisis with Britain to the adoption of the Constitution. (WI).</td>
<td>Standard Letter</td>
<td>3</td>
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<td>0</td>
<td>Writing Intensive</td>
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<tr>
<td>HIST 4366</td>
<td>War and Society.</td>
<td>A study of the relationship of war with social and cultural institutions from the 18th century to the present. (WI).</td>
<td>Standard Letter</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>Writing Intensive</td>
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<tr>
<td>HIST 4367</td>
<td>Introduction to Ethnohistory.</td>
<td>This course familiarizes students with the ethnohistorical method, a multidisciplinary approach to the study of the historical, social, and cultural processes undergone by indigenous peoples before, during, and after contact with nation-states. (WI) (MULT).</td>
<td>Standard Letter</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>Multicultural Content</td>
<td>Writing Intensive</td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**
- (WI) indicates a writing-intensive course.
- (MULT) indicates a course with multicultural content.
HIST 4371. Introduction to American Indian History.
This course promotes understanding of the role played by the native peoples of North America in the history of the United States. Among the subjects to be covered through lectures and discussions: initial migrations and cultural development; impact of European conquest; adaptation; removal and reservation life; 20th century adjustments. (MULT) (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

HIST 4372. Mexican American History.
A survey of the political, economic, and social-cultural role of the Mexican-American in United States from the era of Spanish colonization to the present. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

HIST 4373. Economic and Social History of the Americas.
Comparative history of the Americas with special attention to the United States, Canada, and Mexico. Explores different patterns of economic growth and their impact on societies and international relations. (MULT) (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

HIST 4374A. History of American Sexualities.
This course examines the history of sexuality in the United States from the colonial period to the end of the twentieth century. The course emphasizes the diversity of sexual behaviors, the role of sexual regulation, and modes of thought in the past.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 4374A. History of American Sexualities.
This course examines the history of sexuality in the United States from the colonial period to the end of the twentieth century. The course emphasizes the diversity of sexual behaviors, the role of sexual regulation, and modes of thought in the past.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 4375A. Critical Issues in Texas History.
Emphasis will be on significant critical issues in Texas history. Topics will include: Mexican independence, Texas and U.S. expansion, the Texas Revolution and the Mexican War, the Civil War and Reconstruction, Spindletop, the Depression and WWII, and the rise of urban, high-tech Texas. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 4375B. African-American Experience in Texas.
People of African ancestry have played a role in Texas history since Estebanico accompanied Cabeza de Vaca in exploring the region in the 1530s. As slaves, soldiers, and cowboys, Afro-Texans have participated in the state's development while being at the center of controversies regarding rights, racemixing and economic opportunity. (WI) (MULT).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Multicultural Content|Topics|Writing Intensive
Grade Mode: Standard Letter

HIST 4376. The History of Texas Music.
Examination of the evolution of music in Texas and the American Southwest, emphasizing how music reflects the richly diverse ethnic and cultural heritage of the region. It also considers the importance of ethnic identity and other social, political, and economic factors in shaping the Southwest, its people, and its music. (MULT) (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Multicultural Content|Writing Intensive
Grade Mode: Standard Letter

HIST 4380. Historical Resources and Practices.
This course is required for students seeking teacher certification in History. This course is an introductory methods course designed to familiarize students with general historical practice and its application in secondary teaching. (WI) Prerequisite: Instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

HIST 4388. Problems in History.
This is an independent study course open to advanced students on an individual basis. Repeatable for credit with different emphasis. (WI) Prerequisite: Instructor approval.
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Writing Intensive
Grade Mode: Standard Letter

HIST 4390. History Practicum.
Researching, Writing, and Publishing Local History. This course will involve students in researching, writing, and publishing short historical guidebooks to sites/areas such as San Marcos, San Antonio, Fredericksburg, etc. Using desk-top publishing techniques, which are to be taught, the short (24-48 pages) guidebooks will be produced and marketed by the class. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Writing Intensive
Grade Mode: Standard Letter

HIST 4399. Senior Seminar.
This course is required for History majors not seeking teaching certification. In this course students refine skills and techniques essential to the historical profession. Students analyze primary and secondary sources, apply methods, and write a term paper. Prerequisite: 24 semester credit hours in History with a grade point average of at least 2.25 in those hours. (WI).
3 Credit Hours. 3 Lecture Contact Hours. 0 Lab Contact Hours.
Course Attribute(s): Exclude from 3-peat Processing|Writing Intensive
Grade Mode: Standard Letter